



Universidad
del País Vasco

Euskal Herriko
Unibertsitatea



rijksuniversiteit
 groningen

EUROPEAN MASTER IN MULTILINGUALISM AND EDUCATION

www.ehu.eus

INTRODUCTION & OBJECTIVES

This master's degree in multilingualism and education gives the opportunity to become both an expert and a researcher in the field of multilingualism. This unique Master's program promotes interest in language learning, language planning and language use in education. You will also acquire the necessary training for a doctorate.

The aim of EMME is to promote excellent teaching and high quality research that inspires both students and faculty. Critical thinking and analytical skills are stimulated in a program that provides key concepts and challenges of multilingualism and education.

ENTRY PROFILE

B.A. in Education, Psychology, Sociology, Philosophy, Linguistics and Applied Linguistics, or other degrees in Social Science and Humanities.

It is necessary to have a B2 level of English to follow the courses.

CAREER OPPORTUNITIES

By becoming a specialist at an advanced level in multilingualism and education students will have the possibility to work as coordinators for language planning at schools, town halls and regional and national agencies. The master also provides the necessary training to enter a doctorate program.

ABOUT THE COURSE

Teaching place:	Faculty of Education, Philosophy and Anthropology (San Sebastian).
Teaching type:	On-site teaching and the possibility of virtual teaching for some courses.
Teaching language:	The Master follows a multilingual policy. The language of instruction of the two compulsory courses is English and optional courses can be in English, Basque or Spanish. Students can communicate and submit their work in any of the three languages..
Approximate fees:	1.850-2.050 €.
Calendar:	September-June.

TEACHING LOAD

<u>Compulsory subject courses</u> 12 Credits ECTS	<u>Optional subject courses</u> 33 Credits ECTS	<u>Master Thesis</u> 15 Credits ECTS	<u>Total</u> 60 Credits ECTS
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TRAINING SYLLABUS

Comparative research on minority languages in education.

Multilingual education: research perspectives.

Integrated curriculum and multilingual education.

Computer Assisted Language Learning.

Language teaching and communicative interaction in the classroom.

Multilingualism; historical and social perspectives.

Multilingualism, attitudes and motivation.

Current challenges in multilingual education.

Language and education.

Sociolinguistics.

Media and multilingualism.

Multilingualism and learning difficulties.

Psychobiological factors in second language learning.

Linguistic normalization and linguistic planning at schools.

Theories and practices in intercultural education.

Methods and advanced techniques in socioeducational education.

Research and orientation in the development of multicultural programs.

Master thesis.

CONTACT

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PARTNER WITH A COOPERATION AGREEMENT

