Outcomes / Objectives

The learning process is essentially a training operation aimed at providing students with skills that will enable them to address certain clearly defined tasks. This process will be implemented with the use of content-based materials along with exercises and activities designed for the specific needs of the student.

Syllabus


Methodology

Teaching Method

<table>
<thead>
<tr>
<th>Face-to-Face Teaching Hours</th>
<th>Lectures</th>
<th>Seminars</th>
<th>Classroom practice</th>
<th>Lab. practice</th>
<th>Computer sessions</th>
<th>Clinical practice</th>
<th>Workshops</th>
<th>Industrial workshops</th>
<th>Field practice</th>
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Student Hours of Non Face-To-Face Activities

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<th>Lectures</th>
<th>Seminars</th>
<th>Classroom practice</th>
<th>Lab. practice</th>
<th>Computer sessions</th>
<th>Clinical practice</th>
<th>Workshops</th>
<th>Industrial workshops</th>
<th>Field practice</th>
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</thead>
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</table>

Assessment System

General criteria
Clarification regarding assessment

Compulsory materials

Authentic and simulated-authentic (tailor-made) materials, directly related to the learner's subject-matter interests, delivered by the Professor.

Bibliography

Basic Bibliography


In-depth Bibliography

- T. DUDLEY-EVANS. Writing Laboratory Reports. Australia: Nelson Wadsworth.

Magazines

- www. doaj.org (open access journals)
- Any English-written Journal related to Industrial Engineering

Websites

- www. audioenglish.net
- http://ie.tamu.edu-
- http://jobsearch.about.com/od/jobapplications/Job_Applications.htm