

ENGLISH FRIENDLY COURSES (EFC) 2019-2020 – CAMPUS OF BIZKAIA

<https://www.ehu.eus/es/web/lan-harreman-gizarte-langintza-fakultatea>

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In addition to the general offer of courses taught in English, some Centers also offer for incoming students English Friendly Courses (EFC): subjects taught in Spanish, in which the syllabus summary; lecturer tutoring, examinations and/or papers are available in English.

FACULTY OF LABOUR RELATIONS AND SOCIAL WORK (356)		SEMESTER	CREDITS	SCHEDULE ¹
27106	Economía Laboral	Sep. 2019- Jan. 2020	6	M
27651	Derecho Civil	Sep. 2019- Jan. 2020	6	M
27638	Economía Política	Jan. 2020- May 2020	6	M

¹ SCHEDULE: Morning (M)/ Afternoon (A): begins at 13.30.

By clicking the subject's name, its Syllabus will appear.

TEACHING GUIDE

2018/19

Centre 356 - Faculty of Labour Relations and Social Work

Cycle Indiferente

Plan GRELAB30 - Bachelor's Degree in Labour Relations & Human Resources

Year Third year

SUBJECT

27016 - Labour Economics

ECTS Credits: 6

DESCRIPTION & CONTEXTUALISATION OF THE SUBJECT

During the first year, through the subject of Political Economy, the students know and are able to analyse the most relevant economic concepts and variables. In the second year, through the subject of Economic and Tax System, progress is made in the analysis of the effects of general economic policy measures. In the subject of Labor Economics of third year, a step forward is taken in identifying the impact of labor policies in economic and social reality.

Our starting point will be the existence of different approaches to the analysis of the labor market, since this aspect will crucially condition the factors and variables introduced in the analysis, as well as the possible solutions given to the problems. The main problems are: unemployment, job insecurity, as well as the processes of deregulation and flexibility of labor markets. We will work on the causes and the explanations of these phenomena, the design of different alternatives for their solution, as well as the assessment of the effects of the measures.

Identifying the effects of labor policies on the living and working conditions of people, as well as on the conditions of production or provision of services in which organizations and companies will operate, is essential to guide the work of the professionals who manage labor relations and human resources, both in the public and private spheres.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

COMPETENCES

1. Identify and select in a semi-autonomous way the statistical data on the labor market.
2. Collect and construct the appropriate labor indicators to identify the transformations that have taken place in the labor markets, as well as their impact on the different population groups and on the environment in which companies and organizations operate.
3. Taking into account the different approaches for the study and analysis of the labor market, define labor market policies and assess their effects on the living and working conditions of people and on the conditions in which companies and organizations operate.
4. Present orally issues related to different aspects of labor relations and human resources using appropriate technical language.

LEARNING RESULTS

1. Project 1: Brief descriptive report on the variables that characterize labor supply in a specific geographical area. The deadline will be established at the beginning of the term (20 points).
2. Project 2: Brief descriptive report on the variables that characterize the labor demand in a specific geographical area. The deadline will be established at the beginning of the term (20 points).
3. Oral presentation in the classroom of an article related to the subject. The date will be agreed with the professor and the articles will be provided by the professor to students through eGela digital web(30 points).
4. Final exam on the officially established date on topics 4, 5 y 6 (30 points).

THEORETICAL/PRACTICAL CONTENT

1. Basic concepts for labor analysis
 - 1.1. The concept of work
 - 1.2. The special nature of the labor market
 - 1.3. The functioning of the labor market
 - 1.4. Work and gender perspective
2. The statistical information on the labor
 - 2.1. Sources of data on the labor market
 - 2.2. Labor market indicators
3. Theoretical approaches for the analysis of the labor market
 - 3.1. Traditional approaches
 - 3.2. Most recent approaches
4. Salary, labor cost, competitiveness and collective bargaining
 - 4.1. Theories about wage formation
 - 4.2. Salary discrimination and occupational segregation
 - 4.3. The salary as a component of the supply

- 4.4. The salary as a basis for reproduction, source of demand and incentive
- 4.5. Collective bargaining

5. Unemployment and precariousness of employment

- 5.1. Types of unemployment
- 5.2. Traditional explanations of unemployment
- 5.3. Modern explanations of unemployment
- 5.4. The precariousness of employment

6. Economic and labor policies

- 6.1. Public intervention in the economy
- 6.2. Policies against inequality
- 6.3. Active employment policies
- 6.4. Passive employment policies
- 6.5. Time policies

METHODS

The main aspects of each topic will be addressed through the master classes (lectures)

Classroom practices and computer practices will introduce activities in which cooperative and participatory teaching-learning techniques will be used, so that students develop the part referred to projects 1 and 2 through the methodology of project-based learning.

In addition, during the 15 weeks of the term, students will carry out oral presentations of articles. They will be articles provided by the professor and will be related to the topics of the subject of Labor Economics. These presentations will be evaluated and the score obtained will be part of the final mark, as described in the learning results section.

TYPES OF TEACHING

Type of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Classroom hours	37,5		15		7,5				
Hours of study outside the classroom	56,25		22,5		11,25				

Legend: M: Lecture S: Seminario GA: Pract.Class.Work GL: Pract.Lab work GO: Pract.computer wo
GCL: Clinical Practice TA: Workshop TI: Ind. workshop GCA: Field workshop

ASSESSMENT SYSTEMS

- Continuous assessment system
- Final assessment system

TOOLS USED & GRADING PERCENTAGES

- Extended written exam 30%
- Team work (problem solving, project design) 40%
- Presentations of works or readings 30%

ORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

The final exam will represent 30% of the mark and the continuous assessment tasks 70%. To pass the subject it is essential to obtain at least 50% of the score both in the exam and in the continuous assessment.

Students who, due to justified reasons, cannot follow the continuous assessment system, will develop the contents of the aforementioned Project 1 and Project 2 in the final exam. As for the oral presentation, a date will be agreed with these students in which they can go to the classroom to do it, within the usual class schedule, that is, between September and December. To do this, they should contact the professor no later than October 1.

Students may decline to the exam call by writing to the professor within ten days before the official exam date.

EXTRAORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

The extraordinary exam call will be made through a single final exam on the date officially established, distinguishing three parts:

Part 1. Questions related to the contents of Project 1 and Project 2 (correspond to topics 1, 2 and 3). These will be practical questions related to the elaboration and interpretation of labor market indicators (40%).

Part 2. Questions referred to topics 4, 5 y 6. They will be questions related to the classroom practices (30%).

Part 3. Questions referring to the articles provided to students for oral presentations through the eGela digital website.
(30%)

COMPULSORY MATERIALS

Borjas, G. J., & Van Ours, J. C. (2016). Labor economics. Boston: McGraw-Hill/Irwin.

BIBLIOGRAPHY

Basic bibliography

RUESGA, S.M. (2014). Economía del trabajo y política laboral. Pirámide. Madrid.

RECIO, A. (1997) Trabajo, personas y mercados. Manual de Economía Laboral. Icaria. Barcelona

In-depth bibliography

PALACIO, J.I. Y ÁLVAREZ, C. (2004) El mercado de trabajo: análisis y políticas. Akal. Madrid.

FUJII, G. Y RUESGA, S.M. (2004) El trabajo en un mundo globalizado. Pirámide. Madrid

Journals

Lan Harremanak

Revista Internacional del Trabajo

Revista de Economía del Trabajo

Useful websites

www.mtas.es

www.ces.es

www.cesvasco.es

www.ine.es

www.eustat.es

REMARKS

27651 Civil Law

- **Centre:** Labour Relations and Social Work Faculty
- **Grade:** Labour Relations and Human resources Grade
- **Academic year:** 2016/17
- **Course:** 1
- **Teacher:** Madalen Goiria
- **Teachers location** Office number 12. Labour Relations Faculty in Leioa

	Kind of teaching	Magistral	Práctices
Presential Hours		45	15
Non presencial hours		67,5	22,5

Description and context of the subject

Civil law is a fundamental part of the legal system as it provides the basic elements of legal relations that affect everyone. From birth (and even before) until death (and even after) civil law will govern our lives, regulating the registration of key milestones in the life of people and basic institutions such as the family, the economic regime of marriage, successions and all types of contracts with financial content. It is a good basis on which can rest more specialized branches of law other areas. Given that the law is one of the pillars for the formation of our students, civil law provides a good basis on the right of the individual, the rights of citizens obligations and contracts.

This course includes the basic institutions of civil law: the natural or legal person, real rights - especially the right to property, obligations, liability and contracts. These institutions serve students as a basis for further study of other legal specialties.

There is no need to have prior knowledge, beyond that each person will receive in their general training, but it is important to be in constant contact with today, through the means of prevailing media, broadcast media, print media and social networks, which will serve the student and student to familiarize with the examples of today that are provided in class.

Competences and skills

1. Recall immediately certain basic legal information in civil law as part of the law. It is important that students and student go by a legal acerbo that will allow you to move confidently when speaking of right, because he knows the content of the terms that are handled, data that confer a separate legal general culture of a professional legal world.

2. Define reasoned legal aspects of the law of person taking into account the gender perspective.

The gender perspective has an important place in this subject, do not forget the journey that had the position of women in the last 40 years in the context of civil law, from a position subordinate to her husband, a subject with fullness rights.

3. Find and select materials relating to Civil Law exposing reasonably adequacy public search results.

Finding relevant information is one of the basic parendizajes in today's society, where we have so much information that is difficult to select the relevant from what is not. In the course the student and student trusted internet sites where you can find information about sentences, articles of interest and standard contracts are provided.

4. Interpret immediate reasonably Group in light of the current legislation of subjective rights a reality.

During the course often topical issues that serve in a way as an example of the theoretical issues as well as starting point for discussion and assessment made on current events are discussed, so often associated with the world of law.,

5. Apply properly the existing rules using the specific technical vocabulary for making civil law related documents.

No doubt the language is one of the keys to the development of the person in the real and professional world. Nothing like a successful vocabulary, simple and effective to facilitate development anyone in their daily lives. If further comprising a plus legal knowledge, there is no doubt the advantage in which he positioned with respect to others.

Content of the subject

1. Introduction to Civil Law. An overview on the legal system, sources and law, from the Preliminary Title of the Civil Code.

2. The person, human being. Marital status of persons and rights of personality. Institutions: we approach the associations and foundations.

3. The rights, creation and modification extinction within the framework of the legal relationship.

4. Things, property and heritage classification of goods and their characteristics, as an object on which rights fall and contracts.

5. Real rights law and obligation. The characteristics of real rights and their classification, with special attention to private property.

6. Liability. The obligation to indemnify arising from the production of a tort.

7. Contracts. The elements of a contract, classification and effects of contracts. It will last the field of ineffectiveness and invalidity of the contract.

Metodology

A. The portfolio represents a 30% of the total assessment

1. A first type of practices consist of exercises performed in small group class that serve that can be analyzed practical cases that occur in reality and give a solution according to the law

2. A second type represent the entire classroom debate on comments on a sentence or elements present.

B. The creation and management of a blog, which is 20% of the total assessment, is a research tool. Each student chooses a topic related to any of the proposals offered by the subject and develops in the 14 weeks of the course, with one entry per week, who promptly discussed in class with other students.

C. The written at the end of the course with a total value of 50% of the final test. It will consist of a written exam has the following issues

- 5 short questions of development
- A question from a choice between two broad development in the pupil and student can reflect everything they know about a given topic.

Evaluation systems

Mixed System

1. A portfolio with all the activities performed in the classroom with a value of 30%
2. The creation and management of a blog that will be presented in public in the classroom with a total value of 2 points (20%)
3. The examination, which consists of a written proof with a value of 50% (5 points).

Ordinary sit: description and resignation

Continuous assessment of the students have these elements representing a percentage of the total assessment: portfolio of practices in the classroom (30%), the realization of a blog and public defense (20%) and a written test to end of the teaching period (50%). However, students who have not been evaluated continuously be submitted to the global written test convene the center. This test consists of a theoretical part with a rating of 80% containing a test, 20 short questions and a topic of broad development, what a practice that could be worth 20% of the total is added.

Final evaluation.

Students who, for justified reasons (work reasons, victims of gender violence, birth, adoption, foster care or daughters and minor children three years in charge, care of dependent, Students with disability equal or superior to 33%, Sportsman high-level artistic / cultural activities that involve travel or dedication, compatibility with other higher education, compatibility with political office, union, student representation, associations, NGOs, or other) can not participate in the system of continuous assessment, may be credited 26 attaining knowledge and skills inherent in the subject through one final test and this must be configured so comprising 100% of the grade for the course.

-If A / a student initiates the learning process through the system of mixed assessment and, at a given moment, decides to leave or comply with the requirements for that option, there will be no objection to access the system formula final evaluation . For obvious reasons reverse a decision can not be given.

In either evaluation systems (mixed or end) , if a / a student / a decides not to run the final test of the subject , it will de facto renunciation to the call for evaluation and consist as absent

RESIGNATION:

The waiver of notice shall be exercised with the non-appearance at the examination date and time published . In addition , the students may submit his resignation to the call for assessment by a letter to the teacher who teaches the subject within a period not less than ten days before the date of the official examination period , provided that the teaching guide of the subject has not been set a different period

Resit: description and resignation

The resit includes the entire agenda and is written with a value of 8 points and a practice of 2 points adding a total of 10. It is performed on the date marked by the center and approved by the Faculty Board in January.

RESIGNATION:

The waiver of notice shall be exercised with the non-appearance at the examination date and time published . In addition , the students may submit his resignation to the call for assessment by a letter to the teacher who teaches the subject within a period not less than ten days before the date of the official examination period , provided that the teaching guide of the subject has not been set a different period .

Materials

The blog of the subject Civil law in English <http://englishmadalen.blogspot.com.es/>
Spanish Civil Code http://www.wipo.int/wipolex/es/text.jsp?file_id=221319

Bibliography

- Basic bibliography

Sonia Martin Satisteban; luz m. Martinez Velancoso , Handbook on Spanish Civil Law , UNIVERSITAT DE VALENCIA. SERVEI DE PUBLICACIONS, 2013

VV.AA., The Civil Law in Spain and Spanish-America, Palala Press, 2015.

- Specialised bibliography

John Merryman and Rogelio Perez-Perdomo, The Civil Law Tradition: An Introduction to the Legal Systems of Europe and Latin America, Stanford Univ Pr; Edición: Anniversary, 2007.

Randall Lesaffer (author) Jan Arriens (Traductor), European Legal History: A Cultural and Political Perspective: The Civil Law Tradition in Context (Inglés) Cambridge University Press; Edición: 1, 2009.

- Magazines
- Internet sites

TEACHING GUIDE

2018/19

Centre 356 - Faculty of Labour Relations and Social Work

Cycle Indiferente

Plan GRELAB30 - Bachelor's Degree in Labour Relations & Human Resources

Year First year

SUBJECT

27638 - Political Economics

ECTS Credits: 6

DESCRIPTION & CONTEXTUALISATION OF THE SUBJECT

ENGLISH FIENDLY COURSE 2018/2019

Subject: Political Economy

Teaching guide

DESCRIPTION AND CONTEXTUALIZATION OF THE SUBJECT

In the subject of Political Economy, economic basic concepts and skills are acquired in order to understand the complex current economic reality as well as analysing governmental economic policies. On the one hand, the main principles, pros and cons of current market economies will be studied. And on the other hand, in order to justify and explain the role of the public sector, the main four macroeconomic issues are identified and analysed: the unemployment, the inflation, the economic growth and crises and the external balance.

The contents of this subject are particularly oriented towards professional development in the area of labour market intervention, and especially, in the design, application and evaluation of public policies regarding the employment and the labour market in general.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

SPECIFIC SKILLS OF THE SUBJECT:

- To compare the underlying values, objectives, agents and institutions of different economic systems, with special attention to the market economy system.
- To identify and justify the intervention of the public sector in the economy and to be able to interpret the related indicators.
- To identify the main macroeconomic issues and imbalances: to explore their origin (the causes) and to propose economic policies to cope with them.

SPECIFIC SKILL OF THE UNDERGRADUATE:

- To interpret the data and the socio-economic indicators related to the labour market, as well as applying adequate research techniques for the development of research projects in the area of labour economics.

CROSS CURRICULAR SKILL OF THE UNDERGRADUATE:

- To effectively solve questions or assignments using the acquired abilities and skills to identify and assess the potential alternatives.

LEARNING OUTCOMES:

1. To find out and analyse statistics related to the labour market.
2. To interpret the unemployment and the activity rate while identifying the connections between them.
3. To interpret the unemployment according to the most common theories.
4. To structure in a correct and logical way the necessary steps to solve the assignments or questions asked.
5. To use the indicated information sources and to collect the correct data.
6. To synthesize in a clear and coherent way the information collected.
7. To solve the assignments or question/s asked presenting clear and well-argued conclusions.

THEORETICAL/PRACTICAL CONTENT

CONTENTS

Lesson 1: The Economy in the western society

1.1 The economic systems: objectives and characteristics

1.2 Western economies' principles

Lesson 2: Microeconomic analysis

2.1 Operation of the markets: the demand and supply curves

2.2 The competitive equilibrium

Lesson 3: The intervention of the public sector in the economy

3.1 The public sector's role in the economy

3.2 Market failures

3.3 Instruments and evolution of the public sector's intervention in the economy: the public budget

Lesson 4: Macroeconomic analysis

4.1 Basic concepts and interpretations

- 4.2 Measuring the production
- 4.3 The macroeconomic aggregates
- 4.4 The economic policy: the monetary policy and the fiscal policy
- Lesson 5: The labour market
- 5.1 The operation of the labour market
- 5.2 Unemployment theories
- 5.3 Employment policies
- Lesson 6: The inflation
- 6.1 Definition and measuring of the inflation
- 6.2 The relation between the inflation and the unemployment
- 6.3 The factors that explain the inflation and the anti-inflationary policies

METHODS

The lectures will follow a theoretical-practical methodology. That is, the theory classes will be combined with training activities (individually and in group) related to the contents seen in class. The attendance to the practical sessions will be mandatory.

TYPES OF TEACHING

Type of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Classroom hours	45		15						
Hours of study outside the classroom	67,5		22,5						

Legend: M: Lecture S: Seminario GA: Pract.Class.Work GL: Pract.Lab work GO: Pract.computer wo
GCL: Clinical Practice TA: Workshop TI: Ind. workshop GCA: Field workshop

ASSESSMENT SYSTEMS

- Final assessment system

TOOLS USED & GRADING PERCENTAGES

- Extended written exam 70%
- Practical work (exercises, case studies & problems set) 30%

ORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

The final evaluation system will be applied, in which the following will be evaluated:

- The knowledge acquired by the student through a written exam, which will represent the 70% of the total mark.
IMPORTANT: In order to pass the subject, it is mandatory to obtain a minimum of 2.1 points out of 7 points in the written exam.
- The remaining 30% of the total mark will cover the exercises, problems and assignments done by the student during the course.

IMPORTANT: In order to take into account the grades obtained in this kind of training activities, it is mandatory to attend the practical sessions.

The student could also be evaluated just through the written exam (about the contents seen in class) which will cover the 100% of the final mark. For doing this, the student must present a justification (in a written format) to the teacher in the first 9 weeks of the fourth-month period indicated in the academic calendar of the centre.

Renunciation: The non-presentation to the exam set in the official exams calendar will suppose the automatic renunciation to the corresponding call.

EXTRAORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

It will consist of a unique final exam that will represent the 100% of the mark of the subject.

Those students that during the fourth-month period have obtained positive grades in the practical part could keep them (if they want) so that they will have to do just a written exam that will represent the remaining 70% of the final mark.

COMPULSORY MATERIALS

Material provided via Egela

BIBLIOGRAPHY

Basic bibliography

• Mankiw, N. G. (2017). Essentials of Economics (Eight Edition). Cengage learning US.

• Krugman, P., Wells, R. and Graddy, K. (2013). Essential of Economics (Third Edition). WORTH PUBLISHERS, New York and BASINGSTOKE.

In-depth bibliography

Journals

Useful websites

REMARKS