COURSE G	UIDE	2023/24			
Faculty	323 - Faculty of	Social and Communication Sciences	Cycle		
Degree	GSOCIO31 - Ba	achelor's Degree in Sociology	Year	Third year	
COURSE					
25022 - Urban Sociology				Credits, ECTS: 6	
COURSE DESCRIPTION					
Urban So growth of literature	ciology is a subject cities and the tran	Isory subject in the third year. t with an important theoretical and practical load. At the prese sformations that occur within them, generate a significant pro earch. In this way, the subject of Urban Sociology approaches	duction both	in sociologica	I
COMPETEN	ICIES/LEARNING	RESULTS FOR THE SUBJECT			
- Analyse spatial fac - Analyse between - Develop - Analyse - Design a - Analyse LEARNIN - Know ho	and interpret the p ctors (G003; G005 and relate the exis the evolution of urb b, use and interpret and produce quar applied research w and design policie NG OUTCOMES: ow to describe the	s and the urban, to the point of configuring a specialised field problems inherent to cities and the urban environment, taking (G008; CB5). Sting implications between the urbanisation process and other oan forms and the transformations of contemporary societies indicators and instruments of social measurement (G003; G0 attative and qualitative data (G001; G008; CB3). ith the choice of relevant techniques in each case (G001;G00 as aimed at tackling urban problems (G004; G010). main existing theoretical models in the urban framework. elements of urban reality.	into account r relevant soc (G004; G008 008; G010; C	social, cultura cial processes 6, G009). B3).	al and
- Know ho	ow to carry out app	lied research.			
CONTENIDO	OS TEÓRICO-PRÁ	ACTICOS			
1.The orig 2.The orig 3.The tho 4.The live 5.The bui	TICAL PROGRAM gins and developm ought city: paradign ed city: social and e ilt city: urban plann	ent of the city ent of the city ns and theories economic perspectives ing and policies			
Socio-urb Practice i Virtual url Audiovisu Field prac Reading a Lecture b	ban diagnosis of an in participatory pro- ban observatories ual practice ctices (to be specifi and analysis of tex by an external expe	urban unit cess ed throughout the course) ts			
TEACHING					
- Lectures - Classroo - Audiovis - Virtual w - Exercise - Comput - Specific - Field pra	om practice (group suals vebsites es outside the class er exercises (indivise consultations in tu	and individual) sroom (individual) dual)			

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TYPES OF TEACHING S GA GL GCL TA ΤI GCA Μ GO Types of teaching Hours of face-to-face teaching 53 7 Horas de Actividad No Presencial del Alumno/a 79,5 10,5 Legend: M: Lecture-based S: Seminar GA: Applied classroom-based groups GO: Applied computer-based groups GL: Applied laboratory-based groups GCL: Applied clinical-based groups TA: Workshop GCA: Applied fieldwork groups TI: Industrial workshop **Evaluation methods** - Continuous evaluation - End-of-course evaluation Evaluation tools and percentages of final mark - Written test, open questions 40% - Exercises, cases or problem sets 20% - Teamwork assignments (problem solving, Project design) 30% - Oral presentation of assigned tasks, Reading; 10% **ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT** The proposed assessment of this subject will be of the CONTINUOUS EVALUATION type and will consist of: 1) Continuous assessment for 60% of the final grade. For the continuous assessment there will be an integrated theoretical-practical programme of individual and group tasks, alternating face-to-face and non-face-to-face assignments. 2) Final individual test for 40% of the final grade. There will be a written test that accredits the individual achievement of the competences contemplated. The final exam is compulsory and therefore, it is essential to pass it in order to pass the whole course. To EXCEED THE ORDINARY CONVOCATION BY CONTINUOUS EVALUATION it is sufficient not to take the final exam. This will result in the grade of "no-show". The grade of the continuous assessment only counts for the ordinary exam, that is to say, positive partial evaluations are not saved for the extraordinary exam. FINAL EVALUATION The final assessment in the ordinary exam will be carried out by means of a written test for 100% of the grade on the date set by the academic calendar of the Faculty. **EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT** FINAL evaluation by means of a written test for 100% of the grade on the date set by the academic calendar of the Faculty. In order to WAIVE THE EXTRAORDINARY CALL, it is sufficient not to take the final exam. This will result in the grade of "no-show". MANDATORY MATERIALS - Notes, texts, audiovisuals and other materials provided during the course. BIBLIOGRAFIA Basic bibliography ULLÁN DE LA ROSA, F.J. (2014). Sociología urbana: de Marx y Engels a las escuelas posmodernas. Madrid: CIS. URRUTIA, V. (1999). Para comprender qué es la ciudad. Teorías sociales. Estella: Verbo dinino. JACOBS, J. (1973). Muerte y vida de las grandes ciudades. Barcelona: Península. MUMFORD,L. (2012) La ciudad en la historia. Pepitas de calabaza, Logroño **Detailed bibliography** -HARVEY, D. (1977) Urbanismo y desigualdad social. Siglo XXI, Madrid



The rest are indicated in detail in the extended syllabus handed out in class.

OBSERVATIONS