Exploring Cybernetics in K-12 Classrooms with Scratch STEM

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Cybernetics

Study of systems

- Cybernetics is relevant in the study of systems: sets of interconnected elements for performing a function, solving a task
- The world in which we live is formed by systems: mechanical, physical, biological, social, abstract, natural and artificial systems, continuous, discrete, deterministic, probabilistic, etc.

K-12 Classrooms

- Cybernetics, however, is rarely mentioned or studied in the classroom.
- Is it possible to create an accessible environment where children and of cybernetics? With Scratch it is

young adults could explore the world possible to create such environment.

Project Examples

- 1. Teach a butterfly to fly through a maze
- 2. Test different strategies to fly through all the rooms is a greenhouse
- 3. Analyze the impact of finding food in the life of a butterfly
- 4. Test different strategies of cooperation and reproduction

- 5. Study the behavior of a and as a group) as they search for nourishment
- 6. Evaluate different strategies of playing tennis
- 7. Design a self driving car that multiple circuits

school of fish (as individuals

can optimize performance in

Cybernetics with Scratch

When K -12 students explore cybernetics with Scratch they:

- 1 understand and develop the fundamental concepts of cybernetics, such as learning, adaptation, control, communication, and feedback.
- 2 learn how to approach problems in other disciplines such as control engineering, biology, statistics and probability, vector geometry.
- 3 learn how to solve complex problems (like the butterfly greenhouse) with simple, logical enable the student to structure to more complex problems.

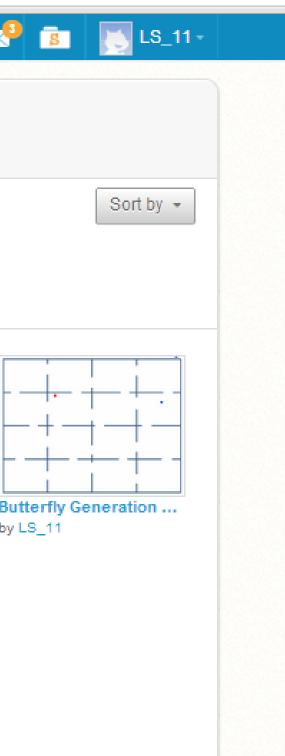
and complementary solutions that simple and collaborative solutions

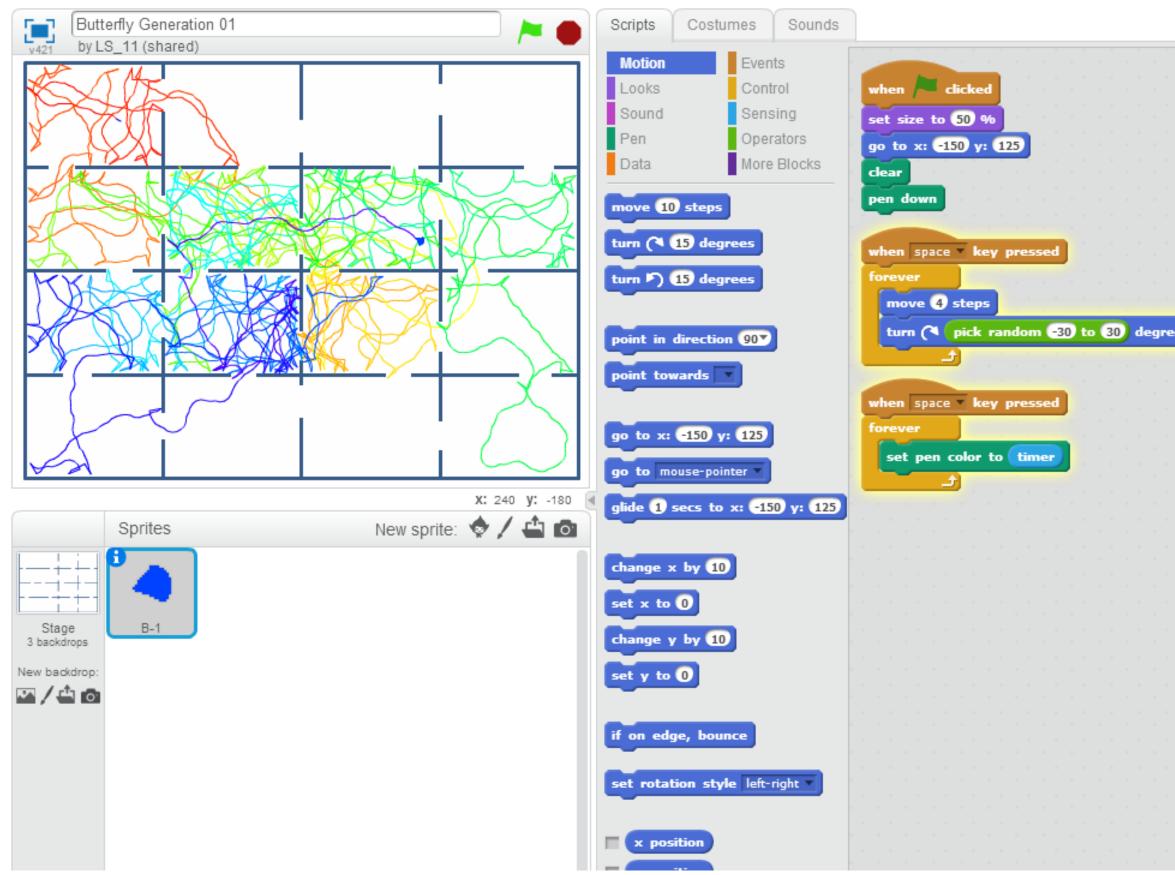
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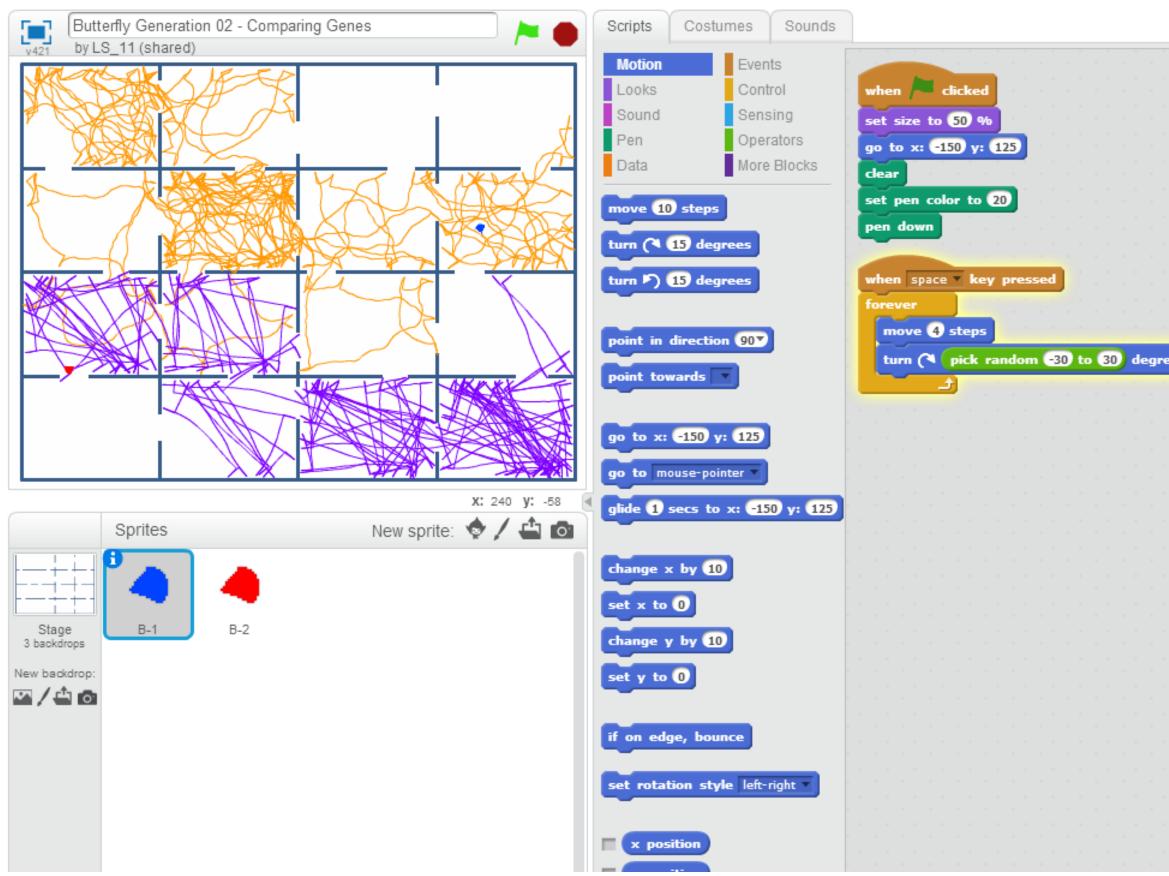
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