This course will offer the students a basic notion and an operative definition of some core concepts in the field of Political Science, paying attention to the prominent theories, typologies, approaches and authors. At the same time, a broad knowledge of the main theoretical debates in the Political Science will be provided. Therefore, the general purpose of this course will be presenting some concepts that will be more deeply developed in other courses throughout the grades of Sociology and Political Science. In this sense, it means making the students acquire a Political Science interpretation of political phenomena.

Competencies/Learning Results for the Subject

Specific competencies
C-1. Understanding basic concepts and theoretical categories in the realm of Political Science
C-2. Acquiring a global view of continuity, change and evolution processes taking place in the contemporary political systems.
C-3. Analyzing current dynamics in the political systems
C-4. Applying theoretical knowledge to the interpretation of political phenomena.

Transversal competencies
C1CC01. Identifying, defining and analyzing social, political and economical drivers that explain social and political reality's continuity and change.
C1CC06. Consulting secondary information from different sources (official institutions, libraries, internet) and elaborating conclusions and reports from them.

Theoretical/Practical Content

1. Political Science.
2. Polity, politics, policies. Political System.

Part II: The Modern State
3. The State: concept and historical evolution.
4. Distribution of political power inside the State
5. Supranational organizations. Post-statism?

Part III: Democracies and Non-Democracies.
8. The evolution of representative democracies

Lesson 1: Object of study. Political Science and other scientific fields. Historical evolution. Political scientists' professional profile.


Lesson 4: Functional distribution. Territorial distribution

Lesson 5: Confederations. The EU. Globalization process.


Lesson 7: Concept of democracy. Poliarchies.

Lesson 8: Historical evolution of democracy. Representation and democracy. Governance
METHODS
As well as presentational work, the student will have the opportunity to use the subject’s web in the E-Gela Platform in order to get some useful materials for following the course and improving their knowledge.

TYPES OF TEACHING

<table>
<thead>
<tr>
<th>Type of teaching</th>
<th>M</th>
<th>S</th>
<th>GA</th>
<th>GL</th>
<th>GO</th>
<th>GCL</th>
<th>TA</th>
<th>TI</th>
<th>GCA</th>
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</thead>
<tbody>
<tr>
<td>Classroom hours</td>
<td>53</td>
<td>7</td>
<td></td>
<td></td>
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<tr>
<td>Hours of study outside the classroom</td>
<td>79.5</td>
<td>10.5</td>
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Legend:
M: Lecture
S: Seminar
GA: Pract.Class.Work
GL: Pract.Lab work
GO: Pract.computer work
GCL: Clinical Practice
TA: Workshop
TI: Ind. workshop
GCA: Field workshop

ASSESSMENT SYSTEMS
- Continuous assessment system
- Final assessment system

TOOLS USED & GRADING PERCENTAGES
- Extended written exam 80%
- Individual work 20%

ORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT
Criteria for continuous evaluation:
Written proof: 80%. Maximum 8 points
Term works: 20%. Maximum 2 points
It will be necessary to pass the written proof (this is to get half of the total mark) to overcome the course.

At the end of the term, students will do a written exam about the course theoretical content. The maximum score of such exam will be of 8 of the final 10 points and a minimum of 4 will be necessary in order to pass the subject.
The other 2 points will be acquired by the elaboration of some assignments that will be presented along the term. These tasks will be delivered through the E-Gela platform before the corresponding deadlines. Overcoming each task will count for the final qualification.
This evaluation system will be the same both for ordinary and extraordinary examinations.

Final Evaluation:
According with the art. 8.3 of the Students Evaluation Regulating Code, those students who don’t want to be subjected to continuous evaluation, have the right to go to a final examination if they communicate it in writing to the lecturer before November the 10th, 2017. In such a final proof they will be guaranteed to attain the 100% of the final mark.

EXTRAORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT
The students that have passed the tasks of the term will keep these qualifications for the extraordinary examination in June. Those that still have to pass any of those tasks will have the chance of delivering them before the day of the exam, under the same conditions applicable to the first term.

COMPULSORY MATERIALS

BIBLIOGRAPHY
Basic bibliography

In-depth bibliography
ARTETA, Aurelio; GARCÍA GUITIÁN, Elena; MÁIZ, Ramón (eds.). 2003. Teoría política: poder, moral, democracia.
Madrid, Alianza.
GARCÍA COTARELO, Ramón y PANIAGUA, José L. (eds.). 1988. Introducción a la Ciencia Política. Madrid, UNED

Journals
Revista Española de Ciencia Política
Revista de Estudios Políticos.
Revista Española de Investigaciones Sociológicas.
Inguruak. Revista Vasca de Sociología y Ciencia Política.

Useful websites
www.aecpa.es
www.ehu.es/cpvweb
www.ehu.es/euskobarometro
www.ipsaportal.net
www.idea.int
www.undp.org

REMARKS