UE4SD Academy Residential Programme<br>13-15 April 2016<br>Residencia Universitaria Carmen de la Victoria<br>\section*{Cuesta del Chapiz, 9}<br>18010 - Granada

## Day 1 (Wednesday 13 April)

| 10.00-13.30 | Meeting of institutional champions and Academy Support Team <br> In this meeting, champions of each institutional team will talk about their <br> experiences in designing and implementing their initiatives. Colleagues will <br> share genuine reflections, challenges, barriers, tensions and opportunities of <br> the change process in their institutions. In a safe environment that promotes <br> trust and mutual respect, champions will describe the real nature of the <br> change challenges. <br> The outcomes of this session will include a list of common challenges and <br> opportunities in facilitating change for sustainable development in a higher <br> education institution. <br> After a coffee break, champions will discuss how they will facilitate the next 2 <br> days to buy support of key people and establish future collaborations to <br> ensure an effective implementation of their ESD initiatives. |
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| $\mathbf{1 3 . 3 0 - 1 5 . 0 0}$ | Arrival of all participants <br> Lunch at Residencia Universitaria Carmen de la Victoria |
| $\mathbf{1 5 . 0 0 - 1 5 . 3 0}$ | Ice-breaker <br> Interactive activity to welcome and introduce institutional participants and <br> members of the Academy Support Team. |
| $\mathbf{1 5 . 3 0 - 1 5 . 4 5}$ | The UE4SD Project and Academy of ESD in Higher Education <br> A presentation of the UE4SD project and Academy objectives, methodology <br> and outputs. This session will provide an overview of the next 2 days and <br> indicate where institutional teams should get to at the end of the residential <br> programme. |


| 15.45-16.30 | Education for Sustainable Development (ESD) in Higher Education <br> An interactive hands-on session to clarify and explore ESD concepts and <br> processes, and engage participants in discussing the importance and <br> relevance of embedding sustainability principles in universities. The aim of <br> this session is to discuss and understand the bigger picture of ESD in higher <br> education. |
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| $\mathbf{1 6 . 3 0 - 1 7 . 0 0}$ | Coffee break <br> Anaring institutional initiatives <br> Anitiative. Each institutional team will be allocated a space to discuss and <br> draw their initiatives. Teams will then take turns to share their posters, <br> explain what their initiatives are about, and what has been progressed to <br> date. |
| Evening | Social event \& dinner in Granada city |

## Day 2 (Thursday 14 April)

| 09.30-11.00 | ESD professional development of university educators <br> Lessons learned from UE4SD key outputs such as the Leading Practice Publication and Online Platform will be shared and discussed with participants of the Academy. The aim of this activity is to discuss what we have learned on ESD professional development in higher education for the past 3 years and reflect on how this learning can serve to enhance the quality of institutional initiatives. |
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| 11.00-11.30 | Coffee break |
| 11.30-13.30 | Snakes and Ladders: Mapping of change process <br> A creative team activity based on the traditional snakes and ladders board game to lay out the steps and roadmap of institutional initiatives. Institutional teams will draw the start and end of their initiatives, identifying all the different steps. Teams will then map out the risks and challenges in getting there (snakes), and opportunities and catalysts (ladders). <br> The Academy Support Team members will join each group to help colleagues reflect critically on the 'snakes' and 'ladders'. At the end of the session, teams will take turns to share their visual maps and reflections. |
| 13.30-15.00 | Lunch at Residencia Universitaria Carmen de la Victoria |
| 15.00-16.30 | Panel discussion and identification of tangible objectives |


|  | University vice-rectors will be asked to join a panel discussion to reflect on <br> the residential and the change processes for sustainability in their <br> institutions, offer their critical insights and identify possible future avenues <br> and pathways of collaboration. |
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| The panel discussion will be followed by an open discussion with the rest of <br> participants to define tangible objectives and steps to take all the initiatives <br> forward. |  |
| $\mathbf{1 6 . 3 0 - 1 7 . 0 0}$ | Closure |
| $\mathbf{1 7 . 0 0 - 1 8 . 3 0}$ | Institutional champions to prepare webinar presentation |
| Evening | Social event \& dinner in Granada city |

## Day 3 (Friday 15 April)

| 10.30-12.00 | Webinar with UE4SD partners, University of Granada <br> The Academy champions and support team will move the University of <br> Granada to organise an online seminar with UE4SD partners interested in the <br> Academy process and institutional change initiatives. |
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| The online seminar will start with an introduction of the Academy process <br> and residential and will continue with a 10-15 min presentation of each <br> institutional initiative. At the end of the seminar, UE4SD partners will be able <br> ask questions and provide critical feedback on the process of the Academy <br> and the design and implementation of the institutional initiatives. |  |

