SUBJECT
27089 - History of the Contemporary World

DESCRIPTION & CONTEXTUALISATION OF THE SUBJECT
The basic approaches of the subject would be the following:
Encourage the acquisition of the idea that History is a changing process in which there are no fixed guidelines, but constant transformations take place. This notion of "history as a process" must result in the students knowing how to analyze the relative of the present reality, discover the causes that have led to it and value the possibilities of evaluation that it involves.
It seeks students to reflect, making sure that they become aware of their ideas and, in addition, that the ideas handled in class are used to think in situations that go beyond the subject itself.
Try to create a context where the dialogue happens which will be done by promoting class participation through readings, comments and viewing videos.
Try to ensure that the students' thinking is formalized both orally and in writing with a certain degree of systematization.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT
• The ability to understand and explain the historical process and its main features during the 20th century, especially in Europe.
• The ability to analyze and understand historical texts, maps, graphs and documentaries.
• The ability to learn how to read and comment on historiographical work.
• The ability to write a brief academic essay on a historical topic of the 20th century, using the relevant bibliography and other printed sources of interest.

THEORETICAL/PRACTICAL CONTENT
Topic 2: PROGRESS AND REVERSE IN THE EUROPEAN CONSTRUCTION PROCESS. FROM THE INNER SIX TO THE EUROPEAN UNION
Topic 3: PEOPLE’S DEMOCRACIES IN CENTRAL AND EASTERN EUROPE. THE USSR FROM STALIN TO BREZNEV
Topic 4: THE BEGINNINGS OF DECOLONIZATION. THE NEAR EAST AND THE DECOLONIZATION OF ASIA
ITEM 10: TOWARDS A NEW WORLD ORDER AT THE START OF THE XXI CENTURY: REGIONAL IMBALANCES AND CHAOS IN INTERNATIONAL RELATIONS

METHODS
The methodology and guidelines adopted in the new curricula of the EHEA process, the experience gathered, as well as the suggestions made by the students expressed verbally and through the survey on the subject in the previous years, highlight the need to use forms of teaching complementary to the formal class. Thus, the concept of learning that is defended in this subject requires active assistance to the class.
Along with teacher’s expositions, the content of the major parts and themes established in the program, we would try to print to the class a participatory dynamic, which means, from the comments of texts, the reading of articles or the viewing of videos. This means that both the students and those who write these lines are expected to be present in the classroom both physically and mentally. All this requires that students make use of the established tutorials, whenever necessary, in order to make a personalized assessment of the performance and acquisition of knowledge and tools required by the subject.
### Types of Teaching

<table>
<thead>
<tr>
<th>Type of teaching</th>
<th>M</th>
<th>S</th>
<th>GA</th>
<th>GL</th>
<th>GO</th>
<th>GCL</th>
<th>TA</th>
<th>TI</th>
<th>GCA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom hours</td>
<td>53</td>
<td>7</td>
<td></td>
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<tr>
<td>Hours of study outside the classroom</td>
<td>79.5</td>
<td>10.5</td>
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**Legend:**
- M: Lecture
- S: Seminario
- GA: Pract. Class. Work
- GL: Pract. Lab work
- GO: Pract. computer wo
- GCL: Clinical Practice
- TA: Workshop
- TI: Ind. workshop
- GCA: Field workshop

### Assessment Systems

- Final assessment system

### Tools Used & Grading Percentages

- Extended written exam 50%
- Practical work (exercises, case studies & problems set) 20%
- Team work (problem solving, project design) 30%

### Ordinary Exam Call: Guidelines & Declining to Sit

In line with the teaching regulations, students are required to pass 60 hours of work in the classroom and a further 90 hours of autonomous work.

Apart from attendance at lectures and the completion of practical exercises in the classroom, students are also required to carry out different individual and collective tasks.

**Written examination:**
The exam (50% of the total grade) will consist of different questions to be answered. Besides the exam, students are expected to perform written commentaries on various historical texts that have been previously submitted by the professor (20% of the total grade).

**Evaluation of the autonomous work to be completed by students with two alternative possibilities:**
1. A written analysis of academic articles previously selected by the professor who will fix the date for the submission of these works.
2. A written essay completed by a working group (maximum of three students) on a topic related to one of the themes to be analyzed during the course (20% of the total grade). Characteristics of the essay: 5-7 sheets, (2.200-2.900 words).

According to article 8.3. of the regulation concerning the evaluation of students, if a student decides to leave the system of permanent evaluation and, instead, participate in the final exam, he or she must send a written communication pertaining to this decision (renouncement of permanent evaluation) to the professor of the course within the first nine weeks of the term, i.e. before the 23 of March 2018.

In this case, the final exam will include the following activities: several questions about the themes of the course; a commentary on a historical text; one or more questions about the texts that have been analyzed during the course.

### Extraordinary Exam Call: Guidelines & Declining to Sit

According to the regulation, those students who have passed through the system of permanent evaluation and have to present themselves for the extraordinary opportunity will maintain the grades of their practical activities.

The final exam will include the following activities: several questions about the themes of the course; a commentary on a historical text; one or more questions about the texts that have been analyzed during the course.

### Compulsory Materials

### Bibliography

**Basic bibliography**
- AZCONA, J.M.: Historia del Mundo Actual, de 1945 a nuestros días, Madrill, 2005
- CALVOCORESSI, P. Historia política del mundo contemporáneo de 1945 a nuestros días, Madrid, 1985.
- FUENTES, J.F. y LA PARRA: Historia universal del siglo XX. De la Primera Guerra Mundial al ataque de las Torres
NOUSCHI, M. Historia del siglo XX. Todos los mundos, el mundo, Madrid, 1996.
ZORGBIBE, Ch.: Historia de las relaciones internacionales. 2. Del sistema de Yalta hasta nuestros días, Madrid, 1997.

In-depth bibliography


Journals

Useful websites

http://hispanianova.rediris.es/
http://www.historiasiglo20.org/
http://www.educahistoria.com/mapadelsitio.php
http://www.guiadelmundo.org.uy/cd/countries/
http://www.artehistoria.jcyl.es/
http://www.atlas-historique.net/
http://www.historiasiglo20.org/
http://www.worldmapper.org/

REMARKS