Description and Contextualisation of the Subject Course

The subject course Sociology of Everyday Life is an obligatory part of the second year of the bachelor’s degree programme in Sociology. It is related to the subject courses in the first year of the bachelor's degree programme in Sociology “Foundations of Sociological Analysis” and “Social Institutions and Processes” because they represent the foundations of sociological analysis which, in this specific case, are applied to the analysis of everyday life. It is also related to the obligatory subject courses on the bachelor's degree programme in Sociology "Sociological Theory II" and “Sociological Theory III” because these work on the macro and micro theoretical aspects that shape contemporary social realities.

To do this subject course students must first have studied identifying, defining and analysing the social factors that explain processes of continuity and change in social realities. The purpose of this subject course with a view to professional practice is to critically observe and analyse the impact on their most immediate, local sphere of life of the social, economic, legal, cultural and political processes studied from a macro perspective in other subject courses.

Competencies / Learning outcomes from this subject course

- Explaining the processes in everyday life of which students are part in a sociological way.

- Critically observing and analysing the impact on their most immediate, local sphere of life of the social, economic, legal, cultural and political processes studied from a more macro perspective.

- Identifying the basic aspects of social life, such as differences in age, generation, gender and so on.

- Discerning the processes whereby society is structured in space and time, as well as the relationship between the social body and contexts.

- Differentiating between the processes that form what we understand as common sense, i.e. the repertoire of non-specialist knowledge through which we construct a sense of everyday existence.

Theoretical and practical content

. Knowledge of ordinary knowledge

. How everyday life is structured in space and time
. Interpersonal relations

. Everyday life and technology

. Everyday policy: the politicisation of everyday life

**Methodology**

The subject course is fundamentally based on a practical piece of work about students’ everyday life, from a double standpoint of analysis and intervention. The analytical dimension will be worked on through practical group and individual work and the writing of research reports. The intervention dimension will call for ethnographic techniques and interventions in students’ everyday life with appropriate documentation and collection of information.

**Systems of assessment**

**SYSTEM OF CONTINUOUS ASSESSMENT**

**SYSTEM OF FINAL ASSESSMENT**

Marking tools and percentages:

INDIVIDUAL PAPERS 40%

GROUP WORK (PROBLEM-SOLVING, DESIGNING PROJECTS) 20%

PRESENTATION OF WORK, READINGS... 20%

Active, critical participation in class and doing the exercises set from time to time by the tutor 20%

**Ordinary Session: Guidance and Withdrawal:**

**CONTINUOUS ASSESSMENT**

- 40% of the final mark. Individual paper on the whole subject area. Each student will conduct a sociological analysis of his/her everyday life, using for this the analytical theories and categories worked on beforehand in class.

- 40% of the final mark. Group and individual work on different parts of the subject matter.

- 20% of the final mark. Active, critical participation in class and doing the exercises set from time to time by the tutor.

Students must obtain a mark better than 4 for the individual work in order to be assessed for the other exercises.

**FINAL EXAMINATION:** a final examination will be set for all students unable, for proven reasons, to attend classes regularly or who have not passed in the work set in the course of the classes. 100% of
their mark will depend on the answers given in this examination. The said examination will take place in the location and at the time stipulated by the centre.

**Extraordinary Session: Guidance and Withdrawal**

Those who do not pass the course will be subject, depending on whether or not they have attended classes regularly, to the same system of assessment as the previous session. Students may also opt for assessment through a final examination.

**Obligatory materials**

Material distributed in class or uploaded to the eGela platform by lecturing staff.