

COURSE GUIDE

2024/25

Faculty323 - Faculty of Social and Communication Sciences

Cycle.

DegreeGSOCIO31 - Bachelor's Degree in Sociology

YearSecond year

COURSE

25010 - Sociology of Everyday Life

Credits, ECTS:6

COURSE DESCRIPTION

The subject course Sociology of Everyday Life is an obligatory part of the second year of the bachelor's degree programme in Sociology. It is related to the subject courses in the first year of the bachelor's degree programme in Sociology "Foundations of Sociological Analysis" and "Social Institutions and Processes" because they represent the foundations of sociological analysis which, in this specific case, are applied to the analysis of everyday life. It is also related to the obligatory subject courses on the bachelor's degree programme in Sociology "Sociological Theory II" and "Sociological Theory III" because these work on the macro and micro theoretical aspects that shape contemporary social realities.

To do this subject course students must first have studied identifying, defining and analysing the social factors that explain processes of continuity and change in social realities. The purpose of this subject course with a view to professional practice is to critically observe and analyse the impact on most immediate, local sphere of life of the social, economic, legal, cultural and political processes previously studied from a macrosocial perspective in other subject courses.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

BASIC AND GENERAL COMPETENCE

- G002 - Prepare and present a sociological research report.
- G003 - Identify and define the basic components of the most relevant social problems.
- G004 - Design, manage and evaluate public policy and social intervention projects, as well as their results.
- G005 - Identify and analyze the basic processes and needs that occur in public organizational structures and private.
- G006 - Prepare and develop management strategies in public and private organizations.
- G007 - Design and evaluate educational and training policies and programs in public and private institutions with a special interest in the promotion of a culture of peace and democratic values.
- G008 - Synthetically analyze the information regarding social problems and needs, with special attention to the gender, class and ethnic inequalities.
- G009 - Develop a critical attitude about data and social practices.
- G010 - Use intellectual and ethical rigor in sociological arguments and analyzes with a view to their professional future.

TRANSVERSAL COMPETENCES

- CT1 - Autonomy and self-regulation.
- CT7 - Critical thinking.

SPECIFIC COMPETENCES

- C2CC01 - Analyze the main schools of sociological theory and assess their explanatory power.
- C2CC04 - Analyze and interpret the structural processes that define contemporary society.
- C2CC06 - Sociologically analyze and interpret the experiential worlds that make up the daily experience of individuals and the meaning they attribute to them.

LEARNING OUTCOMES

- 1.Relate the structural social, political, economic and cultural changes with the phenomena of people's daily lives.
- 2.Describe, interpret and relate the fundamental elements and dimensions that make up people's daily lives.
- 3.Relate the structural and common sense of social reality.
- 4.Relate science, technology and people's daily experience.

Theoretical and Practical Contents

- . Knowledge of ordinary knowledge
- . How everyday life is structured in space and time
- . Interpersonal relations
- . Everyday life and technology
- . Everyday politics: the politicisation of everyday life



TEACHING METHODS

The subject course is fundamentally based on a practical piece of work about students' everyday life, from a double standpoint of analysis and intervention. The analytical dimension will be worked on through practical group and individual work and the writing of research reports. The intervention dimension will call for ethnographic techniques and interventions in students' everyday life with appropriate documentation and collection of information.

TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	53		7						
Horas de Actividad No Presencial del Alumno/a	79,5		10,5						

Legend: M: Lecture-based S: Seminar GA: Applied classroom-based groups
GL: Applied laboratory-based groups GO: Applied computer-based groups GCL: Applied clinical-based groups
TA: Workshop TI: Industrial workshop GCA: Applied fieldwork groups

Evaluation methods

- End-of-course evaluation

Evaluation tools and percentages of final mark

- Individual assignments 40%
- Teamwork assignments (problem solving, Project design) 40%
- Oral presentation of assigned tasks, Reading 20%

ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

Systems of assessment

SYSTEM OF CONTINUOUS ASSESSMENT

SYSTEM OF FINAL ASSESSMENT

Marking tools and percentages:

INDIVIDUAL PAPERS 40%

GROUP WORK (PROBLEM-SOLVING, DESIGNING PROJECTS) 20%

PRESENTATION OF WORK, READINGS... 20%

Active, critical participation in class and doing the exercises set from time to time by the tutor 20%

Ordinary Session: Guidance and Withdrawal:

CONTINUOUS ASSESSMENT

- 40% of the final mark. Individual paper on the whole subject area. Each student will conduct a sociological analysis of his/her everyday life, using for this the analytical theories and categories worked on beforehand in class.

- 40% of the final mark. Group and individual work on different parts of the subject matter.

- 20% of the final mark. Active, critical participation in class and doing the exercises set from time to time by the tutor.

Students must obtain a mark better than 4 for the individual work in order to be assessed for the other exercises.

FINAL EXAMINATION: a final examination will be set for all students unable, for proven reasons, to attend classes regularly or who have not passed in the work set in the course of the classes. 100% of their mark will depend on the answers given in this examination. The said examination will take place in the location and at the time stipulated by the centre. In case of need, the exam will be replaced by an individual task, deliverable through e.gela. The task will consist of an essay of between 5,000 and 6,000 words in which some or several of the program topics will be developed. The work will have to be previously agreed with the professor.

EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

Extraordinary Session: Guidance and Withdrawal

Those who do not pass the course will be subject, depending on whether or not they have attended classes regularly, to the same system of assessment as the previous session. Students may also opt for assessment through a final examination.

In case of need, the exam will be replaced by an individual task, deliverable through e.gela. The task will consist of an essay of between 5,000 and 6,000 words in which some or several of the program topics will be developed. The work will have to be previously agreed with the professor.

MANDATORY MATERIALS

Material distributed in class or uploaded to the eGela platform by lecturing staff.

BIBLIOGRAPHY

Basic bibliography

AUGE, Marc (1993) Los no lugares. Espacios del anonimato. Barcelona: Gedisa.
DE CERTEAU, Michel (1999) La invención de lo cotidiano. México: Universidad Iberoamericana

Detailed bibliography

ADAM, Barbara (1999) Timewach. The social analysis of time. Cambridge. Polity Press.
ARPAL, Jesús (1997) "Regularidades temporales y vida cotidiana" in Dpto. de Justicia, Economía, Trabajo y Seguridad Social (ed.) Empleo y tiempo de trabajo: El reto de fin de siglo. Gasteiz: Eusko Jaurlaritza.
BECK, ULRICH; BECK—GERHEIM, ELISABET (2001) El normal caos del amor. Barcelona: Paidós.
DEBORD, Guy (2005) La sociedad del espectáculo , Valencia: Pre-Textos.
GOFFMAN, Erving. (1993) La presentación de la persona en la vida cotidiana. Buenos Aires: Amorrortu.
LEFEVBRE, Henri (2013) La producción del espacio. Madrid: Capitan Swing.
SCHUTZ, Alfred eta LUCKMANN, Thomas (1973) Las estructuras del mundo de la vida, Buenos Aires: Amorrortu.

Journals

Arbor. Ciencia, pensamiento y cultura. <http://arbor.revistas.csic.es/index.php/arbor>
Inguruak. Soziologia eta Zientzia Politikoaren Euskal Aldizkari. <http://dialnet.unirioja.es/servlet/revista?codigo=709>
Papeles del CEIC. <http://papeles.identidadcolectiva.es/index.php/CEIC>
Política y Sociedad. <http://revistas.ucm.es/index.php/POSO>
Revista Internacional de Sociología. <http://revintsociologia.revistas.csic.es/index.php/revintsociologia>
Revista Española de Investigaciones Sociológicas. <http://www.reis.cis.es/REIS/html/index.html>
Gender and Society. <http://gas.sagepub.com/>
Time and Society. <http://tas.sagepub.com/>

Web sites of interest

Sociologia Ordinaria. Aprendiendo de lo banal, lo frívolo y lo superficial: <http://sociologiaordinaria.com/>
"Links de sociología": <http://www.eweb.unex.es/eweb/sociolog/BAIGORRI/links/links.htm>

OBSERVATIONS