# Course Name

**27089 – History of the Contemporary World**

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<th>SEMESTER</th>
<th>ECTS</th>
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<td>Spring</td>
<td>6</td>
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## Skills to be achieved

1. The ability to understand and explain the historical process and its main features during the 20th century, especially in Europe.
2. The ability to analyze and understand historical texts, maps, graphs and documentaries.
3. The ability to learn how to read and comment on historiographical work.
4. The ability to write a brief academic essay on a historical topic of the 20th century, using the relevant bibliography and other printed sources of interest.

## Syllabus


II. THE CONSTRUCTION OF EUROPE: PROGRESS AND SETBACKS. FROM THE EUROPE OF THE SIX TO THE EUROPEAN UNION.

III. THE POPULAR DEMOCRACIES IN CENTRAL AND EASTERN EUROPE. THE USSR FROM STALIN TO BREZHNEV.

IV. THE BEGINNING OF DECOLONIZATION: THE MIDDLE EAST AND THE DECOLONIZATION OF ASIA.

V. THE AMERICAN CONTINENT AFTER WORLD WAR II (1945-60). FROM THE 1960s AND 70s TO THE PRESENT.


VIII. THE END OF DECOLONIZATION. THE THIRD WORLD. ASIA AND AFRICA FROM THE END OF THE 20th CENTURY TO THE PRESENT.

IX. THE BREAKDOWN OF THE SOCIALIST SYSTEM AND THE DISSOLUTION OF THE SOVIET UNION.

X. TOWARDS A NEW WORLD ORDER FOR THE YOUNG 21st CENTURY: REGIONAL IMBALANCE AND CHAOS IN THE INTERNATIONAL RELATIONS.

## Assessment

According to the teaching regulations, the students have to pass 60 hours of work in the classroom and another 90 of autonomous work. This is why both for the ordinary examination opportunity and the extraordinary opportunities the sort of evaluation will be the “mixed evaluation”.

Besides the assistance to the lectures and the practical exercises in the classroom, the students have to carry out different individual and collective tasks.

### I. Individual:

1. Written examination (50% of the total grade). There will be the (ordinary and extraordinary) opportunities to pass the examination that are fixed by law. The exam is worth a maximum of 5 points. To obtain a final positive evaluation a minimum of 2 points must be achieved. The exam will
consist of three questions to be answered. The student will choose and answer only two out of the three. In each of both parts of the examen a maximum of 2.5 points can be earned.

2. Written commentary on a historical text: 1 point (the professor will assign the text to comment upon; maximum length of the written commentary: 2 pages on a double-spaced sheet, 12 point font; the professor will fix the date on which the work has to be delivered).

3. Participation: 1 point (general participation in the debates in the classroom; comments and opinions on the text to be read or documentaries to be analyzed in the practical classes, ...). The presence in the classroom is compulsory. Reiterated absence has to be justified.

II. Evaluation of the autonomous work to be done by the student:

1. A written essay on a topic related to one of the themes to be analyzed during the course: 2 points. Characteristics of the essay: 5-7 sheets per student. This essay must be completed by the student using the relevant bibliography and other sources of interest (films, journals, Internet, interviews, etc.). Any kind of plagiarism will be penalized with 0 points. The number of students in the class will determine whether the essay is to be completed individually or by group.

2. Presentation of the essay in the classroom: 1 point. Using Power Point, the student must briefly present the main conclusions of his / her essay to the class. This presentation will be followed by a debate, in which the rest of the students and the professor may ask questions, request further information, formulate criticism, etc.

According to the regulations fixed by the Governing Council of the University on its session of April 10 2014, if a student decides not to present himself / herself to the final examination, this is equivalent to a renunciation to that opportunity. However, due to the mixed character of the evaluation, the student has the possibility to renounce the ordinary opportunity if he / she has completed his / her individual and collective tasks. In this case, the student will maintain his / her mark until the extraordinary opportunity. In order to implement this right, the student has to send a communication to the professor 10 days in advance.

Bibliography

a.- Manuals:


AZCONA, J.M.; Historia del Mundo Actual, de 1945 a nuestros días, Madrid, 2005


CALVOCORESSI, P. Historia política del mundo contemporáneo de 1945 a nuestros días, Madrid, 1985.


IRIGE, A. (ed.): Global interdependence: the world after 1945, Cambridge (Mass.): The Belknap Press of
NOUSCHI, M. *Historia del siglo XX. Todos los mundos, el mundo*, Madrid, 1996.

b.- Dictionaries, collections and other sources:

*EL ESTADO del mundo (desde 1985)*. Anuario econòmico y geopolítico mundial, Madrid, Akal, 1985tik argitaratua.


c.- Web pages:

http://www.historiasiglo20.org/
http://www.atlas-historique.net/index.html