

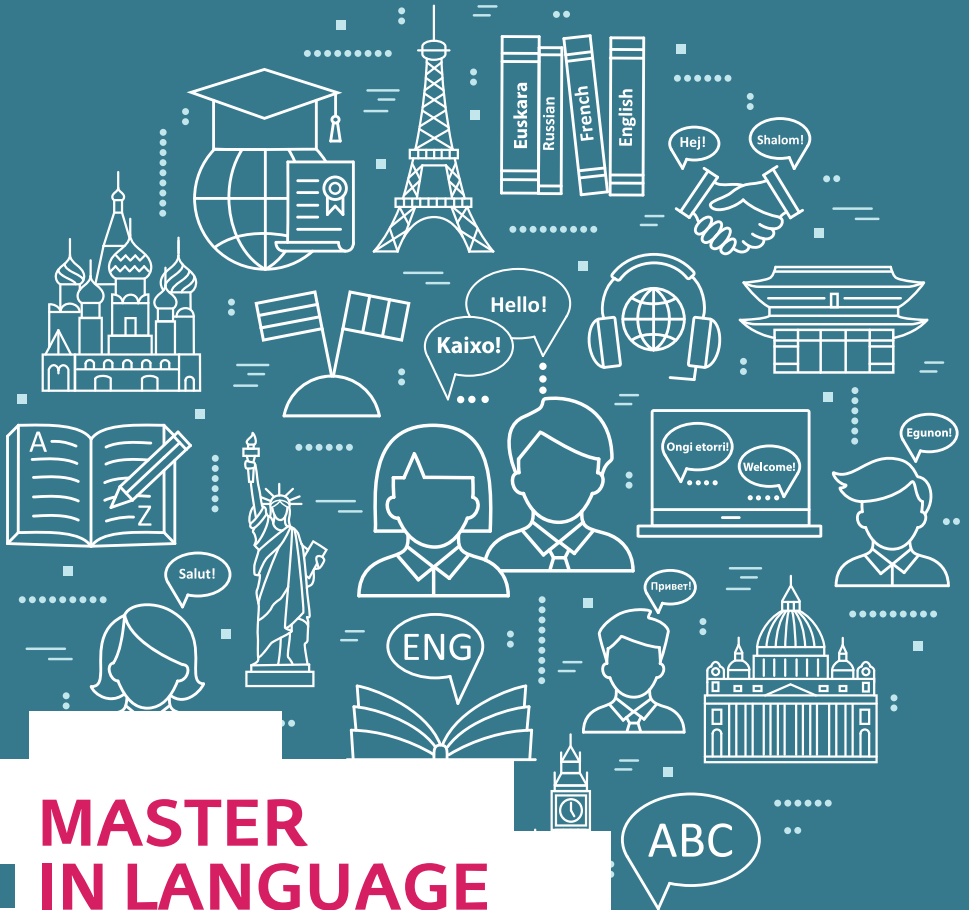
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Universidad
del País Vasco

Euskal Herriko
Unibertsitatea

LETREN
FAKULTATEA
FACULTAD
DE LETRAS



MASTER IN LANGUAGE ACQUISITION IN MULTILINGUAL SETTINGS

www.ehu.eus

INTRODUCTION & OBJECTIVES

The main goal of this MA program is to provide students with a strong knowledge base needed to carry out research on different topics in the language acquisition field. The academic program covers issues such as the different cognitive mechanisms involved in first (L1) and subsequent (L2, L3, Ln) language acquisition, similarities and differences between the two processes, the role that variables such as age, motivation, learning context and teaching methodologies play, and the different stages in the acquisition of a language (initial, developmental and ultimate attainment), among other issues. Students will become familiar with different research methodologies, experimental designs, data codification tools (CHILDES), statistical packages (SPSS), acoustic-phonetic analysis of speech and other techniques.

This program provides access to doctoral studies (PhD) where students will have the

opportunity to carry out research on different areas within research groups at the University of the Basque Country (UPV/EHU) and with research collaborators at national and international institutions. The Ph.D. program has been awarded a Distinction of Excellence by the Spanish Ministry of Education.

Most of the staff responsible for the courses belongs to the *Language and Speech research group* (<http://www.laslab.org>), noted by the Basque Government for excellence in research. Renowned experts from different universities have been invited to collaborate in teaching and research activities throughout the years, thus providing both MA and Ph.D. students with first-hand opportunities to learn about the latest developments in the field of language acquisition.

ENTRY PROFILE

This MA program is designed for graduates in linguistics, philology, philosophy, psychology, translation and interpretation and practicing language teachers and trainers who want to further their knowledge in the field of language acquisition in multilingual settings.

A B2 level in English is required. Knowledge of other languages, participation in research projects and exchange programs (Sicue, Erasmus... etc.) as well as basic knowledge of new technologies will also be considered.

CAREER OPPORTUNITIES

This MA program prepares students to find career opportunities in the following areas:

- Research on language acquisition in multilingual settings.
- Language teaching in traditional foreign language contexts and CLIL contexts.
- Teacher training.
- Consultancy and materials design.
- Language assessment and program evaluation.
- Language policy.
- Language therapy.
- Language technology.
- Translation and language acquisition.

ABOUT THE COURSE

Teaching place:

Faculty of Arts (Vitoria-Gasteiz)

Teaching type: On-site.

Teaching language: English.

Approximate fees: 1.600-1.800 €.

Calendar: September-May.

TEACHING LOAD

<u>Compulsory subject courses</u> 48 Credits ECTS	<u>Optional subject courses</u> 0 Credits ECTS
<u>Research project</u> 12 Credits ECTS	<u>Total</u> 60 Credits ECTS

TRAINING SYLLABUS

FIRST SEMESTER

- Introduction to second language acquisition (3 ECTS)
- Introduction to syllabus design and language teaching (3 ECTS)
- Research methods in second language acquisition (3 ECTS)
- The acquisition of phonetics (3 ECTS)
- The acquisition of morphosyntax (3 ECTS)
- The acquisition of pragmatics (3 ECTS)
- Semantic analysis and didactics of language (3 ECTS)
- Multilingual education: Theoretical and research perspectives (3 ECTS)

SECOND SEMESTER

- Early language acquisition in monolingual and bilingual contexts (3 ECTS)
- Instruction in L2 sound acquisition (3 ECTS)
- Designing experiments and data transcription and codification (3 ECTS)
- Methods of statistical inference (3 ECTS)
- Social-discursive analysis and didactics of languages (3 ECTS)
- Motivation and language attitudes in multilingual educational contexts (3 ECTS)
- Translating creative fiction in the foreign language classroom (3 ECTS)
- Special topics in SLA (3 ECTS):
 - Corpus linguistics in SLA: (usefulness and usability of) learner corpora
 - The role of L2 grammar instruction in task-based language teaching
- Research paper (MA thesis) (12 ECTS)

CONTACT

Academic information:

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PARTNER WITH A COOPERATION AGREEMENT



<https://www.ehu.eus/en/web/master/master-language-acquisition-multilingual-settings>