Pre Event Programme

Registration information

At the time of registration, each participant presents, very briefly:

1. **A biography,** including interests outside of academic work. An informal biography is recommended, intended for students who will also join the Doctorials (maximum 600 characters).
2. **A presentation of her/his thesis work** (maximum 600 characters).
3. **A passion or interest that he/she would like to outline** (maximum 300 characters).
4. **Social networks contact** (that he/she would like to share).
5. **The challenge, desire or question** on which he/she would like to work as a team within the framework of the Doctorials. It is important to refine the challenge to the maximum, knowing that there will only be one or two mornings to work on it (maximum 600 characters).
6. **Certificate in English (B2 or equivalent). Speaking fluent English is required.**

Making groups

The organizing team uses the registration information to make groups of participants useful for each of the dynamics. It will be very useful to use a spreadsheet based form that will allow to work with participants' data easily (as google forms or similar).

In relation to the dynamics proposed, groups will be created related to:

+ **By Territory:** so that people will meet some peers from their our region
+ **By Thesis Topic:** there will be some time to meet some peers whose Thesis topic is related.
+ **By Challenge:** The organising team collects the challenges proposed and organises 8 groups of 6-7 people, taking into account the participants' preferences.

Event Programme

Wednesday 1. Getting to know each other.

9:00 - 12:00. Online. Different dynamics to get to know each other and to start discussing the different challenges:

- **Presentation of the Doctorials:** objectives, methodology, team. Getting around and using the online collaborative tools, asking for personal data sharing for next activities.
- **Introducing participants, their topics and passions.**
  - Relaxed talking in groups of 5 people: by geographic proximity (to know the people who are close to home) and by thematic proximity.

- ○ Share everyone's professional and personal passions and interests, so that they can get to know their peers in the Doctorials. Using online tools (Miro etc.), we will help participants to have a look at others' information so that they can make contact and start a conversation in the afternoon.
  - **Defining and reframing the collective challenge:** groups by challenge are made and participants reframe the challenge the organisation has proposed from the challenges each of them proposed before.

15:00 - 19:00. Free meeting. Participants are encouraged to meet online other peers they have seen in the morning. They arrange their own meetings freely.

Thursday 2. Collaboration.

9:00 - 13:00. Online.
  - **Group work on proposing the solutions for the challenges**
    The objective of the day is for each team to prepare a presentation that describes how they would respond in a hypothetical future (more or less in line with the defined challenge, explaining how they reached that response). The description of how they reach that response is as important as the description of the scenario in which the challenge is partially or fully resolved. Each group decides on the date in which their future is based (next year, in 5 years' time, 15 years, etc.), and the territory (local, state, world, etc.). Each group works on the challenge they have been assigned. Each mentor participates in the groups whenever they decide, depending on the context and nature of the project.
  - **Exploring communication approaches and choosing a strategy to talk about the challenges/solutions.** The organizing team will propose participants a specific strategy or point of view to explain their proposal in order to work on science communication.

15:00 - 17:00. Afternoon. Offline. Self-organised work.
  - People who wish to do so can contact their colleagues to organise a group session, a phone conversation or similar, according to the needs of the moment (linked or not to the project they are developing).
  - Presentations should ideally include images.
  - Each group sends the organisation the agreed document before 17:00.

Friday 3. Teamwork self reflection and evaluation

9:00 - 13:00. Online. Role game presentation. Practice presentation and organize the discussion on the issues, proposals and obstacles of defined challenges.
  - One person per group with a project pretends to be in the future. They explain the content and how they got there, in 5 minutes (corresponding to the text that was produced the day before). Two other people who are not from the group come out to answer questions about the project.
  - A role game will be presented so that participants look at the project with different views and ask questions.

12:30 - 13:30. Evaluation. The students reflect on how to transfer the attitudes and skills developed during the Meeting to their own research practices and their future professional insertion.