In addition to the general offer of courses taught in English, some Centers also offer for incoming students English Friendly Courses (EFC): subjects taught in Spanish, in which the syllabus summary, lecturer tutoring, examinations and/or papers are available in English.

<table>
<thead>
<tr>
<th>FACULTY OF LABOUR RELATIONS AND SOCIAL WORK (356)</th>
<th>SEMESTER</th>
<th>CREDITS</th>
<th>SCHEDULE ¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>27106 Economía Laboral</td>
<td>Sep. 2020- Jan. 2021</td>
<td>6</td>
<td>M</td>
</tr>
<tr>
<td>27638 Economía Política</td>
<td>Jan. 2021- May 2021</td>
<td>6</td>
<td>M</td>
</tr>
</tbody>
</table>

¹ SCHEDULE: Morning (M)/ Afternoon (A): begins at 13.30.
By clicking the subject’s name, its Syllabus will appear.
SUBJECT

27016 - Labour Economics

DESCRIPTION & CONTEXTUALISATION OF THE SUBJECT

During the first year, through the subject of Political Economy, the students know and are able to analyse the most relevant economic concepts and variables. In the second year, through the subject of Economic and Tax System, progress is made in the analysis of the effects of general economic policy measures. In the subject of Labor Economics of third year, a step forward is taken in identifying the impact of labor policies in economic and social reality.

Our starting point will be the existence of different approaches to the analysis of the labor market, since this aspect will crucially condition the factors and variables introduced in the analysis, as well as the possible solutions given to the problems. The main problems are: unemployment, job insecurity, as well as the processes of deregulation and flexibility of labor markets. We will work on the causes and the explanations of these phenomena, the design of different alternatives for their solution, as well as the assessment of the effects of the measures. Identifying the effects of labor policies on the living and working conditions of people, as well as on the conditions of production or provision of services in which organizations and companies will operate, is essential to guide the work of the professionals who manage labor relations and human resources, both in the public and private spheres.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

COMPETENCES
1. Identify and select in a semi-autonomous way the statistical data on the labor market.
2. Collect and construct the appropriate labor indicators to identify the transformations that have taken place in the labor markets, as well as their impact on the different population groups and on the environment in which companies and organizations operate.
3. Taking into account the different approaches for the study and analysis of the labor market, define labor market policies and assess their effects on the living and working conditions of people and on the conditions in which companies and organizations operate.
4. Present orally issues related to different aspects of labor relations and human resources using appropriate technical language.

LEARNING RESULTS
1. Project 1: Brief descriptive report on the variables that characterize labor supply in a specific geographical area. The deadline will be established at the beginning of the term (20 points).
2. Project 2: Brief descriptive report on the variables that characterize the labor demand in a specific geographical area. The deadline will be established at the beginning of the term (20 points).
3. Oral presentation in the classroom of an article related to the subject. The date will be agreed with the professor and the articles will be provided by the professor to students through eGela digital web (30 points).
4. Final exam on the officially established date on topics 4, 5 y 6 (30 points).

THEORETICAL/PRACTICAL CONTENT

1. Basic concepts for labor analysis
   1.1. The concept of work
   1.2. The special nature of the labor market
   1.3. The functioning of the labor market
   1.4. Work and gender perspective

2. The statistical information on the labor
   2.1. Sources of data on the labor market
   2.2. Labor market indicators

3. Theoretical approaches for the analysis of the labor market
   3.1. Traditional approaches
   3.2. Most recent approaches

4. Salary, labor cost, competitiveness and collective bargaining
   4.1. Theories about wage formation
   4.2. Salary discrimination and occupational segregation
   4.3. The salary as a component of the supply
4.4. The salary as a basis for reproduction, source of demand and incentive
4.5. Collective bargaining

5. Unemployment and precariousness of employment
5.1. Types of unemployment
5.2. Traditional explanations of unemployment
5.3. Modern explanations of unemployment
5.4. The precariousness of employment

5. Economic and labor policies
5.1. Public intervention in the economy
5.2. Policies against inequality
5.3. Active employment policies
5.4. Passive employment policies
5.5. Time policies

METHODS

The main aspects of each topic will be addressed through the master classes (lectures)

Classroom practices and computer practices will introduce activities in which cooperative and participatory teaching-learning techniques will be used, so that students develop the part referred to projects 1 and 2 through the methodology of project-based learning.

In addition, during the 15 weeks of the term, students will carry out oral presentations of articles. They will be articles provided by the professor and will be related to the topics of the subject of Labor Economics. These presentations will be evaluated and the score obtained will be part of the final mark, as described in the learning results section.

TYPES OF TEACHING

<table>
<thead>
<tr>
<th>Type of teaching</th>
<th>M</th>
<th>S</th>
<th>GA</th>
<th>GL</th>
<th>GO</th>
<th>GCL</th>
<th>TA</th>
<th>TI</th>
<th>GCA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom hours</td>
<td>37.5</td>
<td>15</td>
<td>7.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours of study outside the classroom</td>
<td>56.25</td>
<td>22.5</td>
<td>11.25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Legend:

ASSESSMENT SYSTEMS

- Continuous assessment system
- Final assessment system

TOOLS USED & GRADING PERCENTAGES

- Extended written exam  30%
- Team work (problem solving, project design)  40%
- Presentations of works or readings  30%

ORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

The final exam will represent 30% of the mark and the continuous assessment tasks 70%. To pass the subject it is essential to obtain at least 50% of the score both in the exam and in the continuous assessment.

Students who, due to justified reasons, cannot follow the continuous assessment system, will develop the contents of the aforementioned Project 1 and Project 2 in the final exam. As for the oral presentation, a date will be agreed with these students in which they can go to the classroom to do it, within the usual class schedule, that is, between September and December. To do this, they should contact the professor no later than October 1.

Students may decline to the exam call by writing to the professor within ten days before the official exam date.

EXTRAORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

The extraordinary exam call will be made through a single final exam on the date officially established, distinguishing three parts:
Part 1. Questions related to the contents of Project 1 and Project 2 (correspond to topics 1, 2 and 3). These will be practical questions related to the elaboration and interpretation of labor market indicators (40%).
Part 2. Questions referred to topics 4, 5 y 6. They will be questions related to the classroom practices (30%).
Part 3. Questions referring to the articles provided to students for oral presentations through the eGela digital website. (30%)

**COMPULSORY MATERIALS**


**BIBLIOGRAPHY**

**Basic bibliography**


**In-depth bibliography**


**Journals**

Lan Harremenak
Revista Internacional del Trabajo
Revista de Economía del Trabajo

**Useful websites**

www.mtas.es
www.ces.es
www.cesvasco.es
www.ine.es
www.eustat.es

**REMARKS**
DESCRIPTION & CONTEXTUALISATION OF THE SUBJECT

In the subject of Political Economy, economic basic concepts and skills are acquired in order to understand the complex current economic reality as well as analysing governmental economic policies. On the one hand, the main principles, pros and cons of current market economies will be studied. And on the other hand, in order to justify and explain the role of the public sector, the main four macroeconomic issues are identified and analysed: the unemployment, the inflation, the economic growth and crises and the external balance.

The contents of this subject are particularly oriented towards professional development in the area of labour market intervention, and especially, in the design, application and evaluation of public policies regarding the employment and the labour market in general.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

SPECIFIC SKILLS OF THE SUBJECT:
- To compare the underlying values, objectives, agents and institutions of different economic systems, with special attention to the market economy system.
- To identify and justify the intervention of the public sector in the economy and to be able to interpret the related indicators.
- To identify the main macroeconomic issues and imbalances: to explore their origin (the causes) and to propose economic policies to cope with them.

SPECIFIC SKILL OF THE UNDERGRADUATE:
- To interpret the data and the socio-economic indicators related to the labour market, as well as applying adequate research techniques for the development of research projects in the area of labour economics.

CROSS CURRICULAR SKILL OF THE UNDERGRADUATE:
- To effectively solve questions or assignments using the acquired abilities and skills to identify and assess the potential alternatives.

LEARNING OUTCOMES:
1. To find out and analyse statistics related to the labour market.
2. To interpret the unemployment and the activity rate while identifying the connections between them.
3. To interpret the unemployment according to the most common theories.
4. To structure in a correct and logical way the necessary steps to solve the assignments or questions asked.
5. To use the indicated information sources and to collect the correct data.
6. To synthesize in a clear and coherent way the information collected.
7. To solve the assignments or question/s asked presenting clear and well-argued conclusions.

THEORETICAL/PRACTICAL CONTENT

CONTENTS
Lesson 1: The Economy in the western society
  1.1 The economic systems: objectives and characteristics
  1.2 Western economies: principles
Lesson 2: Microeconomic analysis
  2.1 Operation of the markets: the demand and supply curves
  2.2 The competitive equilibrium
Lesson 3: The intervention of the public sector in the economy
  3.1 The public sector’s role in the economy
  3.2 Market failures
  3.3 Instruments and evolution of the public sector’s intervention in the economy: the public budget
Lesson 4: Macroeconomic analysis
  4.1 Basic concepts and interpretations
4.2 Measuring the production
4.3 The macroeconomic aggregates
4.4 The economic policy: the monetary policy and the fiscal policy
Lesson 5: The labour market
5.1 The operation of the labour market
5.2 Unemployment theories
5.3 Employment policies
Lesson 6: The inflation
6.1 Definition and measuring of the inflation
6.2 The relation between the inflation and the unemployment
6.3 The factors that explain the inflation and the anti-inflationary policies

METHODS
The lectures will follow a theoretical-practical methodology. That is, the theory classes will be combined with training activities (individually and in group) related to the contents seen in class. The attendance to the practical sessions will be mandatory.

TYPES OF TEACHING

<table>
<thead>
<tr>
<th>Type of teaching</th>
<th>M</th>
<th>S</th>
<th>GA</th>
<th>GL</th>
<th>GO</th>
<th>GCL</th>
<th>TA</th>
<th>TI</th>
<th>GCA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom hours</td>
<td>45</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours of study outside the classroom</td>
<td>67,5</td>
<td>22,5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Legend:
- M: Lecture
- S: Seminario
- GA: Pract.Class.Work
- GL: Pract.Lab work
- GO: Pract.computer wo
- GCL: Clinical Practice
- TA: Workshop
- TI: Ind. workshop
- GCA: Field workshop

ASSESSMENT SYSTEMS

- Final assessment system

TOOLS USED & GRADING PERCENTAGES

- Extended written exam 70%
- Practical work (exercises, case studies & problems set) 30%

ORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT
The final evaluation system will be applied, in which the following will be evaluated:
- The knowledge acquired by the student through a written exam, which will represent the 70% of the total mark.
- The remaining 30% of the total mark will cover the exercises, problems and assignments done by the student during the course.

EXTRAORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT
It will consist of a unique final exam that will represent the 100% of the mark of the subject.
Those students that during the fourth-month period have obtained positive grades in the practical part could keep them (if they want) so that they will have to do just a written exam that will represent the remaining 70% of the final mark.

COMPULSORY MATERIALS
Material provided via Egela
BIBLIOGRAPHY

Basic bibliography

In-depth bibliography
Journals
Useful websites

REMARKS