25009 - Historia de España y Euskadi en el S.XX
25009 - History of Spain and the Basque Country in the 20th Century

Centre: Faculty of Social Sciences and Communication
Degree: Bachelor's Degree in Sociology
Academic year: 2016/17
Year: 2nd
Course taught in: Spanish (English-Friendly Course)

Description and Contextualisation of the Subject Course

The History of Spain and the Basque Country in the 20th Century, an obligatory subject course in the 2nd year of the Bachelor's Degree in Sociology, offers students a frame of reference for the recent history of the country, one which serves to place the knowledge acquired in other subject courses on the degree programme in a historical perspective. Moreover, it provides the basic historical knowledge necessary to understand the society in which we live in the early 21st century.

History is a subject that provides knowledge of the world and of the evolution of society in a reasoned way. To do this, history uses theories, concepts and methods from the social sciences, in particular sociology, which in turn have recourse to history in their research. For some time, therefore, there has existed an inter-relationship between history and sociology, one which is enriching for both subjects and also for students on this degree course.

Competencies / Learning outcomes from this subject course

Generic and transversal competencies in the 2nd year of the bachelor's degree programme in Sociology:

1. Analysing and interpreting the structural processes that define contemporary society.

2. Analysing and interpreting in sociological terms the experiential worlds that make up individuals' everyday life and the meanings that these individuals attach to them.

3. Analysing the principal schools of sociological theory and assessing their ability to explain.

4. Applying the different basic methods and techniques (quantitative and qualitative) in social research.

5. Developing and acquiring a critical attitude to social issues.

6. Appropriately explaining, handling and managing the concepts, techniques and statistical sources applied to social realities.

7. Explaining and defining the different theoretical models to explain public opinion and the information society.
Competencies specific to the subject course:

1. Learning about and understanding the broad lines of the historical development of Spain and the Basque Country throughout the 20th century, placing it in the European and world context, in order to understand today's Spanish and Basque society.

2. Learning to analyse and interpret historical documents.

3. Learning to review books by historians.

4. Learning to produce an academic paper on a historical topic or period in the 20th century, using a specialist bibliography and printed sources.

Theoretical and practical content

1. The political system and crisis of the Restoration.

2. Social and economic modernisation and political pluralism in the Basque Country during the Restoration period.

3. The dictatorship of Primo de Rivera and the end of the monarchy.

4. The first Spanish democracy: the 2nd Republic.

5. Between revolution and counter-revolution: the Civil War.

6. The struggle for autonomy and the first Basque government.

7. A long post-war period: economic autarchy and political repression under early Francoism.

8. From "desarrollismo" to the crisis of late Francoism.


10. From dictatorship to democracy: the Transition.

11. The Socialist era and the inclusion of Spain in Europe.

12. The Transition in the Basque Country and Basque autonomy.

Methodology

Lectures will be devoted to explaining the subject matter of the course, and students are to complement this with reading the textbooks shown in the basic bibliography.

Practical classroom work will consist of viewing historical documentaries, discussing historical texts and explaining how to produce academic papers and reviews as a team.
Systems of assessment

MIXED SYSTEM OF ASSESSMENT

SYSTEM OF FINAL ASSESSMENT

Marking tools and percentages:

WRITTEN EXAMINATION TO BE SAT 70%

PRACTICAL WORK (EXERCISES, CASE STUDIES OR PROBLEMS) 10%

INDIVIDUAL PAPERS 20%

Ordinary Session: Guidance and Withdrawal:

Form of assessment: The course material includes classroom notes, the textbooks in the basic bibliography, the historical documents discussed in class, review of a book in the specialist bibliography (monographs on 20th-century history) provided by the tutor at the beginning of the year and group work on a historical topic or period to be agreed with the tutor.

Mixed assessment both for the ordinary session and for the extraordinary one.

The final examination on the subject course will consist of various questions on the subject matter and a historical document to comment on. It will be worth seven points out of the ten in the final mark.

The practical part of the subject course consists of three exercises: commentary on documents and reviewing two books. The practical part as a whole will be worth three points out of ten in the final mark. If any exercise in the practical part has been copied, the mark for the whole of the practical part will be zero.

To pass the subject course, counting the mark for the practical part, the examination mark must be at least three points out of seven.

Students who do not take the final examination will be recorded as "not sat", which means withdrawing from the session.

Extraordinary Session: Guidance and Withdrawal

If students who did not sit or failed the examination in the ordinary session have done exercises in the practical part, the mark in the latter will be taken into account in the extraordinary session.

The guidance shown for the ordinary session also apply to the extraordinary one.

Obligatory materials
The tutor will supply students with the following materials at the beginning of the course via eGela:

- The subject course programme with the structure of the material, the basic bibliography (textbooks) and further reading indicated here, and a specialist bibliography to produce the review of the monographs shown in it. It will also lay out the way the subject course is to be assessed.

- A series of documents about the history of Spain and the Basque Country in the 20th century, to be discussed in the practical classroom sessions.

Bibliography