COURSE GUIDE	2024/25

Faculty	323 - Faculty of Social and Communication Sciences	**Cycle**	.
Degree	GSOCIO31 - Bachelor's Degree in Sociology	**Year**	Third year

COURSE

25027 - Processes and Methods for Public Participation	**Credits, ECTS:**	6

COURSE DESCRIPTION

Processes and Methods for People Participation (PMPP)is an elective course that can be taken in the third or fourth year of the Sociology and Political Science degrees. The course lasts from February to May and is worth 6 credits.

This elective subject is designed for students who wish to acquire a basic knowledge of participatory processes and to improve their skills in facilitating community processes. The objectives are the following:

1. To carry out a group reflection on popular participation and political power.
2. To know the approaches and methodologies that have been developed in the social sciences to facilitate popular participation and empowerment.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

The main aim of the course is to provide the students with basic concepts and skills for leading community participatory processes. The academic competences of this subject are:

1. Acquiring basic knowledge about participatory action-research as the main philosophical and methodological approach for guiding community processes.
2. Developing the ability to lead group collaborative dynamics.
3. Improving the self-knowledge and relationship skills needed for monitoring group processes.

The key skills competences of this subject are as follows:

• Giving clear oral presentations of the results of group practices, as well as of theoretical debates that have taken place in working groups.
• Acquiring the ability to work independently, with teacher guidance.
• Adopting a positive attitude towards listening to classmates and learning the subject, as well as seeking to play an active role in the learning process.
• Developing the knowledge and ability to lead group workshops in English, both in the written and oral form.

Theoretical and Practical Contents

1) Practical experiences supporting people participation:
   a) On the initiative of popular or grassroots movements.
   b) On the initiative of public institutions.

2) Group dynamics and techniques for supporting people participation:
   a) Meetings, assemblies and workshops: the contributions of dynamization.
   b) Facilitating groups processes.
   c) Methodologies and techniques for participation.

3) Participatory action-research: building knowledge and action collectively (processes and product dimensions):
   a) Social agents, demands and initial negotiation.
   b) Opening cycle, self-diagnosis: community networks and social discourses.
   c) Closing cycle: knowledge devolution and proposals for collective action.
   d) Implementation of proposals and evaluation of the action-research process.

4) Methodologies and knowledge for emancipation:
   a) Knowledge as a tool of power: epistemological ruptures and democratization of knowledge.
   b) Social Sciences and proposals for emancipation: Popular Education, Systematization of experiences, Reflect-Action, Theatre of the oppressed,…

5) Human agency, people participation and political power.
   a) Democracy and the dialectic of power relationships. Modern State, Capitalist Market and Community Networks in the historical context of the main oppressive systems: Colonialism, patriarchy and capitalism.
   b) Social struggles and resistances: popular initiative and grass-roots movements.

TEACHING METHODS

In the classroom, presentations of experiences by the teacher will alternate with the reading and discussion of short texts, and the realization of different group dynamics. In the same way, the students will carry out group exercises both individually and in pairs.

TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	46	7	7						
Horas de Actividad No Presencial del Alumno/a	69	10,5	10,5						

Legend:

M: Lecture-based	S: Seminar	GA: Applied classroom-based groups
GL: Applied laboratory-based groups	GO: Applied computer-based groups	GCL: Applied clinical-based groups
TA: Workshop	TI: Industrial workshop	GCA: Applied fieldwork groups

Evaluation methods

- End-of-course evaluation

Evaluation tools and percentages of final mark

- Written test, open questions   40%
- Exercises, cases or problem sets   30%
- Teamwork assignments (problem solving, Project design)   30%

ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

MANDATORY MATERIALS

Ahedo, I.; Martinez J.; Ormazabal, A. (2019). Gobernantza eta herritarren partaidetza. Hegoa Institutoa. Bilbao. https://publicaciones.hegoa.ehu.eus/eu/publications/418

Martinez, Zesar; Iñarra, Maialen. “Herritarren hizkuntza-aktibazioa,prozesu proposamena”. BAT Soziolinguistika Aldizkaria 115, 2020 (2).

Martínez, Zesar; Gorostidi, Izaro; ormazabal, Andere (2023) “Parte hartze politikoa eta ekintza kolektiboa: herri-ekimenaren eta administrazio publikoaren arteko harremanak”. Demokrazian sakontzea eta parte hartzea, hainbat eskalatan. UPV/EHU

BIBLIOGRAPHY

Basic bibliography

- Bianchi, Iolanda (2022) "Empowering policies for grassroots welfare initiatives: Blending social innovation and commons theory". European Urban and Regional Studies 00(0) 1-14.

- Bradbury Huang, Hilary (2010) "What is good action research? Why the resurgent interest?". Action Research, Volume 8(1): 93–109.

- Bussu, Sonia and Koen P.R. Bartels. (2014) "Facilitative Leadership and the Challenge of Renewing Local Democracy in Italy". International Journal of Urban and Regional Research. Volume 38.6, 2256–73.

- Dı́az-Arévalo, Juan Mario (2022). "In search of the ontology of participation in Participatory Action Research: Orlando Fals-Borda’s Participatory Turn, 1977–1980". Action Research, Vol. 20(4) 343–362.

- Wittmayer, Julia M.; Schäpke, Niko. (2014) "Action, research and participation: roles of researchers in sustainability transitions". Sustainability Science. DOI: 10.1007/s11625-014-0258-4

Detailed bibliography

- Fals-Borda, Orlando; Anisur Rahman, Muhammad. (1991) Breaking the Monopoly with Participatory Action Research. Apex Press.

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- Florence Nyemba; Minna Mayer. (2018) "Exploring the roots of participatory action research: An interview with Dr Marja-Liisa Swantz" Action Research, Vol. 16(3) 319–338.

- Soliz, F.; Maldonado, A. (2012) Guía de metodologías comunitarias participativas. Repositorioa
  Universidad Andina Simón Bolivar. http://repositorio.uasb.edu.ec/bitstream/10644/3997/1/Soliz%20F-CON008-Guia5.pdf

- Pereda, C.; De Prada M.A.; Actis, W. (Colectivo IOE, 2003) "Investigación acción participativa: una propuesta para un ejercicio activo de la ciudadanía" paper presented at Activist Research
Conference, Barcelona. https://www.colectivoioe.org/index.php/publicaciones_articulos/show/id/95

- Martínez, Zesar; and Casado, Beatriz (2013). Acerca de opresiones, luchas y resistencias: movimientos sociales y procesos emancipadores. Cuadernos de Trabajo 60, Hegoa, Bilbao.
https://www.researchgate.net/publication/338897140_Acerca_de_opresiones_luchas_y_resistencias_movimientos_sociales_y_procesos_emancipadores

Journals

https://ceaal.org/v3/biblioteca-la-piragua/
https://jprm.scholasticahq.com/
https://journals.sagepub.com/home/arj

Web sites of interest

https://ceaal.org/v3/
http://www.redcimas.org/biblioteca/metodologia/
http://www.colectivoioe.org/
http://www.uam.es/personal_pdi/stmaria/jmurillo/recursos/inv-accion.htm
http://www.aral.com.au/
http://www.participedia.net/en/about

OBSERVATIONS

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