SUBJECT
27002 - Intermediate Macroeconomics

COMPETENCIAS/DESCRIPCION/OBJETIVOS

SPECIFIC SKILLS pursued in the course:
S1. Ability to bring rationality to the analysis and the description of the macroeconomic reality focusing on short-term issues.
S2. Ability to evaluate consequences of different macroeconomic policies and select the best one given the objectives in a short-term context.
S3. Ability to derive relevant information from macroeconomic data regarding short term issues, impossible to be recognized by non-professionals.
S4. Ability to analyze the effectiveness of active, passive, rules-based and discretionary policies in achieving the stabilization of the economy.
S5. Ability to write reports in the light of available statistical data of the macroeconomic magnitudes applying the acquired knowledge and making use of appropriate technological resources.
S6. Ability to model the behavior of some of the main economic aggregates from a microeconomic perspective.

The TARGETS of the subject, as a realization of its skills, are the following:
T1. Understand the impact of monetary and fiscal policy as a tool to stabilize the economy by reducing the severity of the effects of economic cycles.
T2. Use the IS-LM model to study the effect that fiscal policy and monetary policy have on interest rates and income in the short run in closed economies.
T3. Use the Mundell-Fleming model to assess the impact of fiscal policy and monetary policy in an open economy under fixed and flexible exchange rate regimes.
T4. Proper use of the concepts of aggregate demand and supply.
T5. Analyze and interpret the choice between inflation and unemployment in the short term through the Phillips curve.
T6. Use the concepts of rational and adaptive expectations in the assessment of fiscal policy and monetary policy.
T7. Discuss the problems of measurement of the government deficit and alternative theories on government debt.
T8. Identify the impact of active and passive policies in the effect of economic fluctuations.
T9. Learn about the effects of economic policies managed on a discretionary basis or by fixed rules.
T10. Analyze the micro-foundations of aggregate consumption and investment demands.

EXPECTED OUTCOMES of the subject are:
O1. Interpret the assumptions and foundations of macroeconomic models for the study of short-term issues, being able to use graphical analysis and mathematically solve related problems.
O2. Analyze the effect of fiscal and monetary policies in the context of the models presented in the course.
O3. Write evaluative reports which, based on the results of a quantitative exercise, support simple economic policy recommendations.

The TRANSFERABLE SKILLS of the subject are:
T1. Identify relevant sources of economic information and analyze its content.
T2. Use communication and information technologies.
T3. Read and communicate in the professional field in more than one language, especially in English.
T4. Communicate fluently in the professional environment.
T5. Work as a team.

TEMARIO

Topic 1- Aggregate demand in the closed economy: the Hicks-Hansen model.(I/II)
Topic 2- Aggregate demand in the closed economy: the Hicks-Hansen model.(II/II)
Topic 3- Aggregate demand in the open economy: the Mundell-Fleming model
Topic 4- Aggregate supply. The Phillips curve.
Topic 7- Microfoundations (I/II): aggregate consumption.
Topic 8- Microfoundations (II/II): aggregate investment.
TIPOS DE DOCENCIA

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<th>GA</th>
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Leyenda:  
M: Maestrazgo  
S: Seminario  
GA: P. de Aula  
GL: P. Laboratorio  
GO: P. Ordenador  
GCL: P. Clínicas  
TA: Taller  
TI: Taller Ind.  
GCA: P. de Campo

Aclaraciones:

[1] The timing of the distribution of the different classes throughout the semester (time schedule) will be presented the first day of class and will take into account, in any case, the time schedules determined by the Center.

[2] The teaching materials that the instructor finds appropriate for this course will be publicly made available through the teaching platform used in the UPV/EHU, Moodle.

EVALUACION

- Examen escrito tipo test  
- Realización de prácticas (ejercicios, casos o problemas)  
- Trabajos en grupo  
- Exposición de trabajos, lecturas...

Aclaraciones:

A. ORDINARY CALL
1. Mixed assessment. This is done through the following objective evidence:
   a) Two assignments will be offered for students to solve in (at most) four member teams. Only one assignment, at the discretion of the team, shall be handed in on the date specified. The public presentation of the results of the assignment is a strict requirement. This will represent 15% of the final grade of the course. Every pair of identical reports shall be considered as plagiarism and will involve a failing grade for both teams.
   b) A midterm exam with multiple choice questions which represents 15% of the final grade of the course.
   c) A comprehensive final exam with multiple choice questions, which represents 70% of the final grade of the course. This test should be conducted on the date set by the Dean's office.
   d) In addition, the instructor can consider active and positive participation on the part of the student (e.g., through public resolution of problems), including class attendance.
   e) The ordinary call is governed by the system of mixed assessment, unless waiver granted by the Dean's office.
   f) Those students who, having taken any or all of the assessment tests conducted during the course, do not attend the final exam will receive the grade of "No Presentado".
2. Final assessment: Students who, in a justified way, cannot participate in the mixed assessment system will be allowed to prove the knowledge and skills necessary for the course through one final comprehensive test representing 100% of the course grade. This exam may differ from the one taken by students who choose mixed assessment. This test should be conducted on the date indicated by the Dean.

B. Extraordinary call.

The student may choose between two options:
1. Mixed assessment, as in the ordinary call: a multiple choice question test representing 70% of the final grade of the course plus the grade obtained under continuous assessment (i.e. homework plus midterm).
2. An exam representing 100% of the course grade. This exam may differ from the one taken by students following the mixed assessment procedure.

MATERIALES DE USO OBLIGATORIO

[2] Other material that will be posted on Moodle, the e-learning platform at the UPV/EHU.

BIBLIOGRAFÍA

Bibliografía básica

Bibliografía de profundización

Revistas
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Direcciones de internet de interés
- INE: http://www.ine.es/
- European Central Bank, http://www.ecb.int/
- Eurostat: http://europa.eu.int/comm/eurostat/
- Eustat: http://www.eustat.es/
- Banco of Spain: http://www.bde.es/
- International Monetary Fond: http://www.imf.org/