

	TEACHING GUIDE	Version: 01
		Date: 06/23/15
		Page 1 / 2
Facultad de Letras / Letren Fakultatea / Faculty of Letters		

01. Subject:

CONTEMPORARY IBERO-AMERICA (25721)

The objective of this compulsory course of the fourth year of the Degree in History is to offer the student the completion and bettering of his/her understanding of the historical processes during the Modern and Contemporary Ages, focused on the Ibero-American region from the independence until nowadays. Students had to attend before enrolling this course the course America in the Early Modern Age (25700), whose contents are totally relevant for the understanding of the continuities and ruptures with the colonial age after the independence of today's Ibero-American countries.

02. Type of course

Compulsory

03. ECTS credits

6

04. Language of teaching

Ingles

05. Objectives:

1. To identify the major historical processes of Ibero-America during the modern age (19th-20th centuries).
2. To evaluate the most relevant historiographical interpretations with regard to the modern history of Ibero-America.

06. Competencias:

M02CM01	To show sufficient knowledge and understanding of the main processes of history from a diachronic perspective, in its different aspects –economic, social, political, cultural, etc.- and in its relations with present societies	G001
M02CM02	To identify the different focuses and historiographical perspectives and trends and their relations with the cultural contexts	G002
M02CM03	To learn the methods and basic skills of historical investigation and to show the ability to gather, organize, and analyze the different sources of information.	G003
M02CM04	To present properly in oral and written forms at least one theme or problem of historical investigation in order to show the capability to study correctly the primary and secondary sources.	G004

07. Topics (theoretical / practical):

1. The Independence processes in Spanish/Portuguese America.
2. The formation of the new republics and caudillism; (1825-1855).
3. Development of Liberalism and Federalism (1855-1875).
4. Republics of Order and Progress (1875-1910).
5. The United States and Latin America.
6. Civilian Radicalism (1910-1930).
7. Brasil: From colony to republic (1820-1930).
8. National populisms and regimes (1930-1960).
9. Revolution and reaction. The military dictators (1960-1980).
10. The recovery of democracy, new liberalism and populism (1980-2000) .

08. Teaching modalities:

Type	Present hours	Non present hours	Total
Lectures	40	60	100
Seminars	20	30	50
Total	60	90	150

09. Activities:

- In this course several methodologies of teaching will be used. The professor will perform oral expositions of the main topics. Along with them, in the practical part of the course, students will also do several activities, either in group or individually. Moreover, a small part of the teaching time devoted to practical classes (GA), no more than 4 teaching hours in the classroom plus 8 hours of personal work at home, will be used to perform a field practice (GCA), depending on the availability of time, chance and/or financial resources, and tied to the decision of the professor.

10. Grading:

Nº of competencies	Assignments	Methods of assessment	% of the final mark
M02CM01	Final	Ability to understand the topics and reading	35%
M02CM02	Practical works	Ability to discuss and present the topics and reading	35%
M03CM03	Final	Ability to develop and organize the topics and reading	15%
M03CM04	Practical works	Ability to discuss and present the topics and reading	15%

11. Main reading:

Amores Carredano, J.B., coord.; Historia de América, Barcelona, Ariel, 2006.
Céspedes del Castillo, G., América Hispánica, 1492-1898, Barcelona, Labor, 1994.
Bethell, Leslie, coord, History of Latin America, London, several volumes.

12. Further reading:

Complementary reading will be distributed during the course