

COURSE GUIDE

2024/25

Faculty 323 - Faculty of Social and Communication Sciences**Cycle** .**Degree** GSOCIO31 - Bachelor's Degree in Sociology**Year** Second year**COURSE**

25010 - Sociology of Everyday Life

Credits, ECTS: 6**COURSE DESCRIPTION**

The subject course Sociology of Everyday Life is an obligatory part of the second year of the bachelor's degree programme in Sociology. It is related to the subject courses in the first year of the bachelor's degree programme in Sociology "Foundations of Sociological Analysis" and "Social Institutions and Processes" because they represent the foundations of sociological analysis which, in this specific case, are applied to the analysis of everyday life. It is also related to the obligatory subject courses on the bachelor's degree programme in Sociology "Sociological Theory II" and "Sociological Theory III" because these work on the macro and micro theoretical aspects that shape contemporary social realities.

To do this subject course students must first have studied identifying, defining and analysing the social factors that explain processes of continuity and change in social realities. The purpose of this subject course with a view to professional practice is to critically observe and analyse the impact on most immediate, local sphere of life of the social, economic, legal, cultural and political processes previously studied from a macrosocial perspective in other subject courses.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT**BASIC AND GENERAL COMPETENCE**

G002 - Prepare and present a sociological research report.

G003 - Identify and define the basic components of the most relevant social problems.

G004 - Design, manage and evaluate public policy and social intervention projects, as well as their results.

G005 - Identify and analyze the basic processes and needs that occur in public organizational structures and private.

G006 - Prepare and develop management strategies in public and private organizations.

G007 - Design and evaluate educational and training policies and programs in public and private institutions with a special interest in

the promotion of a culture of peace and democratic values.

G008 - Synthetically analyze the information regarding social problems and needs, with special attention to the gender, class and ethnic inequalities.

G009 - Develop a critical attitude about data and social practices.

G010 - Use intellectual and ethical rigor in sociological arguments and analyzes with a view to their professional future.

TRANSVERSAL COMPETENCES

CT1 - Autonomy and self-regulation.

CT7 - Critical thinking.

SPECIFIC COMPETENCES

C2CC01 - Analyze the main schools of sociological theory and assess their explanatory power.

C2CC04 - Analyze and interpret the structural processes that define contemporary society.

C2CC06 - Sociologically analyze and interpret the experiential worlds that make up the daily experience of individuals and the meaning they attribute to them.

LEARNING OUTCOMES

1. Relate the structural social, political, economic and cultural changes with the phenomena of people's daily lives.
2. Describe, interpret and relate the fundamental elements and dimensions that make up people's daily lives.
3. Relate the structural and common sense of social reality.
4. Relate science, technology and people's daily experience.

Theoretical and Practical Contents

- . Knowledge of ordinary knowledge
- . How everyday life is structured in space and time
- . Interpersonal relations
- . Everyday life and technology
- . Everyday politics: the politicisation of everyday life

BIBLIOGRAPHY

Basic bibliography

AUGE, Marc (1993) Los no lugares. Espacios del anonimato. Barcelona: Gedisa.
DE CERTEAU, Michel (1999) La invención de lo cotidiano. México: Universidad Iberoamericana

Detailed bibliography

ADAM, Barbara (1999) Timewach. The social analysis of time. Cambridge. Polity Press.
ARPAL, Jesús (1997) "Regularidades temporales y vida cotidiana" in Dpto. de Justicia, Economía, Trabajo y Seguridad Social (ed.) Empleo y tiempo de trabajo: El reto de fin de siglo. Gasteiz: Eusko Jaurlaritza.
BECK, ULRICH; BECK—GERHEIM, ELISABET (2001) El normal caos del amor. Barcelona: Paidós.
DEBORD, Guy (2005) La sociedad del espectáculo , Valencia: Pre-Textos.
GOFFMAN, Erving. (1993) La presentación de la persona en la vida cotidiana. Buenos Aires: Amorrortu.
LEFEVBRE, Henri (2013) La producción del espacio. Madrid: Capitan Swing.
SCHUTZ, Alfred eta LUCKMANN, Thomas (1973) Las estructuras del mundo de la vida, Buenos Aires: Amorrortu.

Journals

Arbor. Ciencia, pensamiento y cultura. <http://arbor.revistas.csic.es/index.php/arbor>
Inguruak. Soziologia eta Zientzia Politikoaren Euskal Aldizkari. <http://dialnet.unirioja.es/servlet/revista?codigo=709>
Papeles del CEIC. <http://papeles.identidadcolectiva.es/index.php/CEIC>
Política y Sociedad. <http://revistas.ucm.es/index.php/POSO>
Revista Internacional de Sociología. <http://revintsociologia.revistas.csic.es/index.php/revintsociologia>
Revista Española de Investigaciones Sociológicas. <http://www.reis.cis.es/REIS/html/index.html>
Gender and Society. <http://gas.sagepub.com/>
Time and Society. <http://tas.sagepub.com/>

Web sites of interest

Sociología Ordinaria. Aprendiendo de lo banal, lo frívolo y lo superficial: <http://sociologiaordinaria.com/>
"Links de sociología": <http://www.eweb.unex.es/eweb/sociolog/BAIGORRI/links/links.htm>

OBSEVATIONS