Final Program

A Rapidly Changing World – Challenges for Psychology
Oslo, Norway 7 - 10 July 2009 • www.ecp2009.no

The 11th European Congress of Psychology
Contents

Welcome from the EFPA president ................................................... 4
Welcome from the NPA president ................................................... 5
Welcome from the Congress president .......................................... 6
Welcome from the Oslo mayor .......................................................... 7
Organizers ................................................................................................... 8
EFPA .............................................................................................................. 9
Exhibitors & sponsors ........................................................................ 10
Exhibitor map .......................................................................................... 11
Congress information ......................................................................... 13
Social events ........................................................................................... 14
Association/Committee meetings .................................................. 15
Important for all presenters .............................................................. 16
Pre-Congress workshops ................................................................... 17
Program information .......................................................................... 18
Wednesday At A Glance ................................................................... 21
Wednesday .............................................................................................. 24
Thursday At A Glance ......................................................................... 65
Thursday ................................................................................................... 68
Friday At A Glance ............................................................................... 121
Friday ....................................................................................................... 124
Human Rights, Peace and Psych. Strand ................................... 169
CCD strand ............................................................................................ 175
Teaching Psychology strand .......................................................... 181
Test and Testing strand ..................................................................... 187
Organizational ..................................................................................... 194
Italian Days ........................................................................................... 201
Russian Day ............................................................................................ 211
Index reviewers .................................................................................... 212
Index authors ....................................................................................... 213
Map of Oslo venues ........................................................................... 231
Radisson SAS Plaza Hotel ............................................................... 232
Royal Christiania Hotel .................................................................... 233
Oslo Kongressenter ............................................................................ 234
Dear colleagues and friends

On behalf of the European Federation of Psychologists’ Associations (EFPA), I am honoured to welcome you to the XIth European Congress of Psychology in Oslo in July 2009. EFPA was founded in 1981 to promote co-operation within European psychology and to increase the influence of psychologists in Europe. Today EFPA consists of the psychological associations of 34 European countries, with about 250,000 individual members.

The Oslo Congress will be both European and global – both with regard to the theme of the Congress and participation from all over the world. The organisation of the Congress is a Nordic effort, in the sense that the Scientific Committee has representatives from all the Nordic (national) psychology associations.

An important aspect of the Congress will be linking science with profession. Unlike many other professions, psychology is a profession that has grown out of science. It emerged from science and continues to develop side-by-side with science. The success and credibility of psychology as a profession relies greatly on the close link between scientific research and practical application. I am convinced that the XIth European Congress in Oslo will provide a platform where psychological theory and application, research and practice can be discussed together.

A key event of this Congress is the official launch of the European Certificate of Psychology, EuroPsy, by our Federation. We have invited officials of the European Commission, EFPA experts and delegates of our 34 member associations to a Round Table meeting to discuss the future impact of the certificate on protecting consumers, improving the quality of psychological services and the mobility of psychologists in Europe.

This is the second time the European Congress of Psychology is being held in a Nordic country. The first time was in Tampere, Finland, in 1993. Another successful Congress, the ICP2000 (IUPsyS), was held in Stockholm in July 2000. Psychology and psychologists have a high standing in Norway, and the Norwegian organisation of the profession of psychologist in the public health care system is a model for many of us. I am quite sure that this Congress in Oslo will be a success. We are looking forward to seeing psychologists from all over Europe, as well as from other parts of the world, in Oslo in July.

Roal Ulrichsen
President, EFPA
Dear colleagues

The Norwegian Psychological Association is proud to welcome you all to Oslo for the 11th European Congress of Psychology (ECP2009). We are honoured to host this congress on behalf of the European Federation of Psychologists’ Associations (EFPA). We are especially happy to be able to host the congress this year, as we celebrate the 75th anniversary for the Norwegian Psychological Association, and the 100th anniversary of the establishment of the first university study of psychology in Norway.

We are truly living in a rapidly changing world. In many ways “change” in itself is what drives the world. Today, living in a state of constant change is to some extent idealised as the post-post modern way of living. But the rapidity of change might become a distraction if we are not able to increase our ability to focus, improve the quality of our communications and, not at least, our ability to extract value from extensive amounts of information. This is in many ways what this congress is about: Helping us keeping focus by learning from the work of distinguished scholars from all over the world.

To represent a field of science in this environment, with methods developed in the modernistic tradition, where a fact is evidence based, is generally more and more challenging. To do so within the field of psychology, where almost everyone is taking personal ownership, is no easy task.

The drive to explore, the curiosity and ability to change and adapt has been the survival technique of human civilisation. Without it we would have been extinct. So even though we are scientists and professionals in a time where almost everyone claims the right to define their own truths and their own reality – hard science will always be at the core of securing our future.

This 11th European congress of psychology is a celebration of psychological science and evidence based application of psychology in a wide variety of fields. My thanks go to the Scientific Committee, headed by Professor Gerd Kvale from the University of Bergen, and to the Organizing Committee, headed by my co-President for the Congress, An-Magritt Aanonsen. The line up for this congress is truly amazing. And with this, you have managed to lay the grounds for this celebration. A genuine appreciation also to senior advisor Sverre L. Nielsen, and his organizing team for making this congress possible. To me, as President of the Norwegian Psychological Association, this congress has truly become a fairytale. I welcome you all to join in!

Tor Levin Hofgaard
President of The Norwegian Psychological Association,
Co-President of the 11th European Congress of Psychology
Dear colleagues

As co-president and chair of the organizing committee for the 11th European Congress of Psychology, I am happy and proud to welcome you all to Oslo in July.

The main theme of the congress is about the rapidly changing world. The congress will present a wide variety of exciting new scientific results. We have also chosen to focus more specifically on some challenging tracks for psychology.

Let me bring to your attention the track of Peace and Human Rights. As you may know, Norway, or rather the Norwegian Parliament through the Nobel Committee, elects the winner of the annual Nobel Peace Price. This connection presented an interesting opportunity to connect psychology with these themes, being located as we are in the vicinity of the famous Nobel Institute where the price winner is announced. Some of the programs in this track take place here.

Another track is called Contemporary Changes and Diversities in Everyday Lives. In this track we will present research on what psychology has to offer regarding how we live our lives from changes in demography, and divorce rates to questions around gender and immigration.

The European congress of psychology is an important meeting place between scientific and applied psychology. I am sure that the congress in Oslo will continue this tradition. The number of delegates has surpassed our expectations. The Norwegian Psychological Association and its organizing team have done a tremendous job to make this congress a spectacular event and a great success.

Welcome to all of you to the 11th European congress of psychology in Oslo!

An-Magritt Aanonsen
Co-President of the 11th European Congress of Psychology
(and chair of the Organising Committee)
Greetings from the Mayor

It is a great pleasure to welcome you to Oslo, the capital of Norway.

Oslo is more famous as a city for winter sports than it is for warm summer days, but you are likely to find that the latter is no less true than the former. After a long and cold winter, the people who live here try not to miss a single ray of the sunshine which dominates this part of the year. The parks, the outdoor cafes, and the islands in the Oslo Fjord fill up with people. None of gloominess that we as Scandinavians are supposed to possess is to be seen on such days.

But even when the sun goes into hiding Oslo has much to offer. We are fortunate to be associated with many great artists both living and dead, and their works can be experienced in our museums, theatres, concert venues and parks. The Munch Museum and the Vigeland Park are both worth a visit, as are the many music festivals which take place during the summer.

You will hopefully have time to become acquainted with our city during your stay. The city itself and the nature which surrounds it on all sides should offer both exhilaration and serenity, and as psychologists I am confident that you will be able to balance the two.

In the hope that you enjoy your stay, I wish you a warm welcome and an intellectually rewarding congress.

Fabian Stang
Mayor of Oslo
Organizers

Presidents
- Tor Levin Hofgaard
  President, Norwegian Psychological Association
- An-Magritt Aanonsen
  Past President, Norwegian Psychological Association

Organizing Committee
- Chair: An-Magritt Aanonsen
- Ole Tunold, secretary general
- Sverre Leonard Nielsen, congress manager
- Elisabeth Kolrud, coordinator of assistants
- Tor Levin Hofgaard
- Tove Beate Pedersen
- Bjørnhild Stokvik
- Hilde Storvik
- Trude Hovde

Scientific Committee
- Chair: Gerd Kvale
- An-Magritt Aanonsen
- Magne A. Flaten
- Marianne Hedegaard
- Hanne Haavind
- Annika Melinder
- Lars-Göran Nilsson
- Torbjørn Rundmo
- Inger Hilde Nordhus
- Anu-Katriina Pesonen
- Jakob Smari

International Advisory Board
Bruce Overmier
Roal Ulrichsen
Tuomo Tikkanen
Ivo Cermak
Raymond Fowler
Ingrid Lunt
Merry Bullock
Soledad Ballesteros
Dave Bartram
Michelle Carlier
Marina Manthouli
Lea Pulkkinen
Claus Bundesen
Jüri Allik
Eunice McCarthy
Manuel Berdullas
Örjan Salling
Birgit Hansson
Rainer Silbereisen
Ype Poortinga

Organizers of the special strands

Peace, Human Rights and Psychology
Nora Sveaass
Atle Dyregrov
An-Magritt Aanonsen
Sverre L. Nielsen

Contemporary Changes and Diversities in Everyday Lives
Hanne Haavind

Teaching Psychology
Annie Trapp

Tests and testing
Dave Bartram
Sverre L. Nielsen

Organizational Psychology
Ole Tunold
Per A. Straumsheim

Italian days
Vito Tummino

Russian day
Boris B. Velichkovsky

ECP2009 Congress Office
The Norwegian Psychological Association
P.O.Box 419 Sentrum
N-0103 Oslo, Norway
ecp2009@psykologforeningen.no
www.psykologforeningen.no

Tel: +47 23 10 31 30
Fax: +47 22 42 42 92

Congress & Exhibition office
Thue & Selvaag Forum AS
P.O.Box 14
N-2601 Lillehammer, Norway
ecp2009@tsforum.no

Arte Vida AS
Fredensborgveien 24 A, 0177 Oslo
tor@artevida.no
The European Federation of Psychologists Associations – EFPA

The congress is organized under the auspices of EFPA. The European Congress of Psychology (ECP) is held every second year. The next congress, ECP2011, will be held in Istanbul, Turkey.

- EFPA is the leading Federation of National Psychology Associations.
- It provides a forum for European cooperation in a wide range of fields of academic training, psychology practice and research.
- There are 34 member associations of EFPA representing about 200,000 psychologists.
- The member organizations of EFPA are concerned with promoting and improving psychology as a profession and as a discipline, particularly, though not exclusively, in applied settings and with emphasis on the training and research associated with such practice.
- The psychologists in the member associations include practitioners as well as academic and research psychologists.
- The Federation has as one of its goals the integration of practice with research and the promotion of an integrated discipline of psychology.

EFPA Executive Council

- Roal Ulrichsen, President
- Richard Freeman, Vice-president & secretary general
- An-Magritt Aanonsen, Vice-president & treasurer
- Hrvoje Gligoria
- Roger Lecuyer
- Veronika Polisenska
- Pierangelo Sardi
Sponsors

Star Alliance
The Norwegian Directorate of Health
Hogrefe & Huber Publishers GmbH
DnBNOR

Exhibitors

Akademika
American Psychological Association
Wiley Blackwell
Hogrefe & Huber Publishers GmbH
CheckWare AS
Noldus Information Technology
Human Factors
McGraw-Hill Education
Pearson Assessment and Information AB
Psychology Press
IUPsyS (ICP2012)
Schuhfried GmbH
SensoMotoric
Wisepress
ZPID
CNOP (Consiglio Nazionale Ordine degli Psicologi)
TOPTKON (ECP2011)
ICAP2010
DnBNOR

Exhibition hours

- Tuesday 7 July 2009 09.00 - 17.00 build up before 15.00
- Wednesday 8 July 2009 09.00 - 17.00
- Thursday 9 July 2009 09.00 - 17.00
- Friday 10 July 2009 09.00 - 17.00 break down after 14.00

Exhibition registration/help desk
The exhibition registration/help desk will be available at the registration counter in Radisson SAS Plaza Hotel during set-up, the entire exhibition period and break-down.
Exhibitor map

**Stand nr**  **Exhibitor**

<table>
<thead>
<tr>
<th>1, 2</th>
<th>Akademika</th>
<th>13, 14</th>
<th>Psychology Press</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>American Psychological Association</td>
<td>16</td>
<td>IUPsyS (ICP2012)</td>
</tr>
<tr>
<td>3, 4</td>
<td>Wiley Blackwell</td>
<td>20, 21</td>
<td>Schuhfried GmbH</td>
</tr>
<tr>
<td>6, 7, 8</td>
<td>Hogrefe Publishing</td>
<td>22</td>
<td>SensoMotoric</td>
</tr>
<tr>
<td>9</td>
<td>CheckWare AS</td>
<td>23</td>
<td>Wisepress</td>
</tr>
<tr>
<td>10</td>
<td>Noldus Information Technology</td>
<td>24</td>
<td>ZPID</td>
</tr>
<tr>
<td>15</td>
<td>Human Factors</td>
<td>19</td>
<td>CNOP</td>
</tr>
<tr>
<td>11</td>
<td>McGraw-Hill Education</td>
<td>17</td>
<td>TOPTKON (ECP2011)</td>
</tr>
<tr>
<td>12</td>
<td>Pearson Assessment and Information AB</td>
<td>18</td>
<td>ICAP2010</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25</td>
<td>EFPSA</td>
</tr>
</tbody>
</table>
The European Psychologist, the English-language voice of psychology in Europe, integrates across all specializations in this field, and provides a general platform for communication and cooperation among psychologists throughout Europe and worldwide.

Publishing peer-reviewed original articles and contemporary reviews, reports, commentaries, and news of current events, the European Psychologist:

- is a direct source of information on applied and research psychology throughout Europe
- provides both reviews of specific fields and original papers of seminal importance
- integrates across subfields and provides easy access to state-of-the-art information on all areas
- provides a European perspective on new work being done elsewhere
- makes European psychology more visible globally
- promotes cooperation among European psychologists
- develops the mutual contribution of psychological theory and practice
Congress information

Congress Venues
There are four venues:
• Oslo Kongressenter
• Nobelinstitutet
• Hotel Paza (Radisson SAS Plaza Hotel)
• Royal Christiania (Clarion Hotel Royal Christiania)

- Both of the hotels are situated next to the Central railway station, Oslo S, and there is no need for taxi from the train.
- And there is also walking distance to the Oslo Kongressenter. See map on page 224
- The Nobelinstitutet is situated at Henrik Ibsens gate 51
  20 min. to walk from Royal Christiania/Oslo Kongressenter, or take tram no.19 from Jernbanetorget
  After the opening sessions on Wednesday, there will busses from Oslo Kongressenter to Nobelinstitutet

Registration
The registration takes place at the Plaza Hotel.
Opening hours:
• Tuesday    July 7  10.00 – 19.00
• Wednesday  July 8  08.00 – 19.00
• Thursday    July 9  08.00 – 19.00
• Friday      July 10 08.00 – 17.00

All congress materials and documentation are available at the registration desk. On-site registration/payment and material collection will be possible during opening hours.

Name badges
All participants will be issued with name badges which must be worn during the Congress to facilitate identification and to allow admission to the sessions. Name badges are not transferable under any circumstances and only badge holders will be admitted to the sessions. Lost name badges can be replaced at the registration desk at a fee of NOK 750.

Remember – NO BADGE NO ENTRY!

Congress language
The official language at this congress is English. In addition there will be an Italian strand, "Italian Days", with 20 sessions where the presentations will be in Italian. Two sessions at the "Russian Day" will be delivered in Russian with simultaneous translation into English.

Catering
There is no catering included in the registration fee. At all venues, except the Nobelinstitutet, there are restaurants for a light meal, lunch or a "grab and run" stand. There are also a number of restaurants/cafés in various price classes near to the venues. That also applies for the Nobelinstitutet.

Non-smoking policy
Smoking is not allowed at the venues, in all public buildings and at restaurants/cafés.

Weather
The weather in Oslo in July: Sunny and long days with an average of 16,4°C. The weather can change from 26 to 15°C. One must be prepared for evenings that can be chilly.

Note: If you’re coming to the Opera House for the Opening Ceremony and reception, be sure to bring sunglasses. The light is extremely bright on the white building, even if the sun is not shining.
Social events

The Opening Ceremony will take place on Tuesday July 7, at the Opera House, right on the Oslo Fjord, and close to the congress venues. The ceremony starts at 19.00. From 18.30 Alexander Rybak, the winner of the Eurovision Song Contest 2009, will play in the lobby! Open for all participants at the congress, also to the reception. Limited access to the ceremony in the Hall. The reception starts at approximately 20.30 in the lobby at the Operahouse. It is recommended to arrive early at the Opera House to have time for a walk on the roof, with its view over the fjord and the city.

Note: Bring sunglasses. The light is extremely bright on this white building.

Reception City Hall

The City of Oslo will hold an invited reception on Wednesday July 8, from 19.30, at the City Hall where the Nobel Peace prize ceremony is conducted annually. Limited access.

‘An evening by the fjord”

Will take place on Thursday July 9. This evening, we have two different social events to offer you:

Summer party at Aker Brygge

This event will take place at a charming stand up theatre/restaurant called “Latter”, that is situated on Oslo’s famous harbour “Aker Brygge”. Here you can dance, have some tapas and cava, mingle with your colleagues and enjoy the panoramic view of the Oslo Fjord. Price per person: NOK 320,- Norwegian kroner (food and a drink is included). Starting at 20.00h.

Boat trip on the Oslo Fjord

This cruise gives you a wonderful nature experience on the Oslo Fjord. We will be cruising among the lovely little islands and historical attractions, enjoying seafood and the excellent view of the Opera House and Akershus fortress. The trip will last for 4 hours, starting at 1930h in the evening. Price per person: NOK 600,- Norwegian kroner. (Meal is included).

Note: The boats leave at the scheduled time.

Sightseeing in Oslo

Accompanying persons tour – Oslo Highlight tour (3hrs)

This sightseeing starts with a visit to one of Oslo’s main attractions, a walk through the Vigeland Sculpture Park. You will leave the bus at the front gate of the park and walk with the guide through the “Circle of Life” – this unique sculpture park containing more than 200 sculptures in bronze, granite, and cast iron is the work of one artist, sculptor Gustav Vigeland. Re-board the bus at the far side of the park. The tour continues to the Bygdøy peninsula for a visit to the Viking Ship Museum, a museum that features the original and best preserved Viking Ships ever found, also on display are the unique finds from the gravesites. Last and final stop on this tour will be at the Oslo Opera House.

Included in accompanying persons fee.

Closing Ceremony

The closing ceremony will be held on the afternoon of Friday July 10, 17.00 - 17.45, at the Plaza Hotel, in “Olympia”.

---

14 I final program I ecp 2009
## Association/Committee meetings

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
<th>Time</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sunday</strong></td>
<td>ITC board meeting</td>
<td>14.00 – 18.00</td>
<td>Royal Christiania, Room “1952”</td>
</tr>
<tr>
<td><strong>Monday</strong></td>
<td>ITC board meeting</td>
<td>09.00 – 17.00</td>
<td>Royal Christiania, Room “1952”</td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td>IAAP meeting</td>
<td>08.00 - 13.00</td>
<td>Plaza, Room Panorama, Østmarka</td>
</tr>
<tr>
<td></td>
<td>ITC board meeting</td>
<td>09.00 – 17.00</td>
<td>Royal Christiania, Room “1952”</td>
</tr>
<tr>
<td></td>
<td>Stand.committee on Traffic Psychology meeting</td>
<td>13.00 – 17.00</td>
<td>Plaza, Room Panorama Østmarka</td>
</tr>
<tr>
<td></td>
<td>APA meeting</td>
<td>13.00 – 17.00</td>
<td>Plaza, Room Panorama, Gamlebyen</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td>Inter. Research Netw. on Time Perspective meeting</td>
<td>14.00 – 18.00</td>
<td>Plaza, Room Panorama Østmarka</td>
</tr>
<tr>
<td></td>
<td>“European Psychologist” Meet the Editor</td>
<td>17.00 – 18.00</td>
<td>Plaza, Room Panorama Oslofjord</td>
</tr>
<tr>
<td></td>
<td>EFPA EC</td>
<td>16.00 – 18.00</td>
<td>Plaza, Room Panorama Nordmarka</td>
</tr>
<tr>
<td></td>
<td>EFPA/Hogrefe Reception by invitation only</td>
<td>18.00 – 19.30</td>
<td>Plaza, Room Panorama Holmenkollen</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td>EUROPLAT meeting</td>
<td>08.00 – 09.45</td>
<td>Plaza, Room Panorama Østmarka</td>
</tr>
<tr>
<td></td>
<td>Stand. Com. Disaster &amp; Crisis Psych. meeting</td>
<td>10.00 – 13.00</td>
<td>Plaza, Room Panorama Østmarka</td>
</tr>
<tr>
<td></td>
<td>“European Psychologist” Editorial board meeting</td>
<td>12.00 – 14.00</td>
<td>Plaza, Room Panorama Ekeberg</td>
</tr>
<tr>
<td></td>
<td>Round Table meeting EuroPsy with EU officials</td>
<td>14.00 – 16.00</td>
<td>Plaza, Room Panorama Ekeberg</td>
</tr>
<tr>
<td></td>
<td>NPsySR general meeting</td>
<td>15.15 - 17.45</td>
<td>Plaza, Room Olympia</td>
</tr>
<tr>
<td></td>
<td>European Forum</td>
<td>16.00 – 18.00</td>
<td>Plaza, Room Panorama Ekeberg</td>
</tr>
<tr>
<td></td>
<td>Stand. Com. On Tests &amp; Testing meeting</td>
<td>16.15 – 19.00</td>
<td>Plaza, Room Panorama Østmarka</td>
</tr>
<tr>
<td></td>
<td>Inter. Congr. on Licensure., Planning com. Meeting</td>
<td>16.25 - 17.30</td>
<td>Plaza, Room Panorama Nordmarka</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>Stand. Com. on Scientific Affairs meeting</td>
<td>10.00 – 13.00</td>
<td>Plaza, Room Panorama Ekeberg</td>
</tr>
<tr>
<td></td>
<td>NIP, Prescription Rights, Open discussion</td>
<td>10.00 – 11.30</td>
<td>Plaza, Room Panorama Oslofjord</td>
</tr>
<tr>
<td></td>
<td>EFPA EC and GA chairs</td>
<td>13.00 – 15.00</td>
<td>Plaza, Room Panorama Østmarka</td>
</tr>
<tr>
<td></td>
<td>EFPA Network gen. secretaries meeting</td>
<td>13.00 – 16.00</td>
<td>Plaza, Room Panorama Ekeberg</td>
</tr>
</tbody>
</table>
Important for all presenters

Oral presentations
All meeting rooms will be equipped with a PC, LCD projector and microphones. The date/hour/room of your presentation(s) is available in the Congress Program. If you are using a slide presentation (Power Point) make sure that you bring it to the congress on an USB Flash (stick) or a CD. All computers in the conference rooms are Windows based PCs. Neither MAC, nor UNYX will be accepted.

At **Plaza** there is a Speakers Centre in room “Base One” in the lobby area. Speakers have to hand in their CD or USB stick with the presentation(s) preferably the day before, but not later than two hours before the presentations is due to start. Same opening hours as the registration desk.

At **Oslo Kongressenter** there is a Speakers Centre in room “Torgutsikten”. Speakers have to hand in their CD or USB stick with the presentation(s) preferably the day before, but not later than two hours before the presentations is due to start. Same opening hours as the registration desk.

At **Royal Christiania** there is a Speakers Centre in room "Grimsøya". Speakers have to hand in their CD or USB stick with the presentation(s) preferably the day before, but not later than two hours before the presentations is due to start. Same opening hours as the registration desk.

It is important that all chairs/convenors begin and end the sessions on time. The person in charge of the room will also foresee that the times are respected. At **paper sessions** the conference assistant will introduce the presenters and keep track of the time.

**Poster Sessions**
All poster sessions is taking place in the hall "Kunst" at Plaza. A list of place for each poster will be available at the entrance of the hall. Installation and removal of posters must be done within the time slots for each session. Posters that are not removed within the end of the time slot for the session will be removed by the staff.
Pre-Congress Workshops

The pre-congress workshop of the European Congress of Psychology 2009 takes place at Oslo Kongressenter (full day workshops) and Hotel Oslo Plaza (half day workshops). For full day workshops, lunch is included.

Monday and Tuesday 09.00 – 17.00

Oslo Kongressenter Møterom 4
Teaching recovery techniques: Cognitive behavioural group intervention for PTSD symptoms in children (A Children and War Foundation Workshops)
Workshops Conductors: Dyregrov, Atle • Norway
Yule, William • United Kingdom

Tuesday 09.00 – 16.00

Oslo Kongressenter Torghjørnet
Diagnosis and psychotherapy with migrants
Workshop conductor: Qureshi, Adil • Spain

Oslo Kongressenter Møterom 1
Clinical supervision: A competency-based approach--update on best practices
Workshop conductor: Falender, Carol A. • USA

Oslo Kongressenter Møterom 2
Development leadership: A Scandinavian adaptation of Transformational Leadership in direct and indirect Form (organized in co-operation with HR Norway)
Larsson, Garry • Sweden

Oslo Kongressenter Møterom 5
Cross-cultural adaptation of psychological tests and measures
van de Vijver, Fons • The Netherlands

Tuesday 12.00 – 16.00

Plaza Holmenkollen
Culture, psychopathology, therapy, and service delivery
Marsella, Anthony J. • USA

Plaza Oslofjord
Positive psychology and positive health: Increasing longevity, health and happiness
Fowler, Raymond D. • USA
Program information

Introduction
The scientific program of the ECP 2009 holds more than 2000 contributions. There will be many parallel sessions (exceeding 20 at times) at 4 different locations. We would like to give you an overview of how the program is organized to help you design your own personal schedule.

The selection procedure for invited contributions (Keynotes, State of the Art, and Invited symposia) was based on proposals from the Scientific Committee and the International Advisory Board.

Formats

Keynotes and State of the Art lectures
There are 55 invited addresses that are either a Keynote (a presentation of the speaker’s own research) or a State of the Art (a broader overview of a specific research field). The timeslots for the lectures are 45 minutes. A chair nominated by the Scientific Committee will introduce the speaker. Keynotes and State of the Art lectures are plenary sessions. There will be no parallel Symposia or Paper sessions during these lectures. Included in these formats are also the Award winners.

Invited symposia
A convenor has been invited by the Scientific Committee to organise a group of 3 – 4 (sometime more) other scholars to present their research within a specific field of psychology. Each symposium has a timeslot of 90 minutes for presentations and discussion.

Suggested symposia
The Scientific Committee has received proposals for symposia from potential convenors and reviewed their abstracts, the names and affiliation of the participants. Convenors of accepted suggested symposia have gathered a group of 3 – 4 participants to present their work in a specific field. These symposia have timeslots of 90 minutes, for presentations and discussion, too.

Paper sessions
Participants were called to submit individual papers, within one of 32 topics, to the congress online abstract database for reviewing. A minimum of two independent reviewers have evaluated these, according to review guidelines from the Scientific Committee. The papers have then been organized into thematic sessions. 4 papers will be presented in timeslots of 90 minutes, including questions and discussions. Totally there will be about 90 paper sessions throughout the congress.

Poster sessions
Abstracts for poster presentations were submitted in one of 32 topic areas and reviewed in a similar procedure as for the paper presentations. The posters presentations will be thematically presented in one of 8 sessions during the congress. These presentations will be held at Hotel Oslo Plaza, in the “Kunst”-hall.

Congress strands
The proverb for the Congress, “A rapidly changing world - challenges for psychology”, is manifested through five different strands. These strands are both contained within the general program of the congress and are also presented as separate sections following the general program.

Peace, Human Rights and Psychology
Psychology gains increasing importance regarding negotiations, post-conflicts issues, human rights, children’s situation in conflicts, and challenges between psychological practice and human rights.

The strand is organized by Nora Sveaass (University of Oslo) and Atle Dyregrov (University of Bergen). The selected venue for this strand is The Nobel Institute/Nobelinstituttet (except for Friday after lunch). There will be Keynotes, State of the Art, Invited and Suggested symposia, and Paper sessions. A bus will take participants to the Institute, following the opening session (at Oslo Kongressenter) Wednesday morning.

Contemporary Changes and Diversities in Everyday Lives
The format of everyday lives changes. Transformation of demographic balance, new gender division of work, increased divorce rates, and increased immigration are all examples of such changes. What has psychology to offer? The strand is organized by Hanne Haavind (University of Oslo) and located at Oslo Kongressenter. Each day starts with a Keynote, and is followed by Invited and Suggested symposia.
Teaching Psychology
Changing educational structures and increasing student diversity within European psychology education are addressed by encouraging an evidence-informed approach to changing the way we teach. Organizer of this strand is Annie Trapp (University of York). Keynote addresses and Invited symposia will run throughout the congress. The strand takes place at Oslo Kongressenter.

Tests and testing
This field concerns everyone, some time in their lives - be it related to work, school, health or leisure. The strand is organized by Dave Bartram (SHL) and Sverre L. Nielsen (Norwegian Psychological Association). A keynote lecture opens the program. Two parallel sessions with Invited and Suggested symposia and paper sessions run throughout the Congress. The venue for this strand is Hotel Royal Christiania.

Organizational Psychology
A range of Keynotes, State of the Art, Invited and Suggested symposia, and Paper sessions, mainly located in Hotel Royal Christiania, provide participants interested in this field with a rich selection.

Italian days
The feedback from Italian scientists on the invitation from ECP2009 and Dr. Vito Tummino (A.O. S. Anna – CO), to present Italian psychology, was overwhelming. We are proud to present 20 different symposia in two parallel sessions, running throughout all three days of the Congress. This program is meant for Italian speaking participants. All talks will be given in Italian, and there will be no translation. The Italian days are located at Oslo Kongressenter.

Russian day
Dr. Boris B. Velichkovsky (Moscow State University) has invited and organized (together with ECP2009) this section where 6 prominent scholars, in two sessions, are presenting research from different fields of Russian psychology. This takes place at Hotel Royal Christiania. The talks will be given in Russian, and will be translated into English.

How to read the congress program
The program is organized by day, timeslot, venue and meeting room. Note that the Poster sessions are placed at the end of each day’s program. These are all located at Hotel Oslo Plaza, “Kunst”.

The different venues are highlighted in different colours:
- Royal Christiania (Hotel Royal Christiania)
- Plaza (Hotel Oslo Plaza)
- Oslo Kongressenter
- The Nobel Institute / Nobelinstituttet

and so are the various presentation formats:
- Keynote/ State of the Art
- Invited symposium
- Symposium
- Paper Session
- Poster Session
- Russian/Italian day

The strands (Peace, Contemporary, Teaching, Organizational, and Tests) are found within the general program of the congress but are also presented in own sections at the end of the scientific program. You may notice that sessions belonging to a specific strand have codes beginning with:

- 000 – All fields of psychology
- 100 – Peace, human rights and psychology
- 200 – Contemporary changes and diversities in everyday life
- 300 – Teaching psychology
- 400 – Tests and testing

No specific codes for Organizational psychology

A Quick overview: Each day starts with a two sided overview, “A day at a glance” where all sessions are listed by code and title (remember that the code gives you information about the strands).
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.30 – 11.15</td>
<td>Keynote</td>
<td>The impact of the internet on practice in tests and testing</td>
<td>Hall 1</td>
</tr>
<tr>
<td>11.30 – 13.00</td>
<td>Paper Session</td>
<td>Can we prevent anxiety and depression? Evidence of effects and efficiency</td>
<td>Hall 3</td>
</tr>
<tr>
<td>13.15 – 14.00</td>
<td>Paper Session</td>
<td>Psychological treatment of anxiety disorders</td>
<td>Hall 2</td>
</tr>
<tr>
<td>14.30 – 16.00</td>
<td>Paper Session</td>
<td>International guidelines and standards relating to tests and testing</td>
<td>Hall 1</td>
</tr>
<tr>
<td>16.15 – 17.45</td>
<td>Paper Session</td>
<td>Test adaptation and test development: Methodological and practical challenges</td>
<td>Hall 3</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09.00 – 11.00</td>
<td>Key001 The child’s rights in the context of conflict.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.00 – 11.30</td>
<td>Key100 Peace of mind and recovery.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.45 – 13.15</td>
<td>Sym038 Community psychology challenges in European context and community building in time perspectives.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.15 – 14.00</td>
<td>Pos001 Poster Session.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.30 – 16.00</td>
<td>Pos027 Paper session.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.15 – 17.45</td>
<td>Sym022 The intersubjective infant: From imitating to relating.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Wednesday 8th July 2009

PLAZA
Olympia Film
Kunst Munchsalen
Salome Vampyr
Madonna Plaza Panorama
Oslofjord Gamlebyen
Holmenkollen
NOBELINSTITUTET
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>09.00 - 09.45</td>
<td>Opening</td>
<td>Opening session</td>
</tr>
<tr>
<td>10.30 - 11.15</td>
<td>Key012</td>
<td>Theory- and evidence-based health promotion programs for children and youth and their families: How to teach and how to prevent</td>
</tr>
<tr>
<td>11.30 - 13.00</td>
<td>Sym001</td>
<td>Schizophrenia: The facts about development and course of the disorder</td>
</tr>
<tr>
<td>13.15 - 14.00</td>
<td>Key022</td>
<td>Global challenges to psychology: A view from the US</td>
</tr>
<tr>
<td>14.30 - 16.00</td>
<td>Sym002</td>
<td>Insomnia across the life-span</td>
</tr>
<tr>
<td>16.15 - 17.45</td>
<td>Sym003</td>
<td>What families and schools can do: Empirically supported programs for the prevention and treatment of conduct problems in children and youth</td>
</tr>
</tbody>
</table>
Opening lecture

**Psychology at the crossroads of scientific disciplines**

Vaira Vike-Freiberga • Psychologist and the former president of Latvia

Chair: Hofgaard, Tor Levin
<table>
<thead>
<tr>
<th>Location</th>
<th>Keynote</th>
<th>Chair</th>
<th>Poster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Royal Christiania</td>
<td>The impact of the internet on practice in tests and testing</td>
<td>Born, Marise Ph.</td>
<td></td>
</tr>
<tr>
<td>Keynote</td>
<td>The impact of the internet on practice in tests and testing</td>
<td>Born, Marise Ph.</td>
<td>Key401</td>
</tr>
<tr>
<td>Royal Christiania</td>
<td>Can we prevent anxiety and depression? Evidence of effects and efficiency</td>
<td>Kjølstad, Halvor</td>
<td>Sot006</td>
</tr>
<tr>
<td>Plaza</td>
<td>Increasing public access to psychological treatments for anxiety and depression: Science, policy and economics</td>
<td>Kvale, Gerd</td>
<td>Key003</td>
</tr>
<tr>
<td>Keynote</td>
<td>What people believe about memory - science meets psychological folklore</td>
<td>Nilsson, Lars-Göran</td>
<td>Key006</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Applying the science of learning to teaching psychological science</td>
<td>Trapp, Annie</td>
<td>Key301</td>
</tr>
<tr>
<td>Keynote</td>
<td>Applying the science of learning to teaching psychological science</td>
<td>Trapp, Annie</td>
<td>Key204</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Explaining psychotic symptoms</td>
<td>Torgalsbøen, Anne-Kari</td>
<td>Sot003</td>
</tr>
</tbody>
</table>
### Tuesday 10.30 – 11.15

**Royal Christiania Hall 1**

**Symposium**

**Symposium on national approaches to test quality assurance**

Convener: Bartram, David • United Kingdom

- *The Buros Institute of mental measurements test review procedures*
  - Geisinger, Kurt F. • USA
- *The Dutch review process for establishing the quality of psychological tests: History, procedure and results*
  - Evers, Arne • The Netherlands
- *The German test review system and first experiences*
  - Moosbrugger, Helfried • Denmark
- *Test certification through DNV in Norway*
  - Nielsen, Sverre Leonhard • Norway
- *Using a common standard to review tests in different countries*
  - Lindley, Patricia A • United Kingdom

### Wednesday 11.30 – 13.00

**Royal Christiania Hall 2**

**Symposium**

**From the east to the west: Generalizability of the cross-cultural personality assessment inventory (CPAI) in western contexts**

Convener: Cheung, Fanny M • Hong Kong

- *Factor congruence of the CPAI-2 in Asian and American samples*
  - Cheung, Fanny M • Hong Kong
- *How does the cross-cultural personality assessment inventory fare in The Netherlands?*
  - Born, Marise Ph. • The Netherlands
- *Psychometric performance of the CPAI-2 as a big five measure in the Romanian context*
  - Iliescu, Dragos • Romania
- *Cross-cultural validity and utility of the CPAI-2 in career counseling for Hong Kong and American college students*
  - Leong, Frederick • USA
- Discussant: Poortinga, Ype

**Royal Christiania Hall 3**

**Paper session**

**Anticipated regret and sympathy as affective antecedents to helping others: When feelings facilitate pro-social behaviour**

Dickert, Stephan • Germany

- *Ethical decision making in royal Netherlands military operations*
  - de Koning, Lisette • The Netherlands
- *An eye-tracking analysis of intuitive and deliberate decision modes*
  - Horstmann, Nina • Germany
- *Emotional priming of popout in visual search*
  - Amunts, Liana • Israel

**Royal Christiania Sal 1**

**Invited symposium**

**Increasing team performance through dialogue and reflexivity**

Convener: Bang, Henning • Norway

- *Dialogue and effectiveness in management team meetings*
  - Bang, Henning • Norway
Effects of team goals and reflexivity on performance and learning in virtual teams: A longitudinal study
Schippers, Michaëla • The Netherlands

Innovating when the need is highest: The role of reflexivity when external demands are high
Brahm, Taiga • Switzerland

Royal Christiania
Symposium
Psychological interventions on the internet: Possibilities and limitations
Convenor: Havik, Odd E. • Norway
Internet-delivered treatment of depression
Andersson, Gerhard • Sweden
Persuasive technology and psychological change
Kraft, Pål • Norway
Mental health promoting interventions by Internet – adolescents & young adults
Lintvedt, Ove K. • Norway
Self-help via internet with minimal therapist contact for panic disorder: A pilot study
Nordgreen, Tine • Norway

Royal Christiania
Session
Workplace absenteeism: The effect of personal and organisational factors
Pinto, Fátima • Portugal
Working conditions and health status of long-term unemployed in the volunteering sector
Mühlpfordt, Susann • Germany
The work-family conflict experienced by diverse, South African women: A phenomenological study
May, Michelle • South Africa
Revisiting AIDS in the workplace and HR work in Thai business organizations
Virakul, Busaya • Thailand

Royal Christiania
Session
Entrepreneurial vocations of Spanish students: Does human capital matter?
Lanero, Ana • Spain
The social perception of vital opportunities in the construction of well-being
Bonechi, Francesca • Spain
Correlation between tolerance and identity of student-psychologists
Kozhukhar, Galina • Russia

Royal Christiania
Session
How can the frustration of fundamental needs explain the process of burn out?
Guillet, Emma • France
Youth orienteers' experience of their successful and failed performances (Gestalt perspective)
Bednarova, Dana • Czech Republic

Plaza
Symposium
Early social-cognitive development
Convenors: Melinder, Annika • Norway
von Hofsten, Claes • Sweden
### Differences between the strategies of adults and 10-month-olds when looking at their own and other peoples’ actions

*von Hofsten, Claes • Sweden*

### Infants’ early social understanding

*Augusti, Else-Marie • Sweden*

### The autistic dilemma: Social eyes or communicative mouth?

*Falck-Ytter, Terje • Sweden*

---

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Salome</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper session</strong></td>
<td></td>
</tr>
<tr>
<td>Impact of social, economic and personal variables on the mental health of two groups of immigrants in Spain</td>
<td></td>
</tr>
<tr>
<td>Gonzalez Castro, Jose Luis • Spain</td>
<td></td>
</tr>
<tr>
<td>The relationship between gender role and abuse of women in Greece</td>
<td></td>
</tr>
<tr>
<td>Chliaoutakis, Joannes • Greece</td>
<td></td>
</tr>
<tr>
<td>Relation between sexist ideology and rape victims blaming: The mediator role of rape myths acceptance</td>
<td></td>
</tr>
<tr>
<td>Duran, Mercedes • Spain</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Vampyr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium</strong></td>
<td></td>
</tr>
<tr>
<td>Time perspective in clinical and non-clinical contexts</td>
<td></td>
</tr>
<tr>
<td>Convenors: Fieulaine, Nicolas • France</td>
<td></td>
</tr>
<tr>
<td>Kairys, Antanas • Lithuania</td>
<td></td>
</tr>
<tr>
<td>Time perspective changes as a characteristic of identity crisis in adulthood</td>
<td></td>
</tr>
<tr>
<td>Ovchinnikova, Julia</td>
<td></td>
</tr>
<tr>
<td>Relationships between time perspective and the function of autobiographical memory</td>
<td></td>
</tr>
<tr>
<td>Rasmussen, Anne S. • Denmark</td>
<td></td>
</tr>
<tr>
<td>Personal time perspective and ambivalent attitude toward concepts related to time</td>
<td></td>
</tr>
<tr>
<td>Mitina, Olga • Russia</td>
<td></td>
</tr>
<tr>
<td>Fear of death and time perspectives in post suicide</td>
<td></td>
</tr>
<tr>
<td>Chistopolskaya, Ksenia • Russia</td>
<td></td>
</tr>
<tr>
<td>Changing tomorrow: Future oriented group training</td>
<td></td>
</tr>
<tr>
<td>van Beck, Wessel • The Netherlands</td>
<td></td>
</tr>
<tr>
<td>Discussant: Zimbardo, Philip • USA</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Madonna</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium</strong></td>
<td></td>
</tr>
<tr>
<td>The art of change and community building in civil society. Potentials and challenges in European community psychology</td>
<td></td>
</tr>
<tr>
<td>Convenor: Stark, Wolfgang • Germany</td>
<td></td>
</tr>
<tr>
<td>Social participation for individuals’ and community well being</td>
<td></td>
</tr>
<tr>
<td>Zani, Bruna • Italy</td>
<td></td>
</tr>
<tr>
<td>Community Psychology influencing social change: Reports from civil society initiatives</td>
<td></td>
</tr>
<tr>
<td>Ornelas, José • Portugal</td>
<td></td>
</tr>
<tr>
<td>What if... community psychology mattered to the world? How community building and social innovation can contribute to societal change</td>
<td></td>
</tr>
<tr>
<td>Stark, Wolfgang • Germany</td>
<td></td>
</tr>
</tbody>
</table>
The universal declaration of ethical principles for psychologists:
Challenges in finding a language together
Convenor: Strong, Tom • Canada
Can a secular English language format be universally meaningful
in addressing ethical principles for psychologists?
Gauthier, Janel • Canada
Cultural considerations for professional psychology ethics: An Aotearoa/New Zealand Perspective
Tassell, Natasha • New Zealand
Words and concepts opening up for some and locking out other values and moral horizons
Nafstad, Hilde • Norway
Ethical principles for psychologists from a community critical psychology standpoint
Fryer, David • United Kingdom
The universal declaration of ethical principles: Challenges in coordinating meanings and practices
Strong, Tom • Canada

Effects of paneurhythmics on mood and personality characteristics of practitioners
Zsheliaskova-Koynova, Zshivka • Bulgaria
Training psycho-social skills to improve the health status of long-term unemployed
Rothländer, Katrin • Germany
Evaluation of a lifestyle program for people with pre-diabetes
Hardie, Elisabeth • Australia
Violence and sexual abuse: Attributable fraction (af) of depression in mothers of young children. Results from the norwegian mother and child cohort study
Thoresen, Siri • Norway

The nature of the psychology PhD qualification across Europe
Convenor: Foreman, Nigel • United Kingdom
Data collection: Evidence of European diversity in the PhD qualification
Sumer, Nebi • Turkey
Future of the PhD: experience of past supervision
Foreman, Nigel • United Kingdom
Prospects for new forms of the PhD
Prieto, José Maria • Spain
The PhD in Denmark. How typical of Europe?
Sabroe, Knud-Erik • Denmark
The PhD from the (international) student perspective
van Rossen, Edward • Belgium

Schizophrenia: The facts about development and course of the disorder
Convenor: Torgalsbøen, Anne-Kari • Norway
Full recovery from schizophrenia: Does resilience matter?
Torgalsbøen, Anne-Kari • Norway
Structural and functional MRI indices of cognitive deficits in psychotic disorders
Hugdahl, Kenneth • Norway
Passive/apathetic social withdrawal and active social avoidance in schizophrenia:
Differences in underlying psychological processes
Hansen, Charlotte Fredslund • Norway
Is schizophrenia a neurocognitive disorder?
Rund, Bjørn Rishovd • Norway

Oslo Kongressenter
Invited symposium
Sal C
Sym201

Attitudes to employment and non-maternal childcare among parents of children aged 0 to 6
Convenor: Lloyd, Eva • United Kingdom
Managing childcare – what is relevant?
Barnes, Jacqueline • United Kingdom
Parenthood in the Twenty First Century: ‘It doesn’t matter if it is mum or dad, but it has to be one of them’
Lloyd, Eva • United Kingdom
Effects of national policy on attitudes towards employment and non-maternal childcare among parents of children aged 0-6 in designated areas of disadvantage
Hayes, Nóirín • Irland

Oslo Kongressenter
Invited symposium
Torghjørnet
Sym014

Innovative interventions using action research with youth/adolescents from high risk communities: Exemplars from South Africa, Mexico and Turkey
Convenor: Naidoo, Tony • South Africa
The losses of termination: Adolescent girls’ resistance to graduating from a community programme
van Wyk, Sherine • South Africa
Documentary film as action research
Degirmencioglu, Serdar M. • Turkey
Environmental conditions of children in poverty from suburban areas around Mexico City
Montero, Mariá • Mexico

Oslo Kongressenter
Invited symposium
Møterom 1
Sym301

Teaching psychology: An interdisciplinary perspective
Convenor: Mohammed, Abdul • Sweden
Teaching Darwin’s dangerous idea for students in psychology
Sundberg, Håkan • Norway
Teaching neuropsychology: Experiences from an interdisciplinary topic
Almkvist, Ove • Sweden
Psychology in an interdisciplinary perspective: Experiences and lessons
Håkansson, Krister • Sweden

Oslo Kongressenter
Paper session
Møterom 2
Pas001

The instrumental role of prefix ‘meta’ in the history of psychology
Garber, Ilya • Russia
The beginning of the Italian psychological science: A historical–quantitative analysis
Bartolucci, Chiara • Italy
Czech psychologist Vladimir Tardy (1906-1987) on the human will
Plháková, Alena • Czech Republic
The problem of introspection in the new psychology
Sinatra, Maria • Italy
Oslo Kongressenter  Møterom 4

Italian Day

Work psychology and wellness in the workplace
Convenor: Bertolotti, Giorgio • Italy

Psychosocial risk factors for emergency workers / Fattori di rischio psicosociale per gli operatori delle emergenze
Argentero, Piergiorgio • Italy

Analysis of the organizational climate in a long stay unit: Subjective perception of work to emotional investment with the chronic patient / Analisi del clima organizzativo in una lungodegenza: Dalla percezione soggettiva del lavoro all’investimento emoti
Chiambretto, Paola • Italy

Resilience promotion in the work context / Promuovere resilienza nei luogo di lavoro
Magrin, Maria Elena • Italy

Psychological assessment of patients complaining of mobbing / Valutazione psicologica nei pazienti che lamentano mobbing
Giorgi, Ines • Italy

Oslo Kongressenter  Møterom 5

Paper session

The traditional ways of coping with postnatal psychological symptoms: A qualitative study
Toplu, Ezgi • Turkey

Because contraception is not an issue for them. Addressing sexuality with young people with migration background as challenge for educators
Chamakalayil, Lalitha • Germany

The impact of acculturation orientations on the WISC-III-scores of Moroccan and Turkish immigrants in Flanders
Schittekatte, Mark • Belgium

Socially desirable behaviors and emotions: A preliminary study to elaborate an etnocultural social desirability scale
Dominguez, Alejandra • Mexico

Oslo Kongressenter  Auditoriet

Italian Day

Psychology and actual phenomenon
Convenor: Casiglia, Amedeo • Italy

Transcultural psychology and gender identity / Psicologia transculturale e identità di genere
Lipera, Marco • Italy

Psiche-Soma-Tèchne: A lacking integration / Psiche-Soma-Tèchne: Un’integrazione mancata
Rugnone, Laura • Italy

New pathologic dependences: The internet addiction / Nuove dipendenze patologiche: l’intenet addiction
Bissolotti, Laura • Italy

The Cancer Survivor Clinic: The first Italian multidisciplinary rehabilitation program for cancer survivors / La Cancer Survivor Clinic: Il primo programma italiano per la riabilitazione multidisciplinare del paziente lungovivente oncologico
Annunziata, Maria Antonietta • Italy

Suspension of the action and put to the test / Sospensione del processo e messa alla prova
Abazia, Leonardo • Italy
### Wednesday 10.30 – 11.00

The Nobel Institute / Nobelinstituttet

**Opening of the Peace, Human rights and psychology strand**
Huitfeld, Anniken (Norwegian Minister of Children and Equality)  
Chair: Dyregrov, Atle

### Wednesday 11.00 – 11.30

The Nobel Institute / Nobelinstituttet

**Keynote**

**The child’s rights in the context of conflict**  
Palme, Lisbet • Sweden  
Chair: Dyregrov, Atle

### Wednesday 11.45 – 13.15

The Nobel Institute / Nobelinstituttet

**Invited symposium**

**War affected youth: Predictions, problems, and solutions for children associated with fighting forces**  
Convenor: Ryan, Pamela • USA  

**Psychosocial adjustment and social reintegration in former child soldiers:**  
What do we know from available research?  
Betancourt, Theresa • USA  

**The promise and challenge of conducting research on children associated with fighting forces**  
Silver, Roxanne Cohen • USA  

**Treating child soldiers**  
Bryant, Richard A.  

**Giving voice to the voiceless: Policy implications of two decades of research on children involved in fighting forces**  
Ryan, Pamela • USA
<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| Royal Christiania| 13.15 – 14.00 | Psychological treatment of anxiety disorders  
| Cristiania Hall   | Sot004        | Öst, Lars-Göran (Sweden)  
|                  |               | Chair: Havik, Odd E                     |
| Royal Christiania| 13.15 – 14.00 | CSR revisited: Corporate social innovation as balancing sustainable learning processes,  
| Oslosalen         | Sot013        | innovation and responsibility management in organizations  
|                  |               | Stark, Wolfgang (Germany)  
|                  |               | Chair: Foreman, Nigel                   |
| Plaza             | 13.15 – 14.00 | How does your brain know where you are?  
| Olympia           | Key005        | Moser, May B (Norway)                    
|                  |               | Chair: Nilsson, Lars-Göran              |
| Plaza             | 13.15 – 14.00 | From impulsivity to compulsivity: Neurobehavioural mechanisms of addiction  
| Holmenkollen      | Key021        | Robbins, Trevor W (United Kingdom)       
|                  |               | Chair: Flaten, Magne                    |
| Oslo Kongressenter| 13.15 – 14.00 | Global challenges to psychology: A view from the US  
| Sal A             | Key022        | Bray, James (USA)  
|                  |               | Chair: Hofgaard, Tor Levin               |
| Oslo Kongressenter| 13.15 – 14.00 | Loving and caring for small children: Contested issues for everyday practices  
| Sal C             | Key201        | Haavind, Hanne (Norway)                  
|                  |               | Chair: Pedersen, Tove Beate              |
| Oslo Kongressenter| 13.15 – 14.00 | Theory- and evidence-based health promotion programs  
| Sal D             | Key012        | Kok, Gerjo (The Netherlands)             
|                  |               | Chair: Pesonen, Anu-Katriina             |
**Royal Christiania**

**Invited symposium**

**International guidelines and standards relating to tests and testing**

Convenor: Bartram, David • United Kingdom

The role and function of the ITC’s Guidelines

Bartram, David • United Kingdom

The role of EFPA in setting standards for tests and test use

Muniz, Jose • Spain

Status Update on the revision of the US Joint Test Standards

Geisinger, Kurt F. • USA

An ISO standard for assessment in work and organizational settings

Born, Marise Ph. • The Netherlands

Discussant: van de Vijver, Fons

**Royal Christiania**

**Symposium**

**The art and science of Situational Judgement Tests: From constructs to industrialised production of SJTs and learning gained from large multi-language projects**

Convenor: Burke, Eugene • United Kingdom

Setting out an agenda for the development of SJTs

Burke, Eugene • United Kingdom

Reconsidering the job analysis phase of SJT development: Back to constructs versus context

Rebello, Carly • United Kingdom

Reconsidering SJTs: Where do we go next?

Burke, Eugene • United Kingdom

**Royal Christiania**

**Paper session**

**More is less? The influence of repeated choices on biased predecision processing**

Ostermann, Tanja • Germany

Team decision making under organizational change in China

Cheng, Long • China

Quick compensatory information integration and cue interaction effects in complex legal tasks

Ahlgrimm, Andrea • Germany

**Royal Christiania**

**Invited symposium**

**Cross-cultural challenges in safety**

Convenor: Mearns, Kathryn • United Kingdom

A comparison of safety climate in two European countries

Mearns, Kathryn • United Kingdom

Developing a safety culture measurement instrument for European air traffic control

Cheyne, Alistair • United Kingdom

Cultural influence on organizational trust and distrust in a typical high reliability organization

Tharaldsen, Jorunn E. • Norway

**Royal Christiania**

**Invited symposium**

**Placebo responses in psychology and medicine: New insights**

Convenors: Flaten, Magne Arve • Norway

Enck, Paul • Germany
The significance of placebo administration in clinical trials and clinical practice
Vase, Lene • Denmark

The role of social context in pain report – and a way of solving this problem
Aslaksen, Per M. • Norway

The balanced placebo design – a traditional tool rediscovered
Giel, Katrin • Germany

Conditioned immune responses – from bench to bedside
Pacheco-Lopez, Gustavo • Switzerland

Royal Christiania

Paper session

Causes and consequences of work stress, in relation to organizational culture and overall national cultures
Fotinatos-Ventouratos, Ritsa • Greece

Stress-reduction interventions in universities: Perceptions of procedural fairness
Pignata, Silvia • Australia

The impact of multisource feedback: Empirical findings from a longitudinal study
Bergner, Sabine • Austria

Job scope and organizational behavior: Empirical evidence from the aviation sector in mainland China
Tourigny, Louise • USA

Royal Christiania

Paper session

The influence of heuristics on the use of heuristics
Unger, Alexander • Germany

Mental rotation of the real-world objects
Francuz, Piotr • Poland

Are there differences in selective attention and conflict resolution between monolingual and bilingual children?
Bosch, Margaretha • Norway

Effects of a psychological intervention in thinking skills with primary education students
Sanz de Acedo Lizarraga, María Luisa • Spain

Royal Christiania

Paper session

How the Romanian inhabitants perceive accessibility?
Dumitru, Marian • Romania

How the inhabitants perceive accessibility?
Dumitru, Marian • Romania

Waiting and urban life: A social psychological analysis of lines
Iglesias, Fabio • Canada

Plaza

Invited symposium

Cognitive control and the prefrontal cortex: Neurophysiological and clinical aspects of executive function deficits
Convenor: Solbakk, Anne Kristin • Norway

Executive processes as bottom-up and to-down processing conflict: Clinical applications
Hugdahl, Kenneth • Norway

Prefrontal cortex and behavior: Evidence from neurological and neurosurgical patients
Knight, Robert T. • USA
wednesday 14.30 – 16.00

Focal frontal brain injury and cognitive control
Løvstad, Marianne • Norway

Plaza

Paper session
Pas028

Struggles for cooperation: Conflict resolution strategies in multicultural groups
Boros, Smaranda • The Netherlands

Chosen psychosocial consequences of internet use in slovak adolescents
Holdos, Juraj • Slovakia

The influence of self-construal on acculturation of Indian and Albanian immigrants in Greece
Holdos, Juraj • Slovakia

How to motivate Chinese students to participate in class? A cultural analysis of answering questions in class
Kateri, Evangelia • Greece
Fwu, Bih-jen • Taiwan

Plaza

Invited symposium
Sym047

Community and critical psychology perspectives on contemporary problems: Suicide, intoxication, natural disasters, disability and unemployment
Convenors: Fryer, David • United Kingdom
Carr, Nicholas • Norway

Introductory remarks
Fryer, David • United Kingdom

Implementing national guidelines for suicide prevention within mental health care organisations
Carr, Nicholas • Norway

Practical approaches towards health promotion and prevention of substance abuse: A community perspective
Iversen, Erik • Norway

Exploring community-based learning in an area recovering from a natural disaster
Akhurst, Jacqui • United Kingdom

Community psychological approaches to disability
Laing, Adele • Scotland

Unemployment and misery: Problematising the relationship between unemployment and the psy-complex
Fryer, David • United Kingdom

Discussion facilitation
Carr, Nicholas • Norway

Plaza

Invited symposium
Sym030

Cognitive aging: Behavior and neuroscience
Convenor: Balesteros, Soledad • Spain

Behavioral and neural correlates of haptic priming for 3D unfamiliar objects in young and older adults: An electrophysiological study
Balesteros, Soledad • Spain

Neural correlates of approximate quantification strategies in young and older adults: An fMRI study
Lemaire, Patrick • France

The influence of depression and aging on generation of mental models
Sedek, Grzegorz • Poland

Ageing, recollective experience and emotional memory
Clarys, David • France
Assessing the potential impact of alcohol use during pregnancy
Duncan, Eilidh • United Kingdom

Drinking patterns among Portuguese university students: Gender differences and association with self-perception of mental health
Santos, Maria Luisa • Portugal

Gender differences in treatment needs of patients with chronic skin diseases
Blome, Christine • Germany

The impact of self-determination and degree of physical activity on fatigue and functional limitations in rheumatoid arthritis
De Gucht, Véronique • The Netherlands

The relation between personality characteristics of married couples and their marital adjustment
Konuk, Sevket Emre • Turkey

Marital satisfaction and closeness: A comparative web based exploratory study between Portuguese heterosexual married and people living in a civil union
Pascoal, Patricia • Portugal

Structure and centrality of religious/spiritual well-being among psychiatric in-patients: A multidimensional assessment
Unterrainer, Human-Friedrich • Austria

Relationship of mindfulness and generalized self-efficacies to depression and anxiety
White, Gregory • USA
<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Room</th>
<th>Symposium ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oslo Kongressenter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invited symposium</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym202</td>
</tr>
<tr>
<td>An ecological perspective on children’s development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Convenor: Bang, Jytte • Denmark</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym202</td>
</tr>
<tr>
<td>From ‘developmentalism’ to the ecology of life histories</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costall, Alan • United Kingdom</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym202</td>
</tr>
<tr>
<td>The restorative value of natural environments for children: A critical discussion of recent research and theory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heft, Harry • Denmark</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym202</td>
</tr>
<tr>
<td>The relation between institutional practices and person’s motives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hedegaard, Mariane • Denmark</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym202</td>
</tr>
<tr>
<td>Synthetic phenomena and dynamic methodologies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bang, Jytte • Denmark</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym202</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invited symposium</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>School shooting and family violence: How to react and how to prepare?</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>Convenor: Saari, Salli • Finland</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>Experiences of two school shooting incidence in Finland: Differences in traumatic reactions of the victims, early interventions, and need for long-term interventions</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>Saari, Salli • Finland</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>Threats in school after school shooting incident in Finland: What is this phenomenon and how to stop it?</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>Saari, Salli • Finland</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>School intervention after enhanced suicide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lyner, Katharine</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym301</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invited symposium</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Mentoring and beyond: Mechanisms to preserve quality within psychology education</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Convenor: Hixenbaugh, Paula • United Kingdom</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Psychology teaching preparation and experience in Europe</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Neusar, Aleš • Czech Republic</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Got a mentor? Small group support and study skills acquirement for first-year students</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Strassnig, Barbara • Austria</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>E-mentoring to support first year university students in the United Kingdom</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Hixenbaugh, Paula • United Kingdom</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym302</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invited symposium</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Teaching writing to psychology students: Problems and tools</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Convenor: Boscolo, Pietro • Italy</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Tutoring end-of-studies dissertation: Helping psychology students find their personal voice when writing academic texts</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Castelló, Montserrat • Spain</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Teaching writing to psychology students: A matter of rhetorical objectives and text organization</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Boscolo, Pietro • Italy</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Psychology students' experiences of peer tutoring in academic writing</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Harrington, Kathy • United Kingdom</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
<tr>
<td>Discussant: Lindblom-Ylänne, Sari</td>
<td></td>
<td>Oslo Kongressenter</td>
<td>Sym307</td>
</tr>
</tbody>
</table>
### Oslo Kongressenter

#### Italian Day

**Sym511**

**Psychotherapies**

Convenor: Petrolo, Daniela • Italy

Description of a psychotherapeutic methodology called "Induced and guided explorative day dream" (IGEDD) / Descrizione di una metodologia psicoterapeutica detta "Sogno vigile esplorativo indotto ed orientato" (SVEIO)

Polizzi, Giuseppa • Italy

The power of stimulated laughter / Il potere della rista stimolata

Scirpo, Franco • Italy

The “phenomenon” of fairytales / Il “fenomeno” fiaba

Gulli, Mario • Italy

Contribution to the evaluation of the appropriateness and the effectiveness of psychodynamic psychotherapy in health care through a research project held by ASL AT Regione Piemonte Psychology Service and the University of Turin's Faculty of Psychology

Albasi, Cesare • Italy

---

#### Paper session

**Pas054**

Technology and psychology: On the evolution of non-violence in history

Nazaretyan, Akop • Russia

Psychosis symptom profile in immigrants

Berg, Akiah Ottesen • Norway

Turning for help to health and mental health professionals, mystics, and religious authorities among Israeli young adults

Amram, Sima • Israel

The self-enhancing function of Chinese modesty: From a perspective of social script

Han, Kuei-Hsiang • Taiwan

---

#### Auditoriet

**Sym508**

**Italian Day**

**Psychological intervention models in public health care system**

Convenor: Ciavirella, Sebastiano • Italy

Health locus of control in ALS patients: A cross-sectional survey / Fattori relazionati con il locus of control della salute nei pazienti affetti da SLA: Uno studio trasversale

Mastro, Enza • Italy

Primary progressive Aphasia: A case report / Afasia primaria progressiva: descrizione di un caso clinico

Castro, Giuseppe • Italy

Frontotemporal dementia with als: A case report / Demenza Frontotemporale con sla: Descrizione di un caso clinico

Mancuso, Daniel • Italy
The adaption of the universal declaration of ethical principles for psychologists: Significance to psychology and anticipated impact
Convenors: Gauthier, Janel • Canada
Lindsay, Geoff • United Kingdom
Reflections on the adoption of the universal declaration of ethical principles for psychologists by the psychological society of South Africa
Watts, Ann D. • South Africa
The impact of the universal declaration of ethical principles for psychologists on the society of interamerican psychology
Ferrero, Andrea • Argentina
Psychology and human rights
Sveaass, Nora • Norway
The universal declaration of ethical principles for psychologists and future revisions of the American Psychological Association’s ethics code
Behnke, Stephen • USA
The possible impact of the universal declaration of ethical principles on the Canadian code of ethics for psychologists
Sinclair, Carole • Canada
Discussant: Jean Pettifor
### Royal Christiania Hall 1

**Symposium**

**Test adaptation and test development: Methodological and practical challenges**

Convenor: Hartmann, Peter • Denmark

- Methodological and practical perspectives on test development and application
  - Hartmann, Peter • Denmark

Assessment of investment related risk taking (an example of an emic design)
- Hansen, Henrik Skovdal • Denmark

Assessment of children’s language development (an example of an ethic design)
- Aarestrup-Michaelsen, Christian • Denmark

### Royal Christiania Hall 2

**Symposium**

**Objective Assessment in restructure and redundancy situations – what do we know?**

Convenor: Bywater, James • United Kingdom

- Introduction and context
  - Bywater, James • United Kingdom

- Case study
  - Bywater, James • United Kingdom

**Practical advice on doing this well**

- Kirknes, Marianne • Norway

**Equitable assessment**

- Bartram, David • United Kingdom

### Royal Christiania Hall 3

**Paper session**

**Perceptual priming in transient global amnesia**

- Marin, Eugenia • Spain

**Perceptual and conceptual sources of processing-fluency: Dissociation of effects**

- Silva, Rita • Portugal

**Virtual assessment for real opportunities**

- Piccini, Pierantonio • Italy

**Opposites accord - effects of individual performance variations on collaborative memory performance**

- Danielsson, Henrik • Sweden

### Royal Christiania Sal 1

**Invited symposium**

**Personnel recruitment in multicultural societies**

Convenor: Sandal, Gro Mjeldheim • Norway

- Cultural differences in talent, recruitment and selection
  - Shirzad, Sara • Iran

- Impediments of harmonious intergroup relations in the workplace:
  - Lessons from acculturation research
    - van de Vijver, Fons • The Netherlands

- Intended self-presentation in job interviews: A 10-country study
  - Sandal, Gro Mjeldheim • Norway

- Self-presentation during job interviews: Similarities and differences between ethnic norwegians and immigrants in norway
  - Bye, Hege Høivik • Norway
### Royal Christiania

**Symposium**

**Sym416**

#### Test adaptation and test development: Methodological and practical challenges

- **Convenor:** Hartmann, Peter • Denmark

#### Methodological and practical perspectives on test development and application

- **Hartmann, Peter • Denmark**

#### Assessment of investment related risk taking (an example of an emic design)

- **Hansen, Henrik Skovdal • Denmark**

#### Assessment of children's language development (an example of an ethic design)

- **Aarestrup-Michaelsen, Christian • Denmark**

### Royal Christiania

**Sym408**

#### Objective Assessment in restructure and redundancy situations - what do we know?

- **Convenor:** Bywater, James • United Kingdom

#### Introduction and context

- **Bywater, James • United Kingdom**

#### Case study

- **Bywater, James • United Kingdom**

#### Practical advice on doing this well

- **Kirknes, Marianne • Norway**

#### Equitable assessment

- **Bartram, David • United Kingdom**

### Royal Christiania

**Pas019**

#### Perceptual priming in transient global amnesia

- **Marin, Eugenia • Spain**

#### Perceptual and conceptual sources of processing-fluency: Dissociation of effects

- **Silva, Rita • Portugal**

#### Virtual assessment for real opportunities

- **Piccini, Pierantonio • Italy**

#### Opposites accord - effects of individual performance variations on collaborative memory performance

- **Danielsson, Henrik • Sweden**

### Royal Christiania

**Sym015**

#### Personnel recruitment in multicultural settings

- **Convenor:** Sandal, Gro Mjeldheim • Norway

#### Cultural differences in talent, recruitment and selection

- **Shirzad, Sara • Iran**

#### Impediments of harmonious intergroup relations in the workplace: Lessons from acculturation research

- **Negar, Atieh Borna**

#### Intended self-presentation in job interviews: A 10-country study

- **van de Vijver, Fons • The Netherlands**

#### Self-presentation during job interviews: Similarities and differences between ethnic norwegians and immigrants in norway

- **Bye, Hege Høivik • Norway**

### Royal Christiania

**Sym066**

#### Meaning - its nature and function

- **Convenors:** Kreitler, Shulamith • Israel
  Urbánek, Tomáš • Czech Republic

#### Making meaning in TAT stories

- **Urbánek, Tomáš • Czech Republic**

#### Psychosemantic characteristics of visual stimuli

- **Czekóová, Kristína • Czech Republic**

#### Meaning constitution analysis: A phenomenological approach to human sciences

- **Sages, Roger • Sweden**

#### A phenomenological study of the health of women migrating from middle-eastern countries to Sweden

- **Botani, Avin • Sweden**

#### The meaning correlates of value orientations

- **Kreitler, Shulamith • Israel**

#### The use of psychosemantic methods in experimental psychology in Russia

- **Mitina, Olga • Russia**

### Royal Christiania

**Pas074**

#### Agency characteristics that influence the outcome of a nationwide implementation of an evidence-based intervention in Norway

- **Klest, Sihu • Norway**

#### Strategic process, human capital, and success of accommodation business entrepreneurs in high prestige provinces of tourism, Thailand

- **Pavakanun, Uboiwanna • Thailand**

#### Learning from alien: Examining the 4I framework in cross-disciplined alliance

- **Liou, Shyhnan • Taiwan**

#### Online communication effect in organization learning: Examining the 4I framework

- **Liou, Shyhnan • Taiwan**

### Royal Christiania

**Pas097**

#### The media in disasters: The second trauma

- **Valero-Valero, Mª del Mar • Spain**

#### Television, disasters and children: A proposed psychoeducational resource for parents

- **Garcia-Renedo, Mónica • Spain**

#### Refugees as victims of violence theoretical considerations and therapeutical approach

- **Emminghaus, Wolf Bernhard • Germany**

### Royal Christiania

**Pas088**

#### Field experiments of prosocial behavior: Gender, density and cultural group

- **Iglesias, Fabio • Canada**

#### Students mental models of global warming

- **Valencia, Marshall • Philippines**

#### How generate a pro-environmental behaviour? The case of the used batteries gathering in a French secondary school

- **Rioux, Liliane • France**

---

**wednesday 16.15 – 17.45**
The fundamental link between life and mind: Minimal milieu sensorial-perceptive representations that gave origin to mind as life preservation function
Alonso, Alfredo Oscar Lopez • Argentina

**Plaza Olympia**

**Filmsession**
“Interrogate this”. A documentary by Maryanne Galvin
Organized by the International Network Psychologists for Social Responsibility (INPsySR)
Screening and discussion (1645 – 1845)

**Plaza Invited symposium**

**The intersubjective infant: From imitating to relating**
Convener: Nagy, Emese • United Kingdom
How different can an infant be? How old findings and new ideas might give us a better understanding of neonatal imitation in early development

Heimann, Mikael • Sweden

The ‘anatomy’ of neonatal imitation: From imprinting to intersubjectivity
Nagy, Emese • United Kingdom

Maternal and infant facial expression during infant inoculation
Reissland, Nadja • United Kingdom

**Plaza Paper session**

**System justifying ideologies moderates contents of the elderly stereotype**
Aktan, Timuçin • Turkey

**Courage, related concepts and self-construals**
Yalcindag, Bilge • Turkey

Do emotion dysregulation or alexithymia predict cardiovascular, electrodermal and facial expressive responses during a fear inducing movie?

Leroy, Tanguy • France

**Power and regulatory focus: Do powerholders think in their ideals or in their oughts?**
Willis, Guillermo Byrd • Spain

**Plaza Invited symposium**

**Community and critical psychology perspectives on contemporary problems: Suicide, intoxication, natural disasters, disability and unemployment**
Convener: Fryer, David • United Kingdom

Carr, Nicholas • Norway

**Introductory remarks**
Fryer, David • United Kingdom

**Implementing national guidelines for suicide prevention within mental health care organisations**
Carr, Nicholas • Norway

**Practical approaches towards health promotion and prevention of substance abuse: A community perspective**
Iversen, Erik • Norway

Exploring community-based learning in an area recovering from a natural disaster

Akhurst, Jacqui • United Kingdom

**Community psychological approaches to disability**
Laing, Adele • Scotland
Unemployment and Misery: Problematising the relationship between unemployment and the psy-complex
Fryer, David • United Kingdom
Discussion facilitation
Carr, Nicholas • Norway

Plaza Madonna

Invited symposium

Social identity & health
Convenor: Sani, Fabio • United Kingdom
The social cure: The role of social identity in determining health-related outcomes and adjustment
Haslam, S. Alexander • United Kingdom
Maintaining group memberships: Identity continuity predicts well-being after stroke
Haslam, Catherine • United Kingdom
Why does nostalgia improve psychological well-being? The role of perceived self-continuity
Iyer, Aarti • Australia
Group identification, cohesion and continuity enhance mental and physical health
Sani, Fabio • United Kingdom

Plaza Gamlebyen

Paper session

Internet-based survey on health care and patient-defined benefits of psoriasis treatment in Germany
Langenbruch, Anna Katharina • Germany
Social competence of children with asthma among peers as a factor of adherence to behavioural asthma management in late childhood
Yang, TienYu • United Kingdom
Social deprivation and systemic inflammation: Effects on cognition
Millar, Keith • United Kingdom
Stress and coping in eastern Europe
Levickiene, Gina • Lithuania

Plaza Holmenkollen

Paper session

Sexual dysfunctions and a predictive triad: Negative interpersonal style, negative self perception, and anger
Hisli Sahin, Nesrin • Turkey
Prevalence rates of adjustment disorders with depressed mood
Baumeister, Harald • Germany
Sociotropy as a moderator of the impact of attributional style on depression in adolescents
Calvete, Esther • Spain
Cyberbullying in adolescents: Prevalence and associated risk factors
Calvete, Esther • Spain

Oslo Kongressenter Sal B

Invited symposium

What families and schools can do: Empirically supported programs for the prevention and treatment of conduct problems in children and youth
Convenor: Ogden, Terje • Norway
Clinical outcomes of multisystemic therapy and parent management training in Norway
Forster, Martin • Sweden
Evidence based practices targeting children with conduct problems in Sweden – interventions in schools and families
Hagen, Kristine A. • Norway
Implementing the PALS school-wide intervention model
Sørlie, Mari-Anne • Norway

**Oslo Kongressenter**

**Invited symposium**

**Child care arrangements: Psychological perspectives and visions**
Convenor: Ahnert, Lieselotte • Austria
Center child care for young infants: Stressfulness and effects on development
Walraven-Riksen, Marianne • The Netherlands
Shared care giving between home and child care: The impact on children’s stress reactivity and behavioral adjustment
Ahnert, Lieselotte • Austria
Preschool influences on longer-term development
Melhuish, Edward • United Kingdom

**Oslo Kongressenter**

**Invited symposium**

**Psychology student employability: Perspectives from England, Cyprus, Portugal and Turkey (introduction and discussion)**
Convenors: Lantz, Caprice • United Kingdom
Reddy, Peter • United Kingdom
Loutsiou-Ladd, Anthi • Cyprus
Janeiro, Isabel • Portugal
Sümer, Nebi • Turkey

**Oslo Kongressenter**

**Paper session**

**Brain-Based Therapy**
Arden, John • USA
Uncovering and changing meaning, the road to integration of traumatic experience
Lesley, Joan • Norway

**Oslo Kongressenter**

**Italian Day**

**New perspectives in psychology**
Convenor: Amico, Sergio • Italy
The psychological training for health workers and the specialized psychological training in the oncological field/ La formazione psicologica degli operatori sanitari e la formazione psicologica specialistica in ambito oncologico
Caruso, Anita • Italy
Existensial damage between reality and necessity/ Danno esistenziale tra realtà e necessita
Muscuso, Santa • Italy
From the subjugation to the self-determination: The case of L/ Dalla sottomissione all’autodeterminazione : Il caso di L
Rossi, Maria Teresa • Italy
A psychological approach to quality in services/ Un approccio psicologico alla qualità dei servizi
Sciuto, Marinzia • Italy
<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper session</strong></td>
<td></td>
</tr>
<tr>
<td>Rules and regulations: Is culture learning like language acquisition?</td>
<td>Pas055</td>
</tr>
<tr>
<td>Williams, Kinga  ● Uzbekistan</td>
<td></td>
</tr>
<tr>
<td>Erosion of Childhood</td>
<td></td>
</tr>
<tr>
<td>Ercan, Hülya  ● Turkey</td>
<td></td>
</tr>
<tr>
<td>Cross-cultural differences in coping strategies as the predictors of university adjustment of Turkish and U.S. students</td>
<td></td>
</tr>
<tr>
<td>Tuna, Mana Ece  ● Turkey</td>
<td></td>
</tr>
<tr>
<td>Professional identity of first-year university students from Latvia and UK</td>
<td></td>
</tr>
<tr>
<td>Pipere, Anita  ● Latvia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Auditoriet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym506</td>
</tr>
<tr>
<td><strong>Psychological intervention models in social environment</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Sammartano, Antonino  ● Italy</td>
<td></td>
</tr>
<tr>
<td>Family mediation in Italy: An experience of family mediation service within the civil court of Lamezia Terme / La mediazione familiare in Italia: Esperienza di un Servizio di Mediazione Familiare all’interno del Tribunale Civile di Lamezia Terme</td>
<td></td>
</tr>
<tr>
<td>Ungaro, Anna Pia  ● Italy</td>
<td></td>
</tr>
<tr>
<td>Young migrants and justice: Fostering human rights through psychology / Giovani migranti e giustizia: Promuovere i diritti umani con la Psicologia</td>
<td></td>
</tr>
<tr>
<td>Leone, Giuseppe  ● Italy</td>
<td></td>
</tr>
<tr>
<td>Social representation of kind violence in the anti violence centers operators of Siracusa’s province / Rappresentazione sociale della violenza di genere nelle operatrici dei centri anti-violenza della provincia di Siracusa</td>
<td></td>
</tr>
<tr>
<td>Zammitti, Barbara  ● Italy</td>
<td></td>
</tr>
<tr>
<td>Sexual orientation, world of work, discrimination: A research-intervention in southern Italy (Sicily) / Orientamenti sessuale, mondo del lavoro, discriminazione: una ricerca-intervento nell’Italia metidionale (Sicilia)</td>
<td></td>
</tr>
<tr>
<td>Milazzo, Sofia  ● Italy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Nobel Institute / Nobelinstituttet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper session</strong></td>
</tr>
<tr>
<td>Pas101</td>
</tr>
<tr>
<td>Young children affected by armed conflict: Exploring the feasibility of psychological interventions</td>
</tr>
<tr>
<td>Lloyd, Eva  ● United Kingdom</td>
</tr>
<tr>
<td>Fishing for Mandelas – different forms of humiliation and emotional responses</td>
</tr>
<tr>
<td>Jordanger, Vegar  ● Norway</td>
</tr>
<tr>
<td>Positioning theory in the history of an intergroup conflict</td>
</tr>
<tr>
<td>Inzon, Charlie  ● Philippines</td>
</tr>
<tr>
<td>Mistreated minds. Growing up in the dark shadows of the Middle East conflict</td>
</tr>
<tr>
<td>Søderstrøm, Kerstin  ● Norway</td>
</tr>
</tbody>
</table>
Wed, 10.30 – 13.00

Poster Sessions

**Plaza Kunst**

**Poster Session**

**Session 1**

**Topic:** History of psychology
P.J. Galperin’s theory of orientation in connection with L.S. Vygotsky’s cultural-historical psychology
Zhdan, Antonina • Russia

Contacts of the first Czech psychologists with the European psychologists
Heller, Daniel • Czech Republic

**Topic:** Theory of psychology
Social identity theory: A historical review
Goncu, Aslı • Turkey

Factors influencing the variability of evaluation
Yusupova, Yulia • Russia

On psycho-physiology and psycho-theology
Neu, Eva • Germany

On futurology of psychology
Michailov, Michael • Germany

Experience of percepts as contents of consciousness training: An overlooked foremost task of scientific psychology
Micko (Prof. Em. Dr), Hans Christoph • Germany

"Biological Creativity": A theoretical model based on the evolution of the human existence and behaviour
Amico, Sergio Salvatore • Italy

From cognitive to creative theories of mentality
Ageyev, Valentin • Kazakhstan

Social epistemology of scientific enterprise: Good and bad or just different?
Buturovic, Zeljka • United States

**Topic:** Quantitative research methods and statistics
A defiance attitude towards experts? On the influence of emphasising researcher’s expertise on participants’ causal attribution ratings in a closed-response format
Wallner, Hannah • Germany

Parental Concerns: Comparative study between Portuguese fathers and mothers
Algarvio, Susana • Portugal

The relations between interests and perceived competencies: Psychometric properties of a newly developed electronic card sort
Leitão, Lígia • Portugal

Bayesian philosophy in data analysis from clinical trials and the experimental design
Lozano, Luis M. • Spain
### Topic: Qualitative research methods and interpretations

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphical projective techniques in a qualitative research</td>
<td>Fetisova, Elizaveta</td>
<td>Russia</td>
</tr>
<tr>
<td>Timeline stakeholder analysis (TSA) - identifying the whos, whens and hows for integrating stakeholders in innovation processes</td>
<td>Wastian, Monika</td>
<td>Germany</td>
</tr>
<tr>
<td>Analysis of TAT stories: assessment procedure scheme</td>
<td>Cermak, Ivo</td>
<td>Czech Republic</td>
</tr>
<tr>
<td>Middle Schools’ responses to challenges in Taiwan: A comparative view</td>
<td>Wu, Shih-Shing</td>
<td>Taiwan</td>
</tr>
<tr>
<td>Qualitative analysis of psychology productivity between 1999 and 2004</td>
<td>Quevedo, Blasco</td>
<td>Spain</td>
</tr>
<tr>
<td>Psychological aspects of voice education</td>
<td>Nohavová, Alena</td>
<td>Czech Republic</td>
</tr>
<tr>
<td>Ornament as a method in art-therapy</td>
<td>Makhmutova, Anfisa</td>
<td>Russia</td>
</tr>
<tr>
<td>Possibilities of analysis of TAT Stories</td>
<td>Urbánek, Tomáa</td>
<td>Czech Republic</td>
</tr>
</tbody>
</table>
How do players experience the MMORPG world of warcraft?
Krangnes, Lise • Norway

Visualized life stories of middle-aged women in maternal kinship: Using the image-drawing method
Nishiyama, Naoko • Japan

Method for standardization of texts for affective states investigations
Lysenko, Nadezhda • Russia

Textures and touch: Perceptions in emotional contexts
Saez, Teresa Dezcallar • Spain

Transculter psychology and gender identity
Lipera, Marco • Italy

**Topic: Professional issues within psychology**
Integration of disabilities into psychology practice
Mcreynolds, Connie • United States

Forensic assessment in child sexual abuse cases in Europe
Pereda, Noemí • Spain

Faith and science: A debate about the formation of psychologists face to their beliefs
Gewehr, Rodrigo • France

Russian contemporary psychodiagnostics
Baturin, Nikolay • Russia

**Topic: Sensory and motor processes**
Three key factors affecting visual spatial-mapping during eye saccades
Chou, Yu-Ju • Taiwan

Grasping with one eye: Effect of a visual illusion
Westwood, David • Canada

Reaction time characters of normal and deafness children of 9 –11 years old
Kamenskaya, Valentina • Russia

The psychological aspects correlated to the process of swallowing
Zito, Rita • Italy

Olfactory scores in Parkinson’s disease explain performance in face recognition
Fusari, Anna • Spain

**Topic: Attention and perception**
Visuo-spatial information selection: Reciprocal actions of sex and maturation
Brandner, Catherine • Switzerland

The mechanisms underlying priming of pop-out
Yashar, Amit • Israel

Inattentinal blindness & its aftereffects
Kuvaldina, Maria • Russia

Serial reproduction and aesthetic dimensions
Pejic, Biljana • Serbia

Aesthetic perception of misshapen forms of human figure in arts
Pejic, Biljana • Serbia
Can betel nut chewing affect the UFOV size after sleep deprivation?
Ho, Ming-Chou • Taiwan

Betel nut chewing effect on sensory and attentional masking
Ho, Ming-Chou • Taiwan

Betel nut chewing effect on UFOV and sustained attention
Ho, Ming-Chou • Taiwan

Task difficulty in auditory perception of temporal order: A fmri study
Lewandowska, Monika • Poland

Attentional networks in euthymic patients with unipolar depression
Kramska, Lenka • Czech Republic

Self-Regulation and inhibition in children with comorbid attention deficit hyperactivity disorder (ADHD): An evaluation of executive functions
Sarkis, Stephanie • United States

The effect of reverberation time on perception of sound level
Yanai, Shuichi • Japan

**Topic: Learning and memory**

Effects of reinforcement density on the behavior of Japanese children with ADHD
Sato, Toshihiko • Japan

Experimental investigation of post-event information effect for countable things: Changing estimations of the number of punches and people
Yasuhiro, Goto • Japan

The effects of subliminal and emotionally charged material on memory
Martigopoulos, Evagelos-Ioannis • Greece

Improving conditional discrimination learning in children born prematurely
Martinez-Cazorla, Lourdes • Spain

The effects of language, concreteness and relatedness in cued recall
Karavasili, Dimitra • Greece

Enhancing conditional discrimination learning in children with developmental dyslexia through differential outcomes
Estévez, Angeles F. • Spain

Reducing false memories in younger and older children: The effect of distinctive information on false recall and false recognition providing pictorial encoding
Gomes, Marta • Portugal

Acute pre-training but not post-training amitriptyline administration impairs inhibitory avoidance in mice
Monleon, Santiago • Spain

Age-related differences in associative learning and spatial memory in healthy humans
Medygral, Justyna • Poland

Effects of emotion in past and future episodes on incidental memory
Toyota, Hiroshi • Japan

The role of visual experience on the strategies of blind and sighted individuals in mental imagery
Szubielska, Magdalena • Poland

Priming influence on typicality of objects
Radchikova, Nataly • Belarus
**Topic: Language, reading and communication**

Patterns in gesture-and vocalization coordination and its role in early lexical acquisition
Murillo, Eva • Spain

Embodied meaning without empathy? Evidence from the approach-avoidance paradigm
Pacini, Adele • United Kingdom

Is irony semantically incongruent? Understanding irony beyond the N400
Amenta, Simona • Italy

Written composition skills of Portuguese children
Rodrigues, Sandra • Portugal

Comprehension of animated ideograms for verbs both in preschoolers and in aged people
Inoue, Tomoyoshi • Japan

The specificity of understanding fairy tales in schools for deaf students
Isakovic, Ljubica • Serbia

The level of developedness of linguistic capabilities of deaf students
Dimic, Nadezda • Serbia

Reading skills and comprehension in second language classroom
Bojovic, Milevica • Serbia and Montenegro

Morphosyntactic and pragmatic difficulties in Spanish children with specific language impairment. Are there any relations between their deficits?
Flores, Valle • Spain

Effects of association and imagery on word recognition
Lee, Seungbok • South Korea

The application of temporal training in aphasia therapy
Szymaszek, Aneta • Poland

Reconstruction and analysis semantical space of negotiation process
Evdokimenko, Alexander • Russia

The visual analogues of the literary tropes
Korotchenko, Evgeniya • Russia

The Processing of Chinese characters and words in text comprehension
Horng, Ruey-Yun • Taiwan

**Topic: Social psychology**

The influence of the information about men’s endorsement of sexist beliefs in judgments about their perceived positivity
Duran, Mercedes • Spain

**Topic: Professional issues within psychology**

Flow, creativity and happiness: The case study of a traditional company of Theater
Ramalho, Luciana • Portugal

**Topic: Learning and memory**

The normative study for ONSE (Inventory for neurodevelopmental problems in learning) Family Form
Konuk, Emre • Turkey

**Topic: Professional issues within psychology**

The relation of working hours with marital adjustment and spouses’ coping strategies
Hasta, Derya • Turkey
Topic: Learning and memory
Improvement of age-related memory deficits by differential outcomes
Estevez, Angeles F. • Spain

Topic: Educational psychology
Wiki: Another evaluation method
Martin, Mar Badia • Spain
**Session 2**

**Topic: Emotion and motivation**

The effect of smile in advertising production: Empirical study with Portuguese Freitas-Magalhães, Armindo • Portugal

Relations between motivational reactions, emotional states and motor responses Önal, Cigdem • Germany

Personality predictors of the experience, expression and control of anger Bak, Waclaw • Poland

Emotional regulation, emotional expressivity and death anxiety Franco, Gloria • Portugal

Are Deci & Ryan's basic need assumptions adoptable to recreational environments? Rackow, Pamela • Switzerland

The relationships between response styles to social sharing and listeners' sense of personal growth Takuya, Yoshida • Japan

Not just another aspect of pleasure: Functionality as a distinct component of emotions Spörrle, Matthias • Germany

Cognitive and affective determinants of entrepreneurial decisions experimentally examined Michl, Theresa • Germany

Slightly angry faces may produce a threat superiority effect Alvarez, Antonio • Spain

Specific impairments in the recognition of emotional facial expressions in multiple sclerosis LenneENNE, Bruno • France

Diagnostics of work motivation by comparative appraisal of motivational objects Strizhova, Ekaterina • Russia

The effects of controlled facial muscles activation in the emotional process: “Simon Says!” Ferreira, Ana • Portugal

Emotion regulation strategies in difficult life situations: The modfying modifying role of temperament and depressive tendencies Marszal-Wisniewska, Magdalena • Poland

Affective forecasting and motivation to learn: A comparison of test score prediction Noda, Masayo • Japan

Personality and emotion: do sensitivity to punishment and sensitivity to reward matter? Kapsou, Margarita • Cyprus

Frequency of experienced emotions and emotions regulation Polackova Solcova, Iva • Czech Republic

Can your mood be changed? - The impact of affect intensity in mood manipulation Prada, Marilia • Portugal

Measuring Emotional Intelligence: A proposal of a reduced version for the EQ-i Lopez-Zafra, Esther • Spain
Love, Love, Love. Can ‘Death’ still slow me down? Affective Priming and Target Accessibility
Prada, Marília • Portugal

Shame and pride in a Dutch sample of native and migrant adolescents
Vrij-Hoogendoorn, Lida • The Netherlands

Longitudinal findings on the benefits of disengagement from unattainable demands in times of social change
Tomasik, Martin • Germany

The emotions about science of primary education students of the University of Extremadura
Brígido Mero, Maria • Spain

The impact of anxiety on love scripts
Gawda, Barbara • Poland

Are the university students of administration and business management more intelligent emotionally than the philology students?
Cantero Vicente, Maria Pilar • Spain

**Topic: Lesbian, gay, bisexual, transgender concerns**
Challenging taboo topics in psychological knowledge: Understanding the effect of gay male pornography on gay male identity
Chiotis, Georgios • United Kingdom

A social constructionist perspective on homophobia research: How are the reported results influenced from the current zeitgeist?
Chiotis, Georgios • United Kingdom

Groundings of relationship satisfaction in homosexuals - comparison between Poland and Germany
Wisniewska, Dorota • Poland

Ethics of silence. Polish psychology and the question of homosexuality
Mijas, Magdalena • Poland

A mother’s retelling about experience after her child’s coming-out of desire to live
Shojima, Sachiko • Japan

Psychological outcomes for children with lesbian parents. A review of studies from 2000 to 2008
Andreassen, Kristin • Norway

What save the self? Personal group discrimination discrepancy: Comparing a mtf and ftm transsexual group
Dettore, Davide • Italy

The experiences of Taiwan’s LGBT students in campus
Liu, Anchen • Taiwan

Representations of partnership in the Southern Russia gay couples discourse
Vorontsov, Dmitry • Russia

**Topic: Thinking, problem solving and decision making**
Sequential optimum selection plan with play-the-winner sampling and stopping rules for experiment on effects of verbal instruction on mirror drawing test
Osato, Eiko • Japan

Affective effect on framing in risky decision
Li, Yang • China

The expectations control of the students for teacher
Caballero, Ana • Sweden
Religious intolerance among different religious groups
Akyildiz, Cigdem • Turkey

Verbal reports in problem solving
Heller, Daniel • Czech Republic

Creative problem solving from artists' viewpoint
Rettenwander, Annemarie • Austria

Anchoring and adjustment versus currency numerosity effect: Introduction of the Euro in Slovakia
Bacova, Viera • Slovakia

A perfect imperfection: Choices in everyday economic decision making
Bustreo, Massimo • Italy

Context effects in multi-attribute decision making: Investigation via applying conjoint analysis
Obata, Naohiro • Japan

Assessment of executive functions in Turkish young children
Yeniad, Nihal • Turkey

The effect of the interpretation of conditional and biconditional statements on their respective syllogisms
Baldassarre, Ivana • Italy

A situation ego-involvement has an effect on causal reasoning
ARAI, Yoshiko • Japan

The effects of selection method and rule interpretation on Wason's selection task
Ferrara, Fabrizio • Italy

Formal complexity, real cognitive complexity and reaction time
Vasily, Vylegzhanin • Russia

Appreciating art verbally: Verbalization can make a work of art seem to be either a piece of trash or a masterpiece
Yamada, Ayumi • Japan

Seeks to adapt bash & camp think aloud programme to the cognitive of socially deprived students
Saiz Manzanares, Maria Consuelo • Spain

Stimulation of ideational creativity using two web 2.0 technology tools
Sanz De Acedo Baquedano, María Teresa • Spain

Emotional intelligence, emotional creativity and creativity: Two types of thinking
Hashemi, Soheila • Iran

The coordination with affordance on rule making of new games
HASHIMOTO, Fumihiko • Japan

Mental development: Intervening in Special Needs Education
Saiz Manzanares, Maria Consuelo • Spain

**Topic: Sports psychology**

Goal setting and sport self-efficacy in fencing practice
Zsheliaskova-Koynova, Zshivka • Bulgaria

Psychological factors related to eating disorders: A study with Portuguese athletes
Dias, Maria Isabel • Portugal

Modal cognitive profile in high performance combat sports
Iordache, Raluca • Romania
Female gymnasts and the risk for the development of disordered eating
Francisco, Rita • Portugal

Emotions and cohesion in sports: Team-building perspective
Laborde, Sylvain • France

Changes in pre-competition anxiety in swimmers with physical disabilities: Preliminary study
Segura, Jordi • Spain

**Topic: Cognitive psychology and neuroscience**

‘The effects of stereotype threat and working memory on arousal and performance’
Sevastaki, Adriana • Greece

Neuropsychology of aromatic effects
Sugawara, Masakazu • Japan

Haemodynamic changes in the prefrontal cortex activation during digit span test: A near-infrared spectroscopy study
Kaneko, Hitoshi • Japan

Examination of the common cause account in a population-based study with narrow age cohort design
Sternäng, Ola • Sweden

What about inhibition in complex neuropsychological tests?
Steinmetz, Jean-Paul • Luxembourg

The evaluation of a polarized attitude object as a function of information processing task and consistent and inconsistent priming
Boza, Mihaela • Romania

The development of facial emotion recognition in Williams syndrome: Delayed and interrupted
Baudouin, Jean-Yves • France

Prefrontal activation, autonomic arousal and task performance under mental pressure: A near-infrared spectroscopy study
Yamauchi, Hoshiko • Japan

What is there behind memory complaints among acute coronary syndrome patients?
Roldan-Tapia, Maria Dolores • Spain

Prediction of future development of MCI patients based on cognitive function
Norberg, Joakim • Sweden

Cognitive deficit in great prematurity in children between 4-5 years of age
Roldan-Tapia, Maria Dolores • Spain

Reciprocal effect between prefrontal overactivation and error response under mental pressure: A near infrared spectroscopy study
Ito, Hiroyuki • Japan

Psychodynamic of Alzheimer's disease in special care units (SCU) at home: An experimental study in France
Yenkamala, Mina Ananda • France

Issues of self-regulation of younger schoolchildren
Sedova, Ekaterina • Russia

The orientation effect on the object recognition
Lee, Seungbok • South Korea

Verbal fluency in schizophrenia: Differential impairment of action, phonemic and semantic fluency
Delgado, Ofelia • Spain
Using ves to enhance chronological understanding of history in primary school children
Korallo, Liliya • United Kingdom

Process-focused knowledge engineering: Enhancing information processing and knowledge mapping by dynamic programme tools
Kaser, Armin • Austria

Working memory in patients with war posttraumatic stress disorder
Havelka Mestrovic, Ana • Croatia

The Effect of mood-dependent memory, visual imagery and tendency towards depression in the recall of autobiographical memories
Chrysanthakopoulou, Vassiliki • Greece

Frontotemporal dementia with ALS: A case report
Mancuso, Daniel Lina • Italy

Primary progressive aphasia: A case report
Castro, Giuseppe • Italy

Comparing the invariance, substantiability and universality of meaning comprehension against the arbitrariness, conventionality and transitoriness of signs and codes
Alonso, Alfredo Oscarlopez • Argentina

The “R.O.T. to the Alzheimer Café”: Relation, orientation and therapies!
Ullo, Angelida • Italy

Post stroke depression (PSD), style of life and tendency to react to stressful situations
Migneco, Roberta • Italy

A review of fatigue and depression after acquired brain damage
Zedlitz, Aglaia • The Netherlands

Analysis of the processing of traditionally cognitive task and theory of mind
Saiz Manzanares, Maria Consuelo • Spain

Dual-task performance in emotional facial identification: effects of aging and dementia
Garcia-Rodriguez, Beatriz • Spain

Differential effects of Parkinson’s disease in fluid and crystallised intelligence
Fusari, Anna • Spain

**Topic: Industrial / Organizational psychology**
Analysis of adjustment between graduate’s and employer’s in competences perception
Yepes, Montserrat • Spain

**Topic: Thinking, problem solving and decision making**
Decision making and working memory: normally achieving and ADHD children
Olivia, Patrizia • Italy

**Topic: Social psychology**
Mediated and collaborative learning program: Satisfaction and impact on performance
Yepes, Montserrat • Spain

**Topic: Industrial / Organizational psychology**
Longitudinal Effects of Organizational Uncertainty on Employee Outcomes: Moderating role of Emotional Intelligence and Supervisor-Member Relationship Quality
Lee, Cynthia • United States
Session 3

Topic: Development psychology
Person's values: Psychology of becoming
Romanyuk, Lyudmila • Ukraine

Understanding the impact of the environment on African children
Aadebowale, Will Akade • South Africa

Assessment of father-mother-child triad interaction of Japanese families: Effects of mothers’ depression and maternal attachment
Kodama, Yukiko • Japan

An approach to ethical development in professions: A study of psychologists
Niemczyski, Adam • Poland

Incomplete parenting – consequences of the parents' migration in search for a job abroad on the socio-emotional development of the children
Rosana-Olimpia, Stan • Romania

Ego-identity in the normal developmental crises
Soldatova, Elena • Russia

The mediating role of emotion regulation in Turkish children's externalizing problems
Sen, Hilal • Turkey

Development of children's sensitivity of causal coherence
Tzeng, Yuhtsuen • Taiwan

Relationship among social skills, social intelligence, and relational aggression of preschoolers
Isobe, Miyoshi • Japan

The impact of electronic technology in adolescence
Conde, Elena • Spain

Children's understanding of the impact of age on the ability to regulate feelings and control emotional expressions
Andersen, Bettina Gamskjær • Norway

Traumatic experiences coping and psychological adjustment
Canton Cortes, David • Spain

Attachment style and sexual well-being
Canton Cortes, David • Spain

Effects of materialism, appearance orientation and money attitude on adolescent impulsive buying tendency
Cheng, Chao-Yang • Taiwan

Subjective perception of future time ambiguity in later adulthood period
Strizhitskaya, Olga • United States

How rules of ‘chengxin’ are integrated? A dialogical analysis of interview with primary and middle school students
Shuzhen, Hu • China

Assertive assessment in deaf children
Mies Burrull, Àngels • Spain
Risk factors for conduct disorder in a cohort of Lithuanian adolescents
Girdzijauskiene, Sigita • Lithuania

Performance of non-verbal false belief task by 3 to 4 year-olds
Gezer, Sifa • Turkey

Individual and family functioning in affective-sexual development
Oliva, Patrizia • Italy

Adolescent identity formation: 17-year old Czech adolescents developing their identity
Sokoliová, Michaela • Czech Republic

Personal traits: Predictors of occupation choice in adolescence?
Cavnicka, Martina • Czech Republic

The development of perceptual sensitivity to second-order facial relations in children
Baudouin, Jean-Yves • France

Longitudinal and developmental research: Applying univariate and multivariate repeated measures
Blanco-Villaseñor, Angel • Spain

Attachment, perceived general ethnic discrimination, perceived stress and coping: A pilot
Narchal, Renu • Australia

Reciprocal effects between peer rejection and aggressive behaviour in children
Orue, Izaskun • Spain

Imitation skills in preschool children with autism
Kypriotaki, Maria • Greece

How adult-child relationships influence learning mechanisms in preschool and elementary school
Schneiderwind, Jennifer • Austria

Adolescents’ self-efficacy, behavior problems, and perceived family environment
Lubenko, Jelena • Latvia

Career awareness and parental support in Japanese junior and senior high school students
Niimi, Naoko • Japan

Private speech, executive function, and theory of mind in 4-year-old children
Fujioka, Kumiko • Japan

Expression of self-assertion in young children’s interpersonal situation
Suzuki, Ayumi • Japan

Special educational school graduate’s self-concept which are made of interpersonal communication
Ono, Miwa • Japan

Stress in immigrants during the process of childlike hospitalization and primary health care attention
Fernández-Castillo, Antonio • Spain

Cognitive maturity of friendship: Development of validation of a multidimensional scale
Liu, Yih-Lan • Taiwan

Behavioural problems in children with developmental problems: Mothers and teachers perspectives
Santos, Vanessa • Portugal

Children grown up with single mother
Tyrlik, Mojmir • Czech Republic

Coping in adolescence: The involvement of social stressors and resources
Abad, Judit • Spain
A study of the gratitude therapy on Japanese university students
Taiko, Hashimoto • Japan

Social skills development in the life period of emerging adulthood
Krejčová, Lenka • Czech Republic

Motor effects on mental transformation: What are the key factors causing a motor effect on imagery in children?
Krüger, Markus • Germany

Vocational development during elementary school in Czech Republic
Cavnicka, Martina • Czech Republic

The pictorial scale of social anxiety for pre-school children
Cugmas, Zlatka • Slovenia

Narrative analysis of adoptive parents regarding notification of birth history: Application to infertility treatments involving donations
Yasuda, Yuko • Japan

Coping strategies in relation with personality resources of resilience and possibilities of intervention in adolescents
Karáffová, Eva • Slovakia

Sexual functioning and depressive/anxiety symptomatology
Cardoso, Teresa • Portugal

Teasing behaviours at preschool age: Does it matter?
Maniadaki, Katerina • Greece

Parenting and education of children in today's Spanish society
Cruz, María Soledad • Spain

Qualitative analysis of psychological aspects that influence the process of childlike hospitalization in immigrants
Fernández-Castillo, Antonio • Spain

Relationship between young children's perception of teacher and social development
Sonoda, Natsumi • Japan

The role of assertive deficit in social anxiety in adolescence
Vagos, Paula • Portugal

A Probabilistic assessment system for developmental disabilities in early childhood
Adachi, Tomoaki • Japan

Influences of viewing mass media on five-year olds' human figure drawings
Koyasu, Masuo • Japan

Theory of mind: What is the role of the family in its development?
Galende, Nuria • Spain

Students at the crossroads: Helping them to make the right decisions
Merino-Tejedor, Enrique • Spain

The "Inner Patriarch" - the exploration of an introjected part of our personality with the aid of drawings and qualitative interviews
Friedrich, Sibylle • Germany

Task analysis in special educations
Saiz Manzanares, María Consuelo • Spain
Psychological distance in Russian spouses
Nartova-Bochaver, Sofya • Russia

Game as a method of correction of pre-school children with ADHD
Solvieva, Yulia • Mexico

Relationship between reactive and proactive aggression, and cyberbullying among US and Singapore adolescents
Ang, Rebecca • Singapore

To investigate the relation between social development and educational progress of boy students in the elementary stage in Teheran
Mohammad Tabar Kasgari, Somayeh • Iran

**Topic: Life span psychology**

Marital satisfaction, parenting alliance and demographic variables in a non-clinical sample
Ribeiro, Maria Teresa • Portugal

The need for an individualized and integrative approach for geriatric bereavement
Alexander, Valerie • United States

The narratives of women who received infertility treatment: The choice of a life as a “woman without children”
Takeya, Kazumi • Japan

Global self-esteem in a sample of Czech seniors and adolescents
Smidova, Jana • Czech Republic

Age-related changes in brain activity and cardiovascular reactivity to working memory load
Schapkin, Sergei A. • Germany

Changes in everyday life memory associated with age
Melendez-Moral, Juan Carlos • Spain

Everyday life activities and well-being among the elderly
Melendez-Moral, Juan Carlos • Spain

On the psychosocial situation of informal caregivers for the elderly: The buffering effect of social support
Ries, Thierry • Luxembourg

Is the flow of time irreversible? Arrow, cycle, and being images in the visual-narrative “Image map of life”
Yamada, Yoko • Japan

Technology and ageing: The notion of usability
Hoffmann, Martine • Luxembourg

Body shape image, stress, anxiety and depression in pre-, peri- and post-menopausal women
Pimenta, Filipa • Portugal

**Topic: Peace and conflict, human rights and psychology**

On the social psychology of culture and peace building: Transforming conflict and humiliation through the ancient African wisdom; Ubuntu
Johansen, Lone Alice • Norway

Life stories reconstruction through the use of storytelling
Medina Bustos, Ayeray • United Kingdom

Language learning and cultural integration in political refugees
Meringolo, Patrizia • Italy

Psychosocial and mental well-being of the migrants
Bakhtiyar, Aliyev • Azerbaijan
Globalization and human trafficking  
Bakhtiyar, Aliyev • Azerbaijan

Sexual and reproductive health and rights: Young Europeans propose a human rights perspective  
Kapsou, Margarita • Cyprus

Psychological aspects of terrorism-prevention measures  
Zinchenko, Yury • Russia

Wisdom and changes in the modern world  
Ruisel, Imrich • Slovakia

Young migrants and justice: Fostering human rights through psychology  
Leone, Giuseppe • Italy

**Topic: Disaster, crisis and trauma psychology**

HCL: Psychological Screening for relocated soldiers of the Austrian armed forces  
Kabas, Christoph • Austria

Re-Contacting emotions and re-create life believes - children/traumas/psychotherapy-usl 3, distretto 1, servizio di neuropsichiatria infantile, Catania, Italy  
Nicotra, Maria Gabriella • Italy

Childhood trauma and relations to risk and clinical characteristics of bipolar disorder. A review  
Larsson, Sara • Norway

Can humor be a moderator of stress? A prospective analysis. M.Molteni & F. Sbattella  
Molteni, Marzia • Italy

Providing institutional support to UNAN- León University [Nicaragua] in psychosocial intervention in disasters based on the experience of the Universitat Jaume I (Castellón, Spain)  
Valero-Valero, Maria Del Mar • Spain

The prevalence of child sexual abuse in community and students samples: A meta-analysis  
Pereda, Noemi • Spain

Stress evaluation in emergency: an integrated model of evaluation in Lebanon  
Pizzo, Mariano • Italy

**Topic: Educational psychology**

«Sex differences in the motivation for achievement as a personal parameter of innovative activity of students»  
Nikova-Tsioutsiou, Donka • Bulgaria

**Topic: Peace and conflict, human rights and psychology**

A content analysis of psychological violence strategies perpetrated by ETA terrorist network  
Rodriguez-Carballeira, Álvaro • Spain

**Topic: Development psychology**

Family life education program - Work-shops for the parents of young delinquents  
Matejic Djuricic, Zorica • Serbia
FREE TRIAL ACCESS!
Sign up for free trial access (3 months!) to all 12 journals at the Hogrefe booth in the Upper Lobby.

coming 2010!

HOGREFE
International Journals – your access to psychological science
Electronic full-text at www.psycontent.com
Available at more than 2,500 institutions worldwide

HOGREFE
www.hogrefe.com
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.00</td>
<td>Sym402</td>
<td>Test User Qualification in Europe 1 (Introduction to the EFPA Project)</td>
</tr>
<tr>
<td>10.45</td>
<td>Sym413</td>
<td>Localization and adaptation of employment tests: Learning from projects covering 30 languages</td>
</tr>
<tr>
<td>11.45</td>
<td>Pas077</td>
<td>Paper session</td>
</tr>
<tr>
<td>11.45</td>
<td>Sym018</td>
<td>Cultural differences in traffic safety and behaviour</td>
</tr>
<tr>
<td>11.45</td>
<td>Sym032</td>
<td>How to approach alcohol problems in the modern world?</td>
</tr>
<tr>
<td>12.00</td>
<td>Sym099</td>
<td>The association of marital status and depressive signs in midlife with late-life cognitive impairment</td>
</tr>
<tr>
<td>12.15</td>
<td>Sym023</td>
<td>The association of common mental disorders: Analyses of national and international research</td>
</tr>
<tr>
<td>12.15</td>
<td>Sym024</td>
<td>Psychological factors of consumption and consumer behavior</td>
</tr>
<tr>
<td>12.30</td>
<td>Sym025</td>
<td>Psychological factors of consumption and consumer behavior</td>
</tr>
<tr>
<td>12.45</td>
<td>Sym026</td>
<td>Psychological factors of consumption and consumer behavior</td>
</tr>
<tr>
<td>13.00</td>
<td>Sym027</td>
<td>Psychological factors of consumption and consumer behavior</td>
</tr>
<tr>
<td>13.15</td>
<td>Sym028</td>
<td>Psychological factors of consumption and consumer behavior</td>
</tr>
<tr>
<td>14.30</td>
<td>Sym403</td>
<td>Test User Qualification in Europe 2 (Other approaches to test user qualification in Europe)</td>
</tr>
<tr>
<td>14.30</td>
<td>Sym406</td>
<td>Development of ITC guidelines on quality control in scoring, analysis and reporting</td>
</tr>
<tr>
<td>14.30</td>
<td>Sym410</td>
<td>The development of ITC guidelines on quality control in scoring, analysis and reporting</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas030</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas031</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas032</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas033</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas034</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas035</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas036</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas037</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas038</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas039</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas040</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas041</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas042</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas043</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas044</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas045</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas046</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas047</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas048</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas049</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas050</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas051</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas052</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas053</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas054</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas055</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas056</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas057</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas058</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas059</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas060</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas061</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas062</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas063</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas064</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas065</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas066</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas067</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas068</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas069</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas070</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas071</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas072</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas073</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas074</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas075</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas076</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas077</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas078</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas079</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas080</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas081</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas082</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas083</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas084</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas085</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas086</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas087</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas088</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas089</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas090</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas091</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas092</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas093</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas094</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas095</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas096</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas097</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas098</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas099</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas100</td>
<td>Paper session</td>
</tr>
<tr>
<td>14.30</td>
<td>Pas101</td>
<td>Paper session</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>09.00 - 09.45</td>
<td>Key026 @$_text{Global Forum}: Human Rights &amp; Social Justice</td>
<td></td>
</tr>
<tr>
<td>09.45 - 10.30</td>
<td>Key027 @$_text{Ethical Dilemmas for Psychologists in Addressing Social Justice}</td>
<td></td>
</tr>
<tr>
<td>10.45 - 11.30</td>
<td>Key028 @$_text{Behavioral, Cognitive, and Biological Determinants of Substance (Ab)use in Adolescence and Adulthood: Results from Several Population-Based Cohorts}</td>
<td></td>
</tr>
<tr>
<td>11.45 - 13.15</td>
<td>Sym025 @$_text{Behavioral Genetics}</td>
<td></td>
</tr>
<tr>
<td>13.30 - 14.15</td>
<td>Sym028 @$_text{The Concept of Flow: A State-of-the-Art Symposium}</td>
<td></td>
</tr>
<tr>
<td>14.15 - 15.45</td>
<td>Sym029 @$_text{The Human Costs of Human Rights Violations}</td>
<td></td>
</tr>
<tr>
<td>15.45 - 16.30</td>
<td>Sym030 @$_text{Research Ethics: Towards a Meta-Code for Protocol Evaluation Systems}</td>
<td></td>
</tr>
<tr>
<td>16.40 - 17.40</td>
<td>Pas010 @$_text{Paper Session: Social Justice: Towards a Meta-Code for Protocol Evaluation Systems}</td>
<td></td>
</tr>
</tbody>
</table>

**Film**

*Film Incommuniqué*

*Hemmerflog*

*Oslofjord*

*Plaza Panorama*

*Gamlebyen*

*Holmenkollen*

*Plaza Cinema*

*Carpe Diem*

*FilmForum*

*FilmKunst*

*FilmMunchsalen*

*FilmPanorama*

*FilmTreibhalle*
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>09.00 – 09.45</td>
<td>Keynote: Function across the life span (6-100 years of age): Normal and pathological development</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Keynote: The ten dragons of sustainability: Why we don’t do all that we should, and how we can</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keynote: Conflict in the transition to becoming a mother: A psycho-social analysis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keynote: Relevance of the universal declaration of ethical principles for psychologists in the building of a better world</td>
<td></td>
</tr>
<tr>
<td>10.00 – 11.30</td>
<td>Symposia: Psychological medicine and contemporary fatigue illnesses</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: Analysing changing family/personal/intimate relationships</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Research at the border between perception and memory: Repetition priming in vision</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: International praxis in critical community psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Approaches to teaching psychology: Situated learning environments</td>
<td></td>
</tr>
<tr>
<td>11.45 – 13.15</td>
<td>Symposia: The journey from the psychology of evil to heroism</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: The psychology of safety in high-risk work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Psychologies for theorizing diversity in every-day lives: From culture to gender to intersectionality</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td>13.30 – 14.15</td>
<td>Symposia: The psychology of violence - What have we learnt from research and 20 years of clinical practice</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: Contemporary changes and new understandings of children’s and family’s everyday life</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Cognitive hearing science: From signal to dialogue</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Time perspective, personality and behaviors: European research trends</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching innovations in applied psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Which future for Italian psychology?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: The traffic psychology between theory and practice: University and professional world together for safer citizens</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td>14.30 – 16.00</td>
<td>Symposia: The everyday life of children across contexts – challenges for children, parents and professionals</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: Non-pharmacological interventions in psychology and psychiatry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Case studies in therapeutic and collaborative assessment with children, families and professionals</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: A social-ecological focus on the case of a social psychologist</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Nurturing space for children and their families</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
<tr>
<td>16.15 – 17.45</td>
<td>Symposia: A social-ecological focus on the case of a social psychologist</td>
<td>Kongresshallen</td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Symposia: Teaching psychology: Community psychology</td>
<td></td>
</tr>
</tbody>
</table>

**Thursday 9th July 2009**
<table>
<thead>
<tr>
<th>Location</th>
<th>Keynote</th>
<th>State of the Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Royal Christiania</td>
<td>Bullying in school: Large-scale interventions with the Olweus bullying prevention program (OBPP)</td>
<td>Evolutionary psychology and the challenge of global change – leadership, organisation and action</td>
</tr>
<tr>
<td>Royal Christiania</td>
<td>Self-regulation assessment and intervention in physical health and illness</td>
<td>The ecology of adolescent health behaviours: State of the art</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Memory function across the life span (6-100 years of age): Normal and pathological development</td>
<td>The ten dragons of sustainability: Why we don’t do all that we should, and how we can</td>
</tr>
</tbody>
</table>

**Royal Christiania**

**Keynote**

Bullying in school: Large-scale interventions with the Olweus bullying prevention program (OBPP)

Olweus, Dan • Norway

Chair: Samdal, Oddrun

**State of the Art**

Evolutionary psychology and the challenge of global change – leadership, organisation and action

Nicolson, Nigel • United Kingdom

Chair: Overmier, Bruce

**State of the Art**

Self-regulation assessment and intervention in physical health and illness

Maes, Stan • The Netherlands

Chair: Poortinga, Ype

**Keynote**

Comenius Award Winner

Title to be announced

Slocombe, Katie Elizabeth • United Kingdom

Chair: Solc, Miloslav

**State of the Art**

The ecology of adolescent health behaviours: State of the art

Wold, Bente • Norway

Chair: Nordhus, Inger Hilde

**Keynote**

Memory function across the life span (6-100 years of age): Normal and pathological development

Nilsson, Lars-Göran • Sweden

Chair: Kvale, Gerd

**Keynote**

The ten dragons of sustainability: Why we don’t do all that we should, and how we can

Gifford, Robert • Canada

Chair: Havik, Odd E.
### thursday 09.00 – 09.45

<table>
<thead>
<tr>
<th>Location</th>
<th>Keynote ID</th>
<th>Title</th>
<th>Presenter</th>
<th>Country</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oslo Kongressenter</td>
<td>Key202</td>
<td>Conflict in the transition to becoming a mother: A psycho-social analysis</td>
<td>Hollway, Wendy</td>
<td>United Kingdom</td>
<td>Haavind, Hanne</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Key027</td>
<td>Relevance of the universal declaration of ethical principles for psychologists in the building of a better world</td>
<td>Gauthier, Janel</td>
<td>Canada</td>
<td>Aanonsen, An-Magritt</td>
</tr>
<tr>
<td>The Nobel Institute / Nobelinstituttet</td>
<td>Key105</td>
<td>Global poverty, human rights, &amp; psychology: Challenges, opportunities, responsibilities</td>
<td>Marsella, Anthony</td>
<td>USA</td>
<td>To be announced</td>
</tr>
</tbody>
</table>
## Royal Christiania Hall 1

### Invited symposium Sym402

**Test User Qualification in Europe 1 (Introduction to the EFPA Project)**

**Convenor:** Bartram, David • United Kingdom

**Test user certification through DNV in Norway**

Nielsen, Sverre Leonhard • Norway

**Test-user standards in Sweden**

Lundberg, Mattias • Sweden

**Plans for the development of user certification in Denmark**

Thrane, Anne • Denmark

**Applying the EFPA standards framework to test user qualifications in the UK**

Bartram, David • United Kingdom

---

## Royal Christiania Hall 2

### Symposium Sym413

**Localization and adaptation of employment tests: Learning from projects covering 30 languages**

**Convenor:** Burke, Eugene

**Facing the challenges of global assessment and addressing the conceptual and technical challenges of equivalence of measurement for employment tests across languages and geographies**

Burke, Eugene

**How much bias counts as enough to be worried about non-equivalence?**

Wright, Dave • Uzbekistan

**Designing and managing a large scale localization process**

Rebello, Carly • United Kingdom

**Issues in the localization of self report measures**

Philpott, Darren

**Summary of learning from these programmes**

Burke, Eugene

---

## Royal Christiania Hall 3

### Paper session Pas083

**Experience versus bias: The effect of bounded rationality on modern managerial selection decisions**

Cruise, Paula • United Kingdom

**The construct- and criterion validity of the five - factor model under two different testing conditions**

Martinsen, Oyvind • Norway

**Recruiters' effectiveness: Is leadership a ticket for higher self-perceived effectiveness?**

Danilov, Kristina • Sweden

**Relationships between paternalistic leadership, vertical collectivism and organizational identification: comparison of USA and Turkey**

Goncu, Asli • Turkey

---

## Royal Christiania Hall 1

### Invited symposium Sym018

**Cultural differences in traffic safety and behaviour**

**Convenor:** Lajunen, Timo • Turkey

**The role of judgement of severity of consequences in demand for risk mitigation**

Rundmo, Torbjørn • Norway

**Could the motives and the barriers of helmet wearing explain the motorcyclists collisions?**

Chliaoutakis, Joannes • Greece

**Swedish and Turkish drivers’ willingness to install intelligent speed adaptation (ISA) in their cars**

Warner, Henriette Wallén • Sweden
Cultural and social correlates of road traffic fatalities: An aggregated level analysis
Gaygisiz, Esma • Turkey

Redefining culture in traffic safety - Russia and Norway compared
Rundmo, Torbjørn • Norway

Royal Christiania
Invited symposium
Sym032

How to approach alcohol problems in the modern world?
Convenor: Duckert, Fanny • Norway
A modern neurobiological account of addiction
Rise, Jostein • Norway
A chronic disease of the brain? Clinical implications
Gossop, Michael • USA
Early intervention: Challenges and clinical understanding
Duckert, Fanny • Norway
Digital alcohol interventions – psychology and technology coming together
Kraft, Pål • Norway

Royal Christiania
Paper session
Pas077

Structure of sensemaking in organisational communication
Kiseleva, Anna • Ukraine
Perception of justice in performance appraisal systems: Its relationship with rewards satisfaction and turnover intention
Teoman, Dalga Derya • Turkey
The sociomoral atmosphere in organisations: Links to employees, prosocial behaviour and commitment
Pircher Verdorfer, Armin • Austria
Corporate volunteering in Switzerland: Motives, modes of conduct, and comparisons
Lorenz, Christian • Switzerland

Royal Christiania
Russian day
Rus001

Health and cognitive psychology
Health-related behavior among Russian students
Tsvetkova, Larissa • Russia
Consciousness in human’s cognitive activity
Allakhverdov, Victor • Russia
Perception of facial expressions
Barabanshchikov, Vladimir • Russia

Royal Christiania
Paper session
Pas068

Family and peer group violence and abuse as predictors of vandalism and theft
Soares Martins, Jose Manuel • Portugal
Interviewing techniques in criminal investigation
Boukalová, Hedvika • Czech Republic
The tendency to act in revenge: A new measurement tool
Bradford, Emma • United Kingdom
Forensic veracity assessment: What content criteria are judges using?
Wojciechowski, Bartosz • Poland
### Invited Symposium

**Sym021**

**Plaza Film**

**Behavioral, cognitive, and biological determinants of substance (ab)use in adolescence and adulthood: Results from several population-based cohorts**

Convenor: Huizink, Anja • The Netherlands

Cigarette smoking, externalizing problem behaviors and use of illicit drugs among Dutch and Finnish adolescents

Korhonen, Tellervo • Finland

Early-onset depressive disorders predict the use of addictive substances in adolescence: A prospective study of adolescent Finnish twins

Sihvola, Elina • Finland

Behavioral and cognitive risk factors of substance use disorders in young adulthood:

A population-based study

Latvala, Antti • Finland

Nicotine dependence and gender differences in cotinine levels among current smokers:

A Finnish population study

Broms, Ulla • Finland

### Paper Session

**Pas096**

**Plaza Salome**

The association between interpersonal dependency trait, the symptoms of posttraumatic stress disorder following myocardial infarction and psychiatric co-morbidity

Chung, Man Cheung • United Kingdom

A partial least squares model for posttraumatic stress disorder (PTSD) following anaphylactic shock

Chung, Man Cheung • United Kingdom

Is posttraumatic growth an illusion or real change?

Shatil, Jonathan • Israel

### Symposium

**Sym071**

**Plaza Vampyr**

**Placing time studies in both the research of social psychologists and the psychosocial intervention**

Convenor: Codina, Nuria • Spain

Work-life balance on international assignments

Spiess, Erika • Germany

Relation between workaholism and work-life-balance in the service sector

Berger, Rita • Sweden

Exploring time issues in the perceptions about one's self. Joining psychosocial and philosophical approaches

López-Fernández, Manuel • Spain

What time studies may reveal about psychosocial behaviour: Some current tendencies

Codina, Nuria • Spain

Dealing with time instruments and psychosocial behaviour: Empirical proposal from the Complexity paradigm

Pestana, Jose V. • Spain

### Symposium

**Sym082**

**Plaza Madonna**

**Preventing Violent Conflict: Psychological Dimensions**

Convenor: Garoff, Ferdinand • Finland

The role of self-expansion and anxiety-reduction in intergroup contact motivations for engagement and avoidance

Alexander, Lameez • South-Africa
Body and mind in motion in refugee camps
Kivistö, Sirkku • Finland

Perception of one’s own and other’s behaviors related to morality in groups of Polish students
Brycz, Hanna • Poland

Apologies: Depending on offence severity, the composition of elements does matter
Kirchhoff, Johanna • Germany

**Plaza Oslofjord**

**Paper session**

Maintaining cognitive fitness in old age: A 6-month randomized controlled trial
Klusmann, Verena • Germany

Associations between sexual sensation seeking and non coital sexual behaviour in adolescents
Teva, Inmaculada • Spain

Subjective burden and coping strategies of primary care givers of old-age dependent people
Flores, Noelia • Spain

Clinical symptoms associated to problematic internet and cell-phone over-use
Jenaro, Cristina • Spain

**Plaza Gamlebyen**

**Invited symposium**

Ethical issues for psychologists in addressing social justice
Convenor: Pettifor, Jean L • Canada

Psychologists, ethics and global initiatives to strengthen human rights
Sveaass, Nora • Norway

Ethical issues for psychologists in addressing social justice through research
Arthur, Nancy • Canada

A perspective on justice in psychological and social research
Wassenaar, Doug • South Africa

Social justice: “Flattening” conversational asymmetries in consultations with clients
Strong, Tom • Canada

**Plaza Holmenkollen**

**Paper session**

Narrative representations and questionnaire ratings in clinical assessment of children
Sebre, Sandra • Latvia

Female problem gambling: The attraction of the internet
Corney, Roslyn • United Kingdom

Children of Perestroika: The changing socioeconomic conditions in Russia and Ukraine and their effect on the psychological well-being of high-school adolescents in these countries
Tartakovsky, Eugene • Israel

The relationship between environmental (parental attitudes, peer rejection) and cognitive factors and social anxiety in university students
Dirik, Gulay • Turkey

**Oslo Kongressenter**

**Invited symposium**

Psychological medicine and contemporary fatigue illnesses
Convenor: Stubhaug, Bjarte • Norway

Cognitive behavioural treatment of chronic fatigue syndrome: Where now?
Chalder, Trudie • United Kingdom
Chronic fatigue syndrome: Clinical effects of a comprehensive cognitive behavioral therapy (CCBT) group intervention
Stubhaug, Bjarte • Norway

Chronic fatigue syndrome: Heart-rate variability, day-cortisol, pain sensitivity and effects of mindfulness training intervention
Kvale, Gerd • Norway
CFS/ME and sleep disturbances
Sivertsen, Børge • Norway
Subjective well-being in CFS/ME patients
Vittersø, Joar • Norway

Oslo Kongressenter
Invited symposium
Sal C
Sym204
Analysing changing family/personal/intimate relationships
Convenor: Seymour-Smith, Sarah • United Kingdom
Accounting for change: An analysis of the recent disbanding (and possible re-launch) of the UK branch of Fathers 4 Justice in media reports
Seymour-Smith, Sarah • United Kingdom
Older women’s constructions of their changing relationships
Montague, Jane • United Kingdom
Coercion within intimate relationships: Acceptable levels of ‘encouragement’?
Hansen, Susan • United Kingdom

Oslo Kongressenter
Invited symposium
Sal D
Sym011
Research at the border between perception and memory: Repetition priming in vision
Convenor: Kristjánsson, Árni • Iceland
Components of Priming-of-Popout
Lamy, Dominique • Israel
Keep it stable: How different repetition mechanisms facilitate visual search
Campana, Gianluca • Italy
Memory modulation of area V1
Sneve, Markus • Norway
Consistency in cue lead times between trials improves performance on discrimination tasks involving transient attention
Kristjánsson, Árni • Iceland

Oslo Kongressenter
Invited symposium
Torghjørnet
Sym043
International praxis in critical community psychology
Convenors: Makkawi, Ibrahim • Palestine / Fryer, David • United Kingdom
Brief introductory remarks
Makkawi, Ibrahim • Palestine
Theorising praxis
Fryer, David • United Kingdom
Disabling praxis
Laing, Adele • Scotland
Contest, competition, and criticality: The drivers of social justice and emancipation
Seedat, Mohamed
Obstacles and challenges of critical community psychology praxis in the Palestinian context
Fryer, David • United Kingdom
Brief remarks to facilitate discussion
### Oslo Kongressenter  
**Invited symposium**  
**Sym304**  
**Approaches to teaching psychology: Situated learning environments**  
Convenor: Zumbach, Joerg • Austria  
**Collaboration in a case-based blended learning scenario**  
Kopp, Birgitta • Germany  
**Problem-based learning in abnormal psychology: The role of tutors’ expertise**  
Zumbach, Joerg • Austria  
**Employability, situated learning and liberal education**  
Reddy, Peter • United Kingdom

### Oslo Kongressenter  
**Paper session**  
**Pas009**  
**Thermal taster status is a proxy for general taste responsiveness**  
Pickering, Gary • Canada  
**Blind people’s spatial representations: Learning indoor environments from virtual navigational experience**  
Denis, Michel • France  
**Objective measurement of primary reflex persistence in children with hearing impairments**  
Livingstone, Nuala • United Kingdom

### Oslo Kongressenter  
**Italian Day**  
**Sym519**  
**Micellanea**  
Convenor: Remo, Job • Italy  
**Shared parenting/Genitorialità condivisa**  
Aparo, Paola • Italy  
**A journey through the unconscious/Un viaggio attraverso l’inconscio**  
Carbone, Elisabetta • Italy  
**Use of graphical representation of mental maps in psychotherapy/Utilizzo delle rappresentazioni grafiche delle mappe mentali in psicoterapia**  
Scardilli, Salvatore • Italy  
**Personality and playing-style of chess masters/Personalità e stile di gioco dei Maestri di scacchi**  
Sgrò, Giuseppe • Italy

### Oslo Kongressenter  
**Paper session**  
**Pas057**  
**School social behavior scales (SSBS): Adaption study with Portuguese students**  
Raimundo, Raquel • Portugal  
**Universities: Quality culture and job satisfaction of teachers**  
Pociute, Birute • Lithuania  
**Conceptions about quality in higher education of teachers and students in the south of Portugal**  
Martins, Maria Jose’ D. • Portugal  
**Using the case method to teach psychology online classes**  
Brooke, Stephanie • USA
Social significance of psychological skills
Convenor: Telesca, Antonio • Italy
Best practice in psychological assessment of preschool age children / Linee guida per la valutazione psicologica dei bambini in età prescolare
Tonzar, Claudio • Italy
The Italian normative about work-related stress and the assessment of psychological risk in organizations / La normativa italiana nello stress lavoro-correlato e la valutazione del rischio psicosociale nelle organizzazioni
Nicolussi, Marco • Italy
The clinical psychologist, a fundamental professional in designing and realizing health promotion interventions / Lo psicologo clinico, una figura fondamentale nella progettazione e realizzazione degli interventi di promozione della salute
Barcucci, Paolo Mattioni • Italy
Which “order” in emergency / Quale “ordine” in emergenza
Baldassarre, Girolamo • Italy
Hospital Psychology as statement tool of the biopsycosocial in the hospital / La Psicologia Ospedaliera come strumento di affermazione del modello biopsicosociale in ospedale
Zullo, Claudio • Italy
The Nobel Institute / Nobelinstituttet

Keynote
Socio-psychological mechanisms in the administration of criminal justice for atrocities:
Some reflections by an international lawyer
Bergsmo, Morten • Norway
Chair: To be announced

Invited symposium
Sym104
Trauma, truth and reconciliation (presentations and discussions)
Convenor: Sveaass, Nora • Norway
Cooper, Saths • South Africa
Marsella, Anthony • USA
Sønneland, Anne Margrete • Norway
### Royal Christiania Hall 1

**Invited symposium**

**Test user qualification in Europe 2 (Other approaches to test user qualification in Europe)**

*Convenor: Bartram, David • United Kingdom*

- Psychologist and non-psychologist certification in Finland
  *Nevalainen, Vesa • Finland*
- DIN33430 Certification in Germany
  *Moosbrugger, Helfried • Denmark*
- Plans for the development of user certification in Spain
  *Muniz, Jose • Spain*
- Plans for the development of user certification in The Netherlands
  *Smid, Nico • The Netherlands*

**General Discussion**

*Bartram, David • United Kingdom*

### Royal Christiania Hall 2

**Symposium**

**The development of ITC guidelines on quality control in scoring, analysis and reporting**

*Convenors: Allalouf, Avi • Israel*

- Why is there a need for guidelines on quality control in scoring, analysis and reporting?
  *Allalouf, Avi • Israel*
- An educational testing perspective on the ITC testing quality control guidelines on scoring, analysis, and reporting
  *Geisinger, Kurt F. • USA*
- Scoring, analysis, and reporting from the perspective of clinical psychology
  *Leong, Frederick • USA*
- Negotiating the stakeholder maze – scoring and reporting in an occupational context
  *Baron, Helen • United Kingdom*

**Concluding comments and perspectives for the future**

*Born, Marise Ph. • The Netherlands*

### Royal Christiania Hall 3

**Paper session**

**The relationship among metacognition, anxiety and depression in mothers of deaf and normal elementary students**

*Haghighatgoo, Marjan • Iran*

- Intelligence, lateral phenotypes and brain structures maturing of 4-7 years old children
  *Nikolaeva, Elena • Russia*
- Twins research of the psychophysiological predictors of intelligence and achievement motivation
  *Vorobjeva, Elena • Russia*
- Cognitive functions of putonghua speakers with different neurological profiles
  *Chan, Sam Chi Chung • Hong Kong*

### Royal Christiania Sal 1

**Invited symposium**

**Aspects of well-being in organizational life**

*Convenor: Matthiesen, Stig Berge • Norway*
Tomorrow, tomorrow – but not today…The association between procrastination, self-efficacy and job satisfaction
Holst, Gisken • Norway
Use and validation of the short inventory to monitor psychosocial hazards at the workplace
Notelaers, Guy • Norway
The role of organisational factors in risk judgement and risk behaviour
Rundmo, Torbjørn • Norway
A study of the rehabilitation processes of 251 persons on long-term sick leave in Sweden
Lundberg, Mattias • Sweden
Sleep tight? A study of the relationship between risk perception and sleep quality among offshore personnel
Hope, Steffen • Norway
Consequences for well-being after whistleblowing: Findings from a national survey study
Matthiesen, Stig Berge • Norway

Royal Christiania
Invited symposium

The relevance of leisure and school experiences for adolescent health and well-being
Convenor: Samdal, Oddrun • Norway
Leisure activities in Spanish adolescents and their correlation with other health behaviours
Moreno, Carmen • Spain
Leisure time activities and health behaviours in Norwegian adolescents
Hansen, Fredrik • Norway
Can student health differences be explained by school contextual factors? A multilevel analysis of the health behaviour in school-aged children survey
Saab, Hana • Canada
School-related social support and students’ perceived life satisfaction
Samdal, Oddrun • Norway
Self-determination theory guides work with children & adolescents and theirs parents and teachers
Matos de Gaspar, Margarida • Portugal

Royal Christiania
Invited symposium

Common mental disorder: Under-treated despite grave outcomes
Convenor: Mykletun, Arnstein • Norway
Chronic fatigue syndrome, history and update
Harvey, Samuel • United Kingdom
Does disability pension award increase mental illness?
Øverland, Simon • Norway
Population perspectives on anxiety and depression: Mortality and disability
Mykletun, Arnstein • Norway

Royal Christiania
Russian day

Historical and contemporary issues in Russian psychology
Russian contemporary psychodiagnositics
Baturin, Nikolay • Russia
Well-being and occupational stress research in Russia
Leonova, Anna • Russia
Behaviour genetics in Russia: Traditions and prospects
Malykh, Sergey • Russia
### Royal Christiania

**Paper session**

**Anxiety disorders and a predictive triad: Negative interpersonal style, negative self perception, anger**

Hisli Sahin, Nesrin • Turkey

**Depression and a predictive triad: Negative interpersonal style, negative self perception, anger**

Hisli Sahin, Nesrin • Turkey

**History of family conflict and its relations to rumination and distress level**

Aksoz, Idil • Turkey

**Dimensional structure of the Wisconsin psychosis-proneness scales**

Muñiz-Fernandez, Jose • Spain

---

### Plaza

**Symposium**

The implicit relational assessment procedure (IRAP): A viable alternative to currently available computerised reaction-time implicit measurement procedures

Convenor: Cullen, Claire • Ireland

The implicit relational assessment procedure (IRAP): How critical is reaction-time to the measurement of implicit homonegativity?

Cullen, Claire • Ireland

The implicit relational assessment procedure (IRAP): Revealing race-related implicit attitudes

Power, Patricia • Ireland

The implicit relational assessment procedure (IRAP): The importance of stimulus choice in examining gender differences in self-esteem

Stewart, Ian • Ireland

Smoking for coping: How implicit beliefs encourage experiential avoidance that undermines abstinence and psychological wellbeing

Vahey, Nigel • Ireland

Constructing social attitudes from the bottom-up; Attitude formation and the implicit relational assessment procedure (IRAP)

Hughes, Sean • Israel

---

### Plaza

**Paper session**

What is initial attraction and how can we measure it? Development and validation of the Index C

Rodrigues, David • Portugal

Uncovering the pro-social potential of shame about in-group wrongdoing

Gausel, Nicolay • United Kingdom

Poverty, stressful life events, and coping strategies

Palomar-lever, Joaquina • Mexico

Sensitivity to the emotional state of others: The impact of depression and ruminative style

Johnston, Lucy • New Zealand

---

### Plaza

**Symposium**

The human costs of human rights violations

Convenor: Schroer, Miriam • Denmark

The effects of school shooting on school staff

Lyytinen, Nina • Finland

Assailed by war and culture: Afghan women’s mental health

Aziz, Nahid • USA

Play therapy: A therapeutic group model for traumatized children-experiences from Palestine

Lähteenmäki, Virpi • Finland
Psychologists in the Military: Can “Doing Harm” be avoided?
Long, Jancis • Ukraine

**Plaza Plaza**

**Paper session**
Pas051

Do personality factors influence changes in health complaints after removal of dental amalgam?
Sjursen, Therese Thornton • Norway

Psychological characteristics of Japanese donor card signers
Wu, Anise • Macau

Breast-feeding practice in mothers with eating disorders
Torgersen, Leila • Norway

Approaches for improvement of mental health complaints, coping ability and empowerment in inpatient psychiatric treatment
Kvitland, Levi • Norway

**Plaza Plaza**

**Invited symposium**
Sym027

**Developing ethical codes for a changing world**
Convenor: Lindsay, Geoff • United Kingdom

Dealing with the media; Ethics in public appearance
Geertsema, Henk • The Netherlands

Social and political sensitivities of psychologists in times of social and political crisis
Korkut, Yesim • Turkey

The role of Ethical Codes in new challenges for psychologists
Cláudio, Victor • Portugal

Addressing ethical challenges: The way forward?
Lindsay, Geoff • United Kingdom

**Plaza Plaza**

**Paper session**
Pas045

Sleep of patients with schizophrenia: On and off melatonin treatment
Bosch, Margaretha • Germany

Schizophrenia: What do we know from neuroimaging research?
Bosch, Margaretha • Germany

Parental perceptions regarding attention deficit/hyperactivity disorder and professional help seeking
Maniadaki, Katerina • Greece

Children diagnosed with bipolar spectrum disorder and their families. A bio-psycho-cultural, ethnographic perspective
Seltzer, Wencke J. • Norway

**Oslo Kongressenter**

**Invited symposium**
Sym005

The psychology of violence – What have we learnt from research and 20 years of clinical practice?
Convenor: Råkil, Marius • Norway

What have we learnt from 20 years of clinical practice?
Isdal, Per • Norway

Implications of a child perspective on treatment of men who use violence in intimate relationships
Råkil, Marius • Norway

Research on violence – what happened and where are we going?
Askeland, Ingunn Rangul • Norway
<table>
<thead>
<tr>
<th>Location</th>
<th>Session</th>
<th>Title</th>
<th>Convenor(s)</th>
<th>Details</th>
</tr>
</thead>
</table>
| Sal C    | Invited symposium | Contemporary changes and new understandings of children's and family's everyday life | Viala, Eva • Denmark | The self constructing child: Foster parents' developmental goals and strategies  
Mathiassen, Charlotte • Denmark  
Doing family while imprisoned - is it possible?  
Ulvik, Oddbjørg Skjær • Norway  
Everyday practices in the context of new understandings of parenthood and the relations between women and men  
Viala, Eva • Denmark |
| Sal D    | Invited symposium | Cognitive hearing science: From signal to dialogue | Rönnberg, Jerker • Sweden | Effect of type and degree of acoustic distortion on lexical access in younger and older adults  
Fuller-Pichora, M. Kathleen • Canada  
The contribution of speech quality, age, and hearing loss to listening effort  
Zekveld, Adriana A. • The Netherlands  
Differences in temporal and spatial processing mechanisms in working memory for signed and spoken language  
Rudner, Mary • Sweden  
Development of cognitive skills in Swedish children with cochlear implants  
Lyxell, Björn • Sweden |
| Torghjørnet | Symposium | Time perspective, personality and behaviors: European research trends | Kairys, Antanas • Lithuania  
Fieulaine, Nicolas • France | Time perspective relationship to personal traits  
Kairys, Antanas • Lithuania  
Time perceptions and psychological portraits of managers  
Romanko, Isabella • Russia  
Person's time perspective and tolerance for ambiguity: An explorative study  
Sireova, Anna • Latvia  
Time perspective and voting behaviour  
Erginbilgic, Altinay Kislali • Turkey  
Does time perspective predict influenza vaccination? A longitudinal investigation among French elderly  
Fieulaine, Nicolas • France |
| Møterom 1 | Invited symposium | Teaching innovations in applied psychology | Akhurst, Jacqui • United Kingdom | Ethics and Developmental Psychology  
Oates, John • United Kingdom  
Use of blended learning and the mediation of workplace learning within the three-year postgraduate professional training programmes in educational psychology  
Bozic, Nick • United Kingdom |
Working in partnership with communities
Dageid, Wenche • Norway
Developing a peer group supervision DVD for trainee clinical psychologists
Green, David • United Kingdom

Oslo Kongressenter • Møterom 2
Paper session
Pas004
Item response times in computerized adaptive testing
Klinck, Dorothea • Germany
Bayesian philosophy in data analysis from clinical trials and the experimental design
Lozano, Luis • Spain
Construct validity of the emotional skills and competence questionnaire (ESCQ)
with Portuguese nursing and voluntary staff
Faria, Luísa Maria Soares • Portugal

Oslo Kongressenter • Møterom 4
Italian Day
Sym505
Which future for Italian psychology?
Convenor: Felaco, Raffaele • Italy
The profession of psychologist in Italy: Political and legal aspects / La professione di Psicologo in Italia: Aspetti politico-legislativi
Palma, Giuseppe Luigi • Italy
The Future of profession: Technical-operational hypothesis / Il Futuro della Professione: Ipotesi tecnico-operative
Bontempo, Giuseppe • Italy
Re-orienting psychologists: The guidance process from basic formations to work /
Re-orientare gli psicologi: Il processo di orientamento dalla formazione di base al lavoro
Giardina, Fulvio • Italy
Training: Development hypothesis and critical side / Percorsi formativi: ipotesi di sviluppo e aspetti critici
Garau, Tullio • Italy
Psychology growth between protection and promotion / La crescita della psicologia tra tutela e promozione
Micozzi, Maurizio • Italy
Good professional practices models / Politiche di buone prassi professionali
Tomay, Immacolata • Italy

Oslo Kongressenter • Møterom 5
Paper session
Pas056
Training reflective thinking for scientific writing: The use of self, peer and teacher assessments in higher education
Danilov, Kristina • Sweden
Justice matters – the impact of perceived fairness of final university examinations on aspects relevant to the academic system
König, Andreas • Luxembourg
How education contributes to the knowledge-based society
Djurisic-Bojanovic, Miroslava • Serbia
Perceived well being and adherence to the treatment with continuous positive airway pressure in patient affected by obstructive sleep apnea syndrome
Bertolotti, Giorgio • Italy
Italian Day

The traffic psychology between theory and practice: University and professional world together for safer citizens
Convenor: Tiengo, Giovanni Battista • Italy

Determinants in dangerous driving behaviour and social marketing: An empirical inquiry based on perg2-test in a sample of 1126 young road users / Determinanti nei comportamenti di guida a rischio e marketing sociale: Un’indagine empirica tramite Perg2-Te
De Carlo, Nicola • Italy

Safety culture at school / Cultura della sicurezza a scuola
PAL [Psicologi Associati Lombardi] • Italy

Ruote Sicure, model Teramo: Integrated program for the prevention of the road accidents / Ruote Sicure, modello Teramo: Programma integrato di prevenzione dell’incidentalità stradale
Flarà, Natalio (Form - AUPI) • Italy

Traffic Psychology and public health: Possibilities and limits of psychological interventions / Psicologia del traffico e salute pubblica: Possibilità e limiti del contributo psicologico
Dorfer, Max • Italy
<table>
<thead>
<tr>
<th>The Nobel Institute / Nobelinstuttet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keynote</strong></td>
</tr>
<tr>
<td>Torture - a crime against humanity</td>
</tr>
<tr>
<td>Sveaass, Nora • Norway</td>
</tr>
<tr>
<td>Chair: To be announced</td>
</tr>
</tbody>
</table>

Thursday 11.45 – 12.30
<table>
<thead>
<tr>
<th>Location</th>
<th>Event Type</th>
<th>Title</th>
<th>Presenter</th>
<th>Country</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>Royal Christiania</td>
<td>Keynote</td>
<td>The association of marital status and depressive signs in midlife with late-life cognitive impairment</td>
<td>Håkansson, Krister • Sweden</td>
<td>Sweden</td>
<td>Nilsson, Lars-Göran</td>
</tr>
<tr>
<td>Oslosalen</td>
<td>State of the Art</td>
<td>From differential to temporal W&amp;O psychology</td>
<td>Roe, Robert • The Netherlands</td>
<td>The Netherlands</td>
<td>Tikkanen, Tuomo</td>
</tr>
<tr>
<td>Royal Christiania</td>
<td>State of the Art</td>
<td>Memory, trauma, and childhood: Psychological and forensic implications</td>
<td>Goodman, Gail • USA</td>
<td>USA</td>
<td>Magnussen, Svein</td>
</tr>
<tr>
<td>Plaza</td>
<td>Keynote</td>
<td>Aristotle Prize Winner</td>
<td>Bundesen, Claus • Denmark</td>
<td>Denmark</td>
<td>Ulrichsen, Roal</td>
</tr>
<tr>
<td>Plaza</td>
<td>Keynote</td>
<td>The effects of early institutionalization on brain and behavioural development: The Bucharest early intervention project</td>
<td>Nelson, Charles • USA</td>
<td>USA</td>
<td>Mellinder, Annika</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>State of the Art</td>
<td>Why don't they follow the rules? Understanding non-compliance in a range of situations</td>
<td>Parker, Dianne • United Kingdom</td>
<td>United Kingdom</td>
<td>Lajunen, Timo</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Keynote</td>
<td>The journey from the psychology of evil to heroism</td>
<td>Zimbardo, Philip • USA</td>
<td>USA</td>
<td>Kvale, Gerd</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Keynote</td>
<td>The psychology of safety in high risk work: Oil platforms to operating theatres</td>
<td>Flin, Rhona • United Kingdom</td>
<td>United Kingdom</td>
<td>Rundmo, Torbjørn</td>
</tr>
</tbody>
</table>

Thursday 13.30 – 14.15
Psychologies for theorizing diversity in everyday lives: From culture to gender to intersectionality

Magnusson, Eva • Sweden
Chair: Pedersen, Tove Beate
### Royal Christiania Hall 1

#### Symposium

**New developments in test design and implementation for higher education admissions tests:**

**An international perspective**
- **Convener:** Everson, Howard T • USA
- **History and current issues in the development of the Russian unified state examinations**
  - **Bolotov, Victor** • Russia
- **An overview of the structure of the Georgian general graduate examination system**
  - **Gabelaia, David** • USA
- **Identifying talent for higher education: The Kyrgyzstani experience**
  - **Valkova, Inna** • Kyrgyzstan
- **A description of the Ukraine standardized external testing initiative: 2007-2009**
  - **Zelman, Mark** • USA
  - **Discussants:** Davidson, Dan E. & Everson, Howard T.

### Royal Christiania Hall 2

#### Invited symposium

**International Test Commission guidelines and methodology for adapting educational and psychological tests (report in progress)**
- **Convener:** Hambleton, Ronald K. • USA
- **Bartram, David** • United Kingdom
- **Gregoire, Jacques** • Belgium
- **Muniz, Jose** • Spain
- **van de Vijver, Fons** • The Netherlands

### Royal Christiania Hall 3

#### Paper session

**Functional and mri studies of corpus callosum in relapsing-remitting multiple sclerosis.**
- **Lenne, Bruno** • France
- **Treatment of fatigue after acquired brain damage**
  - **Zedlitz, Aglaia** • The Netherlands
- **Executive functions deficits and self-awareness after traumatic brain injury**
  - **Silvestro, Daniela** • Italy
- **Genes involved in the catecholamine metabolism and individual differences in attention and working memory**
  - **Alifimova, Margarita** • Russia

### Royal Christiania Sal 1

#### Paper session

**Gay and lesbian people: Social phobia and the use of online communication services**
- **Stetina, Birgit U.** • Austria
- **Qualitative research on dynamics and social relations of Italian gay couples**
  - **Antonelli, Paolo** • Italy
- **Tracing the blame in homophobic attacks: How is the locus of culpability repositioned between homosexual and heterosexual victims**
  - **Chiotis, Georgios** • United Kingdom

### Royal Christiania Sal 2

#### Invited symposium

**Expressing emotions: When and how is it effective**
- **Convener:** Valdimarsdóttir, Heiddis • USA
The mechanism whereby social constraints about breast cancer concerns affect retention of information provided in genetic counselling for breast cancer susceptibility
Valdimarsdóttir, Heiddis • USA

Impact of social constraints on distress among Icelandic prostate cancer survivors:
Mediators and moderators
Agustsdottir, Sigridur Sjofn • Iceland

Impact of expressive writing on cancer related distress in a nation wide study of Danish women treated for primary breast cancer
Zachariae, Robert • Denmark

Neuro-prints of the individual emotional experience: From on-going to on-target
Hendler, Talma • Israel

Royal Christiania
Paper session
Sal 3
Pas078
Employees perceptions of productive and counterproductive work behaviour:
A qualitative study comparing four European countries
Coyne, Iain • United Kingdom

Individual and field factors influencing perceived creativity in the domain of teaching
Milasuniute, Vilma • Lithuania

Investigating the role of personality and justice
Bilgić, Reyhan • Turkey

The role of meaning in facilitating organisational change
Burger, Daniel • South Africa

Royal Christiania
Paper session
Galleri Clarion
Pas063
Ambivalence phenomenon: Measuring and studying the properties
Mitina, Olga • Russia

Investigating the relationship between personality factor and happiness among Tabriz university students
Garouci farshi, Mirtaghi • Iran

The relationship between personality & perfectionism dimensions with general health in students of Tabriz university
Garouci farshi, Mirtaghi • Iran

Dialogical nature of consciousness and coping effect of the individual religiosity
Ternovska, Darya • Russia

Royal Christiania
Paper session
Anneks
Pas066
Poverty and poverty reduction strategies viewed by children and teachers in isolated social communities
Skorc, Bojana • Serbia

Do personality factors and values correlate with attitudes to corruption?
Gaygisiz, Esma • Turkey

Perception of fairness in gender division of family work: Focusing on the procedure and ideology
Nameda, Akinobu • Japan
**Plaza Film**

**Invited symposium**

**Memory for action-based events**  
Convenor: Knopf, Monika • Germany

Enactment and aging: Effects on memory performance and brain activations in a fMRI-study  
Mack, Wolfgang • Germany

The enactment effect from a recall-based perspective  
Spranger, Tina • Germany

The roles of enactment and age on different components of memory – Evidence from the Betula study  
Kubik, Veit • Germany

Reflections on action-based memory  
Helstrup, Tore • Norway

---

**Plaza Salome**

**Paper session**

You can run, but you can’t hide: Coping with dispositional envy  
Todd, Stuart • Australia

The effect of smile in the detection of lies: Empirical study with Portuguese  
Freitas-Magalhaes, Armindo • Portugal

Is beauty in the eyes of the beholder or the media? Impact of thin idealized images on body dissatisfaction and affect among young college women in India  
Khandelwal, Kanika Aggarwal • India

Unlucky victims or lucky survivors? Spontaneous counterfactual thinking by tourists exposed to a natural disaster  
Teigen, Karl Halvor • Norway

---

**Plaza Vampyr**

**Symposium**

The concept of flow: A state-of-the-art symposium  
Convenor: Debus, Maike • Switzerland

Introduction: A brief history of flow  
Debus, Maike • Switzerland

The neurophysiology of flow: Flow in the brain  
Dietrich, Arne

Flow – an altered state of consciousness?  
Vaitl, Dieter • Germany

Capturing flow  
Deutsch, Werner • Denmark

Applications: Flow experiences at work – predictors and outcomes from the recovery context  
Debus, Maike • Switzerland

Flow on and in front of the stage  
Henk, Florian • Germany

Discussant: Deutsch, Werner

---

**Plaza Madonna**

**Symposium**

Training for psychologists in disaster, crisis and trauma psychology  
Convenor: Saari, Salli • Finland

Standards of training in trauma, crisis and disaster psychology  
Karanci, Nuray • Turkey
Be prepared. Skills of crisis psychologists
Christensen, Anders Korsgaard • Denmark

Crisis and trauma psychology in basic and post-graduate degrees of psychology in Finland
Hynninen, Tuula • Finland

The role of psychologists association in training psychologists in disaster, crisis and trauma psychology.
The Greek experience
Boukouvala, Vassiliki • Greece

---

Plaza  Oslofjord

Paper session

Health determinants in the gestational period
Cunha, Maria • Portugal

Generalizability of multifactorial memory training in old age
Preiss, Marek • Czech Republic

Self-help processes in online support communities: An analysis of infertility bulletin boards
Malik, Sumaira • United Kingdom

Mindfulness and psychological well-being. Relationships among mindfulness facets, mental health, anxiety and personality
Quintana, Miguel • Spain

---

Plaza  Gamlebyen

Invited symposium

Research ethics: Towards a meta-code for protocol evaluation systems?
Convenor: van Rossen, Edward • Belgium

The ethical review of research protocols: A challenge for European psychology
van Rossen, Edward • Belgium

Towards a meta-code for protocol evaluation systems
Foreman, Nigel • United Kingdom

Disadvantages and alternatives of a meta-code and protocol evaluation systems
Prieto, José Maria • Spain

Lessons learnt from our experience with the EFPA Meta-code on Ethics
Lindsay, Geoff • United Kingdom

---

Plaza  Holmenkollen

Paper session

The effects of positive and negative self imagery training on the retrieval of autobiographical memories in social phobia
Yoon, Haye Young • Korea

Effects of a multimodal treatment program for oppositional defiant disorders in 8-12 years old youth
Wettach, Ralph • Switzerland

Psychotherapy training: Emotional abilities at the beginning of psychotherapy training
Pauza, Elisabeth • Germany

Psychological aspects of neuromodulation in treatment of patients with failed back surgery syndrome
Koran, Martin • Czech Republic

---

Oslo Kongressenter

Invited symposium

The everyday life of children across contexts – challenges for children, parents and professionals
Convenor: Kousholt, Dorthe • Denmark

Chains of care: Organising the everyday life of small children attending day care
Andenæs, Angnes • Norway

---

thursday 14.30 – 16.00
Perspectives on investigating children's difficulties as part of a life across different contexts
Kousholt, Dorthe • Denmark

Institutional arrangements and interdisciplinary work around children's difficulties in school
Larsen, Maja Røn • Denmark

Oslo Kongressenter  Sal D

Symposium

Non-pharmacological interventions in psychology and psychiatry
Convenor: Stetina, Birgit U. • Austria
Animal-assisted interventions and persons with psychiatric disorders: The effects of working with farm animals
Berget, Bente • Norway
Non-pharmacological interventions: The meaning of companion animals /and or animal assisted activities in the treatment and day-care programme of psychiatric patients
Enders-Slegers, Marie-Jose • The Netherlands
An individual equestrian focal psychodynamic psychotherapy (EFPP/HFPP) intervention in grouptherapy
Kovács, Géza Z. • The Netherlands
Animal assisted intervention in special penal institutions: Outcomes of the dog-assisted group training (MTI)
Stetina, Birgit U. • Austria
Effectiveness of an animal assisted intervention (MTI) in the training of socio-emotional competences for aggressive boys
Klee, Romana • Austria
Discussant: Enders-Slegers, Marie-Jose

Oslo Kongressenter  Torghjørnet

Invited symposium

Case studies in therapeutic and collaborative assessment with children, adolescents, older adults, and families
Convenor: Handler, Leonard • USA
Collaborative/therapeutic assessment of a boy who would be king
Handler, Leonard • USA
Fantasy animal drawings in the therapeutic assessment of hospitalized adolescents
Toivakka, Heikki • Finland
Who can help tame my risky skate boarding? A therapeutic assessment of a boy and his parents
Tharinger, Deborah J. • USA
Casting light into darkness: Therapeutic assessment with an older adult to manage personality and brain-based changes
Engelman, Diane • USA

Oslo Kongressenter  Møterom 1

Invited symposium

E-learning
Convenor: Reddy, Peter • United Kingdom
Triggering collaborative behaviour in distributed problem-based learning
Zumbach, Joerg • Austria
Teaching SPSS with vodcasts: A successful e-learning model
Martin, Jesse • United Kingdom
Student use of lecture recordings in a final year undergraduate course
Reddy, Peter • United Kingdom
### Challenges in couple's therapy: Clinical experiences, methodological development and research – Imago relationship therapy, theory and clinical demonstration

**Symposium Sym057**

**Convenor:** Poulsen, Helge • Norway

**Introduction: The development and focus of the relational paradigm**

Poulsen, Helge • Norway

- **The brain and the couple: Interpersonal neurobiology and brain changes in Imago relational therapy**
  Eriksson, Britt • Norway

- **The theory of romantic attraction and the partner selection**
  Brehm, Klaus • Austria

- **Stages of primary relationships, romantic love, the power struggle and real love**
  Brehm, Evelin • Austria

- **Imago relationships therapy: The transition from an unconscious relationship. A demonstration of a couples dialogue and a theoretical overview about the process**
  Crapuchettes, Bruce • USA

### Italian Day

**Health psychology**

**Symposium Sym510**

**Convenor:** Ricciardi, Melita • Italy

- **Carl Rogers's person-centered approach in the medicine of organ transplants/ L'approccio centrato sulla persona di Carl Rogers nella medicina dei trapianti d'organo**
  Consoli, Elena • Italy

- **Donating or receiving a kidney effects / Effetti della donazione di rene**
  Bennardi, Linda • Italy

- **Psychological aspects of pediatric patients subjected to dialysis and kidney transplantation:**
  Affects, emotion, identity repesentation and body image / Aspetti psicologici di pazienti pediatrici sottoposti a dialisi e a trapianto renale: Affetti, emozio
  Oteri, Sergio • Italy

- **“Biological Creativity”: A theoretical model based on the evolution of the human existence and behaviour / “Creatività Biologica”: Un modello teorico centrato sull’aspetto evolutivo dell’esistenza e del comportamento umano**
  Amico, Sergio • Italy

### Paper session

**Symposium Pas058**

**The impact of a hope intervention on positive thinking and mental-health: A longitudinal study with middle-school students**

Marques, Susana C. • Portugal

- **Applying principles of intersubjectivity to teaching pupil-teacher dialogues**
  Lassen, Liv Margrete • Norway

- **Positive peer culture: Enhancing self-esteem by a resilience-based intervention**
  Steinebach, Christoph • Switzerland

- **Safe distance in raising self-efficacy in children**
  Hoskovcova, Simona • Czech Republic
Italian Day

Evolutionary psychology
Convenor: Adamo, Ilenia • Italy

The learning disability: The fairy tales group / Il disturbi dell’apprendimento: Il gruppo fiaba
Marino, Rosaria • Italy

Personality traits and social attitudes: Differences among children with or without siblings /
Tratti di personalità e comportamenti sociali: Differenze tra bambini con e senza fratric
Cerniglia, Catalano • Italy

Magic box: An emotional intelligence instrument in elementary school / Magic Box: Uno strumento
di intelligenza emotiva nella scuola elementare
Crisanti, Manno • Italy

New Notes for the build of teachers-student analysis group / Appunti per la costruzione
di uno spazio di gruppo nell’analisi della relazione docente-studente
Tummino, Vito • Italy
### State of the Art

**Post conflict issues in Southern Africa: Truth, trauma and reconciliation**

Cooper, Saths • South Africa

Chair: To be announced

### Filmsession

"Intewari» (about Rwanda) by Karoline Frogner

Organized by Nora Sveaass
Royal Christiania  Hall 1
Paper session  Pas065

Full of Power: The relation between the female ideal of slenderness and men's apprehension of female power
Moor, Avigail • Israel

Your beauty is good for me: Positive affect and self-enhancement as mediators of romantic attraction
Singh, Ramadhar • Singapore

Relationship between subjective well-being and social capital in Turkey
Carkoglu, Aslı • Turkey

Royal Christiania  Hall 2
Symposium  Sym077

Psychological factors of consumption and consumer behaviour
Convenor: Mosler, Hans-Joachim • Switzerland

Drinking water consumption patterns among the German speaking Swiss
Vogel, Sören • Switzerland

Environmentalism as a virtue: Gauging people's pro-social personality with pro-environmental engagement and consumption
Kaiser, Florian G. • Germany

Swiss recreational anglers' consumptive orientation and its role for river management
Lindern, Eike von • Switzerland

Personal, social, and situational factors influencing consumption of drinking water from arsenic-free deep tube wells in Bangladesh
Inauen, Jennifer • Switzerland

Behavioral models for the consumption of treated and untreated water in a developing country
Tamas, Andrea • Switzerland

Royal Christiania  Hall 3
Paper session  Pas022

Mild cognitive impairment: Neuropsychological features
Timpano Sportiello, Marco • Italy

Gender-based prototype formation in face recognition
Baudouin, Jean-Yves • France

Priming effects in electrical brain potentials during explicit and implicit comparison of familiar faces
Mnatsakanian, Elena • Russia

Distribution of attention between sensory inputs influences intersensory integration effectiveness
Ermakov, Pavel • Russia

Royal Christiania  Sal 1
Invited symposium  Sym042

Antecedents and consequences of workplace bullying
Convenor: Einarsen, Ståle • Norway

A job characteristics approach to explain workplace bullying
Notelaers, Guy • Norway

Features of job as antecedents of bullying: Self and collateral reports
Eisermann, Jens • Germany

Explaining target's and offender's experiences of workplace bullying by means of the Job-Demands-Resources Model
Baillien, Elfi • Belgium
Exposure to bullying at work, health-effects and employee turnover: A prospective study of health-care workers
Høgh, Annie • Denmark

The effect of exposure to bullying at work on subsequent symptoms of anxiety and depression: A longitudinal study
Nielsen, Morten • Norway

Royal Christiania
Invited symposium
Sym035
Global health; Mental health in low income countries
Convenors: Nordgreen, Tine • Norway
Svensen, Erling • Norway

Mental distress in the general population in Zambia: Impact of HIV and social factors
Chipimo, Peter J. • Norway

Mental health challenges in Pakistan
Mahr, Safia • France

Depression among postnatal women in Lalitpur, Nepal - Prevalence and risk factors
Dørheim, Signe • Norway

Common mental disorder among patients at a hospital in Rural Tanzania
Svensen, Erling • Norway

Adaption of a cognitive behavioural therapy manual for panic disorder in rural Tanzania
Nordgreen, Tine • Norway
Discussant: Kumaraswamy, Narasappa

Royal Christiania
Paper session
Pas079
Investigating attitudes and behaviour towards older workers
Malinen, Sanna • New Zealand

Job insecurity, gender and the role of subjective job dependency
Richter, Anne • Sweden

Identity crisis and professional development in a changing world
Ivanova, Natalia • Russia

The role of identity, personality, values and culture on bribery actions in Turkish organizations
Ceylan, Savas • Turkey

Royal Christiania
Paper session
Pas067
Cultural values, national personality characteristics, and intelligence as correlates of corruption: A nation level analysis
Gaygisiz, Esma • Turkey

Bruland, Karen-Merete • Norway

The image of Europe in Turkish school-age children’s mind
Ildirar, Sermin • Turkey

Royal Christiania
Paper session
Pas069
Political assassinations: Do they meet the definition of terrorism?
Scholes, Angela • United Kingdom

Accuracy of machine learning methods in predicting juvenile offending
Ang, Rebecca • Singapore
Different problems same treatment, Swedish juvenile offenders in community-based rehabilitative programs
Ginner-Hau, Hanna • Sweden

Learned helplessness behaviour patterns and their relationship to the level of competency required for juveniles to stand trial
Cafir, Firat • Turkey

Plaza  Film
Symposium
Sym060

**Behavioural genetics**
Convenor: Torgersen, Anne Mari • Norway
Malykh, Sergey • Russia

The genetic and environmental contributions to individual differences in emotional and behavioural problems in 7-10 years old Russian twins
Gindina, Elena • Russia

*Studies of environment in behavioural genetics: A theoretical review*
Barsky, Philipp • Russia

Genotype and environmental factors in development of temperament traits in teenagers and youth
Kornienko, Dmitri • Russia

**Family matters: Happiness in nuclear families and twins**
Nes, Ragnhild Bang • Norway

Age and gender differences in heritability of depression in adolescents
Belova, Alexandra • Russia

**Attentional EEG in preschool twins: Genetic architecture and cognitive correlates**
Novikova, Svetlana • Russia

Plaza  Salome
Pas035

**Biases in the representation of purchasing and saving behaviour**
Martinez, Isabel • Spain

Mortality salience and failure attributions: Enhancing control or protecting self-esteem?
Willis, Guillermo Byrd • Spain

**The effects of suppression on attitude strength**
Tong, Eddie Mun Wai • Singapore

An idiographic approach to understanding the role of descriptive norm in the theory of reasoned action
Cooper, Simon • United Kingdom

Plaza  Vampyr
Sym075

**Methodological challenges for the current social psychology: Brazilian experiences, from practice to theoretic interrogations**
Convenor: Gewehr, Rodrigo Barros • France

Image technology in the daily life: Possibilities and limits to built the teenage individuation process
Kohatsu, Lineu N. • Brasil

A methodological discussion about video documentary
Oliveira, Adélia A. • Brazil

Hooking histories on the seaside: Longitudinal studies and interventional research
Dias, Marian A L. • Brazil

Subjectivity and social psychology: Epistemological challenges
Gewehr, Rodrigo Barros • France
Integrating social responsibility into the teaching of psychology
Convenor: Todman, Lynn • USA
Education component of the institute on social exclusion
Taylor, Sherrod • USA
Outreach component of the institute on social exclusion
Cochrane, Kerry • USA
Research component of the institute on social exclusion
Todman, Lynn • USA
The social exclusion simulation: Integrating education, outreach, and research
Henning, Janna A. • USA

A game-theoretic computersimulation exploring evolutionary models of depression
Fried, Eiko • Germany
The relations between interests and perceived competencies: Psychometric properties of a newly developed electronic card sort
Leitão, Lígia • Portugal
Sources and effects of gain and loss spirals in teachers’ burnout process.
Fernández Puig, Victoria • USA
Anguishing in the bewilderment of mothering a depressed adolescent
Shostrom, Brenda • USA

Ethical dilemmas in supervision
Convenor: Pettifor, Jean L. • Canada
Ethical guidelines in supervision for psychologists: Teaching, research, practice, and administration
Pettifor, Jean L. • Canada
An ethical perspective on the multi-relational challenges in supervision
Øvreeide, Haldor • Norway
The pragmatics of ethical training in supervision
Amundson, Jon K • Canada
Ethics in competency-based clinical supervision
Falender, Carol • USA

Sensitivity to reward and malleability of implicit inclinations towards food
Ashby, Casey • Australia
Development of and preliminary result from a cognitiv behaviour skillstraining program for mentally disabled in forensic care
Øverland, Svein • Norway
New paradigm in internet treatments: A case study of social anxiety in stuttering
Helgadóttir, Fjóla • Australia
Whole body perception of severe obese females
Docteur, Aurélie • France
Oslo Kongressenter  Sal C

**Invited symposium**  Sym207

**A social psychological inquiry into the causes of homonegativity**  
Convenor: Anderssen, Norman  •  Norway  

The prominent sex-of-target-effect: A study of homonegativity in a national representative Norwegian sample  
Slåtten, Hilde  •  Norway  

Who is a man? Perspectives on categorical diversity  
Jonas, Kai, J.  •  The Netherlands  

Determining contextual variation in implicit homonegative responses on the implicit relational assessment procedure (IRAP)  
Cullen, Claire  •  Ireland  

Facing the challenge from queer theory: Social psychological survey research on homonegativity after dismissing the attitude concept and the gender and sexuality categories  
Anderssen, Norman  •  Norway  

---

Oslo Kongressenter  Sal D

**Symposium**  Sym059

**Treatment of immigrant patients: Experiences from the field**  
Convenor: Qureshi, Adil  •  Spain  

The role of the norm of virginity in the identity construction and intergenerational relations of young women of Maghrebine origin in France  
Skandrani, Sara  •  France  

Psychological treatment of perpetrators and victims of domestic violence among ethnic minorities in Norway  
Wheele van der, Judith  •  Norway  

Experiences from the field of transcultural mental health  
Tribe, Rachel  •  United Kingdom  

Challenges in intercultural therapy: Selves, causality, and other complicated things  
Qureshi, Adil  •  Spain  

---

Oslo Kongressenter  Torghjørnet

**Symposium**  Sym056

**Autism spectrum or schizophrenia – or both?**  
Convenor: Persson, Bengt  •  Sweden  

Deficits in ASD  
Ortmann, Ann-Merete Petersen  •  Denmark  

Deficits in schizophrenia  
Carlsson, Roger  •  Sweden  

Common and differential traits  
Persson, Bengt  •  Sweden  

Mentalization and the possibility of using MBT as treatment for ASD and Sch  
Persson, Bengt  •  Sweden  

Possible criteria for cognitive deficits in Sch and ASD  
Carlsson, Roger  •  Sweden  

---

Oslo Kongressenter  Møterom 1

**Invited symposium**  Sym311

**Teaching psychology: A global perspective**  
Convenor: Trapp, Annie  •  United Kingdom  

Building capacity and scholarship  
Boscolo, Pietro  •  Italy
Teaching psychology around the world: Methods and assessments  
McCarthy, Sherri • USA  
Opening up educational resources  
Simpson, Tom • United Kingdom

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 2</th>
<th>Invited symposium</th>
<th>Sym045</th>
</tr>
</thead>
</table>
| Quality of life in a changing world  
Convenor: Vittersø, Joar • Norway  
Is life getting better?  
Veenhoven, Ruut • The Netherlands  
Effects of social change on happiness: The case of Norway 1985-2007  
Hellevik, Ottar • Norway  
Does happiness have to cost the earth? Happy planet index: An index of human well-being and environmental impacts  
Marks, Nic  
Vittersø, Joar • Norway |

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 4</th>
<th>Italian Day</th>
<th>Sym515</th>
</tr>
</thead>
</table>
| New areas of Psychology's development  
Convenor: Bozzaro , Paolo • Italy  
Sos psychologist to drift: That is psychology transformation / Sos psicologo alla deriva: Ovvero la deriva della psicologia  
Granieri , Maria Concetta • Italy  
European certification of ICT skills for people with intellectual disabilities / Certificazione Europea delle competenze informatiche per persone con disabilitá intellettiva  
Scira, Barbara • Italy  
Outside the setting, new functions of psychology / Fuori dal setting, nuove funzioni della psicologia  
Messineo, Vincenzo • Italy  
Stress evaluation in emergency: An integrated model of evaluation in Lebanon / La valutazione dello stress in emergenza: un modello integrato di valutazione in Libano  
Pizzo, Mariano • Italy |

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 5</th>
<th>Paper session</th>
<th>Pas059</th>
</tr>
</thead>
</table>
| Self concept of mathematically gifted secondary school students  
Repac, Mirjana • Serbia  
Language acquisition in migrant children in Germany: Results of a longitudinal study  
Strehmel, Petra B. • Germany  
The effect of theatre-intervention on vocational key-competencies and self-estimation in youngsters with learning disabilities  
Vater, Gudrun • Germany  
Teachers evaluation for the identification of school-aged children with attention deficit hyperactivity disorder  
Kypriotaki, Maria • Greece |
Italian Day

Mental disorders
Convenor: Marù, Antonio • Italy
Dissociation and anomalous experiences: A Rorschach study / Dissociazione ed esperienze anomale: uno studio con il metodo Rorschach
Scimeca, Giuseppe • Italy
Course and resolution of a case of schizoaffective psychosis / Trattamento e risoluzione di un caso di psicosi schizoaaffettiva
Marzullo, Giovanna • Italy
An ethological explicative hypothesis of personality disorders / Un’ipotesi esplicativa etologica dei disturbi di personalità
Cammarata, Salvatore • Italy
Risk conditions, depression, anxiety and cognitive deterioration / Fattori di rischio cardiovascolare, disturbi dell'umore, disturbi d'ansia e deficit cognitivi
Migneco, Roberta • United Kingdom
The Nobel Institute / Nobelinstituttet

Paper session

**Brief measure of posttraumatic stress reactions: Impact of Event Scale-6**
Thoresen, Siri • Norway

**Stress evaluation in emergency: An integrated model of evaluation in Lebanon**
Pizzo, Mariano • Italy

**Does religiosity protect against war-related distress?**
Ringdal, Gerd Inger • Norway
How Personality and Social psychology can help us adapt in a rapidly changing world

Zimbardo, Philip • USA
Costa, Paul • USA
## Poster Sessions

### Topic: Clinical psychology

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marital satisfaction and perceptions of family of origin environment</td>
<td>Ribeiro, Maria Teresa</td>
<td>Portugal</td>
</tr>
<tr>
<td>Nordic long-term OCD treatment studies (nordlots)</td>
<td>Torp, Nor Christian</td>
<td>Norway</td>
</tr>
<tr>
<td>Psychological study of violent and transgressive antisocial behaviours in high school students</td>
<td>Bernadet, Sabrina</td>
<td>France</td>
</tr>
<tr>
<td>Hyperactivity and stress in risky behaviours: An exploratory study among firefighters</td>
<td>Marien, Pauline</td>
<td>France</td>
</tr>
<tr>
<td>Rapists: The impact of intercultural aspects for psychiatric treatments in prison</td>
<td>Abbiati, Milena</td>
<td>Switzerland</td>
</tr>
<tr>
<td>Precedents and consequences of childhood sexual abuse</td>
<td>David, Gallardo-Pujol</td>
<td>Spain</td>
</tr>
<tr>
<td>Interpersonal risk factors on the use of drugs among adolescents</td>
<td>Fernandez-Hermida, Jose-Ramon</td>
<td>Spain</td>
</tr>
<tr>
<td>Skin picking and its relationship with obsessive-compulsive symptoms, perfectionism and “not just right” experiences</td>
<td>Smari, Jakob</td>
<td>Iceland</td>
</tr>
<tr>
<td>The preliminary study of romantic attachment system and self-determination process for dating violence in Taiwan</td>
<td>Sung-Hsien, Sun</td>
<td>Taiwan</td>
</tr>
<tr>
<td>Use of graphical representation of mental maps in psychotherapy</td>
<td>Scardilli, Salvatore</td>
<td>Italy</td>
</tr>
<tr>
<td>Prenatal attachment: A study with Portuguese couples</td>
<td>Camarneiro, Ana</td>
<td>Portugal</td>
</tr>
<tr>
<td>The variables related with adolescence’s anxiety and hopelessness level in Turkey</td>
<td>Vatan, Sevginar</td>
<td>Turkey</td>
</tr>
<tr>
<td>The role of schemas in the autobiographical memories in major depression</td>
<td>Cláudio, Victor</td>
<td>Portugal</td>
</tr>
<tr>
<td>Beliefs and attitudes about sexuality and HIV/AIDS in young people from five Portuguese regions</td>
<td>Cláudio, Víctor</td>
<td>Portugal</td>
</tr>
<tr>
<td>Executive function and positive symptoms in adolescents with early-onset schizophrenia-spectrum disorders</td>
<td>Holmén, Aina</td>
<td>Norway</td>
</tr>
<tr>
<td>The interpretation of the hidden contents in psychotherapy</td>
<td>Kashiwara, Yukiko</td>
<td>Japan</td>
</tr>
<tr>
<td>Eating disorder therapy and social, cultural and affective background</td>
<td>Contentezza, Rosalba</td>
<td>Italy</td>
</tr>
<tr>
<td>Adolescents’ mental functioning</td>
<td>Duarte, João Carvalho</td>
<td>Portugal</td>
</tr>
</tbody>
</table>
Attachment and depressive symptoms during pregnancy
Ragonese, Nicoletta • Italy

Effects and efficacy of a hyperventilation procedure in psychotherapeutic contexts: An exploratory study
Puente, Iker • Spain

Schema therapy for patients with a cluster C personality disorder: Preliminary data from group therapy
Nysæter, Tor Erik • Norway

Psychophysiological predictors of outcome in the treatment of social anxiety disorder
Nielsen, Bente Brekne • Norway

Applying schema therapy to conceptualize and understand patients with borderline personality disorder in clinical practice
Nysæter, Tor Erik • Norway

SCARED in Germany: Validation of the German version of the “Screen for childhood anxiety related emotional disorders” in child and adolescent outpatients
Weitkamp, Katharina • Germany

Effectiveness of cognitive-behaviour therapy (CBT) on obsessive-compulsive disorders (OCD) and personality anxiety factors in females students of Shahid Beheshti University
Danesh, Esmat • Iran

Internet, anxiety and interpersonal problems: An analysis on a group of undergraduate students
Conti, Francesco • Italy

Anorexia nervosa and sibling relationships
Rettenwander, Annemarie • Austria

The quality of life of patients in the early after-operation stage following the cardio-chirurgical surgeries
Sestakova, Blanka • Czech Republic

Effects of women’s presentation in media on women’s body esteem: Investigation of celebritiness of women presented in media and its effects on common women
Icoz, Ferhat • Turkey

Psychological abuse reported by former members of manipulative groups across different cultural groups
Almendros, Carmen • Spain

Childhood physical abuse and violence against dating partners: The mediating role of antisocial traits and behaviours
Carrobles, Jose Antonio • Spain

The impact of witnessing interparental violence on mental health and psychological well-being
Almendros, Carmen • Spain

Family adaptation in childhood chronic illness: Exploring parents’ stories
Cunha, Ana Isabel • Portugal

Divorce and absence of fathers: What do we learn from the psychotherapy of children
METZ, Claire • France

Parenting styles and dimensions questionnaire: A confirmatory factor analysis with a sample of Portuguese mothers and fathers
Carapito, Elsa • Portugal

Preschool parent involvement: The preschool teachers’ perspective in the Portuguese context
Carapito, Elsa • Portugal

Mutism, a disturbance of communication that can be changed
Brand, Hildegard • Germany
Effect of family psycho-education program on family environment of relatives of patients with severe mental disorders in Iran
Karamlou, Samira • Iran

Eating disorders and the application of mindfulness therapy and yoga in treatment
Vikjord, Kristin Skotnes • The Netherlands

Item response theory analysis of the CORE-OM
Halama, Peter • Slovakia

Description and characteristics of the brief treatment for cocaine users, third version (tbuc-iii)
Oropeza Tena, Roberto • Mexico

Analysing the personality structure in schizophrenia and dementia
Henriques-Calado, Joana • Portugal

Kinesiotherapy in eating disorders
Adamkova, Milena • Czech Republic

Depression and vulnerability as assessed with the Rorschach and the BDI
Hartmann, Ellen • Norway

Gender differences in the effects of minor stressors and coping styles on hopelessness depression
Romero Ballaltas, Macarena • Spain

Influence of dysfunctional family environment on the development of different expressions of aggressive behaviour in adolescents
Caño, Antonio • Spain

Pilot study of a psychoeducational program on child sexual abuse for Greek-Cypriot teachers
Karayianni, Eleni • Cyprus

The role of verbal behaviour analysis in the study of clinical phenomenon
Frojan-Parga, Maria Xesus • Spain

Past, present and future of clinical research
Frojan-Parga, Maria Xesus • Spain

Clinical psychology: Ontogenesis problems
Zvereva, Natalia • Russia

Parenting stress and demographic variables in a non-clinical sample
Vieira-Santos, Salomé • Portugal

Mothers of children with cognitive deficit: Parenting practices and child behaviour as predictors of parenting stress
Pimentel, Maria João • Portugal

Analysis of the role of rules in the therapist-client interaction
Vargas De La Cruz, Ivette • Spain

A study of the gratitude therapy and SDS
Nakazawa, Sayaka • Japan

Emotional profiles of women with different types of eating disorders
Cruz, Maria Soledad • Spain

Predictor role of emotional variables in the development of eating disorders
Cruz, Maria Soledad • Spain

The study of motivation in clinical settings: Analysis of the therapist's verbal behaviour
Alpañés-Freitag, Manuel • Spain
Client's verbal behaviour coding system for clinical context: Application to cognitive restructuring technique
Frojan-Parga, Maria Jesus • Spain

Measurement of "concept competence" and its variance
Stippler, Maria • Austria

Associations between self efficacy, empowerment and mental health complaints among psychiatric inpatients
Kvitland, Levi • Norway

Autokinetic diagnostics in early evaluation of mental diseases
Nedospasova, Veronika • Russia

Deliberate self-harm in Swedish university students - onset and relationships with anxiety and mindfulness
Bjärehed, Jonas • Sweden

Changes in adolescents' cognitive and psychosocial functioning and self-image during psychiatric inpatient treatment
Hintikka, Ulla • Finland

Positive and negative changes of QOL in patients after SAH. One year follow-up
Kramska, Lenka • Czech Republic

Multi-facets of psychodrama: Looking at various psychological issues from the theatrical therapeutic point of view
Icoz, Ferhat • Turkey

The experiences of an incest family in couple therapy: A case in Taiwan
Liang, Shu-Chuan • Taiwan

Alexithemia and social phobia in adolescents
Haghighatgoor, Marjan • Iran

Psychometric validation of the Swedish depressive personality disorder inventory
Maddux, Rachel • Sweden

Predicting changes of emotional processing indicators based on dysfunctional cognitions worry, perfectionism and disorder types
Kabirnezhad, Sanaz • Iran

The study on psychological factors of post-operative breast cancer patients
Chang, Chuan-Feng • Taiwan

Uses of the WAIS-IV with disabled adults: Preliminary findings
Bishop, Elizabeth • United States

Fibromyalgia and depression: Analogies and clinical differences
Ullo, Angelica • Italy

Colapesce: The fairytales in depth psychology
Gullì, Mario • Italy

Cognitive-motivational therapy program. A randomised controlled trial for initial phase of schizophrenia: 18 months follow-up
Hernando, Nuria Farriols • Spain

Factor structure of the Wechsler Intelligence Scale for Children - Fourth edition in a French-speaking Swiss sample
Lecerf, Thierry • Switzerland

Media's effects on our body-esteem: A Study on relationship between differentiated media consumption habits and body esteem
Icoz, Ferhat • Turkey
Subjective well-being in institutionalized aged women: The impact of functional autonomy and ecological environment
Duarte Silva, Maria • Portugal

The experience of loneliness in institutionalized aged women: The impact of functional autonomy and ecological environment
Duarte Silva, Maria • Portugal

Gender and relationship differences in dementia caregiver’s distress: What about self-efficacy and dysfunctional thoughts?
Lopez, Almuenda • Spain

Marital power relationship of the male depression outpatients in Taiwan
Wu, Jen-Yi • Taiwan

Individual therapeutic style of psychologists working with schizophrenic patients
Sawicka, Maryla • Poland

Mood inductions in patients with borderline personality disorder and dysthymic disorder in a psychophysiological lab–field study
Miro, Alexander • Germany

The impact of self-esteem and optimism on the aggressiveness
Raad, Zahra • Iran

A journey through the unconscious
Carbone, Elisabetta • Italy

The learning disability: Fairytales- group
Marino, Rosaria • Italy

Mental disorders: More, less or different creativity?
Almeida, Leonor • Portugal

Reliability and factor structure of the family assessment device in Spanish adolescents
Rodriguez Naranjo, Carmen • Spain

Aggression in Spanish adolescents: Prevalence, age and gender differences
Rodriguez Naranjo, Carmen • Spain

**Topic: Industrial / organizational psychology**
Psychology for business trainings
Uhl, Martin • Germany
**Plaza Kunst**

**Poster Session**

**Topic: Clinical psychology**
Dissociation and anomalous experiences: A Rorschach study  
Scimeca, Giuseppe • Italy

What happens with transference after its interpretation?  
Kunczewicz, Dariusz • Poland

**Topic: Health psychology**
Burnout, patient compliance and psychological withdrawal among gps: An exploratory study  
Truchot, Didier • France

Interactive effect between information and satisfaction in patients  
Melo, Maria • Portugal

Application of salutogenetic model to diabetic care  
Voseckova, Alena • Czech Republic

Risk Diagnose- psychological evaluation and well being activation with EBEPS-A and PEBEPSI-A  
Galinha, Sonia • Portugal

Complex approach to individual intervention for women after childbirth  
Fajfrova, Jana • Czech Republic

Lung transplantation: Patient's and his caregiver's quality and expectation of life  
Romano, Bellkiss • Brazil

Heart transplantation: Patient's and his caregiver's quality and expectation of life  
Romano, Bellkiss • Brazil

The search for adolescent health-related advice in the cyber space: An examination of online usage by Southern African youths  
Aadebowale, Will Akade • South Africa

Coping with a nightmare: Family feelings and the health of relatives living with HIV in Southern Africa  
Aadebowale, Will Akade • South Africa

Religiosity and spirituality as predictors of health related quality of life in Colombian women  
Finck, Carolyn • Colombia

Organizational justice and burnout: A comparison between French and German teachers  
Truchot, Didier • France

Greek-Cypriot smokers in college: Who are motivated to quit?  
Kapsou, Margarita • Cyprus

Three factor eating questionnaire (TFEQ): Factor structure in a Greek-Cypriot college sample  
Kapsou, Margarita • Cyprus

Nicotine addiction: Levels and associated factors among groups of Greek-Cypriot youth  
Kapsou, Margarita • Cyprus

Social support perceived and death attitude in young adults  
Andújar-Barroso, Rafael Tomás • Spain

Quality of life, self-esteem and social support in adolescents with chronic disease  
Oles, Maria • Poland

"Me, myself and my sexuality &" - A school sexual education program experience and evaluation  
Serra, Alexandra • Portugal
Factors associated with female gender and their relationship to sexual risk exposure to STD / HIV:
Bermúdez, María Paz • Spain

Risky sexual behavior: Differences between women and adolescents Spanish Latin American immigrants
Bermúdez, María Paz • Spain

Cognitive rehabilitation – new methods for training of the attention
Dockalova, Eliska • Czech Republic

Analysis of the relationship between knowledge, susceptibility, self-efficacy, social skills and sexual practices in adolescents
Bermúdez, María Paz • Spain

The needs of the informal care givers
Chaves, Claudia • Portugal

Health concepts in cross-cultural comparison
Jeszenszky, Csilla • Germany

Sexual behaviour in pregnant women
Chaves, Claudia • Portugal

Adolescents’ sleep/wake cycle
Duarte, João Carvalho • Portugal

Sexual risk behaviour in adolescents: The incidence of emotions and gender
Sanchez, Flor • Sweden

Stress, burnout and emotional disorders in a work context - creation of a Portuguese instrument
Cunha, Maria • Portugal

Coping, burnout and emotional disorders in students and university professors
Pereira, João • Portugal

Construction of the meaning of life in diabetes - an empirical/theoretical model
Pereira, João • Portugal

Autonomic nervous system function and stress tolerance in migraine patients
Valevica, Evita • Latvia

Burden and coping strategies of stress on formal caregivers of elderly people
Moron, Aurora Velez • Spain

Time perspective predictor power in alcohol consumption behaviours
Sircova, Anna • Russia

Television habits and interests in adolescents
Moron, Aurora Velez • Spain

Assessing oral health parameters in children
Margraf-Stiksrud, Jutta • Germany

Criminal anti-social behaviour and consume of television in adolescents
Moron, Aurora Velez • Spain

Relation among health status, social support and cognitive function in old institutionalized people
Bilic, Morana • Croatia

Self-efficacy and self-reported health conscious behaviour of “health-seekers”
Stetina, Birgit • Austria

Bullying in Spanish scholars: Suicidal thought in victims and perpetrators
Moran, Consuelo • Spain
Experiential avoidance as a contributing factor on insomnia among Korean adults
La, Soohyun • South Korea

Intimate partner violence and women’s health in three different countries
Matud, Maria Pilar • Sweden

The new smoking ban policy in Hong Kong: Relationship between attitudes toward the policy and social cognitive determinants of smoking
Tang, Jessica Janice • United Kingdom

Several questionnaires to measure psychological variables related with abuse of mobile phone
Chóliz, Mariano • Spain

The test of dependence of the mobile phone: Psychometric properties and psychological implications
Chóliz, Mariano • Spain

Helping communities help themselves: Applying civic engagement to a health psychology course
Sgoutas-Emch, Sandra • United States

Resilience and professional burnout: Correlation and interdependence
Valieva, Fatima • Russia

The decrease of health inequalities within social work
Friedrich, Sibylle • Germany

Promotion and recruitment of minorities for stem cells donation
Guedj, Myriam • France

Donating organs: An inventory of motives
Guedj, Myriam • France

Implementation of computerised tools in health care units - a review study
André, Beate • Norway

Perceived health, health-risk behaviours and life satisfaction: Recent findings from Turkey
Carkoglu, Asli • Turkey

Concealment as a strategy for coping with stigma associated to HIV
Ubillos, Silvia • Spain

Association between burnout and coping strategies
Finez, Maria Jose • Spain

Burnout-related personality disorders in dialysis professional staff
Monacis, Lucia • Italy

Sexist violence: Is it a barrier for AIDS sexual prevention?
Ubillos, Silvia • Spain

Children’s presentation of cues and concerns during paediatric consultations
Vatne, Torun • Norway

Gender differences in employees of the University of Zaragoza
Jimenez Muro Franco, Adriana • Spain

Relapse pattern to substance addiction
Bergly, Tone Helene • Norway

Sexual role beliefs in the recovery of women in partner violence setting
Roca-Cortés, Neus • Spain

Obesity of children as result of wrong nutrition habits of their parents
Glowacka, Maria Danuta • Poland
The Jefferson scale of physician empathy: Preliminary psychometric data of Latvian version  
Upenieks, Reinis • Latvia

Occupational safety and health policies in schools: An exploration of the implementation between different Hong Kong key stakeholders  
Tang, Jessica Janice • United Kingdom

Self efficacy and physical activity  
Tayama, Jun • Jordan

A cross-cultural study of religiosity and well-being in a Norwegian sample  
Kvande, Marianne Nilsen • Norway

Femininity and health in Spanish students  
Dresch, Virginia • Spain

Development of an implicit well-being measure using the implicit association test  
Diaz, Dario • Spain

Anxiety evolution during the smoking cessation process  
Marqueta, Adriana • Spain

Relationship between craving and abstinence in a smoking cessation process  
Marqueta, Adriana • Spain

Cardiovascular risks, type D personality and burnout syndrome  
Kebza, Vladimir • Czech Republic

Self-regulation and the goal of losing weight in Portuguese obese individuals  
Mestre, Sónia • Portugal

The experience of parenting stress in mothers of children with cognitive deficit  
Vieira-Santos, Salomé • Portugal

Recurrence of cancer: Impact of psychosocial factors on patients' adjustment  
Yenkamala, Mina Ananda • France

Social support for teachers  
Stetovska, Iva • Czech Republic

Communication skills training for physiotherapy students  
Grilo, Ana • Portugal

Portuguese physiotherapy students’ attitudes towards communication skills learning  
Grilo, Ana • Portugal

Sociodemographic correlates of quality of life in tinnitus patients  
OLIVEIRA, Antonio • Portugal

Cognitive-behavioural and perceptual variables in older people's chronic pain experience: Dimensions and relationship with adjustment  
López, Almudena • Spain

Disagreement between radiographic damage and functional disability in older people with osteoarthritis: The role of pain coping strategies  
López, Almudena • Spain

Combined effects of coffee and smoking on heart rate and blood pressure in healthy volunteers  
Monleon, Santiago • Spain

Professional caregivers of dependent aging people: Impact of care on quality of life and quality of working life  
Jenaro, Cristina • Spain
Perceived loneliness and psychological state in immigrant scholars
Spyridou, Andria • Spain

Loneliness and sensitivity to social rejection in immigrant scholars
Spyridou, Andria • Spain

“Maybe it’s true I’m gonna die”
Parisi, Maria Antonina • Italy

Influence of tobacco, coffee and alcohol on stroop task
Carrasco, Maria Carmen • Spain

Effects of tobacco, coffee and alcohol on anxiety in young adults
Vinader-Caerols, Concepción • Spain

Discrepancy between self-perceived knowledge and actual knowledge on sexuality
García-Vega, Elena • Spain

Anxiety, depression and social support study in a coronary rehabilitation program
Varela, Isabel • Spain

**Topic: Personality and individual differences**
Normality in the view of helping professions
Havigerova, Jana Marie • Czech Republic
<table>
<thead>
<tr>
<th>Topic: Health psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information sources about sexuality in teenagers</td>
</tr>
<tr>
<td>Garcia-Vega, Elena • Spain</td>
</tr>
<tr>
<td>Trait anxiety, self-rated health and gender differences as predictor variables of medical attention: A cross-sectional study</td>
</tr>
<tr>
<td>Dresch, Virginia • Spain</td>
</tr>
<tr>
<td>Health and self-esteem in formal and informal female caregivers</td>
</tr>
<tr>
<td>Dresch, Virginia • Spain</td>
</tr>
<tr>
<td>Association between motivation and treatment success among substance abusers under treatment</td>
</tr>
<tr>
<td>Øien, Katrin • Norway</td>
</tr>
<tr>
<td>Hopes, fears and beliefs of dementia caregivers: Guidelines for a psychoeducational programme</td>
</tr>
<tr>
<td>Guerra, Sara • Portugal</td>
</tr>
<tr>
<td>Training reading performance might improve depression in low vision patients</td>
</tr>
<tr>
<td>Flores, Valle • Spain</td>
</tr>
<tr>
<td>The well-being of Czech university students</td>
</tr>
<tr>
<td>Solcova, Iva • Czech Republic</td>
</tr>
<tr>
<td>Demographic variables, attitudes, and adolescents' substance use in a Norwegian municipality</td>
</tr>
<tr>
<td>Johnsen, Stina • Norway</td>
</tr>
<tr>
<td>Perspectives on treatment and recovery processes among patients with substance addiction</td>
</tr>
<tr>
<td>Nordfjærn, Trond • Norway</td>
</tr>
<tr>
<td>Generalized hypervigilance in fibromyalgia syndrome: A test with the modified stroop paradigm</td>
</tr>
<tr>
<td>Gonzalez, Jose Luis • Spain</td>
</tr>
<tr>
<td>Sexual sensation seeking as a predictor of sexual intercourse experience in adolescents</td>
</tr>
<tr>
<td>Bermúdez, Maria Paz • Spain</td>
</tr>
<tr>
<td>Psychological factors in young cardiopathic-ischemic patients: An empirical study</td>
</tr>
<tr>
<td>Terzo, Massimiliano • Italy</td>
</tr>
<tr>
<td>Severe obesity and banding gastric: Modification of quality of life</td>
</tr>
<tr>
<td>Prestidonato, Antonio • Italy</td>
</tr>
<tr>
<td>The impact of the low vision on the daily life activities and on the emotional state of elderly people</td>
</tr>
<tr>
<td>Flores, Valle • Spain</td>
</tr>
<tr>
<td>A preoperative informative programme for paediatric surgery: Effect on cooperative patient behaviour at the induction of anaesthesia and on patient and parental anxiety levels</td>
</tr>
<tr>
<td>Dominici, Tiziana • Italy</td>
</tr>
<tr>
<td>Psychological aspects of paediatric patients subjected to dialysis and kidney transplantation: Affects, emotion, identity representation and body image</td>
</tr>
<tr>
<td>Oteri, Sergio • Italy</td>
</tr>
<tr>
<td>Emotional intelligence and risk of burnout in human-service-workers working with drug-addicts</td>
</tr>
<tr>
<td>Narzisi, Antonio • Italy</td>
</tr>
<tr>
<td>Stressful academic situation at school: Risk and protective factors</td>
</tr>
<tr>
<td>Meshkova, Tatiana • Russia</td>
</tr>
<tr>
<td>Relationship between body image and depression</td>
</tr>
<tr>
<td>Brechan, Inge • Norway</td>
</tr>
</tbody>
</table>
Alexithimia, stress and social support in chronic urticaria patients
Maniaci, Giuseppe • Italy

Carl Rogers's person-centered approach in the medicine of organ transplants
Consoli, Elena • Italy

Psychosocial aspects of how one adjusts to cardiac illness
Barrón, Ana • Spain

**Topic: Environmental psychology**

About information fields
Shteinbach, Helene • Saudi Arabia

Formation throughout the life and space practices of the students in the town of Paris
Rioux, Liliane • France

The structure and model of pro-environmental behaviour (PEB) by use of game theory
Johnsen, Svein Âge Kjøs • Norway

**Topic: Risk and safety psychology, incl. traffic psychology**

When norms turn perverse: The lack of contextual rationality and traffic norms violation
Tepordei, Ana Maria • Romania

Driving through road tunnels: An experimental study on the mental load between structurally different tunnels and sections
Blasco Ruiz, Ricardo Diego • Spain

Driving through road tunnels: An experimental study on the mental load
Blasco Ruiz, Ricardo Diego • Spain

The difference between expert and public in perception of risk
Okabe, Yasunari • Japan

Prevention adolescents risk behaviour: A study from time orientation and risk perception
Estaun Ferrer, Santiago • Spain

Effects of naturalistic hands-free conversation on simulated driving in different traffic scenarios
Larrea, Salomé • Spain

Driving simulator skills assessment for drivers selection in road safety research
Larrea, Salomé • Spain

Aggressive driving behaviour: Connections to car's brand and driver's sex among young drivers in Latvia
Perepjolkina, Viktoria • Latvia

Condom use with a heterosexual partner: Perceived advantages and disadvantages
Planes, Montserrat • Spain

Psychometric properties of Latvian version of driver behaviour questionnaire
Muzikante, Inese • Latvia

Self-efficacy expectancy to refuse cannabis offers in Spanish students: A comparison between teenagers and young adults
Bustreo, Maria Eugenia • Spain

Why, when and where adolescents start drinking alcohol
Gras, Maria Eugenia • Spain

The factorial structure of the Greek driver behaviour questionnaire (DBQ)
Loutsiou-Ladd, Anthi • Cyprus
Traffic safety in a cross-cultural perspective  
Tande-Petersen, Aud Elisabeth • Norway

Sibling abuse  
Relva, Inês • Portugal

**Topic: Community psychology**
Social interactions between citizens of Bydgoszcz and Toru? - Two towns which are to establish metropolis  
Koc, Remigiusz • Poland

Trends in the promotion of social inclusion from the corporate social responsibility in Spain  
Mari-Ripa, Daniel • Spain

The assessment of children sexual abuse prevention program  
Maria, Susana • Portugal

Psychology in a changing world: Barometers of change  
Nafstad, Hilde Eileen • Norway

An eating disorders prevention program in Taiwan: Experience and effect  
Chen, Yu-Ping • Taiwan

Is paternal identity predictive of low-income young father involvement?  
Mobley, Christianne • United States

Gaydar - how it works?  
Donkova, Olga • Czech Republic

**Topic: Cultural psychology**
Achievement motivation and self-esteem cross-culturally  
Jarosova, Eva • Czech Republic

How do effective and ineffective copers differ in their response to stress? An examination of Chinese-American and Hispanic-American immigrant adolescents  
Chiu, Yi-Hsing Claire • Taiwan

Acculturation of international students in Canada and the Baltic regions: A qualitative approach  
Safdar, Saba • Canada

New approach of indigenous social psychology in the age of globalization  
Hwang, Kwang Kuo • Taiwan

The quality of relationship to partner in early adulthood: Cultural differences influencing the life of young adults in Germany, Italy, and Sweden  
Guglhoer-Rudan, Angelika • Germany

From patriarchal to feminists: A belief’s transformation  
Roca-Cortés, Neus • Spain

Protective factors & suicide risk in a diverse youth sample: Preliminary data  
Kyle, Jennifer • United States

Life satisfaction of immigrant youth in Switzerland  
Trösch, Larissa • Switzerland

The research of correspondence of ethnical attitudes’ measurements by means of unconscious emotional priming and self-reporting procedures  
Plotka, Irina • Latvia

Cross-cultural analysis of social representations for concept ‘competition’  
Garber, Ilya • Russia
Use of coaching for facilitating Czechs’ adaptation during long-term working stays in China and India
Alfoldy, Sarka • Czech Republic

What is art for me? - Analysis of personal theories in students of visual arts
Skorc, Bojana • Serbia

How do we see ourselves and how do our neighbours see us? Czech national stereotypes in five central European countries
Kourilova, Sylvie • Czech Republic

Massive multiplayer online games: Recent studies and psychological research possibilities
Pekarkova, Katerina • Czech Republic

Masculinity and relationships: Cultural differences and meanings
Lease, Suzanne • United States

Dealing with Death
Williams, Kinga • United Kingdom

Research trends in cultural psychology: The cultural meaning of identity construction in disease state
Karnilowicz, Wally • Australia

Culture-bound syndromes
Donkova, Olga • Czech Republic

A cross-cultural study of psychological depression symptoms in Chinese and Canadian students and outpatients
Persson, Tonje • Canada

Role obligation and life goal in a Chinese society
Wei, Chih-Fen • Taiwan

Love among contemporary adolescents: Culture and subjectivity
Restrepo, Pilar • Colombia

Attachment styles, models of self and others and personality traits of medical students
Afkham Ebrahimi, Azizeh • Iran

Relationship between locus of control and cross-cultural adjustment among Iranian professional students
Hakami, Mohammad • Iran

Topic: Health psychology
Comparison of mental health, emotional intelligence, and physical health in different occupations
Bazzazian, Saeideh • Iran

The relationship between socio-economic status and mental health
Rajaei, Yadollah • Iran

Topic: Cultural psychology
The social adaptation and ethnic identity of youth in the different culture spheres: Gender differences
Plotka, Irina • Latvia

Topic: Health psychology
Activity engagement, pain willingness, and catastrophising in chronic pain
Pennato, Tiziana • Italy

Topic: Psychology and law
The influence of exposure time on facial composite construction for own-race and cross-race conditions; Based on the comparison of two common ways of evaluating the effectiveness of facial composite software
Lech, Agnieszka • United Kingdom
Topic: Community psychology
Prevalence of substance use and abuse among high school students
Eröz, Beliz • Turkey

Topic: Risk and safety psychology, incl. traffic psychology
Driving through road tunnels: An experimental study on the mental load between structurally different tunnels and sections
Blasco Ruiz, Richardo D. • Spain
Hogrefe OpenMind – Your Road to Open Access

Authors of papers accepted for publication in any Hogrefe journal can now choose to have their paper published as an open access article as part of the Hogrefe OpenMind program. This means that anyone, anywhere in the world will – without charge – be able to read, search, link, send, and use the article for noncommercial purposes, in accordance with the internationally recognized Creative Commons licensing standards.

The choice is yours:
1. Open access publication:
   The final “version of record” of the article is published online with full open access. It is freely available online to anyone in electronic form. (It will also be published in the print version of the journal.)
2. Traditional publishing model:
   Your article is published in the traditional manner, available worldwide to journal subscribers online and in print and to anyone by “pay per view”.

Whichever you choose, your article will be peer-reviewed, professionally produced, and published both in print and in electronic versions of the journal. Every article will be given a DOI and registered with CrossRef.

How Does Hogrefe OpenMind Work?
After submission to the journal, your article will undergo exactly the same steps, no matter which publishing option you choose: peer-review, copy-editing, typesetting, data preparation, online reference linking, printing, hosting, and archiving. In the traditional publishing model, the publication process (including all the services that ensure the scientific and formal quality of your paper) is financed via subscriptions to the journal. Open access publication, by contrast, is financed by means of a one-time article fee (€2,500 or US $3,000) payable by you the author, or by your research institute or funding body. Once the article has been accepted for publication, it’s your choice – open access publication or the traditional model. We have an open mind!
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>09.00 – 09.45</td>
<td>Key013</td>
<td>The third step science: It's about the human mind</td>
</tr>
<tr>
<td></td>
<td>Key014</td>
<td>Happiness in a rapidly changing world</td>
</tr>
<tr>
<td>10.00 – 11.30</td>
<td>Sym046</td>
<td>Reconsidering norms, their construction and their value in enabling valid decisions</td>
</tr>
<tr>
<td></td>
<td>Sym063</td>
<td>Phenomenology</td>
</tr>
<tr>
<td></td>
<td>Sym064</td>
<td>Quality of life in children sick with cancer</td>
</tr>
<tr>
<td></td>
<td>Sym065</td>
<td>Psychological issues</td>
</tr>
<tr>
<td>12.30 – 14.00</td>
<td>Sym041</td>
<td>Advances in the science and technology of internet delivered tests</td>
</tr>
<tr>
<td></td>
<td>Sym064</td>
<td>Psychological issues</td>
</tr>
<tr>
<td></td>
<td>Sym065</td>
<td>Psychological issues</td>
</tr>
<tr>
<td></td>
<td>Sym066</td>
<td>Quality of life in hospitalized safety</td>
</tr>
<tr>
<td></td>
<td>Key014</td>
<td>Happiness in a rapidly changing world</td>
</tr>
<tr>
<td>14.15 – 15.00</td>
<td>Sym047</td>
<td>New and important applications of item response models</td>
</tr>
<tr>
<td></td>
<td>Sym048</td>
<td>Item response models</td>
</tr>
<tr>
<td></td>
<td>Sym049</td>
<td>cross-national maps and international project</td>
</tr>
<tr>
<td></td>
<td>Sym050</td>
<td>Public opinions on state</td>
</tr>
<tr>
<td></td>
<td>Sym051</td>
<td>Violence in an international project</td>
</tr>
<tr>
<td>15.15 – 16.45</td>
<td>Sym040</td>
<td>Public opinions on state</td>
</tr>
<tr>
<td></td>
<td>Sym041</td>
<td>Diversity Icebreaker; Post post-modern applications</td>
</tr>
<tr>
<td></td>
<td>Sym042</td>
<td>Diversity Icebreaker; Post post-modern applications</td>
</tr>
<tr>
<td></td>
<td>Sym043</td>
<td>Diversity Icebreaker; Post post-modern applications</td>
</tr>
<tr>
<td></td>
<td>Sym044</td>
<td>Diversity Icebreaker; Post post-modern applications</td>
</tr>
<tr>
<td></td>
<td>Sym045</td>
<td>Diversity Icebreaker; Post post-modern applications</td>
</tr>
<tr>
<td></td>
<td>Key013</td>
<td>It's about the human mind</td>
</tr>
<tr>
<td></td>
<td>Key014</td>
<td>The third step science: It's about the human mind</td>
</tr>
<tr>
<td>Time</td>
<td>Keynote Session</td>
<td>Poster Session</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>08.30 - 09.15</td>
<td>Centrifugal or centripetal forces in psychology: It depends on where the center is</td>
<td>Pos007</td>
</tr>
<tr>
<td>09.15 - 10.00</td>
<td>Psychosocial rehabilitation of survivors of torture and other gross human rights violations</td>
<td>Pos007</td>
</tr>
<tr>
<td>10.15 - 11.45</td>
<td>Peacebuilding: Psychological perspectives</td>
<td>Pos008</td>
</tr>
<tr>
<td>12.30 - 13.15</td>
<td>Film &quot;Interrogating psychologists&quot; and discussion</td>
<td>Pos008</td>
</tr>
<tr>
<td>14.15 - 15.00</td>
<td>The Psychological vulnerabilities of witnesses and suspects in police interviews</td>
<td>Pos008</td>
</tr>
<tr>
<td>15.15 - 16.45</td>
<td>EU psychologists networking to strengthen the profession in the educational system</td>
<td>Pos008</td>
</tr>
</tbody>
</table>
### Keynote

**Trauma, refugees and psychotherapy**

Drozdek, Boris • The Netherlands

### Invited symposium

**Psychosocial rehabilitation of survivors of torture and other gross human rights violations**

Convenor: Halvorsen, Joar Øveraas • Norway

**A balancing act: On contextual thinking in intercultural treatment of complex posttraumatic damage**

Drozdek, Boris • The Netherlands

**Psychosocial interventions for survivors of torture and organised violence (TOV) in South Asia:**

Integration of eastern and western therapeutic methods

Agger, Inger • Denmark

**Reparation for survivors of torture: Towards an integrative framework for understanding 'rehabilitation'**

Patel, Nimisha • United Kingdom
<table>
<thead>
<tr>
<th>Location</th>
<th>Room</th>
<th>Time</th>
<th>Session Type</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Chair(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Royal Christiania</td>
<td>Cristiania Hall</td>
<td>09.00 - 09.45</td>
<td>Keynote</td>
<td>The third step science: It's about the human mind</td>
<td>Öhman, Arne • Sweden</td>
<td>Kvale, Gerd</td>
</tr>
<tr>
<td>Royal Christiania</td>
<td>Oslosalen</td>
<td>09.00 - 09.45</td>
<td>Keynote</td>
<td>Happiness in a rapidly changing world</td>
<td>Frey, Bruno • Switzerland</td>
<td>Tunold, Ole</td>
</tr>
<tr>
<td>Royal Christiania</td>
<td>Galleri Clarion</td>
<td>09.00 - 09.45</td>
<td>State of the Art</td>
<td>The neuropsychobiology of pain</td>
<td>Flor, Hertha • Germany</td>
<td>Flaten, Magne</td>
</tr>
<tr>
<td>Plaza</td>
<td>Olympia</td>
<td>09.00 - 09.45</td>
<td>Keynote</td>
<td>Centrifugal or centripetal forces in psychology: It depends on where the center is</td>
<td>Overmier, Bruce • USA</td>
<td>Aanonsen, An-Magritt</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Sal B</td>
<td>09.00 - 09.45</td>
<td>Keynote</td>
<td>The psychology of university teaching: Teachers' self-efficacy beliefs and their approaches to teaching</td>
<td>Lindblom-Ylanne, Sari • Finland</td>
<td>Hixenbaugh, Paula</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Sal C</td>
<td>09.00 - 09.45</td>
<td>Keynote</td>
<td>Making psychological challenges mundane: Adult accounts of childhood migrant experiences</td>
<td>Phoenix, Ann • United Kingdom</td>
<td>Magnusson, Eva • Sweden</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Auditoriet</td>
<td>09.00 - 09.45</td>
<td>State of the Art</td>
<td>The role of the clinical psychologist in developing countries</td>
<td>Kumaraswamy, Narasappa • Malaysia</td>
<td>Nordgren, Tine</td>
</tr>
</tbody>
</table>
### Royal Christiania

#### Invited symposium

**Advances in the science and technology of internet delivered tests**

Convenor: Bartram, David • United Kingdom

**Effective online methods for preventing and detecting cheating on internet tests**

Foster, David • Ukraine

**The 'Verify' proposition – better practice in unproctored ability testing**

Burke, Eugene • United Kingdom

**Modelling cheating behaviour**

Wright, Dave • Uzbekistan

**Improving quality through IRT modelling of forced choice data**

Bartram, David • United Kingdom

#### Royal Christiania

#### Paper session

**Adolescent drug abuse diagnosis (ADAD) interview: Results from a normal population of 2400 Swedish adolescents**

Ybrandt, Helene • Sweden

**Restructured clinical (rc) scales of the MMPI-2: Comparison among Indonesian, Dutch and American samples**

Halim, Magdalena • Indonesia

**Fidelity of unsupervised online assessments for applicant pre-screening**

Preuß, Achim • Germany

**Trainability of intelligence and its implication for aptitude testing**

Preuß, Achim • Germany

#### Royal Christiania

#### Paper session

**Does the evidential language system help 3- to 5-year-old children to attribute the sources of their knowledge?**

Ogel Balaban, Hale • Turkey

**Is nativism still a credible theory?**

Lécuyer, Roger • France

**Faustlos, a school-based violence prevention programme: What are the conditions for success?**

Grumm, Mandy • Germany

**John looks a lot more angry than Jane: Children’s gender stereotypes relative to facial expression of emotions**

Brechet, Claire • France

**School for parents: Development and preliminary results of a community-based training programme for high-risk families**

Benavente, Renata • Portugal

#### Royal Christiania

#### Symposium

**Diagnosing safety in hospitals**

Convenor: Flin, Rhona • United Kingdom

**HSOPSC in the Norwegian health care setting: Measurement issues, structural model testing and comparative results**

Olsen, Espen • Norway

**Measuring safety culture in Scottish acute hospitals**

Mearns, Kathryn • United Kingdom
Survey with HSOPSC in Dutch hospitals: Differences in staff perceptions
Smits, Marleen • The Netherlands

Psychometric properties of the German version of the hospital survey on patient safety culture: Findings and implications from Switzerland
Pfeiffer, Yvonne • Switzerland

Royal Christiania  Sal 2
Symposium
Psychological issues at the end-of-life stage
Convenors: Kreitler, Shulamith • Israel
Blatny, Marek • Czech Republic
Death and dying in childhood and adolescence: Reflections from the quality of life longitudinal study of pediatric oncology patients (qolop)
Vlčkova, I. • Israel
When Kohut meets Sisyphus in the oncology ward
Ayzenberg, Aviva • Israel
Where patients die
Barak, Frida • Israel
The quality of life of children at the end-of-life
Kreitler, Michal M. • Israel
The cognitive orientation of survival
Kreitler, Shulamith • Israel

Royal Christiania  Sal 3
Paper session
Risk perception and acceptance of measures fostering water sensitive urban design
Heinen, Ines • Germany
The fetish of the autonomous self: Responsible consumerism, excess and redemption as a commodity
Fontenelle, Isleide • Brazil
Age related effects in knowledge of and coping with climate change
Becker, Martina • Germany

Royal Christiania  Galleri Clarion
Paper session
Impacts of geographic knowledge, spatial ability and environmental cognition on image searches supported by google earth
Lei, Pei-Lan • Taiwan
The role of geographical knowledge in spatial location judgment
Lee, Tsu-Nan • Taiwan
The causal relation between academic achievement and self-concept along time
Veríssimo, Lurdes • Portugal
Time and memory in children and adults: The effect of a retention delay and an interfering task
Droit-Volet, Sylvie • France

Royal Christiania  Anneks
Paper session
Risky driving during Ramadan: An observational study
Yıldırım, Zümriüt • Turkey
Risky driving varies with physical aggression, not sex
Stanislaw, Harold • USA
Effect of ethilic alcohol (EA) on driving abilities
Bivona, Umberto • Italy
Implicit versus explicit attitudes toward drink-driving: The neglected importance of disentangling ecologically valid and invalid contextual effects
Vahey, Nigel • Ireland

Age and road safety: An experimental study on driver psychomotor performance while listening to music
Anglada, Sonia Ferri • Spain

Communication analysis as a source of information about personality during space flight
Yusupova, Anna • Russia

Psychosocial rehabilitation of schizophrenia
Convenor: Karanci, Nuray • Turkey
Psychological treatment of schizophrenia: The recognition of the “person behind the disorder”
Torgalsbøen, Anne-Kari • Norway
The power of forces within: The role of non-governmental organizations in the rehabilitation of schizophrenia
Yüksel, Muazzez Merve • Turkey
What about the patients: Views and experiences
Senyurt, Yasemin • Turkey
Family factors in schizophrenia
Bastug, Gulbahar • Turkey

Coping successfully with emotional experiences: Antecedents, cognitive processes, and development
Convenor: Heikamp, Tobias • Germany
Positive orientation and psychological well-being: Testing the theory, weighing the merits
Alessandri, Guido • Italy
Influence of self-efficacy beliefs in regulating emotions on emotion regulation strategies
Gunzenhauser, Catherine • Germany
The impact of adolescents’ self-efficacy beliefs in emotional and behavioral self-regulation on internalizing and externalizing problems
Gerbino, Maria • Italy
Maternal self-efficacy beliefs and the development of their children’s emotion regulation
Heikamp, Tobias • Germany

Open access, open review, language diversity & online publishing – new paradigms and challenges for European psychology
Convenor: Weichelgartner, Erich • Denmark
Type of material and content
Pakalniskiene, Vilmante • Lithuania
Psychological aspects of peer review process in open access platform
Shmeleva, Irina • Russia

Peer reviewing: How can EPPP innovate and still guarantee high quality scientific standards?
Parada, Filomena • Portugal

Access to academic literature: Open access - models & implications
Uhl, Martin • Denmark

Language: Language diversity (implications for data & metadata)
Velichkovsky, Boris • Russia

---

**Oslo Kongressenter**

**Sal B**

**Invited symposium**

**Sym007**

**One session treatment of specific phobias**

Convenor: Öst, Lars-Göran • Sweden

1-session treatment of specific phobias: General methodology
Öst, Lars-Göran • Sweden

1-session exposure vs. Internet based treatment for snake and spider phobia
Andersson, Gerhard • Sweden

1-session exposure in the treatment of dental and intra-oral injection phobia
Kvale, Gerd • Norway

1-session treatment of specific phobias: A review of the outcome research
Öst, Lars-Göran • Sweden

---

**Oslo Kongressenter**

**Sal C**

**Invited symposium**

**Sym208**

**Fathering and masculinity in changing times: An exploration of contemporary approaches to the connections between social, personal and relational dimensions of identity in social and cultural psychology**

Convenor: Dryden, Caroline • United Kingdom

Accounting for the hero: A critical psycho-discursive approach to boys’ experience of domestic violence and the construction of masculinities
Dryden, Caroline • United Kingdom

The making of men and fathers within a qualitative longitudinal study of life transition, masculinities and fatherhood
Henwood, Karen • United Kingdom

Leaving home and South Africa: White men in a South African university, their ties with ‘home’ and their desires to live abroad
Pattman, Rob • South Africa

Reconstructing fatherhood: Adults reconceptualising identities in family life
Phoenix, Ann • United Kingdom

---

**Oslo Kongressenter**

**Sal D**

**Paper session**

**Pas015**

Investigating attitudes: Sensitivity to contextual information via affective priming
Prada, Marilia • Portugal

Reaction times in the recognition of emotional facial expression in alcohol dependent inpatients
Dursun, Pinar • Turkey

Taste-elicited facial responses in eating disorders
Weiland, Romy • Germany
<table>
<thead>
<tr>
<th>Location</th>
<th>Symposium/Session</th>
<th>Title</th>
<th>Convenor</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oslo Kongressenter</td>
<td>Invited symposium</td>
<td>Emotion, morality, and choice</td>
<td>Böhm, Gisela</td>
<td>Norway</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Automatic processes in ethical decision making</td>
<td>Hoeger, Rainer</td>
<td>Germany</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Emotions and moral satisfaction: Bridging the gap between WTA and WTP</td>
<td>Biel, Anders</td>
<td>Sweden</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Work performance and wages: Distributive justice and emotional reactions</td>
<td>Korvela, Nina</td>
<td>Sweden</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Emotions and fairness in the ultimatum game</td>
<td>Pfister, Hans-Rüdiger</td>
<td>Denmark</td>
</tr>
<tr>
<td>Møterom 1</td>
<td>Invited symposium</td>
<td>Psychology and didactics</td>
<td>Reijnierse, Hans</td>
<td>The Netherlands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development and evaluation of a new instrument for the assessment of counseling communication skills</td>
<td>Kunze, Jeroen</td>
<td>The Netherlands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Using undergraduate students as researchers</td>
<td>Reijnierse, Hans</td>
<td>The Netherlands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Why should psychology meet didactics?</td>
<td>Kittler, Udo</td>
<td>Germany</td>
</tr>
<tr>
<td>Møterom 2</td>
<td>Paper session</td>
<td>Enhancing data generation skills and self-efficacy of novice qualitative researchers</td>
<td>Burgess, Mark</td>
<td>United Kingdom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How to assess women’s fragrances representations? A combined methodology: Alceste and discursive operators analyses</td>
<td>Manetta, Celine</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The study of future time perspective through quantitative and qualitative research methods: Some evidence from an academic setting</td>
<td>Carvalho, Renato</td>
<td>Qatar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mother-to-be, or not to be...</td>
<td>Søderstrøm, Kerstin</td>
<td>Norway</td>
</tr>
<tr>
<td>Møterom 4</td>
<td>Italian Day</td>
<td>Individual and group psychology in clinical and juridical fields: Toward a scientifically grounded profession</td>
<td>Santo, Di Nuovo</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The clinical treatment in a group context / Il trattamento clinico in contesto di gruppo</td>
<td>Policastro, Pierluigi</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychological intervention in psychiatric wards / Intervento psicologico nei reparti psichiatrici</td>
<td>Policastro, Pierluigi</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychological aspects related to the swallowing process / Gli aspetti psicologici correlati al processo di deglutizione</td>
<td>Zito, Rita</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Suspended penal process and probation / Sospensione del processo e messa alla prova</td>
<td>Abazia, Leonardo</td>
<td>Italy</td>
</tr>
</tbody>
</table>

Friday 10.00 – 11.30
<table>
<thead>
<tr>
<th>Session</th>
<th>Room</th>
<th>Title</th>
<th>Authors</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oslo Kongressenter</td>
<td>Møterom 5</td>
<td>Paper session</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stress and adaptation factors in the transition from nursery to elementary school</td>
<td>Correia, Karla</td>
<td>Portugal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Improvement of attitudes towards school through social skills development</td>
<td>Silva, Carla</td>
<td>Portugal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teenage affluenza: Materialism in adolescence</td>
<td>Maras, Pamela</td>
<td>United Kingdom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gender stereotypes in school peer groups: Approaches of students and teachers</td>
<td>Smetackova, Irena</td>
<td>Czech Republic</td>
</tr>
<tr>
<td>Oslo Kongressenter</td>
<td>Auditoriet</td>
<td>Italian Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Areas of research in psychology of sport</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clinic psychology in sports: Development and patterns applied to competitive sports activity.</td>
<td>Convenor: Pagano, Roberto</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What will the future champion be like? / La psicologia clinica dello sport: Sviluppi e modelli applicati all'attività sportiva agonistica. Come sarà il campione</td>
<td>Lodetti, Giovanni</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intensity and direction of competitive anxiety in a group of chess players / Intensità e direzione dell'ansia competitiva in un gruppo di giocatori di scacchi</td>
<td>Martinengo, Letizia</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“For football fan and not against!”, Education project for not violence football fan turned to young football fans / “Tifo pro, e non contro!”, Progetto per l'educazione ad un tifo non violento rivolto a giovani tifosi.</td>
<td>Zitelli, Graziella</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Ultras phenomenon”: The use of text analysis / Il “fenomeno ultras”: L'utilizzo dell'analisi del testo</td>
<td>Cecchi, Valentina</td>
<td>Italy</td>
</tr>
</tbody>
</table>
## Invited symposium

### Peacebuilding: Psychological perspectives

**Convenor:** Green, Paula • USA

**Individual and Community needs for recovery after war devastation (keynote)**  
Green, Paula • USA

**Testimonial therapy: Among survivors of torture and organized violence in India**  
Agger, Inger • Denmark

**Evaluation of the peace education programme in a Liberian refugee camp**  
Feuchte, Friederike • Germany

**Theory-based evaluation of peace work - masculinity and conscientious objection in Bosnia and Hercegovina**  
Schroer, Miriam • Denmark

### Invited symposium

**Film "Interrogating psychologists" and discussion**  
Convenor: Sveaass, Nora • Norway
### Royal Christiania Hall 1

#### Symposium

**Reconsidering norms, their construction and their value in enabling valid decisions**

**Convenor:** Burke, Eugene • United Kingdom

**Why do we use norms?**

Bartram, David • United Kingdom

**Developing a model of the factors that influence test scores and norms**

Roe, Robert • The Netherlands

**Applying meta-regression to the issue of norms and their interpretation**

Wright, Dave • Uzbekistan

**Constructing and evaluating customized test score norms**

Hambleton, Ronald K. • USA

**From norms to benchmarks and the development of indices of human capital rather than just reference points for test scores**

Burke, Eugene • United Kingdom

---

### Royal Christiania Hall 2

#### Paper session

**Pas099**

**Does the position of correct answers in multiple-choice items influence item difficulty?**

Sonnleitner, Philipp • Austria

**Selecting experts for developing multiple-choice tests**

Naumenko, Anna • Russia

**Teaching test-taking strategies: Importance and techniques**

Dodeen, Hamzeh • United Arab Emirates

---

### Royal Christiania Hall 3

#### Paper session

**Pas026**

**Influence of peer pressure in adolescence - presentation of a research project and preliminary results**

Lotar, Martina • Croatia

**Predictors of marital satisfaction in Indian arranged marriages**

Jaiswal, Tulika • United Kingdom

**Understanding privileged access to mental states by children**

Kiss, Szabolcs • Hungary

**Differentiation and diffusion: Parents & writing, peers & televideo**

Kuesell, Hans Rainer • USA

---

### Royal Christiania Sal 1

#### Invited symposium

**Sym046**

**Phenomenology and psychology**

**Convenor:** Montgomery, Henry • Sweden

**Space and time in experiences and in what is experienced**

Montgomery, Henry • Sweden

**Phenomenology and the freudian unconscious**

Karlsson, Gunnar • Sweden

**The phenomenon of identity and its characteristics**

Lundin, Robert • Sweden

**Is there such a thing as 'body meaning'?**

Bragée, Britt • Sweden
### Royal Christiania

#### Sym065
**Quality of life in children sick with cancer**
Convenors: Kreitler, Shulamith • Israel
Blatny, Marek • Czech Republic

**Posttraumatic growth in parents of childhood cancer survivors**
Blatny, Marek • Czech Republic

**Effects of childhood malignancy treatment on quality of life: Results from the Brno quality of life longitudinal study of paediatric oncology patients (qolop)**
Slezácková, Alena • Czech Republic

**Quality of life in the eyes of the patient and in the eyes of the observer**
Krivoy, Elena • Israel

**The quality of life of children sick with cancer undergoing radiation therapy**
Krivoy, Elena • Israel

### Royal Christiania

#### Sal 3
**Pas075**
**Reactive and proactive strategies in dealing with interruptions**
Velichkovsky, Boris • Russia

**A study on the structure of safety climate and its functional mechanism**
Zhang, Wei • China

**Effects of organizational culture, training, and interorganizational contacts on learning responses to failure: Evidence from Ontario acute care hospitals**
Chuang, You-Ta • Canada

**The construct-driven development of a video-based situational judgment test for integrity: A study in a multi-ethnic setting**
de Meijer, Lonneke • The Netherlands

### Royal Christiania

#### Galleri Clarion
**Pas012**
**Cognitive processes involved in the written expression of ADHD children**
Mies i Burrull, Àngels • Austria

**Spelling development in European Portuguese**
Rodrigues, Sandra • Portugal

**Literacy development in English language learners**
Stanislaw, Harold • USA

**Studying pictures and meeting metacognition to reduce false recognition in children: The distinctiveness heuristic**
Guerreiro, Marta • Portugal

### Royal Christiania

#### Anneks
**Pas090**
**Driving through road tunnels: An experimental study on real and perceived speed**
Blasco Ruiz, Ricardo Diego • Spain

**Promoting performance of helmet and safety equipment usage among motorcyclists**
Coymak, Ahmet • Turkey

**Effects of organizational safety climate on driver behaviours and driver skills of professional drivers**
Lajunen, Timo • Turkey

**Professionals in the automotive sector: Psychologically explain and enhance their willingness to promote the use of advance driver assistance systems among car drivers**
Müller, Stefanie • Germany
Social axioms, individual values, and self-reported driving behaviour in traffic accidents
Renge, Viesturs • Latvia

Plaza  Salome
Paper session  Pas006
Work commitment and engagement in South Italian volunteers
Pace, Francesco • Italy
Professional acts and services rendered by psychologists:
A web-survey in Belgium
Hansez, Isabelle • Belgium
Ethics in psychology: A descriptive survey of the current ethical codes of psychologists
Arch, Mila • USA

Plaza  Madonna
Invited symposium  Sym044
Environmental psychology and the challenge of sustainable development
Convenor: Strumse, Einar • Norway
Development of a measure of individuals’ obstacles to pro-environmental behavior (IOPB)
Gifford, Robert • Canada
Environmental psychology as a tool in management and conservation of the biological diversity
Johansson, Maria • Sweden
Space and place in the research on health promoting outdoor settings
Mårtensson, Fredrika • Sweden
Relationships between dimensions of environmental concern and ecological behaviour
Bringslimark, Tina • Norway

Plaza  Oslofjord
Paper session  Pas091
An overview of Portugal’s child protection system within the European context: Contributions of family and community psychology
Costa, Anabela Duarte • Portugal
Attitudes toward seeking professional psychological help among eastern European students
Levickiene, Gina • Lithuania
Temporal dialogues in the self: Toward a new interpretation of the Paul Gauguin syndrome
Oles, Piotr • Poland
Relationships with parents and identity development in urban African American emerging adult women
Dust, Margaret • USA

Plaza  Gamlebyen
Paper session  Pas008
Trans-national judgments of ethical scenarios (panel discussion and interaction with audience)
Gormanous, Greg • USA

Plaza  Holmenkollen
Paper session  Pas085
The influence of principals leadership style to teachers’ creative self-efficacy in the domain of professional activity
Milasiunaitė, Vilma • Lithuania
Abusive supervision and emotional labor: Moderator role of openness
Wu, Tsung-Yu • Taiwan
**Perceptions of men’s and women’s gender role transgression in the managerial context**
Yavuz, Serap • United Kingdom

**Workaholism as determinant of positive and negative affect**
Wrobel, Monika • Poland

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Sal B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited symposium</strong></td>
<td>Sym008</td>
</tr>
<tr>
<td><strong>Cognitive vulnerability to depression</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Wang, Catharina • Norway</td>
<td></td>
</tr>
<tr>
<td>Dysfunctional attitudes and early maladaptive schemas: A 9-year follow-up study</td>
<td></td>
</tr>
<tr>
<td>Wang, Catharina • Norway</td>
<td></td>
</tr>
<tr>
<td>The relationship between depression, cognitive functioning and daily life functioning – results from a ten year follow-up study</td>
<td></td>
</tr>
<tr>
<td>Årdal, Guro • Norway</td>
<td></td>
</tr>
<tr>
<td>Meta-cognitive beliefs as predictors of future depression: A prospective study</td>
<td></td>
</tr>
<tr>
<td>Stiles, Tore C. • Norway</td>
<td></td>
</tr>
<tr>
<td>Not very specific and few future events? The role of autobiographical memory and future thinking in depression</td>
<td></td>
</tr>
<tr>
<td>Andersson, Gerhard • Sweden</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Sal C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium</strong></td>
<td>Sym209</td>
</tr>
<tr>
<td><strong>Development as processes of interactions, constructions and narrations</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Jansen, Anne • Norway</td>
<td></td>
</tr>
<tr>
<td>Developmental psychology and child welfare services – how can culturally sensitive practices be developed?</td>
<td></td>
</tr>
<tr>
<td>Ulvik, Oddbjørg Skjær • Norway</td>
<td></td>
</tr>
<tr>
<td>Constructions of child participation in Norwegian child welfare services</td>
<td></td>
</tr>
<tr>
<td>Jevne, Kari Sjøhelle • Norway</td>
<td></td>
</tr>
<tr>
<td>Who can I be and who am I? Prospective narratives of young people living in residential homes</td>
<td></td>
</tr>
<tr>
<td>Jansen, Anne • Norway</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Sal D</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited symposium</strong></td>
<td>Sym211</td>
</tr>
<tr>
<td><strong>Adolescent transitions in changing societies</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Kloep, Marion • United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Psychosocial determinants of the ways in which youth navigate the school to work transition: A study</td>
<td></td>
</tr>
<tr>
<td>Parada, Filomena • Portugal</td>
<td></td>
</tr>
<tr>
<td>Trajectories of adolescents’ school burnout across the transition to post-comprehensive education</td>
<td></td>
</tr>
<tr>
<td>Salmela-Aro, Katarina • Finland</td>
<td></td>
</tr>
<tr>
<td>Happy emerging adults in Argentina: How do they make it?</td>
<td></td>
</tr>
<tr>
<td>Facio, Alicia • Argentina</td>
<td></td>
</tr>
<tr>
<td>From adolescence to early adulthood: Transitions, transformations and implications for lifelong learning</td>
<td></td>
</tr>
<tr>
<td>Hendry, Leo B. • United Kingdom</td>
<td></td>
</tr>
</tbody>
</table>
Current research trends in self and identity: Expanding concepts, methods, and scenarios
Convenor: Codina, Nuria • Spain
Identity, complexity, and context. The ego-ecology method
Costalat, Anne-Marie • France
Research trends in cultural psychology: The cultural meaning of identity construction in disease state
Karnilowicz, Wally • Australia
Exploring place and identity: The importance of place to the self-definition
Bernardo, Fatima • Portugal
Current research trends in self and identity: Dealing with some paradoxes from an epistemological standpoint
Codina, Nuria • Spain
Enhancing self through a free theatre performance: Theoretical and empirical cues
Pestana, Jose V. • Spain

Designing assessment for psychology education
Convenor: Trapp, Annie • United Kingdom
How much maths psychology students need to know to succeed in a statistics course?
Ježek, Stanislav • Czech Republic
Aligning student and staff expectations around assessment: An intervention study to help undergraduate students understand assessment criteria for examination essays
Harrington, Kathy • United Kingdom
Qualitative research methods and assessment: Issues and challenges
Hansen, Susan • United Kingdom
The measurement of man how well do assessments in psychology degrees serve our students or their future employers?
MacAndrew, Siobhan • United Kingdom
Teaching and assessment in psychology: The experience of mature students
Wakelin, Delia • United Kingdom

Metatheorizing in psychology
Garber, Ilya • Russia
When object relations are denotative: Materialism in psychology
Andrews-McClymont, Jenna • USA
Jung with Chardin: Is it possible for science and religion to work together?
Gewehr, Rodrigo Barros • France

Woman and familily psychological services connected with modern society needs: Experiences and future perspectives
Convenor: Martello, Carmela • Italy
The relationship between parents and children with the challenge of the computer science age / Il rapporto genitori - figli di fronte alle nuove sfide dell'era informatica
Zavaglia, Salvatore • Italy
To be parents today: A conscious choice / Diventare genitori oggi: Una scelta consapevole
Ruozzi, Laura • Italy
Turbulent separations, parental competences, children pains / Separazioni conflittuali, competenze genitoriali, sofferenze dei figli
Rognoni, Marina • Italy

Family needs with non-European users / I bisogni della famiglia con l'utenza extracomunitaria
Martello, Carmela • Italy

Psychological support during pregnancy and after birth / Sostegno psicologico in gravidanza e nel post-partum
Corti, Maria Elisabetta • Italy

Oslo Kongressenter

Paper session

Personality, maladaptive schemas, and irrational beliefs: A canonical correlation approach
Sava, Florin Alin • Romania

Experiential avoidance as a mediator in the relation of social fear with depression, anxiety, and alexithymia
Pennato, Tiziana • Italy

The impact of parental control and support on the prevention and promotion focuses
Dogruyol, Burak • Turkey

Match them, if you can! The similarity between brand personality and endorser personality as determinant of perceived fit and purchase intentions
Bekk, Magdalena • Germany

Oslo Kongressenter

Italian Day

Psychological intervention models in public health care system 2
Convenor: Tummino, Vito • Italy

Fibromyalgia and depression: Analogies and clinical differences / Fibromialgia e depressione: Analogie e differenze cliniche
Ullo, Angela • Italy

Psychological factors in young cardiopathic-ischemic patients: An empirical study / Fattori psicologici in pazienti cardiopatici ischemici giovani: Uno studio empirico
Terzo, Massimiliano • Italy

Alexithimia, stress and social support in chronic urticaria patients / Alessitima, stress e supporto sociale nei pazienti con orticaria cronica
Maniaci, Giuseppe • Italy

Severe obesity and gastric banding: Modification of quality of life / Obesità grave e bendaggio gastrico: Modificazione degli stili di vita
Prestidonato, Antonio • Italy

Psychological support in cardiological rehabilitation of elder patient and caregiver role: A case report / L'intervento psicologico in Riabilitazione cardiologica sul paziente anziano e ruolo del carigiver: A case report
Zullo, Claudio • Italy

Friday 12.30 – 14.00
<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Session Title</th>
<th>Speaker(s)</th>
<th>Chair(s)</th>
</tr>
</thead>
</table>
| Royal Christiania | 14.15 – 15.00 | **Keynote**
International perspectives - 10 cases of peace mediation  
Galtung, Johan • Norway  
Chair: Sveaass, Nora |  
| Royal Christiania | 14.15 – 15.00 | **Keynote**
Worker harassment: Cross-national maps and reader's guides  
vande Vliert, Evert • The Netherlands  
Chair: Rundmo, Torbjørn |  
| Plaza             | 14.15 – 15.00 | **Keynote**
The Psychological vulnerabilities of witnesses and suspects in police interviews  
Gud jonsson, Gisli • United Kingdom  
Chair: Smari, Jacob |  
| Oslo Kongressenter | 14.15 – 15.00 | **Keynote**
Personality stability and change over the life-span: New evidence, new insights  
Costa, Paul • USA  
Chair: Nordhus, Inger Hilde |  
| Oslo Kongressenter | 14.15 – 15.00 | **Keynote**
Private speech and self regulation beyond childhood. Challenging the developmental hypothesis  
Medina, Jose Sanchez • Spain  
Chair: Hedegaard, Mariane |  
| Oslo Kongressenter | 14.15 – 15.00 | **Keynote**
Neuro-educational research: The case for cautious optimism  
Howard-Jones, Paul Howard-Jones • United Kingdom  
Chair: Reddy, Peter |  
| Oslo Kongressenter | 14.15 – 15.00 | **Keynote**
Humans as fundamentally social animals: Social influences on basic operations of cognition  
Huguet, Pascal • France  
Chair: To be announced |  

*ecp 2009 | final program | 139*
Royal Christiania  
Hall 1

Symposium

Sym415

Diversity Icebreaker: Post post-modern applications of a classical test model of personality
Convenor: Bjerke, Linn S • Norway
Diversity Icebreaker – documentation through a film of the Diversity Icebreaker seminar of elements not easy to express in words
Iversen, Jan Viggo • Norway

Ipsative scales: Challenges and advantages
Langvik, Eva • Norway

Diversity Icebreaker used in family therapy as a communication-tool to create new narratives
Auestad, Geir Leine • Norway

Diversity Icebreaker used in team-coaching
Rønning-Arnesen, Lene • Norway

Evaluation of Diversity Icebreaker seminar in relation to heterogeneous or homogenous professional teams
Nordgård, Miriram • Norway

Diversity Icebreaker: An individual psychological test applied for collective reflection and deliberative dialogs in groups and organizations
Ekelund, Bjørn Z. • Norway

Royal Christiania  
Hall 2

Invited symposium

Sym405

New and important applications of item response theory models
Convenor: Hambleton, Ronald K. • USA

Equating psychological tests across language and cultural groups when some item bias is present
Elosua, Paula • Spain

Constructing and evaluating customized test score norms
Lozano, Luis • Spain

Bayesian analysis with IRT models
de la Fuente, Inmaculada • Spain

Improving score scales using item response theory
Hambleton, Ronald K. • USA

Royal Christiania  
Hall 3

Symposium

Sym107

Public opinions on state violence: An international project
Convenor: Barbosa, Mariana • Portugal

Psychological and criminological perspectives on public tolerance to state violence
Barbosa, Mariana • Portugal

Attitudes towards legal and illegal governmental aggression in Portugal and the USA
Barbeiro, Ana • Switzerland

Western European perspectives on state violence: Germany, Portugal and Sweden
Barbosa, Mariana • Portugal

Eastern European perspectives on state violence: Russia
McCarthy, Sherri • USA

African perspectives on state violence: A comparison of responses from South Africa, Nigeria and Zambia
Akhurst, Jacqui • United Kingdom

Asian perspectives on state violence – China and Japan
Jones-Rooy, Andrea • USA
### Royal Christiania Sal 1

#### Invited symposium

**Prerequisites for healthy organizational change**
Convenor: Saksvik, Per Øystein • Norway

**Towards a model of the organizational change process**
Saksvik, Per Øystein • Norway

**The role of norms in organizational change efforts**
Hammer, Tove Helland • USA

**Understanding the emotional experience of organizational change**
Giæver, Fay • Norway

**The importance of healthy organizational change processes**
Tvedt, Sture Danielsen • Norway

### Royal Christiania Sal 2

#### Symposium

**Subjective and objective factors of health/disease**
Convenor: Glozman, Janna M. • Russia

**Subjective and objective factors of health/disease**
Glozman, Janna M. • Russia

**Inner representation of illness in patients with Parkinson’s disease**
Levin, Oleg • Russia

**Qualitative and quantitative research in health psychology: Some conclusions with a paraplegic group of informants**
Quintino-Aires, Joaquim • Portugal

**Emotional and personal profiles in patients with Parkinson disease**
Sozinova, Helene • Russia

**Is the threshold of pain something you learn in a relationship?**
Ferrão, Fernanda • Portugal

### Royal Christiania Sal 3

#### Paper session

**Identification with the entrepreneurial role: Possible determinants and consequences**
Cholotta, Katrin • Germany

**The effect of warnings on personality test faking in employee selection**
Anglim, Jeromy • Australia

**Differences in leadership styles and behaviour of female and male managers**
Pauknerova, Daniela • Czech Republic

**Job burnout and engagement in Spanish workers with intellectual disabilities**
Flores, Noelia • Spain

### Royal Christiania Galleri Clarion

#### Paper session

**The specificity of life-in-purpose parameters of teachers**
Kotova, Svetlana • Russia

**Types of emotional intelligence and their relation to other psychological dimensions**
Borkowska, Anna • Poland

**Magic box: An emotional intelligence instrument in elementary school**
Crisanti, Umberto • Italy
<table>
<thead>
<tr>
<th>Plaza</th>
<th>Salome</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited symposium</strong></td>
<td></td>
</tr>
<tr>
<td><strong>EU psychologists networking to strengthen the profession in the educational system</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Kant-Schaps, Marianne • Belgium</td>
<td></td>
</tr>
<tr>
<td>Results presented by members of the Network of European Psychologists in the Educational System</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Vampyr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Malls and public spaces. The psychosocial interplay of diversity and homogeneity in behaviours and meanings</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Pol, Enric • Spain</td>
<td></td>
</tr>
<tr>
<td>Shopping malls for adolescents: Much more than just shopping</td>
<td></td>
</tr>
<tr>
<td>Günther, Hartmut • Brazil</td>
<td></td>
</tr>
<tr>
<td>Malls and public spaces in the social network of the Barcelona metropolitan area. Their pluralities in the challenge for appropriation and participation</td>
<td></td>
</tr>
<tr>
<td>Codina, Nuria • Spain</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Madonna</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Effectiveness and effects of interventions in environmental psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Martens, Thomas • Germany</td>
<td></td>
</tr>
<tr>
<td>Influencing and explaining the dissemination of solar water disinfection (SODIS) in high-density areas in Zimbabwe</td>
<td></td>
</tr>
<tr>
<td>Kraemer, Silvie • Switzerland</td>
<td></td>
</tr>
<tr>
<td>Factors affecting talking to each other about a health innovation</td>
<td></td>
</tr>
<tr>
<td>Mosler, Hans-Joachim • Switzerland</td>
<td></td>
</tr>
<tr>
<td>Between scientific policy advising and individual action: An intervention on flood risk communication in a coastal city</td>
<td></td>
</tr>
<tr>
<td>Martens, Thomas • Germany</td>
<td></td>
</tr>
<tr>
<td>Solving traffic problems in growing city districts by soft policy measures? A multi-method case study</td>
<td></td>
</tr>
<tr>
<td>Harms, Sylvia • Germany</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Oslofjord</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper session</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Program implementation: The benefits of working in groups</strong></td>
<td></td>
</tr>
<tr>
<td>Patras, Joshua • Norway</td>
<td></td>
</tr>
<tr>
<td><strong>Trust at work: Effects of organisational trust climate strength on team interaction</strong></td>
<td></td>
</tr>
<tr>
<td>Lehmann-Willenbrock, Nale • Germany</td>
<td></td>
</tr>
<tr>
<td><strong>Organization employees motives of work in change management teams</strong></td>
<td></td>
</tr>
<tr>
<td>Karamushka, Liudmyla • Ukraine</td>
<td></td>
</tr>
<tr>
<td><strong>Why don’t they just do it? Transformational episodes in management teams</strong></td>
<td></td>
</tr>
<tr>
<td>Trillingsgaard, Anders • Denmark</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plaza</th>
<th>Gamlebyen</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited symposium</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Europsy</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Lunt, Ingrid • United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Past, present and future challenges of EuroPsy</td>
<td></td>
</tr>
<tr>
<td>Lunt, Ingrid • United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Promoting professional competencies. The usefulness of the EuroPsy model for the internship</td>
<td></td>
</tr>
<tr>
<td>Peiro, Jose Maria • Spain</td>
<td></td>
</tr>
</tbody>
</table>

**friday 15.15 – 16.45**
Common labor market, different traditions in education and supervision - the Nordic experience
Aparo, Paola • Italy
Where will EuroPsy bring us?
Roe, Robert • The Netherlands

Plaza Holmenkollen

Paper session
Dysfunctional family environment as a risk factor for depressive symptoms in adolescence
Moreno Morán, Lidia • Spain
Relationship between parenting styles, attachment and psychological adjustment in adolescence
Cruz, Diana • Portugal
Parent-personality, parental attitudes, child-temperament, and parent-child interactions as causal factors in the development of child-psychopathology
Rink, Klaus • Switzerland
Attachment, self-esteem and psychological adjustment in adolescence
Cruz, Diana • Portugal

Oslo Kongressenter Sal B

Paper session
Development of a computer game paradigm for manipulating subjective control experiences
Wimmer, Birgit • Germany
An explanatory model of positive emotions, and interest in physical activity context
Grijalvo Lobera, Fernando • Spain
Flat affect in young adults: Psychological correlates
Galligan, Roslyn • Australia
Emotional suppression and stress hormone reactivity to mental stress
Mohiyeddini, Changiz • United Kingdom

Oslo Kongressenter Sal D

Symposium
Globalized grand narratives of cultural transformations: Individual and collective ideologies of well-being
Convenors: Nafstad, Hilde • Norway
Blakar, Rolv Mikkel • Norway
Globalization, collective responsibility, individualism and well-being: Introduction to a world wide comparative, longitudinal project
Nafstad, Hilde • Norway
The concept of ideology as an analytical tool for studying society and community change
Carquist, Erik • Norway
Well-being – a relevant concept for analyzing influences of societal changes due to globalization processes on peoples’ lives
Hosainey, Monira • Norway
Methodological problems in conducting comparative studies of ideological developments
Hendriksen, Kim Rand • Norway
How globalized individualism merge with the local culture in Turkey, Ghana, Czech Republic and Iran, respectively
Türken, Salman • Norway
Transforming a homogenous society (Norway) into a multicultural society: A barometer for identifying boundary developments
Phelps, Joshua Marvle • Norway
Individualism versus communal values under the influence of globalization: Closing comments
Blakar, Rolv Mikkel • Norway
**Oslo Kongressenter**

**Symposium**

**Sym807**

**Strategies for promoting school success through social and emotional learning**

Convenor: Coelho, Vitor Alexandre • Portugal

Positive attitude: The impact of a social and emotional program learning program upon 4th grade student's social skills, self-concept and self-esteem
Soares, Bárbara • Portugal

Promoting success in transition to middle school: Combining social and emotional learning programs with school adjustment programs in a Portuguese rural setting
Coelho, Vitor Alexandre • Portugal

---

**Oslo Kongressenter**

**Møterom 1**

**Invited symposium**

**Sym810**

**New directions in teaching developmental psychology**

Convenor: Oates, John • United Kingdom

Producing local material in teaching developmental psychology: A challenge to consider
Degirmencioglu, Serdar M. • Turkey

The development of an enquiry based learning module on applied developmental psychology
Guerin, Suzanne • Ireland

Supported open learning; Pedagogies for developmental psychology in distance learning
Oates, John • United Kingdom

---

**Oslo Kongressenter**

**Møterom 4**

**Italian Day**

**Sym857**

**Psychological training for social operators**

Convenor: Blandino, Giorgio • Italy

Relational resources and competences in teaching / Risorse e competenze relazionali nella professione di insegnante
Businaro, Nicoletta • Italy

Systemic consulting: Circular thinking for the organizational welfare / Consulenza sistemica: Pensare circolare per il benessere organizzativo
Scordo, Giovanni Giampiero • Italy

Psychologic assistance into Piedmont region health system / L'assistenza psicologica nella rete sanitaria della regione Piemonte
Barcucci, Paolo Mattioni • Italy

Emotional intelligence and risk of burnout in human-service-workers working with drug-addicts / Intelligenza emotiva e rischio di burnout negli operatori che lavorano con i tossicodipendenti
Narzisi, Antonio • Italy

---

**Oslo Kongressenter**

**Møterom 5**

**Paper session**

**Pas862**

**Personality oriented counseling (POC)**

Ritz-Schulte, Gudula • Germany

The five-factor model and self-determination theory: General causality orientations are conceptually distinct from personality traits
Olesen, Martin H. • Denmark

Face validity in personality tests: Psychometric instruments and projective techniques in comparison
Sartori, Riccardo • Italy

Personality in dogs and other animals
Gosling, Samuel • USA
Italian Day

**Psychodiagnosys**
Convenor: Cotti, Fabio • Italy

On the "Border states" functioning to Rorschach: Clinical hypothesis/ “Sati Limite” al Rorschach: Ipotesi cliniche
Gugliotta, Simona • Italy

Italian validation of the emotional skills and competence questionnaire / Validazione Italiana del questionario sulle abilità e competenze emozionali
Catalano, Simone • Italy

Virtual assessment for real opportunities / Assessment virtuale per reali opportunità
Piccini, Pierantonio • Italy

The pluralistic integrated model of selection interview: A described experience / Il modello pluralistico integrato di intervista di selezione: La descrizione di una esperienza
Pizzo, Mariano • Italy
Poster Sessions

**Plaza Kunst**

**Poster Session**

**Topic:** Personality and individual differences

- Influences of nationality vs profession on personality
  Dominika, Szymanska • Poland

- Fun seeking, openness, and music preferences among college students
  Park, Jeong Yang Park • South Korea

- Review of relationship between identity status and marital satisfaction among Iranian students -2008
  Seirafi, Mohamadreza • Iran

- Regulatory foci and the big five
  Bak, Waclaw • Poland

- Analysis of the gender and group differences in emotional exhaustion, academic satisfaction, core self evaluations and self-esteem
  Finez, Maria Jose • Spain

- Analysis of the gender and group differences in coping strategies
  Finez, Maria Jose • Spain

- Sensation seeking and sexual risk behaviours: Comparison of Puerto Rican and Australian emerging adults
  Velez-Pastrana, Maria C. • Other

- Personality and social support in adolescents
  Alvarez, Aitor • Spain

- Bullying and loneliness in school adolescents
  Alvarez, Aitor • Spain

- An integrative approach to self-regulation, frontal inhibition and neuro-visceral integration
  Sütterlin, Stefan • Germany

- Sensation seeking and sexual risk behaviours in Latino emerging adults
  Velez-Pastrana, Maria C. • USA

- The Comparison between married and divorced individuals in terms of their socioeconomical and cultural variables
  Konuk, Emre • Turkey

- Emotional sphere of personality and coping
  Lvova, Elena • Russia

- The relational interdependent self-construal in Polish studies
  Kazmierczak, Maria • Poland

- Personality or emotional intelligence? To what extend does emotional intelligence overlap with the five factor personality inventory?
  Saltukoglu, Gaye • Turkey

- Energy and temporal features of temperament as determinants of depletion of self - control resources in the emotional control situation
  Krzysztof, Kwapis • Poland

- Abnormal facial appearances and their impact on attribution of personality and attractiveness
  Jagsch, Reinhold • Austria

**friday 09.00 – 11.30**
External assessment of implicit personality theories and aesthetic perception in patients with dysgnathia
Jagsch, Reinhold • Austria

Brand personality and its influence on brand loyalty - do sophisticated brands have more brand loyal customers?
Bekk, Magdalena • Germany

Personality factors in perpetrators and victims of bullying in Spanish scholars
Moran, Consuelo • Spain

Emotional intelligence and coping strategies of Chinese students living in France
You, Min • France

Gender roles and sociodemographic characteristics in Spain
Matud, Maria Pilar • Sweden

Gender differences in coping styles
Matud, Maria Pilar • Sweden

Relationships between sociosexuality and personal characteristics: A multidimensional approach toward sociosexuality
Bojana, Dinic • Serbia

The Holland model of interests and the facets of the big five model integrated in a circumplex structure
Tarnai, Christian • Germany

Human strengths as an optimalization source of human functioning in the 21st century
Kordacová, Jana • Slovakia

Repressive coping style and individual differences in emotions, motivation and irrational beliefs
Stuchlikova, Iva • Czech Republic

Maternal attachment style and adolescents’ self-esteem
Faraci, Palmira • Italy

Styles of thinking and behaviour: Individual differences and psychological determinants
Bajcar, Beata • Poland

Alone together. Self identity and social network: Consumers in the new era of "click personality"
Bustreo, Massimo • Italy

How do personality traits and gender roles predict alexithymia?
Malkoc, Asude • Turkey

Spanish validation core self evaluations scale
Finez, Maria Jose • Spain

New dangerous relationships
Curci, Nicola • Italy

The relationship between body image attitudes and personality traits
Miskinyte, Audrone • Lithuania

Individual differences in self-regulation and stress manifestations
Kondratyuk, Nailya • Russia

Spirituality - three-component guidance for human life
Skrzypinska, Katarzyna • Poland

A study of the relationship among video game violence, TV violence program and aggressive behaviour among adolescents
Shih, Jian-Bin • Taiwan
Laziness, its emotional experience and behavioural patterns
Mikhaylova, Elena • Russia

The individual characteristics which are important according to PISA framework
Miralles Romero, Maria José • Spain

Correlation of some aspects of self-concept with aggressiveness
Marcic, Renata • Slovenia

Assessing dysfunctional beliefs in social anxiety using Implicit Association Test
Hoshino, Takatoshi • Jordan

Aggression and anger in a forensic sample: Overt and/or covert narcissism?
Rudolph, Almut • Germany

The complexity and inhomogeneity of self-monitoring phenomenon
Polezhaeva, Ekaterina • Russia

Attributional style, motivational orientation, expectation and academic performance
Gherasim, Loredana Ruxandra • Romania

The fairytale test of children with learning disorder (LD): A comparative study between Indonesian and Greek samples
Halim, Magdalena • Indonesia

Intelligence and rehabilitation process of inmate drug addicts
Ramos Barbero, Victoria • Spain

Personality and criminal behaviour in drug-dependents
Ramos Barbero, Victoria • Spain

Psychopathy and boredom: Relations between the psychopathic personality inventory - revised and the boredom proneness scale
Spirrison, Charles • Cyprus

Relationship between being emotionally abused and personality characteristics
Yaghobkhani Ghiasvand, Marzieh • Iran

Prediction of psychological well-being by facets of the big five personality model
Marrero, Rosario • Spain

The influence of coping on psychological well-being
Carballeira, Mónica • Spain

Psychology students and sport science students possess a similar emotional intelligence
Laborde, Sylvain • France

Stimulus-intensity-modulation and oculomotoric information processing: Individual differences in eye-tracking studies
Engelhardt, Christian • Austria

Idiographic use of nomothetic personality tests in cognitive-behavioural assessment
Sartori, Riccardo • Italy

Life during lockout: A phenomenological study on male inmates’ criminal propensity
Rommel, Sergio • United Arab Emirates

The psychological measurement of honesty in Russia
Bormotov, Alexander • Russia

I am what I buy: Purchase decisions and personality structures
Martini, Markus • Austria
friday 09.00 – 11.30

Sexual orientation, world of work, discrimination: A research-intervention in southern Italy (Sicily)
Milazzo, Sofi • Italy

Psychosomatic disorders and a predictive triad: Negative interpersonal style, negative self perception, anger
Hisli Sahin, Nesrin • Turkey

The general factor of personality: Toward a new structural paradigm in personality theory
Musek, Janek • Slovenia

A systemic-synergetic approach to personality dynamics and processes: Conceptualising personality and dispositions with systems theory and synergetics
Rauthmann, John • Austria

When am I how extraverted? Assessing intraindividual levels of extraversion in a matrix by crossing contexts with mental processes and behaviour
Rauthmann, John • Austria

Creativity and values - studies of American missionaires and Portuguese samples
Almeida, Leonor • Portugal

TCT - DP (Test for creative thinking - drawing production). Specific group psychometric studies: A sample of American missionaries in Portugal
Almeida, Leonor • Portugal

TCT - DP (Test for creative thinking - drawing production). Specific group psychometric studies: A sample of clinical Portuguese participants
Almeida, Leonor • Portugal

Metaphors of life and self as indicators of psychological well-being in Russian adults
Bochaver, Aleksandra • Russia

Regime habits sovereignty and its personal correlates in Russian adolescents
Nartova-Bochaver, Sofya • Russia

How non-conscious self operates in the social world? The role of implicit and explicit self-esteem on processing of facial emotion expressions
Ustunel, Anil Ozge • Turkey

Emotional Intelligence abilities and pathological personality traits in outpatients treated in a mental health center
Lizeretti, Nathalie P • Spain

**Topic: Social and political issues in psychology**

Mental health restructuring through parity
Turpin, Joseph • United States

Determinants of adolescents' tolerance
Babaeva, Julia • Russia

Analysis of the actions and social discourse of the patient groups with attention deficit disorder with hyperactivity (ADDH) and interactions with the pharmaceutical industry
Mari-Ripa, Daniel • Spain

Romanians and the process of European integration: A psychosocial analysis
Mioara, Cristea • Romania

Social representations about formation the image of politician
Zakrizevska, Maija • Latvia

Thinking and feeling about legitimacy: The impact of authority and liberty as mediated by metarepresentation and metaemotion
Popescu, Cristian • France
Is the third way possible for peace? The dilemma of national identity in Taiwan and beyond
Huang, Li-Li • Taiwan

The psychology of citizenship: Cross national perspectives on young people’s attitudes towards citizenship responsibilities
Kennedy, Kerry • China

Why did New Zealand decide to outlaw parental corporal punishment?
Payne, Monica • New Zealand

Intentions, attitudes and social norms associated with Australia becoming a republic
Karnilowicz, Wally • Australia

Psychological analysis of the female social condition in Italy. The difficult integration of job and family
Ganci, Angela • Italy

Coping with future developments in the area of social/political events
Gerhold, Lars • Germany

Reconstruction historical time perspective in Russia
Mitina, Olga • Russia

Topic: Psychology and law
How do prospective lay judges assess the reliability of eyewitness identification?
Ishizaki, Chikage • Japan

The influence that news report and a judge’s instruction exert on lay judges’ information processing and decision making
Yamasaki, Yuko • Japan

The quality of life and readiness to obey the legal norms
Koc, Remigiusz • Poland

Influence of order effects on probative values and verdicts in a criminal trial
Enescu, Raluca • Switzerland

Improving risk and need assessment in young parolees
Cesniene, Ilona • Lithuania

Use of psychoactive substances, legal problems and childhood trauma among Brazilian adolescents
Strey, Marlene • Brazil

Psychological disturbances considered as penal responsibility extenuating circumstances in the Spanish legislation
Cano Lozano, María Del Carmen • Spain

Psychopathologic disorders linked to the reasons for exemption of penal responsibility: Supreme Court sentences analysis
Cano Lozano, María Del Carmen • Spain

Circumstances that exempt and attenuate the penal responsibility because of psychological reasons in the current Spanish Penal Code
Cano Lozano, María Del Carmen • Spain

Parents who have killed their children: Different patterns associated with neonaticides and infanticides
Aliaga, Alvaro • Chile

Child custody evaluation: A survey of the decision-making criteria used by professional experts
Arch, Milagros Marin • Spain

Nature of victimization and perceptions of their early caregivers in sexual offenders
Aliaga, Alvaro • Chile
Socially-psychological support of the minor within the limits of criminal trial
Faizullina, Aida • Kazakhstan

High-risk delinquents and their attributions of delinquent behaviour
Ricijas, Neven • Croatia

Facial maturity and words primed in subliminal level
Varouch, Etty • Greece

Existential damage between reality and necessity
Muscuso Sorace, Santa • Italy

**Topic: Industrial / organizational psychology**
Organisational culture, music, and innovation
Vossbrecher, David • Germany

Analysis of resources and strain at work. Recovery-stress-questionnaire for work (restq-work).
Language versions for German, English, Spanish, Romanian and Slovakian
Jimenez, Paul • Austria

A longitudinal model for predicting police performance using personality and behavioural data
David, Gallardo-Pujol • Spain

Comparison of the relation between pay for performance and pay satisfaction between internal and external locus of control among oil refinery personnel
Oreizy, Hamid Reza • Iran

Investigation of job-person’s fit via multi facet theory of ideal worker and job analysis method
Oreizy, Hamid Reza • Iran

Possibilities of improving emotional intelligence through training courses
Kadar, Annamaria • Romania

The EI-cing on the cake: Emotional intelligence and performance in contexts of emotional labour
Wimmer, Birgit • Germany

The cognitive ability requirements of jobs at different levels of complexity, and experimental study
Oreizy, Hamid Reza • Iran

Stability of job satisfaction Survey between two independent samples in Fulad Complex of Kavian in Iran
Oreizy, Hamid Reza • Iran

Work or family? Orientation to family as a cause for discrimination towards women regarding access to powerful positions in organizations
Aranda, Beatriz • Spain

Decision-making in information management systems
Rybalchenko, Marina • Russia

Development of the intellectual potential in a knowledge society
Rybalchenko, Marina • Russia

The relationship between career orientation of researchers, performance, motivations and behaviour for executing projects subsided by government
Yang, Chun-Chi • Taiwan

Organizational culture perception and knowledge management. A case study of a Spanish software development organization
Prado Gascó, Vicente Javier • Spain

Validating a knowledge management survey to university research and development groups
Prado Gascó, Vicente Javier • Spain
Organizational culture perception and knowledge management in research and development groups.
Prado Gascó, Vicente Javier • Spain

Validating a Spanish version of the "Denison organizational culture survey" to university research and development groups
Prado Gascó, Vicente Javier • Spain

Development of a job-stress measurement scale by using confirmatory factor analysis – a validation study
Kilic, Nevin • Turkey

What does matter to determine the organizational climate? A research in a Mexican public administration office
Villavicencio Carranza, Miguel Alejandro • Mexico

Factorial validity of a working expectancies questionnaire (cel) in a health professionals Mexican sample
Villa, Fabiola Itzel • Spain

Effects of working expectancies on the burnout syndrome among Mexican health professionals
Villa, Fabiola Itzel • Spain

Factorial exploratory analysis in two MBI versions in public health administrative Mexican employments
Villa, Fabiola Itzel • Spain

It don’t mean a thing if you ain’t got that swing
Stark, Wolfgang • Germany

Congruence between female applicants' photo facial appearance and the job gender type and smiling in the photo on recruiting decisions
Hu, Changya • Taiwan

Factors influencing employees' job satisfaction in public and private sector organizations
Cesniene, Ilona • Lithuania

Attitudes toward whistle-blowing: The effects of personal characteristics and the enforcement of the whistle-blower protection law
Jinmin, Wang • Japan

The role of fairness perceptions in patient-health care provider relationships
Holmvall, Camilla • Canada

The harmful effect of lying on trust and cooperation in the workplace
Sanchez, Flor • Sweden

Exploring the causes of customer aggression
Holmvall, Camilla • Canada

The study of job satisfaction, employment opportunity perception, and turnover intention
Lin, Cho-Wei • Taiwan

The study on Chinese work values and job choice preference
Lin, Cho-Wei • Taiwan

“Yes, (s)he is pretty, but...” – An investigation of the simultaneous impact of endorser characteristics relevant to purchasing behaviour
Herget, Philipp • Germany

How to feel in order to be satisfied at work? A differentiating view on the Affective Events Theory
Klaas, Hannah Sophie • Germany

Dimensions of perceived product quality – understanding the consumer’s view
Tumasjan, Andranik • Germany

friday 09.00 – 11.30
Predictors of interpersonal and informational justice among female supervisors: A relative deprivation perspective
Goncu, Asli • Turkey

The effects of person-organization fit on employee job
Bilgiç, Reyhan • Turkey

Analysis of types of career orientation for r & d professionals
Tak, Jin-Kook • South Korea

Organizational justice and employee behaviours: The Mediating roles of trust in CEO and supervisor
Karadeniz, Jin-Kook • South Korea

Determinants of employees' work motivation in commercial organizations
Kravchenko, Viktoria • Ukraine

Specific factors of professional burnout of state tax service employees
Grubi, Tamara • Ukraine

Conflict management as an important area of organizational development in large commercial organizations
Nikonorova, Maryna • Ukraine

Understanding consumer ethics
Castelli, Luciana • Italy

The psychological abuse exerted in workplace bullying: Development of a short measure
Rodríguez-Carballeira, Álvaro • Spain

Relations of various person-environment fit to employee withdrawal behaviour: Longitudinal analysis
Tak, Jin-Kook • South Korea

Affectivity as a confounder in bullying research
Rose (Dr.), Uwe • Germany

Improving project management: How to assure productivity during stressful conditions
Jarle, Ivar • Norway

Factors of organizational competitiveness in banking
Fil, Alena • Ukraine

The effects of goal orientation on feedback seeking behaviours
Tayfur, Özge • Turkey

Correlations between types of business and basic psychological characteristics of entrepreneurs' competitiveness
Fil, Alena • Ukraine

Secondary school principals' cognitive complexity-simplicity as a factor of their professional self-realization
Bondarchuk, Olena • Ukraine

A comparative study of confident behaviour in groups of unemployed people, students and employed individuals
Chuikova, Tatyana • Russia

Moderating role of core self-evaluations in the organizational commitment -turnover intention link
Valencia, Marshall • Philippines

Work in private sector versus service in public sector in Russia
Garber, Ilya • Russia

The brainstorming instruction effect on shared mental model of employees in a national organization in Iran
Oreizy, Hamid Reza • Iran

Comparison of four motivation theories to interpret empirical data
Oreizy, Hamid Reza • Iran

Satisfaction, professional mobility and leadership in academic-scientific organizations
Aparicio, Miriam • Argentina
Identity, values and culture organization. A study within scientific organizations
Aparicio, Miriam • Argentina

Conceptual and organizational-regulative causes of ineffective change in educational organizations
Karamushka, Liudmyla • Ukraine

Recent findings of a psychological road safety campaign. Improved safety consciousness, changes of behaviour and reduction of accidents
Nagatsuka, Yasuhiro • Japan

The key factors for building compatibility in the Japanese workplace -an experimental approach in dyadic human relations
Rie, Hara • Japan

Team competency: Conceptualization and measurement of team ability
Furukawa, Hisataka • Japan

Change in task demand and team adaptation: Effects of prior agreement on activities among members
Ikeda, Hiroshi • Japan

Corporate Volunteering (CV) and npos: An explorative study in Switzerland
Samuel, Olga • Switzerland

Does Corporate Volunteering contribute to favourable job outcomes on a short-term basis?
Lorenz, Christian • Switzerland

Assessing leadership styles: A contribution to the Italian validation of the leadership judgment indicator (LJI)
Faraci, Palmira • Italy

Knowledge Management: Steps towards intelligent organisations
Kolar, Gerald • Austria

The pluralistic integrated model of selection interview: An experience described
Pizzo, Mariano • Italy

The innovation attitudes of representatives of different social groups
Deyneka, Olga • Russia

Occupational psychological tools to cope with the changing needs of a moving market scenario
Del Lungo, Sara • Italy

Useful or usable? The role of creativity evaluation during design process
Liou, Shyhnan • Taiwan

The social psychology of organizational culture and project management
Jarle, Ivar • Norway

The person and career fit on Chinese work values and its effects on job satisfaction and organization commitment
Wang, Chung Kwei • Taiwan

Self-leadership and its importance for organisational and personnel psychology
Furtner, Marco • Austria

Gender identity and job satisfaction of women on managerial and unmanagerial positions
Lipinska-Grobelny, Agnieszka • Poland

The irritation scale: Comparative analyses with Spanish samples
Merino-Tejedor, Enrique • Spain

Meaningfulness versus rationality: Homo economicus as psychological problem
Janousek, Jaromir • Czech Republic

The moderating effects of congruence and personality factors on work-family-conflict and job-satisfaction
Braunstein-Bercovitz, Hedva • Israel
Unethical behaviour intentions: Does intrinsic religiosity make a difference?
Tang, Thomas Li-Ping • United States

Work and family demands and resources, work-to-family conflict, and their consequences: A Taiwanese-British cross-cultural comparison
Kao, Shu-Fang • Taiwan

Work stress, Chinese work values, and work well-being in the Greater China
Lu, Luo • Taiwan

Exploratory research concerning the dynamics of power in organizational negotiation: The human resource management perspective
Moreira, Ricardo • Portugal

Management teams as social networks: A descriptive analysis in a developmental perspective
Alves, Marta • Portugal

Innovation and creativity: A case study from a successful Portuguese company
Ana, Branco • Portugal

**Topic: Test & testing**

Complementary and comparative norming of Bradberry- Greevs Emotional Intelligence Test in Iran-2008
Seirafi, Mohammadreza • Iran

Paper-and-pencil and computerized measures of perceptual speed
Gnambs, Timo • Austria

Family resources questionnaire
Hoeck, Jennifer • Germany

Environmental factors affecting intelligence scores of Lithuanian children
Gintiliene, Grazina • Lithuania

The Italian reduced version of the negative acts questionnaire revised across companies
Fossati, Luisa • Italy

Emotional intelligence (EI): How does Mayer-Salovey-Caruso emotional intelligence test (MSCEIT) improve?
Pankratova, Alina • Russia

Validating the Insights Discovery Preference Evaluator
Okonkwo, Judith • United Kingdom

Normative and psychometric data on a measure of body dissatisfaction, the Body Image Perception Scale
Pascoal, Patricia • Portugal

The Italian adaptation of the Sensation Seeking Scale Form V (SSS-V): A contribution
Faraci, Palmira • Italy

Neural test theory: A nonparametric test standardization theory for graded evaluation
Shojima, Kojiro • Japan

Comparison of different question types used in the national exams
Sabic, Zafra • Croatia

Sensation seeking: A new Spanish language scale
Velez-Pastrana, Maria C. • Puerto Rico

Short term and working memory evaluation in aging: Some French normative data
Fournet, Nathalie • France

Decision of organizational problems of computer-assisted testing by stepwise refinement
Garber, Ilya • Russia
Multidimensional and comprehensive assessment of eating disorders with the CCQ: A case-control multi-centre European study  
Penelo, Eva • Spain

Validity and reliability of the University of Rhode Island Change Assessment Scale (URICA) in a population of disordered pathological gamblers  
Penelo, Eva • Spain

Eating disorder examination questionnaire (EDE-Q): Norms for Spanish young adult women  
Penelo, Eva • Spain

Dimensionality of Eating Disorder Inventory-3  
Elosua, Paula • Spain

Gathering evidence of construct validity for the Self-Efficacy Scale for Driver Competence through method triangulation  
Sundström, Anna • Sweden

Psychometric properties of the satisfaction with life scale (SWLS) in physical exercise context  
Grijalvo Lobera, Fernando • Spain

The pilot version of the cognitive impairment questionnaire - development and psychometric properties  
Vestergren, Peter • Sweden

Advanced Progressive Matrices - Short Form (Arthur and Day, 1994): An analysis of the progressive order of item difficult level applying the Rasch simple logistic model  
Ciancaleoni, Matteo • Italy

Social intelligence versus emotional intelligence, abstract intelligence and social competence - A study of validity with Portuguese children  
Dias, Catarina • Portugal

Turkish standardization of SA-45 (The Symptom Assessment-45 Questionnaire)  
Konuk, Emre • Turkey

Psychometric properties of Farsi version of the Spielberger's State-Trait Anger Expression Inventory-2 (FSTAXI-2)  
Khodayarifard, Mohammad • Iran

**Topic: Educational psychology**  
Associations between bullying / victimization experiences and the Big Three personality dimensions among primary school children  
Antoniadou, Nafsika • Greece

Potential stressors in teaching: Student teachers’ future occupational concerns  
Stavropoulos, George • Greece
**Topic: Social psychology**

- **Social psychology**
  - Bermas, Hamed • Iran

- **Media images of crime victims: The role of emotions**
  - Abbiati, Milena • Switzerland

- **Examination of humor and humor styles with gender and sex roles**
  - Aydin, Betul • Turkey

- **The perception of ethnic group border**
  - Kotova, Marina • Russia

- **The study of perceiving integrity of youth political movements**
  - Agadullina, Elena • Russia

- **Family problem-solving: A study with families having adolescent children**
  - Everri, Marina • Italy

- **Big-fish-little-pond-effect and social comparison: An integrative study**
  - Dumas, Florence • France

- **Intelligent sexual decision-making. A community based educational initiative**
  - Gambara, Hilda • Spain

- **Disabling conditions: Diminished power as predictor of perceived disability**
  - Schiro-Geist, Chrisann • United States

- **The effects of intergroup contact on implicit and explicit attitudes toward elders**
  - Tomasic, Jasmina • Croatia

- **Intergroup contact, multiculturalism, and attitudes toward the immigrants**
  - Gardikiotis, Antonis • Greece

- **Changing attitudes towards one social object by its association with a socially valued other:**
  - The project “Science and Music: Hand-by-hand”
  - Serodio, Rui • Portugal

- **Predicting high-level mobile phone use among Austrian university students. Applying an extended version of the theory of planned behaviour**
  - Burger, Christoph • Austria

- **Styles of conflict management and gender: Some aspects from a Portuguese sample**
  - Cunha, Pedro • Portugal

- **Do we need deviants nearby? Punishment and inclusion attitudes towards in-group deviants as a result of a threatened social identity**
  - Serodio, Rui • Portugal

- **What type of music are you listening to? Emotional, behavioural and social differences in an Italian sample**
  - Mazzeschi, Annamaria • Italy

- **Cognitive dissonance and attitude rebound of the Chinese**
  - Sun, Chien-Ru • Taiwan

- **External factors of family violence against teenagers**
  - Karamushka, Victor • Ukraine

- **The Association between Parenting Style Dimensions and Romantic**
  - Besikci, Ezgi • Turkey
Essential motives of identity construction. Study of an imaginative threat to identity
Batory, Anna • Poland

Women’s life through generations
Strey, Marlene • Brazil

Daring! Black women paths through college
Strey, Marlene • Brazil

Women’s social representation and femininity
Strey, Marlene • Brazil

Escaping from hell: Gender beliefs changes in battered women
Strey, Marlene • Brazil

Brainstorming as a paradigm for studying ostracism: Experiments with brainstorming and cyberball paradigms
Abayhan, Yasemin • Turkey

Social comparison processes - fashion and fitness magazines - mood - body image. An experimental study
Rettenwander, Annemarie • Austria

Youth violence in the movies context: Different ways of seeing and feeling the mental representation of the youth
Estaun Ferrer, Santiago • Spain

It’s easier to derogate an artist than a mathematician - On the context sensitivity of the Attractiveness-gender bias
Agthe, Maria • Germany

Near-death experience, self and identity
Krajca, Martin • Czech Republic

Marketing the European Union. Comparing EU brand personality and variables contributing to European identity across cultures
Schubert, Johanna • Germany

The Brussels experience. An excursion’s effects on political trust, identity and attitudes towards the European Union
Schubert, Johanna • Germany

Adaptation and validation of the rejection sensitivity questionnaire in Turkey
Goncu, Asli • Turkey

Reactions towards rape victims who were assaulted by their intimate partners: The influence of perpetrator and observer sexist ideology
Duran, Mercedes • Spain

Critical perspectives on the biomedical psychiatry model
Flønes, Linda • Norway

Peculiarities of time perception of different generations of Latvian people
Korniseva, Alona • Latvia

Perceptions about power and role non-traditionalism in
Lopez-Zafra, Esther • Spain

“Places” and the perception of group entitativity
Bernardo, Fátima • Portugal

Development of attitudes towards physical violence against women in marriage scale and reliability and validity analysis of the content domains for justification of physical violence against women in marriage inventory
Ercan, Nilüfer • Turkey
First results of a new scale to measure the psychological abuse in partner violence
Porrua, Clara • Spain

Women leaders: Better performance in problematic organisational circumstances?
Cuadrado, Isabel • Spain

Connections between emotionality and gender in context of leadership
Sevcikova, Juliana • Czech Republic

How is just world belief associated with sexist beliefs and attitudes toward sexual harassment?
Salman, Selin • Turkey

Acculturation and school success: The main role of Host Dimension
António, João • Portugal

Japanese workers’ accepting/excluding attitude toward ethnic diversity in the workplace
Maemura, Naoka • Japan

“Bride” school: Implicit theory of gender stereotypes among female school students
Yu, Shu-Hua • Taiwan

Social dominance, values and neosexism in a sample of Spanish and Venezuelan students
Gonzalez Castro, Jose Luis • Spain

The source of legitimacy in commons management: Cross-cultural comparison between Japan and Spain
Nonami, Hiroshi • Japan

The role of social triggers in predicting coherent patterns of behaviour
Cretu, Romeo Zeno • Romania

The mediating role of basic needs on the relationship between attachment insecurity and friendship quality and conflict
Özen, Ayça • Turkey

The effect of appreciative messages and descriptive norms on bicycle parking behaviour and affect
Yuo, Satoko • Japan

Beliefs and gambling behaviour
Dyrud, Grace • United States

Are technology-mediated channels helpful to shy people in difficult communication situations?
Tosun, Leman Pinar • Turkey

Attitudes towards violence – personality and intimate relationships’ perspectives
Kazmierczak, Maria • Poland

Distinctive features of social identity of residents of Ukraine
Tereshchenko, Kira • Ukraine

Social psychology and collective-national identity of the Palestinians in Israel
Makkawi, Ibrahim • Palestine

A cross-cultural study of intimate relationships
Hill, Charles • United States

Effects of justice judgments and school performance on adolescents’ deviant behaviours
Sanchez, Cristina • Portugal

Gender, media and mental homogenization. A study in graduates
Aparicio, Miriam • Argentina

Professional burnout and its relationship with expectations. An analysis in Argentinian organizations
Aparicio, Miriam • Argentina
The relationship between conflict management styles and negotiation effectiveness with personality factors
Monteiro, Ana Paula • Portugal

Injustice of judgement and social comparison processes on legitimisation of school authority
Gouveia-Pereira, Maria • Portugal

The impact of social comparison dimensions and affect on social-comparison jealousy and coping strategies
Huang, Cyong-Huei • Taiwan

Economical identity of post Chernobyl migrants
Iljuk, Boris • Czech Republic

Social inclusion education: Priority for diminishing marginalization
Simache, Daniela • Romania

I see you & and I have a crush on you! Implicit familiarity and initial attraction
Rodrigues, David • Portugal

Attitudes towards released sex offenders
Gwenda, Willis • New Zealand

Why do secondary students not tend to pursue ICT-related studies?
Sainz, Milagros • Spain

Changes in attributions for poverty and attitudes towards poor people over time
Landmane, Dace • Latvia

Social representations and stereotypes of thinness
Urdapilleta, Isabel • France

Harmful media content and children
Storemark, Siril Straume • Norway

Anger related to psychopathology, temperament and character in healthy individuals - an explorative study
Richter, Jörg • Norway

Social reality constructions of time
Sigurdson, Johannes Foss • Norway

Analysis of factors which impede safety campaigns and the observance of rules in organizations
Yoshida, Michio • Japan

Discrimination in healthcare: Relink with workload
Schoenenberger, Sandrine • France

Distributive justice preferences and personality
Janjetovic, Dragan • Norway

Relationship between culture of honour and personality among members of the same family
Lopez-Zafra, Esther • Spain

Personal characteristics and family relations
Chumakov, Mikhail • Russia

Social representation of kind violence in the anti-violence centres operators of Siracusa’s province
Zammitti, Barbara • Italy

Bullying in Moscow schools
Osadchiy, Ivan • Russia

Application of a child abuse prevention programme in an educational context
García-Baamonde Sánchez, Mª Elena • Spain
Emotional intelligence as alternative for the prevention of the psychological abuse in the couple
García-Baamonde Sánchez, Mª Elena • Spain

Young peoples’ prejudiced feelings and behaviour towards an outgroup: An understanding of prejudiced behaviour in Cyprus
Kyprianou, Maria • Cyprus

Communication patterns of intimate relationship for college students in Taiwan: A qualitative approach
CHAO, Shuchu • Taiwan

The impact of individualist and collectivist group norms on responses to ingroup and outgroup criticism
Cheng, Grand • Hong Kong

Influence of education on attitudes toward affirmative action
Faniko, Klea • Switzerland

Functional difference in membership and pride: From a multilevel group identity perspective
Ozeki, Miki • Japan

Re-making identity after migration
Tanyas, Bahar • United Kingdom

Social representations of sustainable development and its implementation in a French local authority
Gandon, Anne-Line • France

The positive effects of separation to psychological adaptation and psychological well-being of Indian and Albanian immigrants in Greece
Kateri, Evangelia • Greece

The advantages and disadvantages of being a leader: A comparative study of women’s and men’s perceptions about leadership
Cuadrado, Isabel • Spain

How do adolescents and youths justify physical aggression in dating relationships?
Fernandez-Gonzalez, Liria • Spain

Pattern of use of mobile phone in Norwegian adolescents: A cross-cultural comparison between Spanish and Norwegian teenagers
Jornet, Alfredo Gil • Norway

Validation of the Spanish version of the attitudes about aggression in dating situations scale (AADS)
Fernandez-Gonzalez, Liria • Spain

The malleability of gender stereotypes: Influence of population size and passage of time on perceptions of men and women
Lopez-Safra, Esther • Spain

**Topic: Educational psychology**
Reinforcing and inhibiting environmental and behavioural factors in the implementation of strategies for how to prevent and deal with homophobic teasing in secondary school
Slåtten, Hilde • Norway

The measurement of vocational competences in Vamb, a German project of vocational rehabilitation
Vollmers, Burkhard • Germany

Parental attributions and parental involvement: Teachers as parents
Tourva, Anna • Cyprus

Teachers’ emotional competence during study process
Gintere, Erika • Latvia

Culturally difference: Choosing western humanistic schools in the east?
Hwang, Yuanher Robin • Taiwan
Chance and opportunities in the construction of teaching careers
Janeiro, Isabel • Portugal

Gender and developmental differences on time perspective
Janeiro, Isabel • Portugal

Psychology teaching preparation and experience in Europe
Neusar, Ales • Czech Republic

School achievement and chronic fatigue in adolescents
Duarte, João Carvalho • Portugal

Adolescents’ school success
Duarte, João Carvalho • Portugal

Family support to children aged between 6 and 9 years
Chaves, Claudia • Portugal

Adapting e-learning to an age diverse working force
Bausch, Sonja • Germany

Combining student self-reports and teacher ratings in the assessment of social skills
Coelho, Vítor • Portugal

Gender, self-concept and academic expectations
Pérez-Sánchez, Antonio Miguel • Spain

Social and emotional intelligence, personality and motivational styles. A differential analysis between experienced and non experienced primary school teachers
Pérez-Sánchez, Antonio Miguel • Spain

Adaptation and validation of the Social Skills Evaluation Questionnaire for students
Sousa, Vanda • Portugal

The meta-analysis of effect research of the life education
Lin, Chi-Ling • Taiwan

Lessons’ practices characteristics’ of Georgian teachers
Berdzenishvili, Thea • Georgia

Analysis of the dimensional structure of the personal achievement goal orientations - revised scales of the pals in a Portuguese middle school sample
Paixão, Maria Paula • Portugal

Assessing the basis of students’ confidence judgments during tests
De Carvalho Filho, Moises Kirk • Japan

Adaptation and validation of the school attributional style scale (scass)
Coelho, Vítor • Portugal

The role of hope and career attitudes in predicting the academic achievement of Portuguese middle school students
Silva, José • Portugal

Equal opportunities in education
Zapletalová, Jana • Czech Republic

The assessment of styles of work done by teachers
Valero-Rodríguez, Jose • Spain

The design and trial of a teaching model based on the social constructivist perspective and aimed at improving students’ learning motivation
Raheb, Ghonche • Iran
Self-efficacy and achievement goals on Taiwan students' metacognition and Chinese performance  
Yeh, Yu-Chen • Taiwan

Psychotechnical approach in educational psychology  
Stepanova, Marina • Russia

The effects of free association of physical knowledge, domain general creativity on performance of scientific toy design  
Lee, Tsu-Nan • Taiwan

Agency beliefs, motivational orientations and school performance in Russian adolescents  
Shepeleva, Elena • Russia

Students' tutorial style preferences  
Covic, Tanya • Australia

Integrating contemplative practice into the psychology curriculum  
Poling, Tommy • United States

School culture in the mainstream and minority schools of Georgia  
Sadzaglishvili, Shirena • Georgia

Assessment of 7th graders’ attainment in Georgian language and literature  
Tsereteli, Mzia • Georgia

Styles of work in the theory of multiple intelligences  
Gomis-Selva, Nieves • Spain

The measure of multiple intelligences in education (4 and 5 years)  
Gomis-Selva, Nieves • Spain

Project Attitude Positiva: Analysis of the first four years  
Soares, Barbara • Portugal

What you teach me is what I learn; Or do following university level science classes affect epistemic beliefs?  
Vleioras, Georgios • Greece

The assessment of multiple intelligences  
Valero-Rodriguez, Jose • Spain

The effects of gender and age on virtual learning environment attitudes  
Goulão, Maria De Fátima • Portugal

Role of narrative in skill-learning of traditional dancing art: From the perspective of relationship among generations  
Kazuma, Takeuchi • Japan

The psychological well-being of victims of school bullying  
Shimi, Andria • United Kingdom

The influence of formal musical education on the development of self-regulated learning and strategic activity in learning  
Czerniawska, Ewa • Poland

The personal goals as predictors of students coping success in academic environment  
Cretu, Romeo Zeno • Romania

Parent training for families with non-compliance children: A cross-cultural approach  
Cuzzocrea, Francesca • Italy

The relation of change in academic stress to change in perceived academic achievement based on longitudinal data  
Tak, Jin-Kook • South Korea
The effect of attachment on the development of adolescent’s career maturity
Tak, Jin-Kook • South Korea

Attitude and strategy at the Chinese character learning: An international comparison
Taniguchi, Atsushi • Japan

Experiencing discrepancies as a way to reduce cultural stereotyping and prejudice
Gonzalez Castro, Jose Luis • Spain

Comparing communication and information technologies expertise levels in undergraduate psychology students
Cazares, Ana • Mexico

Interest of the parents with regard for their children’s education
Martinez-Vicente, Ana Belen • Spain

Sharing the acquirement: An evaluation of a mentoring program
Aydin, Züleyha • Turkey

Changes in college demography and employment: New challenges for career counsellors
Loureiro, Maria De Nazaré • Portugal

Cross-sectional and longitudinal correlates and predictors of early-adolescents academic achievement
Marques, Susana C. • Portugal

Towards a new integrative on-line teaching and learning model
Lima-Santos, Nelson • Portugal

Continuity of personality time and self-evaluation of teacher-researcher’s level of professional identity formation
Makarevics, Valerijs • Latvia

Explanation of the academic achievement starting from self-concept, causal attributions, academic goals and strategies of learning
Minano Perez, Pablo • Spain

Influence of parenting style on Schwartz adolescents’ values from Spain and Brazil
Martinez, Isabel • Spain

Contribution of the personality, optimism and empathy to the emotional intelligence in a sample of postgraduate students
Perez, Nelida • Spain

The effects of consolidation of junior high schools for adaptation in junior high school in Japan
Kaneko, Yasuyuki • Japan

The role of the psychology at the filter of the news in everyday lives. An analysis with graduates
Aparicio, Miriam • Argentina

Effective coaching for female university students: Structural model of intrinsic motivation
Nishiura, Kazuki • Japan

A model of a social and academic adjustment in middle school
Meneses, Helena I. • Portugal

Parents as vocational advisers for children
Paszkowska-Rogacz, Anna • Poland

Teacher’s perceptions about the situations of violence in the educational schools
Miralles Romero, Maria Jose • Spain

After-school time use and psychosocial adjustment to school in Japanese early adolescents
Okada, Yuji • Japan

Successful intervention for young children with autism
Chano, Jiraporn • Thailand
Expectations of the pupils and their influence in the academic achievement
Conejero-Amoros, Maria Elena • Spain

Cooperative learning and interpersonal relations
Poveda-Serra, Patricia • Spain

Career certainty and satisfaction of college freshmen
Wang, Hsiou-Huai • Taiwan

Special education: Types of special educational needs in a secondary school
Lopez Alacid, Maria Paz • Spain

School anxiety and depression: Study with a sample of Spanish middle and high school students
García-Fernández, José Manuel • Sweden

Age differences in school anxiety: Study with a sample of Spanish middle and high school students
García-Fernández, José Manuel • Sweden

Intercultural education: A challenge for the university education
Lopez Alacid, Maria Paz • Spain

Teenage “Affluenza”: Materialism in adolescence
Maras, Pamela • United Kingdom

Culture and emotion on European higher education area (EHEA)
Fernandez, Itziar • Spain

Psychosocial development of adolescents in the milieu of secondary schools
Krejcova, Lenka • Czech Republic

Factors affecting Khon Kaen university students' multiple intelligences
Pinpradit, Neon • Thailand

Gender differences in the occupational choices of secondary students in Spain
Sainz, Milagros • Spain

Taking part in a cooperative learning project. Its effects on the attribution of success and failure
Poveda-Serra, Patricia • Spain

Teaching evaluation of psychology courses
Chen, Pei-Lan • Taiwan

Research on dynamic assessment in Japanese science education
Teramoto, Takahiro • Japan

Learning satisfaction of female and male undergraduates in single-sex-dominated academic fields in Taiwan
Chen, Shun-Wen • Taiwan

Intrinsic motivation and psychological well-being: The mediating role of academic self-concept
Grijalvo Lobera, Fernando • Spain

Assessment centres: A teaching method to enhance student employability
Mcmurray, Isabella • United Kingdom

Efficient learning by online assessment
Preuß, Achim • Germany

The impact of temperament and personality on Chinese adolescents' achievement motivation and academic achievement
Chen, Chen • Austria

Inclusive education & innovation at school: Challenges to school management based in a case study in Portugal
Rebelo, Nicole • Portugal
Learning with an animated face: Recall and recognition of emotional words
Linek, Stephanie • Austria

Relationships between students' self-educational ability in their college age and personal teaching theory (PTT) in their high school age
Mori, Toshiaki • Japan

The use of differentiated pedagogy in the elementary school classroom and its psychological determinants
Bennacer, Halim • France

An innovative method for an archaeological didactics exhibition: Emotional and cognitive impact assessment
Orlando, Annarita • Italy

Information of child's development for coordination between the nursery and the elementary schools
Shimizu, Masuharu • Japan

The pre-university teacher's mediatic competence measuring and evaluation
Drobot, Loredana • Romania

The influence of self-efficiency and self-esteem in selecting the professional training programs for teachers
Drobot, Loredana • Romania

Creative education as the means of consciousness production
Ageyev, Valentin • Kazakhstan

Prejudice against immigrant origin student in intercultural educational contexts
Fernández-Castillo, Antonio • Spain

Use of e-learning process and on-line tutorship methodology in the university as an indicator of educational quality and satisfaction
Fernández-Castillo, Antonio • Spain

"Slowly but surely": Conception, implementation and evaluation of a social and emotional learning program
Raimundo, Raquel • Portugal

A study on the class observation skills of education major students. Observation skills in relation to images of teaching, teachers, and children
Mishima, Tomotaka • Japan

Review of effective psychological factors on students failing in Islamic Azad University - Iran
Sabet, Mehrdad • Iran

Pupils' attitudes towards elementary school: Study of their personal determinants and effects on academic behaviours
Bennacer, Halim • France

Creative education as a practical project
Ageyev, Valentin • Kazakhstan

European Certification of ICT skills for people with intellectual disabilities
Scira, Barbara • Italy

Both effort and performance count: Teachers role obligations in a Confucian cultural context
Wang, Hsiou-huai • Taiwan

A nine-year longitudinal comparative study of school trajectories of dropouts, returners, young workers and regular students
Marcotte, Diane • Canada

Competencies in childhood education
Dias, Maria Isabel • Portugal
Enhancing mental health in higher education
Dias, Maria Isabel • Portugal

The effects of argument stand on argumentation: Science vs. technology
Horng, Ruey-Yun • Taiwan

Impact of preschool on social development and educational progress and intelligence quotient of boy students in the elementary stage in Tehran
Mohammad Tabar Kasgari, Somayeh • Iran

Prejudice towards mental illness in adolescents. Effect of a school intervention
Skre, Ingunn • Norway

Child abuse in a Portuguese context: Analysis of the role of cultural beliefs
Nikova, Ricardo • Portugal

Academic goals differences between popular and non popular students: Repercussion in their academic achievement
Fernandez, Jozé Garcia • Sweden

Academic goals in rejected and non rejected students: Analysis and repercussion in school success
Fernandez, Jozé Garcia • Sweden
Leadership Judgement Indicator
- English · German* · French*
- Dutch · Czech

Revised NEO Personality Inventory
- English · German · French
- Dutch · Danish · Czech
- Swedish

d2 Test of Attention
- English · German · French
- Danish · Czech · Croatian
- Spanish · Portuguese
- Polish · Dutch
- Hungarian* · Romanian*

Autism Diagnostic Observation Schedule
- English · German · French
- Dutch · Danish · Swedish
- Norwegian · Finnish

Intelligence Structure Test
- German · Czech · Italian
- Lithuanian · Bulgarian
- Slovak · English · French*
- Dutch* · Danish
- Hungarian*

Cattell — Culture Fair Intelligence Test
- English · German · Italian · Spanish
- Croatian · Filipino* · Czech* · Danish*
- Swedish* · French* · Dutch* · Polish*

SON-R Non-verbal Intelligence Test
- English · German · Dutch
- French · Czech · Slovak
- Danish/Swedish/Norwegian*
- Romanian*

Business-Focused Inventory of Personality
- English · German · Czech
- Spanish · Portuguese · French
- Dutch · Danish · Slovak*
- Hungarian* · Croatian*

Personality Poker
- English · German
- Danish · Czech · Spanish

For complete catalogue visit our Websites
- www.hogrefe.de
- www.hogrefe.co.uk
- www.hogrefe.com
- www.hogrefe.fr
- www.hogrefe.cz
- www.hogrefe.nl
- www.dpf.dk
- www.hogrefe.ch
- www.hogrefe.at
- www.hogrefe.se

HTS International
The Hogrefe TestSystem (HTS)
the leading multilingual platform for computer- and web-based testing:
flexible, secure, with tests in multiple languages, extensive tools for analysis and reports.
www.hogrefe-testsistem.com
Peace, conflict, human rights and psychology

wednesday 10.30 – 11.00

The Nobel Institute/ Nobelinstituttet

Opening of the Peace, Human rights and psychology strand
Huitfeld, Anniken (Norwegian Minister of Children and Equality)
Chair: Dyregrov, Atle

The Nobel Institute/ Nobelinstituttet

Keynote
The child’s rights in the context of conflict
Palme, Lisbet • Sweden
Chair: Dyregrov, Atle

wednesday 11.00 – 11.30

The Nobel Institute/ Nobelinstituttet

Keynote
Peace of mind, peace on ground - helping children to recover after wars
Raundalen, Magne • Norway
Chair: Dyregrov, Atle

wednesday 11.45 – 13.15

The Nobel Institute/Nobelinstituttet

Invited symposium
Sym103

War affected youth: Predictions, problems, and solutions for children associated with fighting forces
Convenor: Ryan, Pamela • USA
Psychosocial adjustment and social reintegration in former child soldiers: What do we know from available research?
Betancourt, Theresa • USA
The promise and challenge of conducting research on children associated with fighting forces
Silver, Roxanne Cohen • USA
Treating child soldiers
Bryant, Richard A.
Giving voice to the voiceless: Policy implications of two decades of research on children involved in fighting forces
Ryan, Pamela • USA
The adoption of the universal declaration of ethical principles for psychologists: Significance to psychology and anticipated impact
Convenors: Gauthier, Janel • Canada
Lindsay, Geoff • United Kingdom
Reflections on the adoption of the universal declaration of ethical principles for psychologists by the psychological society of South Africa
Watts, Ann D. • South Africa
The impact of the universal declaration of ethical principles for psychologists on the society of interamerican psychology
Ferrero, Andrea • Argentina
Psychology and human rights
Sveaas, Nora • Norway
The universal declaration of ethical principles for psychologists and future revisions of the American Psychological Association's ethics code
Behnke, Stephen • USA
The possible impact of the universal declaration of ethical principles on the Canadian code of ethics for psychologists
Sinclair, Carole • Canada
Discussant: Pettifor, Jean • Canada

Young children affected by armed conflict: Exploring the feasibility of psychological interventions
Lloyd, Eva • United Kingdom
Fishing for Mandelas - different forms of humiliation and emotional responses
Jordanger, Vegar • Norway
Positioning theory in the history of an intergroup conflict
Inzon, Charlie • Philippines
Mistreated minds. Growing up in the dark shadows of the Middle East conflict
Søderstrøm, Kerstin • Norway
Thursday 09.00 – 09.45

The Nobel Institute/Nobelinstituttet

**Keynote**

Global poverty, human rights & psychology: Challenges, opportunities, responsibilities
Marsella, Anthony • USA
Chair: To be announced

Thursday 10.00 – 11.30

The Nobel Institute/Nobelinstituttet

**Keynote**

Socio-psychological mechanisms in the administration of criminal justice for atrocities:
Some reflections by an international lawyer
Bergsmo, Morten • Norway
Chair: To be announced

The Nobel Institute/Nobelinstituttet

**Invited symposium**

Trauma, truth and reconciliation (presentations and discussions)
Convener: Sveaass, Nora • Norway
Cooper, Saths • South Africa
Marsella, Anthony • USA
Sønneland, Anne Margrethe • Norway

Thursday 11.45 – 12.30

The Nobel Institute/Nobelinstituttet

**Keynote**

Torture – a crime against humanity
Sveaass, Nora • Norway
Chair: To be announced

Thursday 14.45 – 15.30

The Nobel Institute/Nobelinstituttet

**State of the art**

Post conflict issues in Southern Africa: Truth, trauma and reconciliation
Cooper, Saths • South Africa
Chair: To be announced
thursday 15.45 – 16.30

The Nobel Institute/Nobelinstittet
Filmsession
"Intewari (about Rwanda) by Karoline Frogner
Organized by Nora Sveaass • Norway

thursday 16.40 – 17.40

The Nobel Institute/Nobelinstittet
Paper session

Brief measure of posttraumatic stress reactions: Impact of Event Scale-6
Thoresen, Siri • Norway

Stress evaluation in emergency: An integrated model of evaluation in Lebanon
Pizzo, Mariano • Italy

Does religiosity protect against war-related distress?
Ringdal, Gerd Inger • Norway
The Nobel Institute/Nobelinstituttet

Keynote

A balancing act: On contextual thinking in intercultural treatment of complex posttraumatic damage
Drozdek, Boris • The Netherlands

The Nobel Institute/Nobelinstituttet

Invited symposium

Psychosocial rehabilitation of survivors of torture and other gross human rights violations
Convenor: Halvorsen, Joar Øveraas • Norway

Psychosocial interventions for survivors of torture and organised violence (TOV) in South Asia:
Integration of eastern and western therapeutic methods
Agger, Inger • Denmark

Reparation for survivors of torture: Towards an integrative framework for understanding 'rehabilitation'
Patel, Nimisha • United Kingdom

friday 10.15 – 11.45

The Nobel Institute/Nobelinstituttet

Invited symposium

Peacebuilding: Psychological perspectives
Convenor: Green, Paula • USA

Individual and Community needs for recovery after war devastation (keynote)
Green, Paula • USA

Testimonial therapy: among survivors of torture and organized violence in India
Agger, Inger • Denmark

Evaluation of the peace education programme in a Liberian refugee camp
Feuchte, Friederike • Germany

Theory-based evaluation of peace work - masculinity and conscientious objection in Bosnia and Hercegovina
Schroer, Miriam • Denmark

friday 12.30 – 13.15

The Nobel Institute/Nobelinstituttet

Invited symposium

Film "Interrogating psychologists" and discussion
Convenor: Sveaass, Nora • Norway
Royal Christiania

Keynote

International perspectives - 10 cases of peace mediation
Galtung, Johan • Norway
Chair: Sveaass, Nora • Norway

Royal Christiania

Symposium

Public opinions on state violence: An international project
Convenor: Barbosa, Mariana • Portugal
Psychological and criminological perspectives on public tolerance to state violence
Barbosa, Mariana • Portugal
Attitudes towards legal and illegal governmental aggression in Portugal and the USA
Barbeiro, Ana • Switzerland
Western European perspectives on state violence: Germany, Portugal and Sweden
Barbosa, Mariana • Portugal
Eastern European perspectives on state violence: Russia
McCarthy, Sherri • USA
African perspectives on state violence: A comparison of responses from South Africa, Nigeria and Zambia
Akhurst, Jacqui • United Kingdom
Asian Perspectives on state violence – China and Japan
Rooy-Jones, Andrea • USA
Contemporary changes and diversity of everyday lives

Wednesday 10.30 – 11.15

Oslo Kongressenter
Keynote
Personality and conduct of everyday life
Dreier, Ole • Denmark
Chair: Haavind, Hanne

Wednesday 11.30 – 13.00

Oslo Kongressenter
Invited symposium
Attitudes to employment and non-maternal childcare among parents of children aged 0 to 6
Convenor: Lloyd, Eva • United Kingdom
Managing childcare – what is relevant?
Barnes, Jacqueline • United Kingdom
Parenthood in the Twenty First Century: ‘It doesn’t matter if it is mum or dad, but it has to be one of them’
Lloyd, Eva • United Kingdom
Effects of national policy on attitudes towards employment and non-maternal childcare among parents of children aged 0-6 in designated areas of disadvantage
Hayes, Nóirín • Ireland

Wednesday 13.15 – 15.45

Oslo Kongressenter
Keynote
Loving and caring for small children: Contested issues for everyday practices
Haavind, Hanne • Norway
Chair: Pedersen, Tove Beate
### Wednesday 14.15 – 15.45

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Invited symposium</th>
<th>Sym202</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>From discovery to recovery: Diverse approaches to disparate families</strong>&lt;br&gt;Convenor: Guishard-Pine, Jeune • United Kingdom</td>
<td><strong>Self-discovery through art psychotherapy: Case studies from a girls' only group</strong>&lt;br&gt;Ewers, Mary • United Kingdom</td>
<td><strong>Daddy can you spare me some time? Fatherwork in black families</strong>&lt;br&gt;Guishard-Pine, Jeune • United Kingdom</td>
</tr>
<tr>
<td><strong>Attachment processes of foster carers</strong>&lt;br&gt;Franklin-Havsteen, Eleanor • United Kingdom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Wednesday 16.15 – 17.45

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Invited symposium</th>
<th>Sym210</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>An ecological perspective on children's development</strong>&lt;br&gt;Convenor: Bang, Jytte • Denmark</td>
<td><strong>From 'developmentalism' to the ecology of life histories</strong>&lt;br&gt;Costall, Alan • United Kingdom</td>
<td><strong>The restorative value of natural environments for children: A critical discussion of recent research and theory</strong>&lt;br&gt;Heft, Harry • Denmark</td>
</tr>
<tr>
<td><strong>The relation between institutional practices and person's motives</strong>&lt;br&gt;Hedegaard, Mariane • Denmark</td>
<td><strong>Synthetic phenomena and dynamic methodologies</strong>&lt;br&gt;Bang, Jytte • Denmark</td>
<td></td>
</tr>
</tbody>
</table>

### Thursday 09.00 – 10.45

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Invited symposium</th>
<th>Sym203</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child care arrangements: Psychological perspectives and visions</strong>&lt;br&gt;Convenor: Ahnert, Lieselotte • Austria</td>
<td><strong>Center child care for young infants: Stressfulness and effects on development</strong>&lt;br&gt;Walraven-Riksen, Marianne • The Netherlands</td>
<td><strong>Shared care giving between home and child care: The impact on children's stress reactivity and behavioral adjustment</strong>&lt;br&gt;Ahnert, Lieselotte • Austria</td>
</tr>
<tr>
<td><strong>Preschool influences on longer-term development</strong>&lt;br&gt;Melhuish, Edward • United Kingdom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

176 | final program | ecp 2009
## Thursday 09.00 – 09.45

**Oslo Kongressenter**

**Keynote**

**Conflict in the transition to becoming a mother: A psycho-social analysis**

Hollway, Wendy • United Kingdom

Chair: Haavind, Hanne

---

## Thursday 10.00 – 11.30

**Oslo Kongressenter**

**Invited symposium**

**Analysing changing family/personal/intimate relationships**

Convenor: Seymour-Smith, Sarah • United Kingdom

Accounting for change: An analysis of the recent disbanding (and possible re-launch) of the UK branch of Fathers 4 Justice in media reports

Seymour-Smith, Sarah • United Kingdom

Older women’s constructions of their changing relationships

Montague, Jane • United Kingdom

Coercion within intimate relationships: Acceptable levels of ‘encouragement’?

Hansen, Susan • United Kingdom

---

## Thursday 11.45 – 13.15

**Oslo Kongressenter**

**Invited symposium**

**Contemporary changes and new understandings of children’s and family’s everyday life**

Convenor: Viala, Eva • Denmark

The self constructing child: Foster parents’ developmental goals and strategies

Mathiassen, Charlotte • Denmark

Doing family while imprisoned – is it possible?

Ulvik, Oddbjørg Skjær • Norway

Everyday practices in the context of new understandings of parenthood and the relations between women and men

Viala, Eva • Denmark

---

## Thursday 13.30 – 14.15

**Oslo Kongressenter**

**State of the art**

Psychologies for theorizing diversity in everyday lives: From culture to gender to intersectionality

Magnusson, Eva • Sweden

Chair: Pedersen, Tove Beate • Norway
Oslo Kongressenter  Sal C
Invited symposium  Sym206

The everyday life of children across contexts – challenges for children, parents and professionals
Convenor: Kousholt, Dorthe • Denmark
Chains of care: Organising the everyday life of small children attending day care
Andenæs, Angnes • Norway
Perspectives on investigating children’s difficulties as part of a life across different contexts
Kousholt, Dorthe • Denmark
Institutional arrangements and interdisciplinary work around children’s difficulties in school
Larsen, Maja Røn • Denmark

Thursday 14.30 – 16.00

Oslo Kongressenter  Sal C
Invited symposium  Sym207

A social psychological inquiry into the causes of homonegativity
Convenor: Anderssen, Norman • Norway
The prominent sex-of-target-effect: A study of homonegativity in a national representative Norwegian sample
Slåtten, Hilde • Norway
Who is a man? Perspectives on categorical diversity
Jonas, Kai. J. • The Netherlands
Determining contextual variation in implicit homonegative responses on the implicit relational assessment procedure (IRAP)
Cullen, Claire • Ireland
Facing the challenge from queer theory: Social psychological survey research on homonegativity after dismissing the attitude concept and the gender and sexuality categories
Anderssen, Norman • Norway

Thursday 16.15 – 17.45
**Keynote**

Making psychological challenges mundane: Adult accounts of childhood migrant experiences
Phoenix, Ann • United Kingdom
Chair: Magnusson, Eva • Sweden

---

**Invited symposium**

Fathering and Masculinity in Changing Times: An exploration of contemporary approaches to the connections between social, personal and relational dimensions of identity in social and cultural psychology
Convenor: Dryden, Caroline • United Kingdom

Accounting for the hero: A critical psycho-discursive approach to boys' experience of domestic violence and the construction of masculinities
Dryden, Caroline • United Kingdom

The making of men and fathers within a qualitative longitudinal study of life transition, masculinities and fatherhood
Henwood, Karen • United Kingdom

Leaving home and South Africa: White men in a South African university, their ties with 'home' and their desires to live abroad
Pattman, Rob • South Africa

Reconstructing Fatherhood: Adults reconceptualising identities in family life
Phoenix, Ann • United Kingdom

---

**Symposium**

Development as processes of interactions, constructions and narrations
Convenor: Jansen, Anne • Norway

Developmental psychology and child welfare services - how can culturally sensitive practices be developed?
Ulvik, Oddbjørg Skjær • Norway

Constructions of child participation in Norwegian child welfare services
Jevne, Kari Sjøhelle • Norway

Who can I be and who am I? Prospective narratives of young people living in residential homes
Jansen, Anne • Norway
Invited symposium

Adolescent transitions in changing societies
Convenor: Kloep, Marion • United Kingdom
Psychosocial determinants of the ways in which youth navigate the school to work transition: A study
Parada, Filomena • Portugal
Trajectories of adolescents’ school burnout across the transition to post-comprehensive education
Salmela-Aro, Katriina • Finland
Happy emerging adults in Argentina: How do they make it?
Facio, Alicia • Argentina
From adolescence to early adulthood: Transitions, transformations and implications for lifelong learning
Hendry, Leo B. • United Kingdom

Symposium

Globalized grand narratives of cultural transformations: Individual and collective ideologies of well-being
Convenors: Nafstad, Hilde • Norway
Blakar, Rolv Mikkel • Norway
Globalization, collective responsibility, individualism and well-being: Introduction to a world wide comparative, longitudinal project
Nafstad, Hilde • Norway
The concept of ideology as an analytical tool for studying society and community change
Carlquist, Erik • Norway
Well-being – a relevant concept for analyzing influences of societal changes due to globalization processes on peoples’ lives
Hosainey, Monira • Norway
Methodological problems in conducting comparative studies of ideological developments
Hendriksen, Kim Rand • Norway
How globalized individualism merge with the local culture in Turkey, Ghana, Czech Republic and Iran, respectively
Türken, Salman • Norway
Transforming a homogenous society (Norway) into a multicultural society: A barometer for identifying boundary developments
Phelps, Joshua Marvle • Norway
Individualism versus communal values under the influence of globalization: Closing comments
Blakar, Rolv Mikkel • Norway
Teaching psychology

Wednesday 10.30 – 11.15

Oslo Kongressenter

**Keynote**

Applying the science of learning to teaching psychological science
Halpern, Diane F • USA
Chair: Trapp, Annie • United Kingdom

Wednesday 11.30 – 13.00

Oslo Kongressenter

**Invited symposium**

Teaching psychology: An interdisciplinary perspective
Convenor: Mohammed, Abdul • Sweden

Teaching Darwin’s dangerous idea for students in psychology
Sundberg, Håkan • Norway

Teaching neuropsychology: Experiences from an interdisciplinary topic
Almkvist, Ove • Sweden

Psychology in an interdisciplinary perspective: Experiences and lessons
Håkansson, Krister • Sweden

Wednesday 14.30 – 16.00

Oslo Kongressenter

**Invited symposium**

Mentoring and beyond: Mechanisms to preserve quality within psychology education
Convenor: Hixenbaugh, Paula • United Kingdom

Psychology teaching preparation and experience in Europe
Neusar, Aleš • Czech Republic

Got a mentor? Small group support and study skills acquirement for first-year students
Strassnig, Barbara • Austria

E-mentoring to support first year university students in the United Kingdom
Hixenbaugh, Paula • United Kingdom
## Wednesday 14.30 – 16.00

**Oslo Kongressenter**  
Møterom 2  
Symposium

### Teaching writing to psychology students: Problems and tools
Convenor: Boscolo, Pietro • Italy

- Tutoring end-of-studies dissertation: Helping psychology students find their personal voice when writing academic texts  
  Castellò, Montserrat • Spain

- Teaching writing to psychology students: A matter of rhetorical objectives and text organization  
  Boscolo, Pietro • Italy

- Psychology students’ experiences of peer tutoring in academic writing  
  Harrington, Kathy • United Kingdom

Discussant: Lindblom-Ylänne, Sari

## Wednesday 16.15 – 17.45

**Oslo Kongressenter**  
Møterom 1  
Symposium

### Psychology student employability: Perspectives from England, Cyprus, Portugal and Turkey
(introduction and discussion)
Convenor: Lantz, Caprice • United Kingdom

- Reddy, Peter • United Kingdom
- Loutsiou-Ladd, Anthi • Cyprus
- Janeiro, Isabel • Portugal
- Sümer, Nebi • Turkey
thursday 10.00 – 11.30

Oslo Kongressenter

Invited symposium

Approaches to teaching psychology: Situated learning environments
Convenor: Zumbach, Joerg • Austria
Collaboration in a case-based blended learning scenario
Kopp, Birgitta • Germany
Problem-based learning in abnormal psychology: The role of tutors’ expertise
Zumbach, Joerg • Austria
Employability, situated learning and liberal education
Reddy, Peter • United Kingdom

thursday 11.45 – 13.15

Oslo Kongressenter

Invited symposium

Teaching innovations in applied psychology
Convenor: Akhurst, Jacqui • United Kingdom
Ethics and Developmental Psychology
Oates, John • United Kingdom
Use of blended learning and the mediation of workplace learning within the three-year postgraduate professional training programmes in educational psychology
Bozic, Nick • United Kingdom
Working in partnership with communities
Dageid, Wenche • Norway
Developing a peer group supervision DVD for trainee clinical psychologists
Green, David • United Kingdom

thursday 14.30 – 16.00

Oslo Kongressenter

Invited symposium

E-learning
Convenor: Reddy, Peter • United Kingdom
Triggering collaborative behaviour in distributed problem-based learning
Zumbach, Joerg • Austria
Teaching SPSS with vodcasts: A successful e-learning model
Martin, Jesse • United Kingdom
Student use of lecture recordings in a final year undergraduate course
Reddy, Peter • United Kingdom
<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited symposium</strong></td>
<td>Sym311</td>
</tr>
<tr>
<td><strong>Teaching psychology: A global perspective</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Trapp, Annie • United Kingdom</td>
<td></td>
</tr>
<tr>
<td><strong>Building capacity and scholarship</strong></td>
<td></td>
</tr>
<tr>
<td>Boscolo, Pietro • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Teaching psychology around the world: Methods and assessments</strong></td>
<td></td>
</tr>
<tr>
<td>McCarthy, Sherri • USA</td>
<td></td>
</tr>
<tr>
<td><strong>Opening up educational resources</strong></td>
<td></td>
</tr>
<tr>
<td>Simpson, Tom • United Kingdom</td>
<td></td>
</tr>
</tbody>
</table>
Oslo Kongressenter  Sal B

Keynote
The psychology of university teaching: Teachers' self-efficacy beliefs and their approaches to teaching
Lindblom-Ylanne, Sari • Finland
Chair: Hixenbaugh, Paula

Oslo Kongressenter  Møterom 1

Invited symposium
Psychology and didactics
Convenor: Reijnierse, Hans • The Netherlands
Development and evaluation of a new instrument for the assessment of counseling communication skills
Kunze, Jeroen • The Netherlands
Using undergraduate students as researchers
Reijnierse, Hans • The Netherlands
Why should psychology meet didactics?
Kittler, Udo • Germany

Oslo Kongressenter  Møterom 1

Invited symposium
Designing assessment for psychology education
Convenor: Trapp, Annie • United Kingdom
How much maths psychology students need to know to succeed in a statistics course?
Ježek, Stanislav • Czech Republic
Aligning student and staff expectations around assessment: An intervention study to help undergraduate students understand assessment criteria for examination essays
Harrington, Kathy • United Kingdom
Qualitative research methods and assessment: Issues and challenges
Hansen, Susan • United Kingdom
The measurement of man how well do assessments in psychology degrees serve our students or their future employers?
MacAndrew, Siobhan • United Kingdom
Teaching and assessment in psychology: The experience of mature students
Wakelin, Delia • United Kingdom
**friday 14.15 – 15.00**

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Sal C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keynote</strong></td>
<td>Key303</td>
</tr>
<tr>
<td><strong>Neuro-educational research: The case for cautious optimism</strong></td>
<td></td>
</tr>
<tr>
<td>Howard-Jones, Paul Howard-Jones • United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Chair: Reddy, Peter • United Kingdom</td>
<td></td>
</tr>
</tbody>
</table>

**friday 15.15 – 16.45**

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited symposium</strong></td>
<td>Sym310</td>
</tr>
<tr>
<td><strong>New Directions in teaching developmental psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Oates, John • United Kingdom</td>
<td></td>
</tr>
<tr>
<td><strong>Producing local material in teaching developmental psychology: A challenge to consider</strong></td>
<td></td>
</tr>
<tr>
<td>Degirmencioglu, Serdar M. • Turkey</td>
<td></td>
</tr>
<tr>
<td><strong>The development of an enquiry based learning module on applied developmental psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Guerin, Suzanne • Ireland</td>
<td></td>
</tr>
<tr>
<td><strong>Supported open learning; pedagogies for developmental psychology in distance learning</strong></td>
<td></td>
</tr>
<tr>
<td>Oates, John • United Kingdom</td>
<td></td>
</tr>
</tbody>
</table>
## Keynote

The impact of the internet on practice in tests and testing  
Bartram, David • United Kingdom  
Chair: Born, Marise Ph. • The Netherlands

---

### Wednesday 11.30 – 13.00

#### Royal Christiania Hall 1

**Symposium**  
**Symposium on national approaches to test quality assurance**  
Convenor: Bartram, David • United Kingdom  
The Buros Institute of mental measurements test review procedures  
Geisinger, Kurt F. • USA  
The Dutch review process for establishing the quality of psychological tests: History, procedure and results  
Evers, Arne • The Netherlands  
The German test review system and first experiences  
Moosbrugger, Helfried • Denmark  
Test certification through DNV in Norway  
Nielsen, Sverre Leonhard • Norway  
Using a common standard to review tests in different countries  
Lindley, Patricia A • United Kingdom

---

#### Royal Christiania Hall 2

**Symposium**  
**From the east to the west: Generalizability of the cross-cultural personality assessment inventory (CPAI) in western contexts**  
Convenors: Cheung, Fanny M • Hong Kong  
Born, Marise Ph. • The Netherlands  
Factor congruence of the CPAI-2 in Asian and American samples  
Cheung, Fanny M • Hong Kong  
How does the cross-cultural personality assessment inventory fare in The Netherlands?  
Born, Marise Ph. • The Netherlands  
Psychometric performance of the CPAI-2 as a big five measure in the Romanian context  
Iliescu, Dragos • Romania  
Cross-cultural validity and utility of the CPAI-2 in career counseling for Hong Kong and American college students  
Leong, Frederick • USA  
Discussant: Poortinga, Ype • The Netherlands
Royal Christiania  
Invited symposium  
Sym404

International guidelines and standards relating to tests and testing
Convenor: Bartram, David • United Kingdom

The role and function of the ITC's Guidelines
Bartram, David • United Kingdom

The role of EFPA in setting standards for tests and test use
Muniz, Jose • Spain

Status Update on the revision of the US Joint Test Standards
Geisinger, Kurt F. • USA

An ISO standard for assessment in work and organizational settings
Born, Marise Ph. • The Netherlands
Discussant: van de Vijver, Fons

Royal Christiania  
Symposium  
Sym412

The art and science of Situational Judgement Tests: From constructs to industrialised production of SJTs and learning gained from large multi-language projects
Convenor: Burke, Eugene • United Kingdom

Setting out an agenda for the development of SJTs
Burke, Eugene • United Kingdom

Reconsidering the job analysis phase of SJT development: Back to constructs versus context
Rebello, Carly • United Kingdom

Reconsidering SJTs: Where do we go next?
Burke, Eugene • United Kingdom

Royal Christiania  
Symposium  
Sym416

Test adaptation and test development: Methodological and practical challenges
Convenor: Hartmann, Peter • Denmark

Methodological and practical perspectives on test development and application
Hartmann, Peter • Denmark

Assessment of investment related risk taking (an example of an emic design)
Hansen, Henrik Skovdal • Denmark

Assessment of children's language development (an example of an etic design)
Aarestrup-Michaelsen, Christian • Denmark
Royal Christiania Hall 2
Symposium

Objective Assessment in restructure and redundancy situations – what do we know?
Convenor: Bywater, James • United Kingdom

Introduction and context
Bywater, James • United Kingdom

Case study
Bywater, James • United Kingdom

Practical advice on doing this well
Kirknes, Marianne • Norway

Equitable assessment
Bartram, David • United Kingdom
Royal Christiania

Invited symposium
Sym402

Test User Qualification in Europe 1 (Introduction to the EFPA Project)
Convenor: Bartram, David • United Kingdom
Test user certification through DNV in Norway
Nielsen, Sverre Leonhard • Norway
Test-user standards in Sweden
Lundberg, Mattias • Sweden
Plans for the development of user certification in Denmark
Thrane, Anne • Denmark
Applying the EFPA standards framework to test user qualifications in the UK
Bartram, David • United Kingdom

Royal Christiania
Symposium
Sym413

Localization and adaptation of employment tests: Learning from projects covering 30 languages
Convenor: Burke, Eugene • United Kingdom
Facing the challenges of global assessment and addressing the conceptual and technical challenges of equivalence of measurement for employment tests across languages and geographies
Burke, Eugene • United Kingdom
How much bias counts as enough to be worried about non-equivalence?
Wright, Dave • Uzbekistan
Designing and managing a large scale localization process
Rebello, Carly • United Kingdom
Issues in the localization of self report measures
Philpott, Darren
Summary of learning from these programmes
Burke, Eugene • United Kingdom

Royal Christiania
Invited symposium
Sym403

Test User Qualification in Europe 2 (Other approaches to test user qualification in Europe)
Convenor: Bartram, David • United Kingdom
Psychologist and non-psychologist certification in Finland
Nevalainen, Vesa • Finland
DIN33430 Certification in Germany
Moosbrugger, Helfried • Denmark
Plans for the development of user certification in Spain
Muniz, Jose • Spain
Plans for the development of user certification in the Netherlands
Smid, Nico • The Netherlands
General Discussion
Bartram, David • United Kingdom

thursday 10.00 – 11.30

thursday 11.45 – 13.15
The development of ITC guidelines on quality control in scoring, analysis and reporting

Convenors: Allalouf, Avi • Israel
Born, Marise Ph. • The Netherlands

Why is there a need for guidelines on quality control in scoring, analysis and reporting?

Allalouf, Avi • Israel

An educational testing perspective on the itc testing quality control guidelines on scoring, analysis, and reporting

Geisinger, Kurt F. • USA

Scoring, analysis, and reporting from the perspective of clinical psychology

Leong, Frederick • USA

Negotiating the stakeholder maze – scoring and reporting in an occupational context

Baron, Helen • United Kingdom

Concluding comments and perspectives for the future

Born, Marise Ph. • The Netherlands
**Royal Christiania**

### Invited Symposium

**Sym401**

**Advances in the science and technology of internet delivered tests**
Convenor: Bartram, David • United Kingdom

**Effective online methods for preventing and detecting cheating on Internet tests**
Foster, David • Ukraine

**The 'Verify' proposition – better practice in unproctored ability testing**
Burke, Eugene • United Kingdom

**Modelling cheating behaviour**
Wright, Dave • Uzbekistan

**Improving quality through IRT modelling of forced choice data**
Bartram, David • United Kingdom

---

### Paper Session

**Pas098**

**Adolescent drug abuse diagnosis (ADAD) interview: Results from a normal population of 2400 Swedish adolescents**
Ybrandt, Helene • Sweden

**Restructured clinical (rc) scales of the MMPI-2: Comparison among Indonesian, Dutch and American samples**
Halim, Magdalena • Indonesia

**Fidelity of unsupervised online assessments for applicant pre-screening**
Preuß, Achim • Germany

**Trainability of intelligence and its implication for aptitude testing**
Preuß, Achim • Germany

---

**Royal Christiania**

### Symposium

**Sym414**

**Reconsidering norms, their construction and their value in enabling valid decisions**
Convenor: Burke, Eugene • United Kingdom

**Why do we use norms?**
Bartram, David • United Kingdom

**Developing a model of that factors that influence test scores and norms**
Roe, Robert • The Netherlands

**Applying meta-regression to the issue of norms and their interpretation**
Wright, Dave • Uzbekistan

**Constructing and evaluating customized test score norms**
Hambleton, Ronald K. • USA

**From norms to benchmarks and the development of indices of human capital rather than just reference points for test scores**
Burke, Eugene • United Kingdom
Royal Christiania  

**Paper session**  
Pas099

Does the position of correct answers in multiple-choice items influence item difficulty?  
Sonnleitner, Philipp • Austria

Selecting experts for developing multiple-choice tests  
Naumenko, Anna • Russia

Teaching test-taking strategies: Importance and techniques  
Dodeen, Hamzeh • United Arab Emirates

---

Royal Christiania  

**Symposium**  
Sym415

Diversity Icebreaker: Post post-modern applications of a classical test model of personality  
Convenor: Bjerke, Linn S • Norway

Diversity Icebreaker – documentation through film of the Diversity Icebreaker seminar of elements not easy to express to words  
Iversen, Jan Viggo • Norway

Ipsative scales: Challenges and advantages  
Langvik, Eva • Norway

Diversity Icebreaker used in family therapy as a communication-tool to create new narratives  
Auestad, Geir Leine • Norway

Diversity Icebreaker used in team-coaching  
Rønning-Arnesen, Lene • Norway

Evaluation of Diversity Icebreaker seminar in relation to heterogeneous or homogenous professional teams  
Nordgård, Miriram • Norway

Diversity Icebreaker: An individual psychological test applied for collective reflection and deliberative dialogs in groups and organizations  
Ekelund, Bjørn Z. • Norway

---

Royal Christiania  

**Invited symposium**  
Sym405

New and important applications of Item Response Theory Models  
Convenor: Hambleton, Ronald K. • USA

Equating psychological tests across language and cultural groups when some item bias is present  
Elosua, Paula • Spain

Constructing and evaluating customized test score norms  
Lozano, Luis • Spain

Bayesian analysis with IRT Models  
de la Fuente, Inmaculada

Improving score scales using Item Response Theory  
Hambleton, Ronald K. • USA
### Royal Christiania Sal 1

**Symposium**

**Increasing team performance through dialogue and reflexivity**

**Convenor:** Bang, Henning • Norway

Dialogue and effectiveness in management team meetings

Bang, Henning • Norway

Effects of team goals and reflexivity on performance and learning in virtual teams:

A longitudinal study

Schippers, Michaëla • The Netherlands

Innovating when the need is highest: The role of reflexivity when external demands are high

Brahm, Taiga • Switzerland

### Royal Christiania Sal 3

**Paper session**

**Workplace absenteeism: The effect of personal and organisational factors**

Pinto, Fátima • Portugal

**Working conditions and health status of long-term unemployed in the volunteering sector**

Mühlpförtz, Susann • Germany

**The work-family conflict experienced by diverse, South African women: A phenomenological study**

May, Michelle • South Africa

**Revisiting AIDS in the workplace and HR work in Thai business organizations**

Virakul, Busaya • Thailand

### Royal Christiania Oslosalen

**State of the Art**

**CSR revisited: Corporate social innovation as balancing sustainable learning processes, innovation and responsibility management in organizations**

Stark, Wolfgang • Germany

Chair: Foreman, Nigel • United Kingdom
Royal Christiania  Sal 1

Invited symposium  Sym016

Cross-cultural challenges in safety
Convenor: Mearns, Kathryn • United Kingdom
A comparison of safety climate in two European countries
Cheyne, Alistair • United Kingdom
Developing a safety culture measurement instrument for European air traffic control
Mearns, Kathryn • United Kingdom
Cultural influence on organizational trust and distrust in a typical high reliability organization
Tharaldsen, Jorunn E. • USA

Royal Christiania  Sal 3

Paper session  Pas072

Causes and consequences of work stress, in relation to organizational culture and overall national cultures
Fotinatos-Ventouratos, Ritsa • Greece
Stress-reduction interventions in universities: Perceptions of procedural fairness
Pignata, Silvia • Australia
The impact of multisource feedback: Empirical findings from a longitudinal study
Bergner, Sabine • Austria
Job scope and organizational behavior: Empirical evidence from the aviation sector in mainland China
Tourigny, Louise • USA

Royal Christiania  Sal 1

Invited symposium  Sym015

Personnel recruitment in multicultural settings
Convenor: Sandal, Gro Mjeldheim • Norway
Cultural differences in talent, recruitment and selection
Shirzad, Sara • Iran
Impediments of harmonious intergroup relations in the workplace: Lessons from a culturation research
Negar, Atieh Borna
Intended self-presentation in job interviews: A 10-country study
van de Vijver, Fons • The Netherlands
Self-presentation during job interviews: Similarities and differences between ethnic norwegians and immigrants in Norway
Bye, Hege Haavik • Norway

wednesday 14.30 – 16.00

wednesday 16.15 – 17.45
Royal Christiania  Sal 3  Pas074

Paper session

Agency characteristics that influence the outcome of a nationwide implementation of an evidence-based intervention in Norway
Klest, Sihu • Norway

Strategic process, human capital, and success of accommodation business entrepreneurs in high prestige provinces of tourism, Thailand
Pavakanun, Ubolwanna • Thailand

Learning from alien: Examining the 4I framework in cross-disciplined alliance
Liou, Shyhnan • Taiwan

Online communication effect in organization learning: Examining the 4I framework
Liou, Shyhnan • Taiwan
thursday 09.00 – 09.45

Royal Christiania Oslosalen
State of the Art Sot010
Evolutionary psychology and the challenge of global change – leadership, organisation and action
Nicolson, Nigel • United Kingdom
Chair: Overmier, Bruce • USA

thursday 10.00 – 10.30

Royal Christiania Hall 3
Paper session Pas083
Experience versus bias: The effect of bounded rationality on modern managerial selection decisions
Cruise, Paula • United Kingdom
The construct- and criterion validity of the five – factor model under two different testing conditions
Martinsen, Oyvind • Norway
Recruiters effectiveness: Is leadership a ticket for higher self-perceived effectiveness?
Danilov, Kristina • Sweden
Relationships between paternalistic leadership, vertical collectivism and organizational identification: Comparison of USA and Turkey
Goncu, Asli • Turkey

Royal Christiania Sal 3
Paper session Pas077
Structure of sensemaking in organisational communication
Kiseleva, Anna • Ukraine
Perception of justice in performance appraisal systems: Its relationship with rewards satisfaction and turnover intention
Teoman, Dalga Derya • Turkey
The sociomoral atmosphere in organisations: Links to employees, prosocial behaviour and commitment
Pircher Verdorfer, Armin • Austria
Corporate volunteering in Switzerland: Motives, modes of conduct, and comparisons
Lorenz, Christian • Switzerland

thursday 11.45 – 13.15

Royal Christiania Sal 1
Invited symposium Sym037
Aspects of well-being in organizational life
Convenor: Matthiesen, Stig Berge • Norway
Tomorrow, tomorrow – but not today...The association between procrastination, self-efficacy and job satisfaction
Holst, Gisken • Norway
Use and validation of the short inventory to monitor psychosocial hazards at the workplace
Notelaers, Guy • Norway
The role of organisational factors in risk judgement and risk behaviour
Rundmo, Torbjørn • Norway

A study of the rehabilitation processes of 251 persons on long-term sick leave in Sweden
Lundberg, Mattias • Sweden

Sleep tight? A study of the relationship between risk perception and sleep quality among offshore personnel
Hope, Steffen • Norway

Consequences for well-being after whistleblowing: Findings from a national survey study
Matthiesen, Stig Berge • Norway

---

Royal Christiania

thursday 11.45 – 13.15

State of the Art

From differential to temporal W&O psychology
Roe, Robert • The Netherlands
Chair: Tikkanen, Tuomo • Finland

Oslo Kongressenter

thursday 13.30 – 14.15

Keynote

The psychology of safety in high risk work: Oil platforms to operating theatres
Flin, Rhona • United Kingdom
Chair: Rundmo, Torbjørn • Norway

Royal Christiania

thursday 16.15 – 17.45

Invited symposium

Antecedents and consequences of workplace bullying
Convenor: Einarsen, Ståle • Norway

A job characteristics approach to explain workplace bullying
Notelaers, Guy • Norway

Features of job as antecedents of bullying: Self and collateral reports
Eisermann, Jens • Germany

Explaining target’s and offender’s experiences of workplace bullying by means of the Job-Demands-Resources Model
Baillien, Elfi • Belgium

Exposure to bullying at work, health-effects and employee turnover: A prospective study of health-care workers
Høgh, Annie • Denmark

The effect of exposure to bullying at work on subsequent symptoms of anxiety and depression: A longitudinal study
Nielsen, Morten • Norway
Royal Christiania

Keynote

Happiness in a rapidly changing world
Frey, Bruno • Switzerland
Chair: Tunold, Ole • Norway

---

Royal Christiania

Symposium

Diagnosing safety in hospitals
Convener: Flin, Rhona • United Kingdom
HSOPSC in the Norwegian health care setting: Measurement issues, structural model testing and comparative results
Olsen, Espen • Norway
Measuring safety culture in Scottish acute hospitals
Mearns, Kathryn • United Kingdom
Survey with HSOPSC in Dutch hospitals: Differences in staff perceptions
Smits, Marleen • The Netherlands
Psychometric properties of the German version of the hospital survey on patient safety culture: Findings and implications from Switzerland
Pfeiffer, Yvonne • Switzerland

---

Plaza

Paper session

The influence of principals leadership style to teachers’ creative self-efficacy in the domain of professional activity
Milasiunaite, Vilma • Lithuania
Abusive supervision and emotional labor: Moderator role of openness
Wu, Tsung-Yu • Taiwan
Perceptions of men’s and women’s gender role transgression in the managerial context
Yavuz, Serap • United Kingdom
Workaholism as determinant of positive and negative affect
Wrobel, Monika • Poland
Royal Christiania

Keynote
Worker harassment: Cross-national maps and reader's guides
van de Vliert, Evert • The Netherlands
Chair: Rundmo, Torbjørn • Norway

Royal Christiania

Invited symposium
Prerequisites for healthy organizational change
Convener: Saksvik, Per Øystein • Norway
Towards a model of the organizational change process
Saksvik, Per Øystein • Norway
The role of norms in organizational change efforts
Hammer, Tove Helland • USA
Understanding the emotional experience of organizational change
Giæver, Fay • Norway
The importance of healthy organizational change processes
Tvedt, Sture Danielsen • Norway

Royal Christiania

Paper session
Identification with the entrepreneurial role: Possible determinants and consequences
Cholotta, Katrin • Germany
The effect of warnings on personality test faking in employee selection
Anglim, Jeromy • Australia
Differences in leadership styles and behaviour of female and male managers
Pauknova, Daniela • Czech Republic
Job burnout and engagement in Spanish workers with intellectual disabilities
Flores, Noelia • Spain

Plaza

Paper session
Program implementation: The benefits of working in groups
Patras, Joshua • Norway
Trust at work: Effects of organisational trust climate strength on team interaction
Lehmann-Willenbrock, Nale • Germany
Organization employees motives of work in change management teams
Karamushka, Liudmyla • Ukraine
Why don't they just do it? Transformational episodes in management teams
Trillingsgaard, Anders • Denmark
Italian days

wednesday 11.30 – 13.00

Oslo Kongressenter  Møterom 4  
Sym501

**Italian Day**

**Work psychology and wellness in the workplace**

Convenor: Bertolotti, Giorgio • Italy

Psychosocial risk factors for emergency workers / Fattori di rischio psicosociale per gli operatori delle emergenze

Argentero, Piergiorgio • Italy

Analysis of the organizational climate in a long stay unit: Subjective perception of work to emotional investment with the chronic patient / Analisi del clima organizzativo in una lungodegenza: Dalla percezione soggettiva del lavoro all’investimento emoti

Chiambretto, Paola • Italy

Resilience promotion in the work context / Promuovere resilienza nei luogo di lavoro

Magrin, Maria Elena • Italy

Psychological assessment of patients complaining of mobbing / Valutazione psicologica nei pazienti che lamentano mobbing

Giorgi, Ines • Italy

---

Oslo Kongressenter  Auditoriet  
Sym517

**Italian Day**

**Psychology and actual phenomenon**

Convenor: Casiglia, Amedeo • Italy

Transcultural psychology and gender identity / Psicologia transculturale e identità di genere

Lipera, Marco • Italy

Psiche-Soma-Tèchne: A lacking integration / Psiche-Soma-Tèchne: Un’integrazione mancata

Rugnone, Laura • Italy

New pathologic dependences: The internet addiction / Nuove dipendenze patologiche: l’intenet addiction

Bissolotti, Laura • Italy

The Cancer Survivor Clinic: The first Italian multidisciplinary rehabilitation program for cancer survivors / La Cancer Survivor Clinic: Il primo programma italiano per la riabilitazione multidisciplinare del paziente lungovivente oncologico

Annunziata, Maria Antonietta • Italy

Suspension of the action and put to the test / Sospensione del processo e messa alla prova

Abazia, Leonardo • Italy

---
<table>
<thead>
<tr>
<th>Event Title</th>
<th>Convenor</th>
<th>Country</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychotherapies</strong></td>
<td>Petrolo, Daniela</td>
<td>Italy</td>
<td>Description of a psychotherapeutic methodology called &quot;Induced and guided explorative day dream&quot; (IGEDD) / Descrizione di una metodologia psicoterapeutica detta &quot;Sogno vigile esplorativo indotto ed orientato&quot; (SVEIO)</td>
</tr>
<tr>
<td></td>
<td>Polizzi, Giuseppe</td>
<td>Italy</td>
<td>The power of stimulated laughter / Il potere della rista stimolata</td>
</tr>
<tr>
<td></td>
<td>Scirpo, Franco</td>
<td>Italy</td>
<td>The &quot;phenomenon&quot; of fairytales / Il &quot;fenomeno&quot; fiaba</td>
</tr>
<tr>
<td></td>
<td>Gulli, Mario</td>
<td>Italy</td>
<td>Contribution to the evaluation of the appropriateness and the effectiveness of psychodynamic psychotherapy in health care through a research project held by ASL AT Regione Piemonte Psychology Service and the University of Turin's Faculty of Psychology / C Albasì, Cesare</td>
</tr>
<tr>
<td><strong>Psychological intervention models in public health care system 1</strong></td>
<td>Ciavirella, Sebastiano</td>
<td>Italy</td>
<td>Health locus of control in ALS patients: A cross-sectional survey / Fattori relazionati con il locus of control della salute nei pazienti affetti da SLA: Uno studio trasversale</td>
</tr>
<tr>
<td></td>
<td>Mastro, Enza</td>
<td>Italy</td>
<td>Primary progressive Aphasia: A case report / Afasia primaria progressiva: Descrizione di un caso clinico</td>
</tr>
<tr>
<td></td>
<td>Castro, Giuseppe</td>
<td>Italy</td>
<td>Frontotemporal dementia with als: A case report / Demenza Frontotemporale con sla: Descrizione di un caso clinico</td>
</tr>
<tr>
<td></td>
<td>Mancuso, Daniel</td>
<td>Italy</td>
<td></td>
</tr>
<tr>
<td><strong>New perspectives in psychology</strong></td>
<td>Amico, Sergio</td>
<td>Italy</td>
<td>The psychological training for health workers and the specialized psychological training in the oncological field/ La formazione psicologica degli operatori sanitari e la formazione psicologica specialistica in ambito oncologico</td>
</tr>
<tr>
<td></td>
<td>Caruso, Anita</td>
<td>Italy</td>
<td>Existensial damage between reality and necessity/ Danno esistenziale tra realtà e necessita</td>
</tr>
<tr>
<td></td>
<td>Muscuso, Santa</td>
<td>Italy</td>
<td>From the subjugation to the self-determination: The case of L/ Dalla sottomissione all’autodeterminazione : Il caso di L</td>
</tr>
<tr>
<td></td>
<td>Rossi, Maria Teresa</td>
<td>Italy</td>
<td>A psychological approach to quality in services/ Un approccio psicologico alla qualità dei servizi</td>
</tr>
<tr>
<td></td>
<td>Sciuto, Marinzia</td>
<td>Italy</td>
<td></td>
</tr>
</tbody>
</table>
**Italian Day**

**Psychological intervention models in social environment**
Convenor: Sammartano, Antonino • Italy

Family mediation in Italy: An experience of family mediation service within the civil court of Lamezia Terme / La mediazione familiare in Italia: Esperienza di un Servizio di Mediazione Familiare all’interno del Tribunale Civile di Lamezia Terme
Ungaro, Anna Pia • Italy

Young migrants and justice: Fostering human rights through psychology / Giovani migranti e giustizia: Promuovere i diritti umani con la Psicologia
Leone, Giuseppe • Italy

Social representation of kind violence in the anti violence centers operators of Siracusa’s province / Rappresentazione sociale della violenza di genere nelle operatrici dei centri anti-violenza della provincia di Siracusa
Zammitti, Barbara • Italy

Sexual orientation, world of work, discrimination: A research-intervention in southern Italy (Sicily) / Orientamenti sessuale, mondo del lavoro, discriminazione: Una ricerca-intervento nell’Italia metidionale (Sicilia)
Milazzo, Sofia • Italy
<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym519</td>
</tr>
<tr>
<td><strong>Micellanea</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Remo, Job • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Shared parenting/ Genitorialità condivisa</strong></td>
<td></td>
</tr>
<tr>
<td>Aparo, Paola • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>A journey trough the unconscius/Un viaggio attraverso l’inconscio</strong></td>
<td></td>
</tr>
<tr>
<td>Carbone, Elisabetta • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Use of graphical representation of mental maps in psychotherapy / Utilizzo delle rappresentazioni grafiche delle mappe mentali in psicoterapia</strong></td>
<td></td>
</tr>
<tr>
<td>Scardilli, Salvatore • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Personality and playing-style of chess masters/ Personalità e stile di gioco dei Maestri di scacchi</strong></td>
<td></td>
</tr>
<tr>
<td>Sgrò, Giuseppe • Italy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Auditoriet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym504</td>
</tr>
<tr>
<td><strong>Social significance of psychological skills</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Telesca , Antonio • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Best practice in psychological assessment of preschool age children / Linee guida per la valutazione psicologica dei bambini in età prescolare</strong></td>
<td></td>
</tr>
<tr>
<td>Tonzar, Claudio • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>The Italian normative about work-related stress and the assessment of psychological risk in organizations / La normativa italiana nello stress lavoro-correlato e la valutazione del rischio psicosociale nelle organizzazioni</strong></td>
<td></td>
</tr>
<tr>
<td>Nicolussi, Marco • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>The clinical psychologist, a fundamental professional in designing and realizing health promotion interventions / Lo psicologo clinico, una figura fondamentale nella progettazione e realizzazione degli interventi di promozione della salute</strong></td>
<td></td>
</tr>
<tr>
<td>Barucci, Paolo Mattioni • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Which “order” in emergency / Quale “ordine” in emergenza</strong></td>
<td></td>
</tr>
<tr>
<td>Baldassarre, Girolamo • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>Hospital Psychology as statement tool of the biopsycosocial in the hospital / La Psicologia Ospedaliera come strumento di affermazione del modello biopsicosociale in ospedale</strong></td>
<td></td>
</tr>
<tr>
<td>Zullo, Claudio • Italy</td>
<td></td>
</tr>
</tbody>
</table>

**thursday 10.00 – 10.30**

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym505</td>
</tr>
<tr>
<td><strong>Which future for Italian psychology?</strong></td>
<td></td>
</tr>
<tr>
<td>Convenor: Felaco, Raffaele • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>The profession of psychologist in Italy: Political and legal aspects / La professione di Psicologo in Italia: Aspetti politico-legislativi</strong></td>
<td></td>
</tr>
<tr>
<td>Palma, Giuseppe Luigi • Italy</td>
<td></td>
</tr>
<tr>
<td><strong>The Future of profession: Technical-operational hypothesis / Il Futuro della Professione: Ipotesi tecnico-operative</strong></td>
<td></td>
</tr>
<tr>
<td>Bontempo , Giuseppe • Italy</td>
<td></td>
</tr>
</tbody>
</table>

**thursday 11.45 – 13.15**

204 | final program | ecp 2009
Re-orienting psychologists: The guidance process from basic formations to work / Ri-orientare gli psicologi: Il processo di orientamento dalla formazione di base al lavoro
Giardina, Fulvio • Italy

Training: Development hypothesis and critical side / Percorsi formativi: Ipotesi di sviluppo e aspetti critici
Garau, Tullio • Italy

Psychology growth between protection and promotion / La crescita della psicologia tra tutela e promozione
Micozzi, Maurizio • Italy

Good professional practices models / Politiche di buone prassi professionali
Tomay, Immacolata • Italy

Oslo Kongressenter | Auditoriet
--- | ---
Italian Day | Sym502

The traffic psychology between theory and practice: University and professional world together for for safer citizens
Convenor: Tiengo, Giovanni Battista • Italy

Determinants in dangerous driving behaviour and social marketing: An empirical inquiry based on perg2-test in a sample of 1126 young road users / Determinanti nei comportamenti di guida a rischio e marketing sociale: Un’indagine empirica tramite Perg2-Te
De Carlo, Nicola • Italy

Safety culture at school / Cultura della sicurezza a scuola
PAL (Psicologi Associati Lombardi), • Italy

Ruote Sicure, model Teramo: Integrated program for the prevention of the road accidents /
Ruote Sicure, modello Teramo: Programma integrato di prevenzione dell'incidentalità stradale
Flarà, Natalio (Form - AUPI) • Italy

Traffic Psychology and public health: Possibilities and limits of psychological interventions /
Psicologia del Traffico e salute pubblica: Possibilità e limiti del contributo psicologico
Dorfer, Max • Italy

Oslo Kongressenter | Møterom 4
--- | ---
Italian Day | Sym510

Health psychology
Convenor: Ricciardi, Melita • Italy

Carl Rogers's person-centered approach in the medicine of organ transplants/ L'approccio centrato sulla persona di Carl Rogers nella medicina dei trapianti d'organo
Consoli, Elena • Italy

Donating or receiving a kidney effects / Effetti della donazione di rene
Bennardi, Linda • Italy

Psychological aspects of paediatric patients subjected to dialysis and kidney transplantation: Affects, emotion, identity representation and body image / Aspetti psicologici di pazienti pediatrici sottoposti a dialisi e a trapianto renale: Affetti, emozio
Oteri, Sergio • Italy
“Biological Creativity”: A theoretical model based on the evolution of the human existence and behaviour / “Creatività Biologica”: Un modello teorico centrato sull’aspetto evolutivo dell’esistenza e del comportamento umano
Amico, Sergio • Italy

Oslo Kongressenter Auditoriet

Italian Day

Evolutionary psychology
Convenor: Adamo, Ilenia • Italy
The learning disability: The fairy tales group / Il disturbi dell’apprendimento: Il gruppo fiaba
Marino, Rosaria • Italy
Personality traits and social attitudes: Differences among children with or without siblings /
Tratti di personalità e comportamenti sociali: Differenze tra bambini con e senza fratrità
Cerniglia, Catalano • Italy
Magic box: An emotional intelligence instrument at elementary school / Magic Box: Uno strumento di intelligenza emotiva nella scuola elementare
Crisanti, Manno • Italy
New Notes for the build of teachers-student analysis group / Appunti per la costruzione di uno spazio di gruppo nell’analisi della relazione docente-studente
Tummino, Vito • Italy

thursday 14.30 – 16.00

Oslo Kongressenter Møterom 4

New areas of Psychology’s development
Convenor: Bozzaro, Paolo • Italy
Sos psychologist to drift: That is Psychology transformation / Sos Psicologo alla deriva: Ovvero la deriva della psicologia
Granieria, Maria Concetta • Italy
European certification of ICT skills for people with intellectual disabilities / Certificazione Europea delle competenze informatiche per persone con disabilitá intellettiva
Scira, Barbara • Italy
Outside the setting, new functions of psychology / Fuori dal setting, nuove funzioni della psicologia
Messineo, Vincenzo • Italy
Stress evaluation in emergency: An integrated model of evaluation in Lebanon / La valutazione dello stress in emergenza: Un modello integrato di valutazione in Libano
Pizzo, Mariano • Italy

thursday 16.15 – 17.45
Italian Day

Mental disorders

Convenor: Marù, Antonio • Italy

Dissociation and anomalous experiences: A Rorschach study / Dissociazione ed esperienze anomale: Uno studio con il metodo Rorschach

Scimeca, Giuseppe • Italy

Course and resolution of a case of schizoaffective psychosis / Trattamento e risoluzione di un caso di psicosi schizoaaffettiva

Marzullo, Giovanna • Italy

An ethological explicative hypothesis of personality disorders / Un’ipotesi esplicativa etologica dei disturbi di personalità

Cammarata, Salvatore • Italy

Risk conditions, depression, anxiety and cognitive deterioration / Fattori di rischio cardiovascolare, disturbi dell’umore, disturbi d’ansia e deficit cognitivi

Migneco, Roberta • United Kingdom
Italian Day

Sym520

Individual and group psychology in clinical and juridical fields: Toward a scientifically grounded profession
Convenor: Santo, Di Nuovo • Italy
The clinical treatment in a group context / Il trattamento clinico in contesto di gruppo
Policastro, Pierluigi • Italy
Psychological intervention in psychiatric wards / Intervento psicologico nei reparti psichiatrici
Policastro, Pierluigi • Italy
Psychological aspects related to the swallowing process / Gli aspetti psicologici correlati al processo di deglutizione
Zito, Rita • Italy
Suspended penal process and probation / Sospensione del processo e messa alla prova
Abazi, Leonardo • Italy

Sym516

Areas of research in psychology of sport
Convenor: Pagano , Roberto • Italy
Clinic psychology in sports: Development and patterns applied to competitive sports activity. What will the future champion be like? / La psicologia clinica dello sport: Sviluppi e modelli applicati all’attività sportiva agonistica. Come sarà il campione
Lodetti , Giovanni • Italy
Intensity and direction of competitive anxiety in a group of chess players / Intensità e direzione dell’ansia competitiva in un gruppo di giocatori di scacchi
Martinengo , Letizia • Italy
“For football fan and not against!”, Education project for not violence football fan turned to young football fans / “Tifo pro, e non contro!”, Progetto per l’educazione ad un tifo non violento rivolto a giovani tifosi
Zitelli , Graziella • Italy
“Ultras phenomenon”: The use of text analysis / Il “fenomeno ultras”: L’utilizzo dell’analisi del testo
Cecchi , Valentina • Italy

Sym503

Woman and familily psychological services connected with modern society needs: Experiences and future perspectives
Convenor: Martello, Carmela • Italy
The relationship between parents and children with the challenge of the computer science age / Il rapporto genitori – figli di fronte alle nuove sfide dell’era informatica
Zavaglia, Salvatore • Italy
To be parents today: A conscious choice / Diventare genitori oggi: Una scelta consapevole
Ruozzi, Laura • Italy
Turbulent separations, parental competences, children pains / Separazioni conflittuali, competenze genitoriali, sofferenze dei figli
Rognoni, Marina • Italy

friday 10.00 – 10.45

friday 11.45 – 13.15
Family needs with non-European users / I bisogni della famiglia con l’utenza extracomunitaria
Martello, Carmela • Italy

Psychological support during pregnancy and after birth / Sostegno psicologico in gravidanza e nel post-partum
Corti, Maria Elisabetta • Italy

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Auditoriet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym509</td>
</tr>
</tbody>
</table>

**Psychological intervention models in public health care system 2**
Convenor: Tummino, Vito • Italy

Fibromyalgia and depression: Analogies and clinical differences / Fibromialgia e depressione: Analogie e differenze cliniche
Ullo, Angela • Italy

Psychological factors in young cardiopathic-ischemic patients: An empirical study / Fattori psicologici in pazienti cardiopatici ischemici giovani: Uno studio empirico
Terzo, Massimiliano • Italy

Alexithimia, stress and social support in chronic urticaria patients / Alessitima, stress e supporto sociale nei pazienti con orticaria cronica
Maniaci, Giuseppe • Italy

Severe obesity and gastric banding: Modification of quality of life / Obesità grave e bendaggio gastrico: Modificazione degli stili di vita
Prestidonato, Antonio • Italy

Psychological support in cardiological rehabilitation of elder patient and caregiver role: A case report / L’intervento psicologico in Riabilitazione cardiologica sul paziente anziano e ruolo del carigiver: A case report
Zullo, Claudio • Italy

---

**friday 11.45 – 13.15**

---

**friday 15.15 – 16.45**

<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Møterom 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym507</td>
</tr>
</tbody>
</table>

**Psychological training for social operators**
Convenor: Blandino, Giorgio • Italy

Relational resources and competences in teaching / Risorse e competenze relazionali nella professione di insegnante
Businaro, Nicoletta • Italy

Systemic consulting: Circular thinking for the organizational welfare / Consulenza Sistemica: Pensare circolare per il benessere organizzativo
Scordo, Giovanni Giampiero • Italy

Psychologic assistance into Piedmont region health system / L’assistenza psicologica nella rete sanitaria della regione Piemonte
Barcucci, Paolo Mattioni • Italy

Emotional intelligence and risk of burnout in human-service-workers working with drug-addicts / Intelligenza emotiva e rischio di burnout negli operatori che lavorano con i tossicodipendenti
Narzisi, Antonio • Italy
<table>
<thead>
<tr>
<th>Oslo Kongressenter</th>
<th>Auditoriet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian Day</strong></td>
<td>Sym513</td>
</tr>
</tbody>
</table>

**Psychodiagnosys**  
Convenor: Cotti, Fabio • Italy

On the "Border States" functioning to Rorschach: Clinical hypothesis/ “Sati Limite” al Rorschach: Ipotesi cliniche  
Gugliotta, Simona • Italy

Italian validation of the emotional skills and competence questionnaire / Validazione Italiana del questionario sulle abilità e competenze emozionali  
Catalano, Simone • Italy

Virtual assessment for real opportunities / Assessment virtuale per reali opportunità  
Piccini, Pierantonio • Italy

The Pluralistic Integrated Model of selection interview: A described experience / Il Modello Pluralistico Integrato di intervista di selezione: La descrizione di una esperienza  
Pizzo, Mariano • Italy
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Speaker(s)</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 10.00 - 11.30</td>
<td>Health and cognitive psychology</td>
<td>Royal Christiania  Galleri Clarion</td>
<td>Tsvetkova, Larissa • Russia</td>
<td>Health-related behavior among Russian students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Allakhverdov, Victor • Russia</td>
<td>Consciousness in human’s cognitive activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Barabanshchikov, Vladimir • Russia</td>
<td>Perception of facial expressions</td>
</tr>
<tr>
<td>Thursday 11.45 - 13.15</td>
<td>Historical and contemporary issues in Russian psychology</td>
<td>Royal Christiania  Galleri Clarion</td>
<td>Baturin, Nikolay • Russia</td>
<td>Russian contemporary psychodiagnostics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Leonova, Anna • Russia</td>
<td>Well-being and occupational stress research in Russia</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Malykh, Sergey • Russia</td>
<td>Behavior genetics in Russia: Traditions and prospects</td>
</tr>
</tbody>
</table>
## List of reviewers and their affiliation

Agustsdottir, Sjofn • University of Iceland  
Alatupa, Saija • University of Helsinki  
Alho, Päivi • University of Helsinki  
Andersson, Häkan • Stockholm University  
Axelsson, Östen • Stockholm University  
Bekke-Hansen, Sidsel • University of Aarhus  
Bjärehed, Jonas • Lund University  
Bjørkelo, Brita • University of Bergen  
Bohn, Annette • University of Aarhus  
Corovic, Jelena • Stockholm University  
Danielsen, Anne G • University of Bergen  
Danilov, Kristina • Stockholm University  
Duchastel, Christina • Stockholm University  
Ebbesen, Signe • University of Aarhus  
Ek, Lena • Stockholm University  
Falk, Birgitta • Stockholm University  
Filkukova, Petra • University of Oslo  
Finnbogadóttir, Hildur • University of Aarhus  
Frederiksen, Yoon • University of Aarhus  
Garoff, Ferdinand • University of Helsinki  
Hafstad, Gertrud Sofie • University of Oslo  
Hansen, Fredrik • University of Bergen  
Hansen, Charlotte F • University of Oslo  
Hansen, Charlotte F • University of Oslo  
Hedner, Margaretha • Stockholm University  
Hovland, Anders • University of Bergen  
Hynninien, Kia M J • University of Bergen  
Hystad, Sigurd W • University of Bergen  
Jonsson, Catherine Å • Stockholm University  
Kanten, Alf B • University of Oslo  
Kerimi, Neda • Stockholm University  
Klest, Sihu • University of Oslo  
Lakka, Minna • University of Helsinki  
Lang, Johannes • University of Copenhagen  
Lasgaard, Mathias K • University of Aarhus  
Liljenfors, Rikard • Lund University  
Maddux, Rachel • Lund University  
Merjonen, Päivi • University of Helsinki  
Munkvold, Linda H • University of Bergen  
Myrseth, Helga • University of Bergen  
Mäki, Hanna-Mari • University of Helsinki  
Niegel, Susan • University of Oslo  
Nielsen, Berit Kjærside • University of Aarhus  
Nilsen, Toril S • University of Tromsø  
Nordgreen, Tine • University of Bergen  
Ottosen, Vibeke K • University of Oslo  
Oz, Bahar • University of Helsinki  
Patras, Joshua • University of Oslo  
Radun, Igor • University of Helsinki  
Rasmussen, Anne Scharling • University of Aarhus  
Richter, Anne • Stockholm University  
Sandmo, Inger S • University of Bergen  
Sarwar, Fahran • Lund University  
Seppänen, Miia • University of Helsinki  
Simsekoglu, Özlem • University of Helsinki  
Solem, May-Britt • Oslo University College  
Sommer, Marius • Umeå University  
Svedholm, Annika • University of Helsinki  
Tehrune, Devin • Lund University  
Therman, Sebastian • University of Helsinki  
Wolgast, Martin • Lund University  
Årdal, Guro • University of Bergen
## Index of authors

<table>
<thead>
<tr>
<th>Last name, First name</th>
<th>Pages</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abad, Judit</td>
<td>59</td>
<td>Anderssen, Norman</td>
</tr>
<tr>
<td>Abayhan, Yasemin</td>
<td>158</td>
<td>Andersson, Gerhard</td>
</tr>
<tr>
<td>Abazia, Leonardo</td>
<td>31, 130, 201, 208</td>
<td>André, Beate</td>
</tr>
<tr>
<td>Abbiati, Milena</td>
<td>105</td>
<td>Andreassen, Kristin</td>
</tr>
<tr>
<td>Adachi, Tomoaki</td>
<td>60</td>
<td>Andrews-McClymont, Jenna</td>
</tr>
<tr>
<td>Adamkova, Milena</td>
<td>107</td>
<td>Andujar-Barroso, Rafael Tomás</td>
</tr>
<tr>
<td>Adamo, Ilenia</td>
<td>94</td>
<td>Ang, Rebecca</td>
</tr>
<tr>
<td>Afkham Ebrahimi, Azizeh</td>
<td>18</td>
<td>Anglim, Jeremy</td>
</tr>
<tr>
<td>Agadullina, Elena</td>
<td>157</td>
<td>Annunziata, Maria Antonietta</td>
</tr>
<tr>
<td>Ageyev, Valentin</td>
<td>47</td>
<td>Antonelli, Paolo</td>
</tr>
<tr>
<td>Agger, Inger</td>
<td>124, 132, 173</td>
<td>Antoniadu, Nafsika</td>
</tr>
<tr>
<td>Agtche, Maria</td>
<td>158</td>
<td>António, João</td>
</tr>
<tr>
<td>Agustsdottir, Sigridur Sjofn</td>
<td>89</td>
<td>Aparicio de Santander, Miriam</td>
</tr>
<tr>
<td>Ahlgrimm, Andrea</td>
<td>34</td>
<td>Aparo, Paola</td>
</tr>
<tr>
<td>Ahnert, Lieselotte</td>
<td>45</td>
<td>Arai, Yoshiko</td>
</tr>
<tr>
<td>Akhurst, Jacqui</td>
<td>36, 43, 82, 140, 174, 183</td>
<td>Aranda, Beatriz</td>
</tr>
<tr>
<td>Aksoz, Idil</td>
<td>80</td>
<td>Arch, Milagros Marin</td>
</tr>
<tr>
<td>Aktan, Timuçin</td>
<td>43</td>
<td>Arden, John</td>
</tr>
<tr>
<td>Alyildiz, Cigdem</td>
<td>55</td>
<td>Argentero, Piergiorgio</td>
</tr>
<tr>
<td>Albasi , Cesare</td>
<td>39</td>
<td>Arthur, Nancy</td>
</tr>
<tr>
<td>Alessandri, Guido</td>
<td>128</td>
<td>Ashby, Casey</td>
</tr>
<tr>
<td>Alexander, Valerie</td>
<td>61</td>
<td>Askeland, Ingunn Rangul</td>
</tr>
<tr>
<td>Alexander, Lameez</td>
<td>72</td>
<td>Aslaksen, Per M.</td>
</tr>
<tr>
<td>Alfimova, Margarita</td>
<td>88</td>
<td>Auestad, Geir Leine</td>
</tr>
<tr>
<td>Alfoldy, Sarka</td>
<td>118</td>
<td>Augusti, Else-Marie</td>
</tr>
<tr>
<td>Algarvio, Susana</td>
<td>47</td>
<td>Aydin, Betul</td>
</tr>
<tr>
<td>Aliaga, Alvaro</td>
<td>150</td>
<td>Aydın, Züleyha</td>
</tr>
<tr>
<td>Allakhverdov, Victor</td>
<td>71</td>
<td>Ayzenberg, Aviva</td>
</tr>
<tr>
<td>Allalouf, Avi</td>
<td>78</td>
<td>Aziz, Nahid</td>
</tr>
<tr>
<td>Almeida, Leonor</td>
<td>109</td>
<td>Babaeva, Julia</td>
</tr>
<tr>
<td>Almendros, Carmen</td>
<td>106</td>
<td>Bacova, Viera</td>
</tr>
<tr>
<td>Almkvist, Ove</td>
<td>181</td>
<td>Baillien, Elfi</td>
</tr>
<tr>
<td>Alonso, Alfredo OscarLopez</td>
<td>43, 57</td>
<td>Bajcar, Beata</td>
</tr>
<tr>
<td>Alpañés-Freitag, Manuel</td>
<td>107</td>
<td>Bak, Waclaw</td>
</tr>
<tr>
<td>Alvarez, Antonio</td>
<td>53</td>
<td>Bakhtiyar, Aliyev</td>
</tr>
<tr>
<td>Alves, Marta</td>
<td>155</td>
<td>Balboni, Giulia</td>
</tr>
<tr>
<td>Amenta, Simona</td>
<td>51</td>
<td>Baldassarre, Ivana</td>
</tr>
<tr>
<td>Amico, Sergio Salvatore</td>
<td>45, 47, 93, 202, 206</td>
<td>Baldassarre, Girolamo</td>
</tr>
<tr>
<td>Amram, Sima</td>
<td>39</td>
<td>Balesteros, Soledad</td>
</tr>
<tr>
<td>Amundson, Jon K</td>
<td>99</td>
<td>Bang, Henning</td>
</tr>
<tr>
<td>Amunts, Liana</td>
<td>26</td>
<td>Bang, Jytte</td>
</tr>
<tr>
<td>Ana, Branco</td>
<td>155</td>
<td>Barabanshchikov, Vladimir</td>
</tr>
<tr>
<td>Andenaes, Angnes</td>
<td>91</td>
<td>Barak, Frida</td>
</tr>
<tr>
<td>Andersen, Bettina Gamskjaer</td>
<td>58</td>
<td>Barbeiro, Ana</td>
</tr>
<tr>
<td>António, João</td>
<td>156</td>
<td>Barbosa, Mariana</td>
</tr>
<tr>
<td>Arden, John</td>
<td>45</td>
<td>Barcucci, Paolo Mattioni</td>
</tr>
<tr>
<td>Argentero, Piergiorgio</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Arthur, Nancy</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Aslaksen, Per M.</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Augusti, Else-Marie</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Aydin, Betul</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Aydın, Züleyha</td>
<td>164</td>
<td></td>
</tr>
<tr>
<td>Aziz, Nahid</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Babaeva, Julia</td>
<td>149</td>
<td></td>
</tr>
<tr>
<td>Bacova, Viera</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Baillien, Elfi</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Bajcar, Beata</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Bak, Waclaw</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Bakhtiyar, Aliyev</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Balboni, Giulia</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Baldassarre, Ivana</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Baldassarre, Girolamo</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>Balesteros, Soledad</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Bang, Henning</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Bang, Jytte</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Barabanshchikov, Vladimir</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Barak, Frida</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Barbeiro, Ana</td>
<td>140, 174</td>
<td></td>
</tr>
<tr>
<td>Barbosa, Mariana</td>
<td>140, 174</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Pages</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Barnes, Jacqueline</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Baron, Helen</td>
<td>78, 191</td>
<td></td>
</tr>
<tr>
<td>Barsky, Philipp</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Bartolucci, Chiara</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Bartram, David</td>
<td>25, 26, 34, 41, 70, 78, 88, 126, 133, 187, 188, 189, 190, 191</td>
<td>192</td>
</tr>
<tr>
<td>Bastug, Gulbahar</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Batory, Anna</td>
<td>158</td>
<td></td>
</tr>
<tr>
<td>Baturin, Nikolay</td>
<td>49, 79</td>
<td></td>
</tr>
<tr>
<td>Baudouin, Jean-Yves</td>
<td>56, 59, 96</td>
<td></td>
</tr>
<tr>
<td>Baumeister, Harald</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Bausch, Sonja</td>
<td>162</td>
<td></td>
</tr>
<tr>
<td>Bazzazian, Saeideh</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Becker, Martina</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Bednarova, Dana</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Behnke, Stephen</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Bekk, Magdalena</td>
<td>138, 147</td>
<td></td>
</tr>
<tr>
<td>Belova, Alexandra</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Benavente, Renata</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Bennacer, Halim</td>
<td>166</td>
<td></td>
</tr>
<tr>
<td>Bennardi, Linda</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Bentall, Richard</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Berdzenishvili, Thea</td>
<td>162</td>
<td></td>
</tr>
<tr>
<td>Berg, Akia Ottesen</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Berger, Rita</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Berget, Bente</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Bergly, Tone Helene</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Bergner, Sabine</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Bergsmo, Morten</td>
<td>77, 171</td>
<td></td>
</tr>
<tr>
<td>Bermas, Hamed</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Bermúdez, María Paz</td>
<td>111, 115</td>
<td></td>
</tr>
<tr>
<td>Bernadet, Sabrina</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Bernardo, Fatima</td>
<td>137, 158</td>
<td></td>
</tr>
<tr>
<td>Bertolotti, Giorgio</td>
<td>31, 83</td>
<td></td>
</tr>
<tr>
<td>Besikci, Ezgi</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Betancourt, Theresa</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Biel, Anders</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Bilgiç, Reyan</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Bilic, Morana</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Bishop, Elizabeth</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Bissolotti, Laura</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Bivona, Umberto</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Bjerke, Linn S</td>
<td>140, 193</td>
<td></td>
</tr>
<tr>
<td>Bjärehed, Jonas</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Blakar, Rolf Mikkel</td>
<td>143, 180</td>
<td></td>
</tr>
<tr>
<td>Blanco-Villaseñor, Angel</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Blandino, Giorgio</td>
<td>144, 209</td>
<td></td>
</tr>
<tr>
<td>Blasco Ruiz, Ricardo Diego</td>
<td>116, 119</td>
<td></td>
</tr>
<tr>
<td>Blatny, Marek</td>
<td>127, 134</td>
<td></td>
</tr>
<tr>
<td>Blome, Christine</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Bochaver, Aleksandra</td>
<td>149</td>
<td></td>
</tr>
<tr>
<td>Bojovic, Milevica</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Bolotov, Victor</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Bondarchuk, Olena</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Bonechi, Francesca</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Bontempo, Giuseppe</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Borkowska, Anna</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Bormotov, Alexander</td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>Born, Marise Ph.</td>
<td>25, 26, 34, 78, 187, 188, 191</td>
<td></td>
</tr>
<tr>
<td>Boros, Smaranda</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Bosch, Margaretha</td>
<td>35, 81</td>
<td></td>
</tr>
<tr>
<td>Boscolo, Pietro</td>
<td>38, 100, 182, 184</td>
<td></td>
</tr>
<tr>
<td>Botani, Avin</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Boukalová, Hedvika</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Boukouvála, Vassiliki</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Boyana, Dinic</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Boza, Mihaela</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Bozic, Nick</td>
<td>82, 183</td>
<td></td>
</tr>
<tr>
<td>Bozzaro, Paolo</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Bradford, Emma</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Bragée, Britt</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>Brahmr, Taiga</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Brand, Hildegard</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Brandner, Catherine</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Braunstein-Bercovitz, Hedva</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Bray, James</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Brechan, Inge</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Brechet, Claire</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Brehm, Klaus</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Brehm, Evelyn</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Brigido Mero, Maria</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Bringslimark, Tina</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>Broms, Ulla</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Brooke, Stephanie</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Bruland, Karen-Merete</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Bryant, Richard A</td>
<td>32, 169</td>
<td></td>
</tr>
<tr>
<td>Brycz, Hanna</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Bundesen, Claus</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Burger, Daniel</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Burger, Christoph</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Burgess, Mark</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Burke, Eugene</td>
<td>34, 70, 126, 133, 188, 190, 192</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Page Numbers</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------</td>
<td></td>
</tr>
<tr>
<td>Businaro, Nicoletta</td>
<td>144, 209</td>
<td></td>
</tr>
<tr>
<td>Bustreo, Massimo</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Buturovic, Zeljka</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Bye, Hege Høivik</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Böhm, Gisela</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Bywater, James</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Caballero, Ana</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Cafer, Firat</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Calvete, Esther</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Camarneiro, Ana</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Cammarata, Salvatore</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>Campana, Gianluca</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Cañadas, Isabel</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Caño, Antonio</td>
<td>197</td>
<td></td>
</tr>
<tr>
<td>Cano Lozano, María del Carmen</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Cantero Vicente, María Pilar</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Canton Cortes, David</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Carapito, Elsa</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Carballeira, Mónica</td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>Carbone, Elisabetta</td>
<td>75, 109</td>
<td></td>
</tr>
<tr>
<td>Cardoso, Teresa</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Carkoglu, Asli</td>
<td>96, 112</td>
<td></td>
</tr>
<tr>
<td>Carlquist, Erik</td>
<td>143, 180</td>
<td></td>
</tr>
<tr>
<td>Carlsson, Roger</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Carr, Nicholas</td>
<td>36, 43, 44</td>
<td></td>
</tr>
<tr>
<td>Carrasco, Maria Carmen</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>Carrobes, Jose Antonio</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Caruso, Anita</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Carvalho, Renato</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Casiglia, Amedeo</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Castelli, Luciana</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Castello, Montserrat</td>
<td>38, 182</td>
<td></td>
</tr>
<tr>
<td>Castro, Giuseppe</td>
<td>39, 57</td>
<td></td>
</tr>
<tr>
<td>Catalano, Simone</td>
<td>145, 210</td>
<td></td>
</tr>
<tr>
<td>Cavnicka, Martina</td>
<td>59, 60</td>
<td></td>
</tr>
<tr>
<td>Cazes, Ana</td>
<td>164</td>
<td></td>
</tr>
<tr>
<td>Cecchi, Valentina</td>
<td>131, 208</td>
<td></td>
</tr>
<tr>
<td>Cermak, Ivo</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Cerniglia, Catalano</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Cesniene, Ilona</td>
<td>150, 152</td>
<td></td>
</tr>
<tr>
<td>Ceylan, Savas</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Chalder, Trudie</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Chamaklayil, Lalitha</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Chan, Sam Chi Chung</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Chang, Chuan-Feng</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Chano, Jiraporn</td>
<td>164</td>
<td></td>
</tr>
<tr>
<td>Chao, Shuchu</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Chaves, Claudia</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Chen, Yu-Ping</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Chen, Chen</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Chen, Pei-Lan</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Chen, Shun-wen</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Cheng, Long</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Cheng, Chao-yang</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Cheng, Grand</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Cheung, Fanny M</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Cheyne, Alistair</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Chiambretto, Paola</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Chiotis, Georgios</td>
<td>54, 88</td>
<td></td>
</tr>
<tr>
<td>Chipimo, Peter J.</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Chistopol'skaya, Ksenia</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Chiu, Yi-Hsing Claire</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Chliaoutakis, Joannes</td>
<td>28, 70</td>
<td></td>
</tr>
<tr>
<td>Chóliz, Mariano</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Cholotta, Katrin</td>
<td>141, 200</td>
<td></td>
</tr>
<tr>
<td>Chou, Yu-Ju</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Christensen, Anders Korsgaard</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Chrysanthakopoulou, Vassiliki</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Chuang, You-Ta</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Chuiкова, Tatyana</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Chumakov, Mikhail</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Chung, Man Cheung</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Ciancaleoni, Matteo</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Ciavirella, Sebastiano</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Clark, David M</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Clarys, David</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Cláudio, Victor</td>
<td>81, 105</td>
<td></td>
</tr>
<tr>
<td>Cochrane, Kerry</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Codina, Nuria</td>
<td>72, 137, 142</td>
<td></td>
</tr>
<tr>
<td>Coelho, Vitor</td>
<td>144, 162</td>
<td></td>
</tr>
<tr>
<td>Conde, Elena</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Conejero-Amoros, Maria Elena</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Consoli, Elena</td>
<td>93, 116</td>
<td></td>
</tr>
<tr>
<td>Contentezza, Rosalba</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Conti, Francesco</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Cooper, Simon</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Cooper, Saths</td>
<td>77, 95</td>
<td></td>
</tr>
<tr>
<td>Corney, Roslyn</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Correia, Karla</td>
<td>131</td>
<td></td>
</tr>
<tr>
<td>Corti, Maria Elisabetta</td>
<td>138, 209</td>
<td></td>
</tr>
<tr>
<td>Costa, Paul</td>
<td>104</td>
<td></td>
</tr>
<tr>
<td>Costa, Anabela Duarte</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>Costalat, Anne-Marie</td>
<td>137</td>
<td></td>
</tr>
<tr>
<td>Costall, Alan</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Cotti, Fabio</td>
<td>145, 210</td>
<td></td>
</tr>
<tr>
<td>Covic, Tanya</td>
<td>163</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Page(s)</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>Coymak, Ahmet</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Coyne, Iain</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Crapuchettes, Bruce</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Cretu, Romeo Zeno</td>
<td>159, 163</td>
<td></td>
</tr>
<tr>
<td>Crisanti, Manno</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Crisanti, Umberto</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Cruise, Paula</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>Cruz, Diana</td>
<td>143</td>
<td></td>
</tr>
<tr>
<td>Cruz, Maria Soledad</td>
<td>60, 107</td>
<td></td>
</tr>
<tr>
<td>Cuadrado, Isabel</td>
<td>159, 161</td>
<td></td>
</tr>
<tr>
<td>Cugmas, Zlatka</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Cullen, Claire</td>
<td>80, 100</td>
<td></td>
</tr>
<tr>
<td>Cunha, Ana Isabel</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Cunha, Pedro</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Cunha, Maria</td>
<td>91, 111</td>
<td></td>
</tr>
<tr>
<td>Curci, Nicola</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Cuzzocrea, Francesca</td>
<td>163</td>
<td></td>
</tr>
<tr>
<td>Czekóová, Kristina</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Czerniawska, Ewa</td>
<td>163</td>
<td></td>
</tr>
<tr>
<td>Dagaeid, Wenche</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Danesh, Esmat</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Danielsson, Henrik</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Danilov, Kristina</td>
<td>70, 83</td>
<td></td>
</tr>
<tr>
<td>Davidson, Dan E.</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>De Carlo, Nicola</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>de Carvalho Filho, Moises Kirk</td>
<td>162</td>
<td></td>
</tr>
<tr>
<td>De Gucht, Veronique</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>de Koning, Lisette</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>de la Fuente, Inmaculada</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td>de Meijer, Lonneke</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Debus, Maike</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Degirmencigolu, Serdar M.</td>
<td>30, 144, 186</td>
<td></td>
</tr>
<tr>
<td>Del Lungo, Sara</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Delgado, Ofelia</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Denis, Michel</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Dettore, Davide</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Deutsch, Werner</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Deyneka, Olga</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Dias, Marian A L</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Dias, Catharina</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Dias, Maria Isabel</td>
<td>55, 166, 167</td>
<td></td>
</tr>
<tr>
<td>Diaz, Dario</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Dickert, Stephan</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Dietrich, Arne</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Dimic, Nadezda</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Dirik, Gulay</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Djurisic-Bojanovic, Miroslav</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Dockalova, Eliska</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Docteur, Aurélie</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Dodeen, Hamzeh</td>
<td>133, 193</td>
<td></td>
</tr>
<tr>
<td>Dogruyol, Burak</td>
<td>138</td>
<td></td>
</tr>
<tr>
<td>Dominguez, Alejandra</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Dominici, Tiziana</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Dominika, Szymanska</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>Donkova, Olga</td>
<td>117, 118</td>
<td></td>
</tr>
<tr>
<td>Dorfer, Max</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>Dreier, Ole</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Dresch, Virginia</td>
<td>113, 115</td>
<td></td>
</tr>
<tr>
<td>Drobot, Loredana</td>
<td>166</td>
<td></td>
</tr>
<tr>
<td>Droit-Volet, Sylvie</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Drozdek, Boris</td>
<td>45, 124, 173</td>
<td></td>
</tr>
<tr>
<td>Dryden, Caroline</td>
<td>129, 179</td>
<td></td>
</tr>
<tr>
<td>Duarte, João Carvalho</td>
<td>105, 111</td>
<td></td>
</tr>
<tr>
<td>Duarte Silva, Maria</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>Duckert, Fanny</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Dumas, Florence</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Dumitru, Marian</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Duncan, Eilidh</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Duran, Mercedes</td>
<td>28, 51</td>
<td></td>
</tr>
<tr>
<td>Dursun, Pinar</td>
<td>129</td>
<td></td>
</tr>
<tr>
<td>Dust, Margaret</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>Dyregrov, Atle</td>
<td>17, 169</td>
<td></td>
</tr>
<tr>
<td>Dyrud, Grace</td>
<td>159</td>
<td></td>
</tr>
<tr>
<td>Dørheim, Signe</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Einarsen, Ståle</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Eisermann, Jens</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Ekelund, Bjørn Z.</td>
<td>140, 193</td>
<td></td>
</tr>
<tr>
<td>Elosua, Paula</td>
<td>140, 156, 193</td>
<td></td>
</tr>
<tr>
<td>Emminghaus, Wolf Bernhard</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Enck, Paul</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Enders-Slegers, Marie-Jose</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Enescu, Raluca</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Engelhardt, Christian</td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>Engelman, Diane</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Erkan, Hulya</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Erkan, Nilüfer</td>
<td>158</td>
<td></td>
</tr>
<tr>
<td>Erginbilgic, Altinay Kislali</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Eriksson, Britt</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Ermakov, Pavel</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Eröz, Belice</td>
<td>119</td>
<td></td>
</tr>
<tr>
<td>Estaun Ferrer, Santiago</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Estévez, Angeles F.</td>
<td>50, 52</td>
<td></td>
</tr>
<tr>
<td>Evdokimenko, Alexander</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Everri, Marina</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Evers, Arne</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Everson, Howard T</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Page(s)</td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>Ewers, Mary</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Facio, Alicia</td>
<td>136, 180</td>
<td></td>
</tr>
<tr>
<td>Faizullina, Aida</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Fajfrova, Jana</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Fajfrova, Carol</td>
<td>17, 99</td>
<td></td>
</tr>
<tr>
<td>Faniko, Klea</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Faraci, Palmira</td>
<td>147, 154, 155</td>
<td></td>
</tr>
<tr>
<td>Faria, Luísa Maria Soares</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Felaco, Raffaele</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Fernandes, José García</td>
<td>167</td>
<td></td>
</tr>
<tr>
<td>Fernandes, Itziar</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Fernández Puig, Victoria</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Fernández-Castillo, Antonio</td>
<td>59, 60</td>
<td></td>
</tr>
<tr>
<td>Fernández-Gonzalez, Liria</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Fernández-Hermida, Jose-Ramon</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Ferrão, Fernanda</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Ferrara, Fabrizio</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Ferreira, Ana</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Ferrero, Andrea</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Ferri Anglada, Sonia</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Fetisova, Elizaveta</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Feuchte, Friederike</td>
<td>132, 173</td>
<td></td>
</tr>
<tr>
<td>Fieulaine, Nicolas</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Fil, Alena</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Finck, Carolyn</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Fínez Silva, Maria Jose</td>
<td>112, 146, 147</td>
<td></td>
</tr>
<tr>
<td>Flarà, Natalio</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>Flaten, Magne Arve</td>
<td>33, 34, 125</td>
<td></td>
</tr>
<tr>
<td>Flin, Rhona</td>
<td>86, 126, 198, 199</td>
<td></td>
</tr>
<tr>
<td>Flor, Hertha</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>Flores, Valle</td>
<td>51, 115</td>
<td></td>
</tr>
<tr>
<td>Flores, Noelia</td>
<td>73, 141, 200</td>
<td></td>
</tr>
<tr>
<td>Flønes, Linda</td>
<td>158</td>
<td></td>
</tr>
<tr>
<td>Fontenelle, Isleide</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Foreman, Nigel</td>
<td>29, 33, 91</td>
<td></td>
</tr>
<tr>
<td>Forster, Martin</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Fossati, Luisa</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Foster, David</td>
<td>126, 192</td>
<td></td>
</tr>
<tr>
<td>Fotinatos-Ventouratos, Ritsa</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Fournet, Nathalie</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Fowler, Raymond</td>
<td>17, 33</td>
<td></td>
</tr>
<tr>
<td>Francisco, Rita</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Franco, Gloria</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Francuz, Piotr</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Franklin-Havsteen, Eleanor</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Freiberga, Vaira-Vike</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Freitas-Magalhaes, Armindo</td>
<td>53, 90</td>
<td></td>
</tr>
<tr>
<td>Frey, Bruno</td>
<td>125, 199</td>
<td></td>
</tr>
<tr>
<td>Fried, Eiko</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Friedrich, Sibylle</td>
<td>60, 112</td>
<td></td>
</tr>
<tr>
<td>Frognert, Karoline</td>
<td>95, 172</td>
<td></td>
</tr>
<tr>
<td>Frojan-Parga, Maria Xesus</td>
<td>107, 108</td>
<td></td>
</tr>
<tr>
<td>Fryer, David</td>
<td>29, 36, 43, 44, 74</td>
<td></td>
</tr>
<tr>
<td>Fujioka, Kumiko</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Fuller-Pichora, M. Kathleen</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Furtner, Marco</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Furukawa, Hisataka</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Fwu, Bih-jen</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Gabelaia, David</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Galende, Nuria</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Galinha, Sonia</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Gallardo-Pujol, David</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Galligan, Roslyn</td>
<td>143</td>
<td></td>
</tr>
<tr>
<td>Galtung, Johan</td>
<td>139, 174</td>
<td></td>
</tr>
<tr>
<td>Galvin, Maryanne</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Gambara, Hilda</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Ganci, Angela</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Gandon, Anne-Line</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Garber, Ilya</td>
<td>30, 117, 137, 153, 155</td>
<td></td>
</tr>
<tr>
<td>Garcia-Baamonde Sánchez, Mª Elena</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Garcia-Fernández, José Manuel</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>García-Renedo, Mónica</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>García-Rodriguez, Beatriz</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>García-Vega, Elena</td>
<td>114, 115</td>
<td></td>
</tr>
<tr>
<td>Gardikiotis, Antonis</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Garoff, Ferdinand</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Garouci farshi, Mirtaghi</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Gausel, Nicolay</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Gauthier, Janel</td>
<td>29, 40, 69</td>
<td></td>
</tr>
<tr>
<td>Gawda, Barbara</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Gaygisiz, Esma</td>
<td>71, 89, 97</td>
<td></td>
</tr>
<tr>
<td>Geertsema, Henk</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>Geisinger, Kurt F.</td>
<td>26, 34, 78, 187, 188, 191</td>
<td></td>
</tr>
<tr>
<td>Gerbino, Maria</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Gerhold, Lars</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Gewehr, Rodrigo</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Gezer, Sifa</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Gherasim, Loredana Ruxandra</td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>Giardina, Fulvio</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Giel, Katrin</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Gifford, Robert</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Gindina, Elena</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Ginner-Hau, Hanna</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Gintere, Erika</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Pages</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Gintiliene, Grazina</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Giorgi, Ines</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Girdziauskiene, Sigita</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Giæver, Fay</td>
<td>141, 200</td>
<td></td>
</tr>
<tr>
<td>Glowacka, Maria Danuta</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Glozman, Janna M.</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Gnambs, Timo</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Gomes, Marta</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Gomis-Selva, Nieves</td>
<td>163</td>
<td></td>
</tr>
<tr>
<td>Goncu, Asli</td>
<td>47, 70, 153, 158, 197</td>
<td></td>
</tr>
<tr>
<td>Gonzalez, Jose Luis</td>
<td>28, 115, 159, 164</td>
<td></td>
</tr>
<tr>
<td>Goodman, Gail</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Gormanous, Greg</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>Gosling, Samuel</td>
<td>144</td>
<td></td>
</tr>
<tr>
<td>Gossop, Michael</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Goto, Yasuhiro</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Goulão, Maria de Fátima</td>
<td>163</td>
<td></td>
</tr>
<tr>
<td>Gouveia-Pereira, Maria</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Granieri, Maria Concetta</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Gras, Maria Eugenia</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Gredebäck, Gustaf</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Green, David</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Green, Paula</td>
<td>132, 173</td>
<td></td>
</tr>
<tr>
<td>Gregoire, Jacques</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Grijalvo Lobera, Fernando</td>
<td>143, 156, 165</td>
<td></td>
</tr>
<tr>
<td>Grilo, Ana</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Grubi, Tamara</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Grumm, Mandy</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Gudjonsson, Gisli</td>
<td>139</td>
<td></td>
</tr>
<tr>
<td>Guedj, Myriam</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Guerin, Suzanne</td>
<td>144, 186</td>
<td></td>
</tr>
<tr>
<td>Guerra, Sara</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Guerreiro, Marta</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Guglihoer-Rudan, Angelika</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Gugliotta, Simona</td>
<td>145, 210</td>
<td></td>
</tr>
<tr>
<td>Gullet, Emma</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Guishard-Pine, Jeune</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Gulli, Mario</td>
<td>39, 108</td>
<td></td>
</tr>
<tr>
<td>Gunzenhauser, Catherine</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Gwenda, Wilis</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Günther, Hartmut</td>
<td>142</td>
<td></td>
</tr>
<tr>
<td>Hagen, Kristine A.</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Haghighatgoo, Marjan</td>
<td>78, 108</td>
<td></td>
</tr>
<tr>
<td>Hakami, Mohammad</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Halama, Peter</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Halim, Magdalena</td>
<td>126, 148, 192</td>
<td></td>
</tr>
<tr>
<td>Halpern, Diane F</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Halvorsen, Joar Øveraas</td>
<td>124, 173</td>
<td></td>
</tr>
<tr>
<td>Hambleton, Ronald K.</td>
<td>88, 133, 140, 191, 192, 193</td>
<td></td>
</tr>
<tr>
<td>Hammer, Tove Helland</td>
<td>141, 200</td>
<td></td>
</tr>
<tr>
<td>Han, Kuei-Hsiang</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Handler, Leonard</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Hansen, Charlotte Fredslund</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Hansen, Henrik Skovdal</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Hansen, Fredrik</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Hansen, Susan</td>
<td>74, 137, 177, 185</td>
<td></td>
</tr>
<tr>
<td>Hansez, Isabelle</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>Hardie, Elisabeth</td>
<td>29, 142</td>
<td></td>
</tr>
<tr>
<td>Harret, Harry</td>
<td>38, 137, 182, 185</td>
<td></td>
</tr>
<tr>
<td>Haryo, Samuel</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Hashemi, Soheila</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Hashimoto, Fumihiko</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Haslam, S. Alexander</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Haslam, Catherine</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Hasta, Derya</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Havelka Mestrovic, Ana</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Havigerova, Jana Marie</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>Havik, Odd E.</td>
<td>27, 33, 68</td>
<td></td>
</tr>
<tr>
<td>Hayes, Nóirin</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Hedegaard, Mariane</td>
<td>38, 139</td>
<td></td>
</tr>
<tr>
<td>Heft, Harry</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Heikamp, Tobias</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Heimann, Mikael</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Heinen, Ines</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Helgadóttir, Fjóla</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Heller, Daniel</td>
<td>47, 55</td>
<td></td>
</tr>
<tr>
<td>Hellevik, Ottar</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Helstrup, Tore</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Hendler, Talma</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Hendriksen, Kim Rand</td>
<td>143, 180</td>
<td></td>
</tr>
<tr>
<td>Hendry, Leo B.</td>
<td>136, 180</td>
<td></td>
</tr>
<tr>
<td>Henk, Florian</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Henning, Janna A.</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Henriques-Calado, Joana</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Henwood, Karen</td>
<td>129, 179</td>
<td></td>
</tr>
<tr>
<td>Herget, Philipp</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Hernando, Nuria Farriols</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Hill, Charles</td>
<td>159</td>
<td></td>
</tr>
<tr>
<td>Hintikka, Ulla</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Hisli Sahin, Nesrin</td>
<td>44, 80</td>
<td></td>
</tr>
<tr>
<td>Hixenbaugh, Paula</td>
<td>38, 181, 125, 185</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Page References</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------</td>
<td></td>
</tr>
<tr>
<td>Ho, Ming-Chou</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Hoek, Jennifer</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Hoeger, Rainer</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Hoffmann, Martine</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Holdos, Juraj</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Hollway, Wendy</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>Holmén, Aina</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Holmvall, Camilla</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Holst, Gisken</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Holte, Arne</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Hope, Steffen</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Horng, Ruey-Yun</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Horstmann, Nina</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Hosainey, Monira</td>
<td>143, 180</td>
<td></td>
</tr>
<tr>
<td>Hoskino, Takatoshi</td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>Hoskovcova, Simona</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Howard-Jones, Paul</td>
<td>139, 186</td>
<td></td>
</tr>
<tr>
<td>Hu, Changya</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Huang, Li-Li</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Huang, Cyong-Huei</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Hugdahl, Kenneth</td>
<td>30, 35</td>
<td></td>
</tr>
<tr>
<td>Hughes, Sean</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Huguet, Pascal</td>
<td>139</td>
<td></td>
</tr>
<tr>
<td>Huitfeldt, Anniken</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Huizink, Anja</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Hwang, Kwang Kuo</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Hwang, Yuanher Robin</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Hyninen, Tuula</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Hysing, Mari</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Hoğh, Annie</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Håkansson, Kristoffer</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Haavind, Hanne</td>
<td>25, 33, 69, 175, 177</td>
<td></td>
</tr>
<tr>
<td>Icoz, Ferhat</td>
<td>106, 108</td>
<td></td>
</tr>
<tr>
<td>Iglesias, Fabio</td>
<td>35, 42</td>
<td></td>
</tr>
<tr>
<td>Ikeda, Hiroshi</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Ildirar, Sermin</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Illiescu, Dragos</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Iljuk, Boris</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Inauen, Jennifer</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Inoue, tomoyoshi</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Inzon, Charlie</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Ioardache, Raluca</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Isakovic, LjuBica</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Isdal, Per</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>Ishizaki, Chikage</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Isobe, Miyoshi</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Ito, Hiroyuki</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Ivanova, Natalia</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Iversen, Jan Viggo</td>
<td>140, 193</td>
<td></td>
</tr>
<tr>
<td>Iversen, Erik</td>
<td>36, 43</td>
<td></td>
</tr>
<tr>
<td>Iyer, Aarti</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Jagsch, Reinhold</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>Jaiswal, Tulika</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>Janeiro, Isabel</td>
<td>45, 162, 182</td>
<td></td>
</tr>
<tr>
<td>Janjetovic, Dragan</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Janousek, Jaromir</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Jansen, Anne</td>
<td>136, 179</td>
<td></td>
</tr>
<tr>
<td>Jarle, Ivar</td>
<td>153, 154</td>
<td></td>
</tr>
<tr>
<td>Jarosova, Eva</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Jenaro, Cristina</td>
<td>73, 113</td>
<td></td>
</tr>
<tr>
<td>Jeszenszky, Csilla</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Jevne, Kari Sjøhelle</td>
<td>136, 179</td>
<td></td>
</tr>
<tr>
<td>Ježek, Stanislav</td>
<td>137, 185</td>
<td></td>
</tr>
<tr>
<td>Jimenez, Paul</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Jimenez Muro Franco, Adriana</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Johansen, Lone Alice</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Johansson, Maria</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>Johnsen, Stina</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Johnson, Svein Åge Kjøs</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Johnston, Lucy</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Jonas, Kai. J.</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Jones-Rooy, Andrea</td>
<td>140, 174</td>
<td></td>
</tr>
<tr>
<td>Jordanger, Vegar</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Jornet, Alfredo Gil</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Kabas, Christoph</td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>Kabirnezhad, Sanaz</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Kadar, Annamaria</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Kairys, Antanas</td>
<td>28, 82</td>
<td></td>
</tr>
<tr>
<td>Kaiser, Florian G.</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Kamenskaya, Valentina</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Kaneko, Hitoshi</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Kaneko, Yasuyuki</td>
<td>164</td>
<td></td>
</tr>
<tr>
<td>Kant-Schaps, Marianne</td>
<td>142</td>
<td></td>
</tr>
<tr>
<td>Kao, Shu-Fang</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Kapsou, Margarita</td>
<td>53, 62, 110</td>
<td></td>
</tr>
<tr>
<td>Karadeniz, Jin-Kook</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Karaffová, Eva</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Karamlou, Samira</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Karamushka, Victor</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Karamushka, Liudmyla</td>
<td>142, 154, 200</td>
<td></td>
</tr>
<tr>
<td>Karanci, Nuray</td>
<td>90, 128</td>
<td></td>
</tr>
<tr>
<td>Karavasili, Dimitra</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Karayianni, Eleni</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Karlsson, Gunnar</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>Karnilowicz, Wally</td>
<td>118, 137, 150</td>
<td></td>
</tr>
<tr>
<td>Kaser, Armin</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Page Numbers</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------</td>
<td></td>
</tr>
<tr>
<td>Kashiwara, Yukiko</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Kateri, Evangelia</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Kazmierzczak, Maria</td>
<td>146, 159</td>
<td></td>
</tr>
<tr>
<td>Kazuma, Takeuchi</td>
<td>163</td>
<td></td>
</tr>
<tr>
<td>Kebza, Vladimir</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Kennedy, Kerry</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Khandelwal, Kanika Aggarwal</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Khodayarifard, Mohammad</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Kilić, Nevin</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Kirchhoff, Johanna</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Kirknes, Marianne</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Kiseleva, Anna</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Kiss, Szabolcs</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>Kittler, Udo</td>
<td>130, 185</td>
<td></td>
</tr>
<tr>
<td>Kivistů, Sirkku</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Klee, Romana</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Klest, Sihu</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Klinck, Dorothea</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Kloep, Marion</td>
<td>136, 180</td>
<td></td>
</tr>
<tr>
<td>Klusmann, Verena</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Klaas, Hannah Sophie</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Knight, Robert T.</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Knopf, Monika</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Koc, Remigiusz</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Kodama, Yukiko</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Kohatsu, Lineu N</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Kok, Gerjo</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Kolar, Gerald</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>Kondratyuk, Naiya</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Konuk, Sevket Emre</td>
<td>37, 51, 146, 156</td>
<td></td>
</tr>
<tr>
<td>Kopp, Birgitta</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Korallo, Liliya</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Koran, Martin</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Kordacová, Jana</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Korhonen, Tellervo</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Korkut, Yesim</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>Kornienko, Dmitri</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Korniseva, Alona</td>
<td>158</td>
<td></td>
</tr>
<tr>
<td>Korotchenko, Evgeniya</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Korvela, Nina</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Kostrikina, Inna</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Kotova, Svetlana</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Kotova, Marina</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Kourilova, Sylvie</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Kousholt, Dorthe</td>
<td>91, 92</td>
<td></td>
</tr>
<tr>
<td>Kovács, Géza Z.</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Koyasu, Masuo</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Kozhukhar, Galina</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Kraemer, Silvie</td>
<td>142</td>
<td></td>
</tr>
<tr>
<td>Kraft, Pál</td>
<td>27, 71</td>
<td></td>
</tr>
<tr>
<td>Krajča, Martin</td>
<td>158</td>
<td></td>
</tr>
<tr>
<td>Kramska, Lenka</td>
<td>50, 108</td>
<td></td>
</tr>
<tr>
<td>Krangnes, Lise</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Kravchenko, Viktoria</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Kreitler, Shulamith</td>
<td>42, 127, 134</td>
<td></td>
</tr>
<tr>
<td>Kreitler, Michal M.</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Krejčova, Lenka</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Kristjánsson, Árni</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Krivoy, Elena</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Krüger, Markus</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Krysztof, Kwapis</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>Kubik, Veit</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Kuesell, Hans Rainer</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>Kumaraswamy, Narasappa</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Kunczewicz, Dariusz</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Kunze, Jeroen</td>
<td>130, 185</td>
<td></td>
</tr>
<tr>
<td>Kuvaldina, Maria</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Kvale, Gerd</td>
<td>25, 68, 74, 86, 125</td>
<td></td>
</tr>
<tr>
<td>Kvande, Marianne Nilsen</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Kvitland, Levi</td>
<td>81, 108</td>
<td></td>
</tr>
<tr>
<td>Kwapis, Krzysztof</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>Kyle, Jennifer</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Kyprianou, Maria</td>
<td>161</td>
<td></td>
</tr>
<tr>
<td>Kypriotaki, Maria</td>
<td>59, 101</td>
<td></td>
</tr>
<tr>
<td>König, Andreas</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>La, Soohyun</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Laborde, Sylvain</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Laing, Adele</td>
<td>36, 43, 74</td>
<td></td>
</tr>
<tr>
<td>Lajunen, Timo</td>
<td>70, 86</td>
<td></td>
</tr>
<tr>
<td>Lamy, Dominique</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Landmane, Dace</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Lanero, Ana</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Langenbruch, Anna Katharina</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Langvik, Eva</td>
<td>140, 193</td>
<td></td>
</tr>
<tr>
<td>Lantz, Caprice</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Larrea, Salomé</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Larsen, Maja Rón</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Larsson, Sara</td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>Lassen, Liv Margrete</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Latvala, Antti</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Lease, Suzanne</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Lecerf, Thierry</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Lech, Agnieszka</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Lécuyer, Roger</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Lee, Cynthia</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Lee, Tsu-Nan</td>
<td>127, 163</td>
<td></td>
</tr>
</tbody>
</table>
Lee, Seungbok 51, 56
Lehmann-Willenbrock, Nale 142, 200
Lei, Pei-Lan 127
Leitão, Ligia 47, 99
Lenne, Bruno 53, 88
Leone, Giuseppe 46, 62, 203
Leong, Frederick 26, 78, 187, 191
Leonova, Anna 79
Leroy, Tanguy 43
Lesley, Joan 45
Levickiene, Gina 44
Levin, Oleg 141
Lewandowska, Monika 50
Li, Yang 54
Liang, Shu-Chuan 108
Lima-Santos, Nelson 164
Lin, Cho-wei 152
Lin, Chi-Ling 162
Lindblom-Ylanne, Sari 38, 125, 182, 185
Lindern, Eike von 96
Lintvedt, Ove K. 17
Liou, Shyhnan 42, 154, 196
Lipera, Marco 31, 49
Lipinski-Grobelny, Agnieszka 154
Liu, Anchen 54
Liu, Yih-Lan 59
Livingstone, Nuala 75
Lloyd, Eva 30, 46, 170, 175
Lodetti, Giovann 131, 208
Longo, Jancis 81
López, Almudena 109, 113
Lopez Alacid, Maria Paz 165
López-Fernández, Manuel 72
López-Pacheco, Gustavo 35
Lopez-Zafra, Esther 53, 158, 160, 161
Lorenz, Christian 71, 154, 197
Lotar, Martina 133
Loueiro, Maria de Nazaré 164
Louisiou-Ladd, Anthi 45, 116
Lozano, Luis Manuel 47, 83, 140, 193
Lu, Luo 155
Lubenko, Jenelia 59
Lundberg, Mattias 70, 79, 190, 198
Lundin, Robert 133
Lunt, Ingrid 33
Lvova, Elena 146
Lyner, Katharine 38
Lysenko, Nadezhda 49
Lysell, Björn 82
Lytinen, Nina 80
Lähteemäki, Virpi 80
Løvstad, Marianne 36
MacAndrew, Siobhan 137, 185
Mack, Wolfgang 90
Maddux, Rachel 108
Maemura, Naoka 159
Maes, Stan 68
Magnussen, Svein 25, 86
Magnusson, Eva 87, 125, 177, 179
Magrin, Maria Elena 31
Mahr, Safia 97
Makarevics, Valerijs 164
Makhmutova, Anfisa 48
Makkawi, Ibrahim 74
Malik, Sumaira 91
Malinen, Sanna 97
Malkoc, Asude 147
Malykh, Sergey 79, 98
Mancuso, Daniel Lina 39, 57
Manetta, Celine 130
Maniaci, Giuseppe 116, 138, 209
Maniadaki, Katerina 60, 81
Maras, Pamela 131, 165
Marcic, Renata 148
Marcotte, Diane 166
Margraf-Stiksrud, Jutta 111
Maria, Susana 117
Marien, Pauline 105
Marin, Eugenia 41
Marino, Rosaria 94, 109
Mari-Ripa, Daniel 117
Marks, Nic 101
Marques, Susana C. 93
Marquet Baile, Adriana 113
Marrero, Rosario 148
Marsella, Anthony 17, 69, 77
Marszal-Wisniewska, Magdalena 53
Martello, Carmela 137, 138, 208, 209
Martens, Thomas 142
Martigopoulos, Eavagelos-Ioannis 50
Martin, Mar Badia 52
Martin, Jesse 92
Martinengo, Letizia 131, 208
Martínez, Isabel 98
Martínez-Cazorla, Lourdes 148
Martínez-Vicente, Ana Belen 113
Martini, Markus 75
Martins, Maria José D. 70
Martinsen, Oyvind 102
Marú, Antonio 27
Marzullo, Giovanna 100
Mastro, Enza 98
Matejic Djuricic, Zorica 50
Mathiassen, Charlotte 79
Matos de Gaspar, Margarida 112
Matthiesen, Stig Berge 78, 79, 197, 198
Matud, María Pilar 112
May, Michelle 50, 113
Mazzeschi, Annamaria 157
McCarthy, Sherri 101, 140, 174, 184
McMurray, Isabella 165
McReynolds, Connie 49
Mearns, Kathryn 34, 126, 195, 199
Medina, Jose Sanchez 139
Medina Bustos, Ayeray Mirta 61
Medygral, Justyna 50
Melendez-Moral, Juan Carlos 61
Melhuish, Edward 45
Melinder, Annika 27, 86
Melo, Maria 110
Meneses, Helena I. 164
Merino-Tejedor, Ebrique 60
Meringolo, Patrizia 61
Meshkova, Tatiana 115
Messineo, Vincenzo 101
Mestre, Sónia 113
Metz, Claire 106
Michailov, Michael 47
Michl, Theresa 53
Micko, Hans Christoph 47
Micozzi, Maurizio 83
Mies Borrull, Àngels 58
Migneo, Roberta 57, 102
Mijas, Magdalena 54
Mikhaylova, Elena 148
Milasuniute, Vilma 89, 135, 199
Milazzo, Sofia 46, 149, 203
Millar, Keith 44
Minano Perez, Pablo 164
Mioara, Cristea 149
Miralles Romero, Maria José 148, 164
Miro, Alexander 109
Mishima, Tomotaka 166
Miskinyte, Audrone 147
Mitina, Olga 28, 42, 89
Mnatsakanian, Elena 96
Mobley, Christianne 117
Mohammad Tabar Kasgari, Somayeh 61
Mohammed, Abdul 30
Mohiyeddini, Changiz 143
Molteni, Marzia 62
Monalis, Lucia 112
Monleon, Santiago 50, 113
Montague, Jane 74
Monteiro, Ana Paula 160
Montero, Mariá 33
Montgomery, Henry 133
Moor, Avigail 96
Moosbrugger, Helfried 26, 78, 187, 190
Moran, Consuelo 111
Moreira, Ricardo 155
Moreno, Carmen 79
Moreno Morán, Lidia 143
Mori, Toshiaki 166
Moron, Aurora Velez 111
Moser, May B 33
Mosler, Hans-Joachim 96
Muniz, Jose 34, 78, 88, 188, 190, 191
Muñiz-Fernandez, Jose 80
Murillo, Eva 51
Muscoso, Santa 45, 151
Musek, Janek 149
Muzikante, Inese 116
Mühlpfordt, Susann 27
Mykletun, Arnstein 79
Müller, Stefanie 134
Mårtensson, Fredrika 135
Nafstad, Hilde Eileen 29, 117, 143, 180
Nagatzuka, Yasuhiro 154
Nagy, Emese 43
Naidoo, Tony 30
Nakazawa, Sayaka 107
Nameda, Akinobu 89
Narzisi, Antonio 115, 144, 209
Naumenko, Anna 133, 193
Nazaretyan, Akop 39
Nedospasova, Veronika 108
Negar, Atieh Borna 41, 195
Nelson, Charles 86
Nes, Ragnhild Bang 98
Neu, Eva 47
Neusar, Ales 38, 162, 181
Nevalainen, Vesa 78
Nicolson, Nigel 68
Nicolussi, Marco 76
Nicotra, Mariia Gabriella 62
Nicova, Richardo 167
Nielsen, Morten 97
Nielsen, Bente Brekne 106
Nielsen, Sverre Leonhard 26, 70, 187, 190
Niemczyski, Adam 58
Niimi, Naoko 59
Nikolaeva, Elena 78
Nikonorova, Maryna 153
Nikova-Tsioutsiou, Donka 62
Nilsson, Lars-Göran 25, 33, 68, 86
Nishiura, Kazuki 164
Nishiyama, Naoko 49
Noda, Masayo 53
Nohavová, Alena 48
Nonami, Hiroshi 159
Norberg, Joakim 56
Norberg, Trond 115
Nordfjærn, Trond 27, 97, 125
Nordgård, Miriram 140, 193
Nordhus, Inger Hilde 68, 139
Notelaers, Guy 79, 96, 197, 198
Novikova, Svetlana 98
Nyseter, Tor Erik 106
Oates, John 82, 144, 183, 186
Obata, Naohiro 55
Ogasawara, Haruhiko 48
Ogden, Terje 44
Ogel, Balaban 126
Okabe, Yasanari 116
Okada, Yuji 164
Okonkwo, Judith 155
Oles, Maria 110
Oles, Piotr 135
Olesen, Martin H. 144
Oliva, Patrizia 59
Oliveira, Adélia A 98
Oliveira, Antonio 113
Olsen, Espen 126, 199
Olweus, Dan 68
Ono, Miwa 59
Oreizy, Hamid reza 151, 153
Oroldo, Annarita 166
Ornelas, José 28
Oropeza Tena, Roberto 107
Ortmann, Ann-Merete Petersen 100
Orue, Izaskun 59
Osadchiy, Ivan 160
Osato, Eiko 54
Ostermann, Tanja 34
Oteri, Sergio 93, 115
Ovchinnikova, Julia 28
Overmier, Bruce 68, 125, 197
Ozeki, Miki 161
Pace, Francesco 135
Pacini, Adele 51
Pagano, Roberto 131, 208
Paixao, Maria Paula 162
Pakalniskiene, Vilimante 128
PAL (Psicologi Associati Lombardi) 84
Palma, Giuseppe Luigi 83
Palme, Lisbet 32
Palomar-lever, Joaquina 80
Pankratova, Alina 155
Parada, Filomena 129, 136, 180
Parisi, Maria Antonina 114
Park, Jeong Yang Park 146
Parker, Dianne 86
Pascoal, Patricia 37
Paszkowska-Rogacz, Anna 164
Patel, Nimisha 124, 173
Patras, Joshua 142, 200
Pattman, Rob 129, 179
Pauknerova, Daniela 141, 200
Pauza, Elisabeth 91
Pavakanun, Ubolwanna 42
Payne, Monica 150
Pedersen, Tove Beate 175, 177
Peiró, Jose Maria 142
Pejic, Biljana 49
Pekarkova, Katerina 118
Penelo, Eva 156
Pennato, Tiziana 118
Pereda, Noemi 49, 62
Pereira, João 111
Perepjolkina, Viktorija 116
<table>
<thead>
<tr>
<th>Name</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rognoni, Marina</td>
<td>138, 208</td>
</tr>
<tr>
<td>Roldan-Tapia, Maria Dolores</td>
<td>56</td>
</tr>
<tr>
<td>Romanko, Isabella</td>
<td>82</td>
</tr>
<tr>
<td>Romano, Bellkiss</td>
<td>110</td>
</tr>
<tr>
<td>Romanyuk, Lyudmila</td>
<td>58</td>
</tr>
<tr>
<td>Romero Ballalatas, Macarena</td>
<td>107</td>
</tr>
<tr>
<td>Rosana-Olimpia, Stan</td>
<td>58</td>
</tr>
<tr>
<td>Rose, Uwe</td>
<td>153</td>
</tr>
<tr>
<td>Rossi, Maria Teresa</td>
<td>45</td>
</tr>
<tr>
<td>Rothländer, Katrin</td>
<td>29</td>
</tr>
<tr>
<td>Rudner, Mary</td>
<td>82</td>
</tr>
<tr>
<td>Rudolph, Almut</td>
<td>148</td>
</tr>
<tr>
<td>Ragnone, Laura</td>
<td>31, 48</td>
</tr>
<tr>
<td>Ruisel, Imrich</td>
<td>62</td>
</tr>
<tr>
<td>Rund, Bjørn Rishovd</td>
<td>29</td>
</tr>
<tr>
<td>Rundmo, Torbjørn</td>
<td>70, 71, 79, 86, 139, 198, 200</td>
</tr>
<tr>
<td>Ruozzi, Laura</td>
<td>137, 208</td>
</tr>
<tr>
<td>Ryan, Pamela</td>
<td>32</td>
</tr>
<tr>
<td>Rybalchenko, Marina</td>
<td>151</td>
</tr>
<tr>
<td>Rönnberg, Jerker</td>
<td>82</td>
</tr>
<tr>
<td>Rønning-Arnesen, Lene</td>
<td>140, 193</td>
</tr>
<tr>
<td>Raad, Zahra</td>
<td>109</td>
</tr>
<tr>
<td>Rakil, Marius</td>
<td>81</td>
</tr>
<tr>
<td>Sabet, Mehrdad</td>
<td>48</td>
</tr>
<tr>
<td>Sabic, Zafra</td>
<td>155</td>
</tr>
<tr>
<td>Sabroe, Knud-Erik</td>
<td>29</td>
</tr>
<tr>
<td>Sadzaglishvili, Shorena</td>
<td>163</td>
</tr>
<tr>
<td>Saez, Teresa Dezcallar</td>
<td>49</td>
</tr>
<tr>
<td>Safdar, Saba</td>
<td>117</td>
</tr>
<tr>
<td>Sages, Roger</td>
<td>42</td>
</tr>
<tr>
<td>Sainz, Milagros</td>
<td>160, 165</td>
</tr>
<tr>
<td>Saiz Manzanares, Maria Consuelo</td>
<td>55, 57, 60</td>
</tr>
<tr>
<td>Saksvik, Per Øystein</td>
<td>141, 200</td>
</tr>
<tr>
<td>Salman, Selin</td>
<td>159</td>
</tr>
<tr>
<td>Salmela-Aro, Katurina</td>
<td>136, 180</td>
</tr>
<tr>
<td>Salo, Paula</td>
<td>37</td>
</tr>
<tr>
<td>Saltukoglu, Gaye</td>
<td>146</td>
</tr>
<tr>
<td>Samdal, Oddrun</td>
<td>68, 79</td>
</tr>
<tr>
<td>Sammartano, Antonino</td>
<td>46</td>
</tr>
<tr>
<td>Samuel, Olga</td>
<td>154</td>
</tr>
<tr>
<td>Sanches, Cristina</td>
<td>159</td>
</tr>
<tr>
<td>Sanchez, Flor</td>
<td>111</td>
</tr>
<tr>
<td>Sandal, Gro Mjeldheim</td>
<td>41</td>
</tr>
<tr>
<td>Sani, Fabio</td>
<td>44</td>
</tr>
<tr>
<td>Santillo, Anna Fusari</td>
<td>49, 57</td>
</tr>
<tr>
<td>Santo, Di Nuovo</td>
<td>130, 208</td>
</tr>
<tr>
<td>Santos, Maria Luisa</td>
<td>37</td>
</tr>
<tr>
<td>Santos, Vanessa</td>
<td>59</td>
</tr>
<tr>
<td>Sanz de Acedo Baquedano, María Teresa</td>
<td>35, 55</td>
</tr>
<tr>
<td>Sarkis, Stephanie</td>
<td>50</td>
</tr>
<tr>
<td>Sartori, Riccardo</td>
<td>144, 148</td>
</tr>
<tr>
<td>Sato, Toshihiko</td>
<td>50</td>
</tr>
<tr>
<td>Sava, Florin Alin</td>
<td>138</td>
</tr>
<tr>
<td>Sawicka, Maryla</td>
<td>108</td>
</tr>
<tr>
<td>Scardilli, Salvatore</td>
<td>75, 105</td>
</tr>
<tr>
<td>Schapkin, Sergei A.</td>
<td>61</td>
</tr>
<tr>
<td>Schippers, Michaëla</td>
<td>27</td>
</tr>
<tr>
<td>Schiro-Geist, Chrisann</td>
<td>157</td>
</tr>
<tr>
<td>Schittekatte, Mark</td>
<td>31</td>
</tr>
<tr>
<td>Schneiderwind, Jennifer</td>
<td>59</td>
</tr>
<tr>
<td>Schoenenberger, Sandrine</td>
<td>160</td>
</tr>
<tr>
<td>Scholes, Angela</td>
<td>97</td>
</tr>
<tr>
<td>Schroer, Miriam</td>
<td>80, 132, 173</td>
</tr>
<tr>
<td>Schubert, Johanna</td>
<td>158</td>
</tr>
<tr>
<td>Schui, Gabriel</td>
<td>48</td>
</tr>
<tr>
<td>Schwarz, Norbert</td>
<td>33</td>
</tr>
<tr>
<td>Scimeca, Giuseppe</td>
<td>102, 110</td>
</tr>
<tr>
<td>Scirra, Barbara</td>
<td>101, 166, 206</td>
</tr>
<tr>
<td>Scipori, Franco</td>
<td>39</td>
</tr>
<tr>
<td>Sciuto, Mariza</td>
<td>45</td>
</tr>
<tr>
<td>Scordo, Giovanni Giampiero</td>
<td>144, 209</td>
</tr>
<tr>
<td>Sebre, Sandra</td>
<td>73</td>
</tr>
<tr>
<td>Sedek, Grzegorz</td>
<td>36</td>
</tr>
<tr>
<td>Sedova, Ekaterina</td>
<td>56</td>
</tr>
<tr>
<td>Seedat, Mohamed</td>
<td>74</td>
</tr>
<tr>
<td>Segura, Jordi</td>
<td>56</td>
</tr>
<tr>
<td>Seirafi, Mohammadreza</td>
<td>146, 155</td>
</tr>
<tr>
<td>Seltzer, Wencke J.</td>
<td>81</td>
</tr>
<tr>
<td>Sen, Hilal</td>
<td>58</td>
</tr>
<tr>
<td>Senyurt, Yasemin</td>
<td>128</td>
</tr>
<tr>
<td>Sergio, Rommel</td>
<td>148</td>
</tr>
<tr>
<td>Serodio, Rui</td>
<td>157</td>
</tr>
<tr>
<td>Serra, Alexandra</td>
<td>110</td>
</tr>
<tr>
<td>Sestakova, Blanka</td>
<td>106</td>
</tr>
<tr>
<td>Sevastaki, Adriana</td>
<td>56</td>
</tr>
<tr>
<td>Sercikova, Juliana</td>
<td>159</td>
</tr>
<tr>
<td>Seymour-Smith, Sarah</td>
<td>74</td>
</tr>
<tr>
<td>Sgoutas-Ermch, Sandra</td>
<td>112</td>
</tr>
<tr>
<td>Sgrò, Giuseppe</td>
<td>75</td>
</tr>
<tr>
<td>Shatil, Jonathan</td>
<td>72</td>
</tr>
<tr>
<td>Shepeleva, Elena</td>
<td>163</td>
</tr>
<tr>
<td>Shih, Jian-Bin</td>
<td>147</td>
</tr>
<tr>
<td>Shimi, Andria</td>
<td>163</td>
</tr>
<tr>
<td>Shimizu, Masuharu</td>
<td>166</td>
</tr>
<tr>
<td>Name</td>
<td>Page</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Shirzad, Sara</td>
<td>41</td>
</tr>
<tr>
<td>Shmeleva, Irina S</td>
<td>129</td>
</tr>
<tr>
<td>Shojima, Sachiko</td>
<td>54</td>
</tr>
<tr>
<td>Shojima, Kojiro</td>
<td>155</td>
</tr>
<tr>
<td>Shostrom, Brenda</td>
<td>99</td>
</tr>
<tr>
<td>Shteinbach, Helene</td>
<td>116</td>
</tr>
<tr>
<td>Shuzhen, Hu</td>
<td>58</td>
</tr>
<tr>
<td>Sigurdsone, Johannes Foss</td>
<td>160</td>
</tr>
<tr>
<td>Silhvolva, Elina</td>
<td>72</td>
</tr>
<tr>
<td>Silbereisen, Rainer K.</td>
<td>68</td>
</tr>
<tr>
<td>Silva, Rita</td>
<td>41</td>
</tr>
<tr>
<td>Silva, Carla</td>
<td>131</td>
</tr>
<tr>
<td>Silva, Jose</td>
<td>162</td>
</tr>
<tr>
<td>Silver, Roxanne Cohen</td>
<td>32</td>
</tr>
<tr>
<td>Silvestro, Daniela</td>
<td>88</td>
</tr>
<tr>
<td>Simache, Daniela</td>
<td>160</td>
</tr>
<tr>
<td>Simpson, Tom</td>
<td>101</td>
</tr>
<tr>
<td>Sinatra, Maria</td>
<td>30</td>
</tr>
<tr>
<td>Sinclair, Carole</td>
<td>40</td>
</tr>
<tr>
<td>Singh, Ramadhar</td>
<td>96</td>
</tr>
<tr>
<td>Siricova, Anna</td>
<td>82, 111</td>
</tr>
<tr>
<td>Sivertsen, Borge</td>
<td>37, 74</td>
</tr>
<tr>
<td>Sjursen, Therese Thornton</td>
<td>81</td>
</tr>
<tr>
<td>Skandran, Sara</td>
<td>100</td>
</tr>
<tr>
<td>Skorc, Bojana</td>
<td>89, 118</td>
</tr>
<tr>
<td>Skre, Ingunn</td>
<td>167</td>
</tr>
<tr>
<td>Skrzypinska, Katarzyna</td>
<td>147</td>
</tr>
<tr>
<td>Slezaskova, Alena</td>
<td>134</td>
</tr>
<tr>
<td>Slocombe, Katie Elizabeth</td>
<td>68</td>
</tr>
<tr>
<td>Slatten, Hilde</td>
<td>100, 161, 178</td>
</tr>
<tr>
<td>Smari, Jakob</td>
<td>105, 139</td>
</tr>
<tr>
<td>Smetackova, Irena</td>
<td>131</td>
</tr>
<tr>
<td>Smid, Nico</td>
<td>78</td>
</tr>
<tr>
<td>Smidova, Jana</td>
<td>61</td>
</tr>
<tr>
<td>Smits, Marleen</td>
<td>127, 199</td>
</tr>
<tr>
<td>Sneve, Markus</td>
<td>74</td>
</tr>
<tr>
<td>Soares, Barbara</td>
<td>144, 163</td>
</tr>
<tr>
<td>Soares Martins, Jose Manuel</td>
<td>71</td>
</tr>
<tr>
<td>Sokolová, Michaela</td>
<td>59</td>
</tr>
<tr>
<td>Solbak, Anne Kristin</td>
<td>35</td>
</tr>
<tr>
<td>Solc, Miloslav</td>
<td>68</td>
</tr>
<tr>
<td>Solcova, Iva</td>
<td>115</td>
</tr>
<tr>
<td>Soldatova, Elena</td>
<td>58</td>
</tr>
<tr>
<td>Solovieva, Yulia</td>
<td>61</td>
</tr>
<tr>
<td>Sonleitner, Philipp</td>
<td>133, 193</td>
</tr>
<tr>
<td>Sonoda, Natsumi</td>
<td>60</td>
</tr>
<tr>
<td>Sousa, Vanda</td>
<td>162</td>
</tr>
<tr>
<td>Sozinova, Helene</td>
<td>141</td>
</tr>
<tr>
<td>Spiess, Erika</td>
<td>72</td>
</tr>
<tr>
<td>Spirrison, Charles</td>
<td>148</td>
</tr>
<tr>
<td>Spranger, Tina</td>
<td>90</td>
</tr>
<tr>
<td>Spyridou, Andria</td>
<td>114</td>
</tr>
<tr>
<td>Spürre, Matthias</td>
<td>53</td>
</tr>
<tr>
<td>Stanislaw, Harold</td>
<td>127, 134</td>
</tr>
<tr>
<td>Stark, Wolfgang</td>
<td>28, 33, 152, 194</td>
</tr>
<tr>
<td>Stavropoulos, George</td>
<td>156</td>
</tr>
<tr>
<td>Steinebach, Christoph</td>
<td>93</td>
</tr>
<tr>
<td>Steinmetz, Jean-Paul</td>
<td>56</td>
</tr>
<tr>
<td>Stepanova, Marina</td>
<td>163</td>
</tr>
<tr>
<td>Sternäng, Ola</td>
<td>56</td>
</tr>
<tr>
<td>Stetina, Birgit</td>
<td>88, 92, 111</td>
</tr>
<tr>
<td>Stetovska, Iva</td>
<td>113</td>
</tr>
<tr>
<td>Stewart, Ian</td>
<td>80</td>
</tr>
<tr>
<td>Stiles, Tore C.</td>
<td>136</td>
</tr>
<tr>
<td>Stippler, Maria</td>
<td>108</td>
</tr>
<tr>
<td>Storemark, Siril Straume</td>
<td>160</td>
</tr>
<tr>
<td>Strassnig, Barbara</td>
<td>38</td>
</tr>
<tr>
<td>Strehmel, Petra B.</td>
<td>101</td>
</tr>
<tr>
<td>Strey, Marlene</td>
<td>150, 158</td>
</tr>
<tr>
<td>Strizhitskaya, Olga</td>
<td>58</td>
</tr>
<tr>
<td>Strizhova, Ekaterina</td>
<td>53</td>
</tr>
<tr>
<td>Strong, Tom</td>
<td>29, 73</td>
</tr>
<tr>
<td>Stubhaug, Bjarte</td>
<td>73, 74</td>
</tr>
<tr>
<td>Stuchlikova, Iva</td>
<td>147</td>
</tr>
<tr>
<td>Sugawara, Masakazu</td>
<td>56</td>
</tr>
<tr>
<td>Sumer, Nebi</td>
<td>29</td>
</tr>
<tr>
<td>Sun, Chien-Ru</td>
<td>157</td>
</tr>
<tr>
<td>Sundberg, Håkan</td>
<td>30</td>
</tr>
<tr>
<td>Sundström, Anna</td>
<td>156</td>
</tr>
<tr>
<td>Sung-Hsien, Sun</td>
<td>105</td>
</tr>
<tr>
<td>Suzuki, Ayumi</td>
<td>59</td>
</tr>
<tr>
<td>Svensen, Erling</td>
<td>97</td>
</tr>
<tr>
<td>Sveaass, Nora</td>
<td>40, 73, 77, 85, 95, 132, 139, 170, 171, 172, 173, 174</td>
</tr>
<tr>
<td>Sümmer, Nebi</td>
<td>45</td>
</tr>
<tr>
<td>Süterlin, Stefan</td>
<td>146</td>
</tr>
<tr>
<td>Szubielska, Magdalena</td>
<td>50</td>
</tr>
<tr>
<td>Szymaszek, Aneta</td>
<td>51</td>
</tr>
<tr>
<td>Söderström, Kerstin</td>
<td>46, 130, 170</td>
</tr>
<tr>
<td>Sønneland, Anne Margrethe</td>
<td>77</td>
</tr>
<tr>
<td>Sørlie, Mari-Anne</td>
<td>45</td>
</tr>
<tr>
<td>Saab, Hana</td>
<td>79</td>
</tr>
<tr>
<td>Saari, Salli</td>
<td>38, 90</td>
</tr>
<tr>
<td>Taiko, Hashimoto</td>
<td>60</td>
</tr>
<tr>
<td>Tak, Jin-Kook</td>
<td>153, 163, 164</td>
</tr>
<tr>
<td>Name</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Takatoshi, Hoshino</td>
<td>148</td>
</tr>
<tr>
<td>Takeya, Kazumi</td>
<td>61</td>
</tr>
<tr>
<td>Tamás, Andrea</td>
<td>96</td>
</tr>
<tr>
<td>Tande-Petersen, Aud Elisabeth</td>
<td>117</td>
</tr>
<tr>
<td>Tang, Thomas Li-Ping</td>
<td>155</td>
</tr>
<tr>
<td>Tang, Jessica Janice</td>
<td>112, 113</td>
</tr>
<tr>
<td>Taniguchi, Atsushi</td>
<td>164</td>
</tr>
<tr>
<td>Tanyas, Bahar</td>
<td>161</td>
</tr>
<tr>
<td>Tarnai, Christian</td>
<td>147</td>
</tr>
<tr>
<td>Tartakovsky, Eugene</td>
<td>73</td>
</tr>
<tr>
<td>Tassell, Natasha</td>
<td>29</td>
</tr>
<tr>
<td>Tayama, Jun</td>
<td>113</td>
</tr>
<tr>
<td>Tayfur, Özge</td>
<td>153</td>
</tr>
<tr>
<td>Taylor, Sherrod</td>
<td>99</td>
</tr>
<tr>
<td>Teigen, Karl Halvor</td>
<td>90</td>
</tr>
<tr>
<td>Telesca, Antonio</td>
<td>76</td>
</tr>
<tr>
<td>Teoman, Dalga Derya</td>
<td>71</td>
</tr>
<tr>
<td>Teporlêi, Ana Maria</td>
<td>116</td>
</tr>
<tr>
<td>Teramoto, Takahiro</td>
<td>165</td>
</tr>
<tr>
<td>Tereshchenko, Kira</td>
<td>159</td>
</tr>
<tr>
<td>Ternovska, Darya</td>
<td>89</td>
</tr>
<tr>
<td>Terzo, Massimiliano</td>
<td>115, 138, 209</td>
</tr>
<tr>
<td>Teva, Inmaculada</td>
<td>73</td>
</tr>
<tr>
<td>Tharaldsen, Jurunn E.</td>
<td>34</td>
</tr>
<tr>
<td>Tharinger, Deborah J.</td>
<td>92</td>
</tr>
<tr>
<td>Thoresen, Siri</td>
<td>29, 103</td>
</tr>
<tr>
<td>Thranke, Anne</td>
<td>70</td>
</tr>
<tr>
<td>Tiengo, Giovanni Battista</td>
<td>84</td>
</tr>
<tr>
<td>Tikkanen, Tuomo</td>
<td>68, 86</td>
</tr>
<tr>
<td>Timpano Sportiello, Marco</td>
<td>96</td>
</tr>
<tr>
<td>Tirado, Sonia</td>
<td>48</td>
</tr>
<tr>
<td>Todd, Stuart</td>
<td>90</td>
</tr>
<tr>
<td>Todman, Lynn</td>
<td>99</td>
</tr>
<tr>
<td>Toivakka, Heikki</td>
<td>92</td>
</tr>
<tr>
<td>Tomasic, Jasmina</td>
<td>157</td>
</tr>
<tr>
<td>Tomask, Martin</td>
<td>54</td>
</tr>
<tr>
<td>Tomay, Immacolata</td>
<td>83</td>
</tr>
<tr>
<td>Tong, Eddie Mun Wai</td>
<td>98</td>
</tr>
<tr>
<td>Tonzar, Claudio</td>
<td>76</td>
</tr>
<tr>
<td>Toplu, Ezgi</td>
<td>31</td>
</tr>
<tr>
<td>Torgalsbøen, Anne-Kari</td>
<td>25, 29</td>
</tr>
<tr>
<td>Torgersen, Leila</td>
<td>81</td>
</tr>
<tr>
<td>Torgersen, Anne Mari</td>
<td>98</td>
</tr>
<tr>
<td>Torp, Nor Christian</td>
<td>105</td>
</tr>
<tr>
<td>Tosun, Leman Pinar</td>
<td>159</td>
</tr>
<tr>
<td>Tourigny, Louise</td>
<td>35</td>
</tr>
<tr>
<td>Tourva, Anna</td>
<td>161</td>
</tr>
<tr>
<td>Toyota, Hiroshi</td>
<td>50</td>
</tr>
<tr>
<td>Trapp, Annie</td>
<td>25, 100, 137, 181,</td>
</tr>
<tr>
<td>Tribe, Rachel</td>
<td>184, 185</td>
</tr>
<tr>
<td>Trillingsgaard, Anders</td>
<td>142, 200</td>
</tr>
<tr>
<td>Truchot, Didier</td>
<td>110</td>
</tr>
<tr>
<td>Trösch, Larissa</td>
<td>117</td>
</tr>
<tr>
<td>Tsereteli, Mzia</td>
<td>163</td>
</tr>
<tr>
<td>Tsvetkova, Larissa</td>
<td>71</td>
</tr>
<tr>
<td>Tullio, Garau</td>
<td>83, 205</td>
</tr>
<tr>
<td>Tumasjan, Andranik</td>
<td>152</td>
</tr>
<tr>
<td>Tunmino, Vito</td>
<td>94, 138, 206, 209</td>
</tr>
<tr>
<td>Tuna, Mana Ece</td>
<td>46</td>
</tr>
<tr>
<td>Tunold, Ole</td>
<td>125, 129, 199</td>
</tr>
<tr>
<td>Turpin, Joseph</td>
<td>149</td>
</tr>
<tr>
<td>Tviedt, Sture Danielsen</td>
<td>141, 200</td>
</tr>
<tr>
<td>Türken, Salman</td>
<td>143, 180</td>
</tr>
<tr>
<td>Turlik, Mojmir</td>
<td>59</td>
</tr>
<tr>
<td>Tzeng, Yuhtsuen</td>
<td>58</td>
</tr>
<tr>
<td>Ubillos, Silvia</td>
<td>112</td>
</tr>
<tr>
<td>Uhl, Martin</td>
<td>109</td>
</tr>
<tr>
<td>Ulrichsen, Roal</td>
<td>86</td>
</tr>
<tr>
<td>Ulvik, Oddbjørg Skjær</td>
<td>82, 136, 177, 179</td>
</tr>
<tr>
<td>Ungaro, Anna Pia</td>
<td>46</td>
</tr>
<tr>
<td>Unger, Alexander</td>
<td>35</td>
</tr>
<tr>
<td>Unterrainer, Human-Friedrich</td>
<td>37</td>
</tr>
<tr>
<td>Upenieks, Reinis</td>
<td>113</td>
</tr>
<tr>
<td>Urbánek, Tomáš</td>
<td>42, 48</td>
</tr>
<tr>
<td>Urdapilleta, Isabel</td>
<td>160</td>
</tr>
<tr>
<td>Ustunel, Anil Ozge</td>
<td>149</td>
</tr>
<tr>
<td>Vagos, Paula</td>
<td>60</td>
</tr>
<tr>
<td>Vahey, Nigel</td>
<td>80</td>
</tr>
<tr>
<td>Vaitl, Dieter</td>
<td>90</td>
</tr>
<tr>
<td>Valdimarsdóttir, Heiddis</td>
<td>88, 89</td>
</tr>
<tr>
<td>Valencia, Marshall</td>
<td>42</td>
</tr>
<tr>
<td>Valero-Rodriguez, Jose</td>
<td>162, 163</td>
</tr>
<tr>
<td>Valero-Valero, Mª del Mar</td>
<td>42, 62</td>
</tr>
<tr>
<td>Valevica, Evita</td>
<td>111</td>
</tr>
<tr>
<td>Valieva, Fatima</td>
<td>112</td>
</tr>
<tr>
<td>Valkova, Inna</td>
<td>88</td>
</tr>
<tr>
<td>van Beck, Wessel</td>
<td>28</td>
</tr>
<tr>
<td>van de Vijver, Fons</td>
<td>17, 34, 41, 88, 188, 191, 195</td>
</tr>
<tr>
<td>van de Vliert, Evert</td>
<td>139, 200</td>
</tr>
<tr>
<td>van Rossen, Edward</td>
<td>29, 91</td>
</tr>
<tr>
<td>van Wyk, Sherine</td>
<td>30</td>
</tr>
<tr>
<td>VandenBos, Gary</td>
<td>128</td>
</tr>
<tr>
<td>Varela, Isabel</td>
<td>114</td>
</tr>
<tr>
<td>Name</td>
<td>Page</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Vargas de la Cruz, Ivette</td>
<td>107</td>
</tr>
<tr>
<td>Varouch, Etty</td>
<td>151</td>
</tr>
<tr>
<td>Vase, Lene</td>
<td>35</td>
</tr>
<tr>
<td>Vatan, Sevginar</td>
<td>105</td>
</tr>
<tr>
<td>Vater, Gudrun</td>
<td>101</td>
</tr>
<tr>
<td>Vatn, Torun</td>
<td>112</td>
</tr>
<tr>
<td>Veenhoven, Ruut</td>
<td>101</td>
</tr>
<tr>
<td>Velez-Pastrana, Maria C.</td>
<td>146, 155</td>
</tr>
<tr>
<td>Velichkovsky, Boris</td>
<td>129, 134</td>
</tr>
<tr>
<td>Verissimo, Lurdes</td>
<td>127</td>
</tr>
<tr>
<td>Vestergren, Peter</td>
<td>156</td>
</tr>
<tr>
<td>Viala, Eva</td>
<td>82</td>
</tr>
<tr>
<td>Vieira-Santos, Salomé</td>
<td>107, 113</td>
</tr>
<tr>
<td>Vikjord, Kristin Skotnes</td>
<td>107</td>
</tr>
<tr>
<td>Villa, Fabiola Itzel</td>
<td>152</td>
</tr>
<tr>
<td>Villavicencio Carranza, Miguel Alejandro</td>
<td>152</td>
</tr>
<tr>
<td>Vinader-Caerols, Concepción</td>
<td>114</td>
</tr>
<tr>
<td>Virakul, Busaya</td>
<td>27</td>
</tr>
<tr>
<td>Vittersø, Joar</td>
<td>74, 101</td>
</tr>
<tr>
<td>Vlckova, I.</td>
<td>127</td>
</tr>
<tr>
<td>Vleioras, Georgios</td>
<td>163</td>
</tr>
<tr>
<td>Vogel, Sören</td>
<td>96</td>
</tr>
<tr>
<td>Vollmers, Burkhard</td>
<td>161</td>
</tr>
<tr>
<td>von Hofsten, Claes</td>
<td>27, 28</td>
</tr>
<tr>
<td>Vorobjeva, Elena</td>
<td>78</td>
</tr>
<tr>
<td>Vorontsov, Dmitry</td>
<td>54</td>
</tr>
<tr>
<td>Vos, Hans J.</td>
<td>48</td>
</tr>
<tr>
<td>Voseckova, Alena</td>
<td>110</td>
</tr>
<tr>
<td>Vossbrecher, David</td>
<td>151</td>
</tr>
<tr>
<td>Vrij-Hoogendoorn, Lida</td>
<td>54</td>
</tr>
<tr>
<td>Vyleghzhanin, Vasilly</td>
<td>55</td>
</tr>
<tr>
<td>Wakelin, Delia</td>
<td>137, 185</td>
</tr>
<tr>
<td>Wallner, Hannah</td>
<td>47</td>
</tr>
<tr>
<td>Walraven-Riksen, Marianne</td>
<td>45</td>
</tr>
<tr>
<td>Wang, Catharina</td>
<td>136</td>
</tr>
<tr>
<td>Wang, Jinmin</td>
<td>152</td>
</tr>
<tr>
<td>Wang, Chung Kwei</td>
<td>154</td>
</tr>
<tr>
<td>Wang, Hsiu-huai</td>
<td>165, 166</td>
</tr>
<tr>
<td>Warner, Henriette Wallén</td>
<td>70</td>
</tr>
<tr>
<td>Wassenaar, Doug</td>
<td>73</td>
</tr>
<tr>
<td>Wastian, Monika</td>
<td>48</td>
</tr>
<tr>
<td>Watts, Ann D.</td>
<td>40</td>
</tr>
<tr>
<td>Wei, Chih-Fen</td>
<td>118</td>
</tr>
<tr>
<td>Weichelgartner, Erich</td>
<td>128</td>
</tr>
<tr>
<td>Weiland, Romy</td>
<td>129</td>
</tr>
<tr>
<td>Weitkamp, Katharina</td>
<td>106</td>
</tr>
<tr>
<td>Westwood, David</td>
<td>49</td>
</tr>
<tr>
<td>Wettach, Ralph</td>
<td>91</td>
</tr>
<tr>
<td>Wheele van der, Judith</td>
<td>100</td>
</tr>
<tr>
<td>White, Gregory</td>
<td>37</td>
</tr>
<tr>
<td>Williams, Kinga</td>
<td>46, 118</td>
</tr>
<tr>
<td>Willis, Guillermo Byrd</td>
<td>43, 98</td>
</tr>
<tr>
<td>Wimmer, Birgit</td>
<td>143, 151</td>
</tr>
<tr>
<td>Wisniewskal, Dorota</td>
<td>54</td>
</tr>
<tr>
<td>Wojciechowski, Bartosz</td>
<td>71</td>
</tr>
<tr>
<td>Wold, Bente</td>
<td>68</td>
</tr>
<tr>
<td>Wright, Dave</td>
<td>126, 133, 190, 192</td>
</tr>
<tr>
<td>Wrobel, Monika</td>
<td>136, 199</td>
</tr>
<tr>
<td>Wu, Shih-Shing</td>
<td>48</td>
</tr>
<tr>
<td>Wu, Anise</td>
<td>81</td>
</tr>
<tr>
<td>Wu, Jen-Yi</td>
<td>109</td>
</tr>
<tr>
<td>Wu, Tsung-Yu</td>
<td>135, 199</td>
</tr>
<tr>
<td>Yaghobkhani Ghiasvand, Marzieh</td>
<td>148</td>
</tr>
<tr>
<td>Yalcindag, Bilge</td>
<td>43</td>
</tr>
<tr>
<td>Yamada, Ayumi</td>
<td>55, 61</td>
</tr>
<tr>
<td>Yamasaki, Yuko</td>
<td>150</td>
</tr>
<tr>
<td>Yamauchi, Hoshiko</td>
<td>56</td>
</tr>
<tr>
<td>Yanai, Shuichi</td>
<td>50</td>
</tr>
<tr>
<td>Yang, TienYu</td>
<td>44</td>
</tr>
<tr>
<td>Yang, Chun-Chi</td>
<td>151</td>
</tr>
<tr>
<td>Yashar, Amit</td>
<td>49</td>
</tr>
<tr>
<td>Yasuda, Yuko</td>
<td>60</td>
</tr>
<tr>
<td>Yavuz, Serap</td>
<td>136, 199</td>
</tr>
<tr>
<td>Ybrandt, Helene</td>
<td>126, 192</td>
</tr>
<tr>
<td>Yeh, Yu-Chen</td>
<td>163</td>
</tr>
<tr>
<td>Yeniad, Nihal</td>
<td>55</td>
</tr>
<tr>
<td>Yenkamaia, Mina Ananda</td>
<td>56, 113</td>
</tr>
<tr>
<td>Yepes, Montserrat</td>
<td>57</td>
</tr>
<tr>
<td>Yildirim, Zümrüt</td>
<td>127</td>
</tr>
<tr>
<td>Yoon, Haye Young</td>
<td>91</td>
</tr>
<tr>
<td>Yoshida, Takuya</td>
<td>53</td>
</tr>
<tr>
<td>Yoshida, Michio</td>
<td>160</td>
</tr>
<tr>
<td>You, Min</td>
<td>147</td>
</tr>
<tr>
<td>Yu, Shu-Hua</td>
<td>159</td>
</tr>
<tr>
<td>Yule, Wiliam</td>
<td>17</td>
</tr>
<tr>
<td>Yuo, Satoko</td>
<td>159</td>
</tr>
<tr>
<td>Yusupova, Yulia</td>
<td>47</td>
</tr>
<tr>
<td>Yusupova, Anna</td>
<td>128</td>
</tr>
<tr>
<td>Yüksel, Muazzez Merve</td>
<td>128</td>
</tr>
<tr>
<td>Zachariae, Robert</td>
<td>89</td>
</tr>
<tr>
<td>Zakrizevska, Maija</td>
<td>149</td>
</tr>
<tr>
<td>Zammitti, Barbara</td>
<td>46, 160, 203</td>
</tr>
<tr>
<td>Zani, Bruna</td>
<td>28</td>
</tr>
<tr>
<td>Zapletalová, Jana</td>
<td>162</td>
</tr>
<tr>
<td>Zavaglia, Salvatore</td>
<td>137, 208</td>
</tr>
</tbody>
</table>
Zedlitz, Aglaia 57, 88
Zekveld, Adriana A. 82
Zelman, Mark 88
Zhang, Wei 134
Zhdan, Antonina 47
Zimbardo, Philip 28, 86, 104
Zinchenko, Yury 62
Zitelli, Graziella 131, 208
Zito, Rita 49, 130, 208
Zsheliaskova-Koynova, Zshivka 29, 55
Zullo, Claudio 76, 138, 204, 209
Zumbach, Joerg 75, 92
Zvereva, Natalia 107
Öhman, Arne 125
Øien, Katrin 115
Önal, Cigdem 53
Öst, Lars-Göran 33, 129
Øverland, Svein 99
Øverland, Simon 37, 79
Øvreeide, Haldor 99
Özen, Ayça 159
Aadebowale, Will Akade 58, 110
Aanonsen, An-Magritt 125
Årdal, Guro 136
Aarestrup-Michelsen, Christian 41

Idea, design and artwork:
Arte Vida AS, Oslo
www.artevida.no

Photographers:
- Visit Oslo: Hancy Bundt, Gunnar Strøm
- Innovasjon Norge: Nancy Bundt, Pål Bugge
- Linda Schade
- Maria Borja
- Trond Isak
- Jaro Holla
- Arne Olav Hageberg
- C-F Wesenberg
Map of Oslo and venues

Distances:

- Oslo Plaza - Oslo Congress Centre: 900 m
- Oslo Congress Centre - Royal Christiania: 600 m
- Oslo S Railwaystation - Royal Christiania: 100 m
- Oslo S Railwaystation - Oslo Plaza: 150 m
Radisson SAS Plaza Hotel, floor plan
Royal Christiania Hotel
Oslo Kongressenter, floor plan
Benytt medlemsfordelene du har gjennom Norsk Psykologforening

- Svært gunstig gruppelivsforsikring – kan også fungere som en ren gjeldsforsikring
- Spesielt lave medlemspriser på skadeforsikringer – i tillegg kan du oppnå totalkunderabatt og sikkerhetsrabatt
- Vi gir deg tre merkevarer å velge mellom på banksiden, DnB NOR, Postbanken og Nordlandsbanken med markedets beste boliglånsrente til medlemmer av Norsk Psykologforening og fritak for etablerings- og depotgebyr

Ring 04700 eller se foreningens internettside