



HELLENIC REPUBLIC  
MINISTRY OF EDUCATION AND  
RELIGIOUS AFFAIRS, CULTURE  
AND SPORTS



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STATE SCHOLARSHIPS FOUNDATION  
(I.K.Y.)  
DIRECTORATE FOR SPECIAL  
PROGRAMMES  
AND INTERNATIONAL  
SCHOLARSHIPS  
UNIT FOR EUROPEAN UNION  
PROGRAMMES  
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## ERASMUS Placement Offer Form

| EMPLOYER INFORMATION |   |
|----------------------|---|
| Name of Organization | 105 <sup>th</sup> Primary School of Thessaloniki                                  |
| Address              | 4 Al. Spanou St.  |
| Postal Code          | 54352   |
| City                 | THESSALONIKI  |
| Country              | GREECE  |
| Telephone            | +30 2310 926304   |
| Fax                  | +30 2310 926304   |
| e-mail               | 105dimthe@sch.gr  |
| Website              | <a href="http://105dim-thess.thess.sch.gr/">http://105dim-thess.thess.sch.gr/</a> |
| Number of Employees  | 35  |
| Year of Foundation   | 1986  |
| Contact Person       | Ioannis MICHALIS  |
|                      |   |

|   |   |
|---|---|
| Department/Function   |   |
| Direct Telephone Number   | +30 2310 926304   |
| Direct Mobile   | +30 6980065272  |
| Direct e-mail address   | jonious@otenet.gr   |
| Short Description of the Company<br>(Please attach profile of your company, max 1 page) | <p>105th primary school of Thessaloniki is the largest school of the city of Thessaloniki, with 400 students and 35 teachers. It operates with 18 classes (three in each grade, grade 1 to grade 6) with students aged 6 to 12 years old, 2 integrated classes (with 30 students with learning disabilities) and 3 classes in the afternoon school.</p> <p>It is located at the north-east part of the city, in the suburb of Ano Toumpa, next to the suburban forest at 40.61 N and 22.98 E. Established at 1986 it has relatively contemporary facilities with hall, library, computer lab, gym and spacious yard place. Students are mostly from middle class in relation with socio-economic status. Teachers are experienced with 10 to 25 years of service.</p> |
| Other   |   |

| <b>PLACEMENT INFORMATION</b>                               |   |
|--|---|
| Number of positions offered for student placement          | 2   |
| In the Department/Function (where the position is offered) | At school in general  |
| Description of activities the student will be involved in  | <p>The assistant will be involved mainly in environmental education, foreign languages, Mathematics and extra-curricular activities.</p> <p>He/she might supervise a class for a short period of time if a teacher needs to make a trip to the office, work with the students in most need of attention in the classroom, give them extra time and attention that might be difficult to provide when a class is large or class abilities exhibit extraordinary range, or to work with a single student, usually one with significant behavioral issues or disabilities. He/she will assist teachers in the management of pupils and the classroom acting as a support in many cases and contributing to the delivery of</p> |

|                                  |   |
|----------------------------------|---|
|                                  | <p>teaching and tutorials providing personal academic support and mentoring for groups of students.</p> <p>The assistant will make a presentation of his/her country, regarding the education system, the culture, the social life etc. to our school community (teachers, parents, pupils).</p> <p>Our school is quite large, so the assistantship will not be shared with other institutions even though the assistant can visit neighboring schools and or other educational institutions on his/her willing.</p> <p>The assistant will have the opportunity to teach /present some elements of his/her culture and mother tongue to our pupils.</p> |
| Duration                         | 3 to 6 months   |
| Working Hours/Weekly Hours       | 8:10 a.m. – 13:15 p.m. /15-22   |
| City                             | Thessaloniki  |
| Help with finding Accommodation  | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No  |
| Financial Contribution           | <input type="checkbox"/> Yes      €<br><input checked="" type="checkbox"/> No   |
| Other                            |   |
| <b>REQUIREMENTS</b>              |   |
| Study Field                      | <b>Education</b>  |
| Oral and Written Language Skills | <input type="checkbox"/> Greek (level:      )<br><input checked="" type="checkbox"/> English (level:      B2, C1, C2)<br><input type="checkbox"/> French (level:      )<br><input type="checkbox"/> German (level:      )<br><input type="checkbox"/> Other (level:      )  |
| Computer Skills                  |   |
| Drivers license                  | <input type="checkbox"/> Yes <input type="checkbox"/> No  |
| Other                            |   |

Should you have any questions, please do not hesitate to contact us  
(E-mail: [elinamav@iky.gr](mailto:elinamav@iky.gr), tel. 210-3726388)

Place: Thessaloniki Date: 12-03-2014

Signature:

Alfred

Please return this form by e-mail to the Hellenic LLP National Agency/IKY: [elinamav@iky.gr](mailto:elinamav@iky.gr)

## Table A - Fields of Education & Training

| X | Description   |
|---|---|
|   | <b>General Programmes</b>                                 |
|   | <b>Basic/broad, general programmes</b>                    |
|   | Basic/broad, general programmes                           |
|   | <b>Literacy and numeracy</b>                              |
|   | Literacy and numeracy                                     |
|   | <b>Personal skills</b>                                    |
|   | Personal skills   |
|   | <b>Education</b>  |
|   | <b>Teacher training and education science</b>             |
|   | Teacher training and education science (broad programmes) |
|   | Teaching and training                                     |
|   | Education science   |
|   | Training for pre-school teachers                          |
|   | Training for teachers at basic levels                     |
|   | Training for teachers with subject specialisation         |
|   | Training for teachers of vocational subjects              |
|   | Teacher training and education science (others)           |
|   | <b>Humanities and Arts</b>                                |
|   | <b>Arts</b>   |
|   | Arts (broad programmes)                                   |
|   | Fine arts   |
|   | Music and performing arts                                 |
|   | Audio-visual techniques and media production              |
|   | Design  |
|   | Craft skills  |
|   | Arts (others)   |
|   | <b>Humanities</b>   |
|   | Humanities (broad programmes)                             |
|   | Religion  |
|   | Foreign languages   |
|   | Mother tongue   |
|   | History and archaeology                                   |
|   | Philosophy and ethics                                     |
|   | Humanities (others)                                       |
|   | <b>Social sciences, Business and Law</b>                  |
|   | <b>Social and behavioural science</b>                     |
|   | Social and behavioural science (broad programmes)         |
|   | Psychology  |
|   | Sociology and cultural studies                            |
|   | Political science and civics                              |
|   | Economics   |
|   | Social and behavioural science (others)                   |
|   | <b>Journalism and information</b>                         |
|   | Journalism and reporting                                  |
|   | Library, information, archive                             |

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|  | Journalism and information (others)                   |
|  | <b>Business and administration</b>                    |
|  | Business and administration (broad programmes)        |
|  | Wholesale and retail sales                            |
|  | Marketing and advertising                             |
|  | Finance, banking, insurance                           |
|  | Accounting and taxation                               |
|  | Management and administration                         |
|  | Secretarial and office work                           |
|  | Working life  |
|  | Business and administration (others)                  |
|  | <b>Law</b>  |
|  | Law   |
|  | <b>Science, Mathematics and Computing</b>             |
|  | <b>Life science</b>                                   |
|  | Biology and biochemistry                              |
|  | Environmental science                                 |
|  | Life science (others)                                 |
|  | <b>Physical science</b>                               |
|  | Physical science (broad programmes)                   |
|  | Physics   |
|  | Chemistry   |
|  | Earth science   |
|  | Physical science (others)                             |
|  | <b>Mathematics and statistics</b>                     |
|  | Mathematics   |
|  | Statistics  |
|  | Mathematics (others)                                  |
|  | <b>Computing</b>                                      |
|  | Computer science                                      |
|  | Computer use  |
|  | Computing (others)                                    |
|  | <b>Engineering, Manufacturing and Construction</b>    |
|  | <b>Engineering and engineering trades</b>             |
|  | Engineering and engineering trades (broad programmes) |
|  | Mechanics and metal work                              |
|  | Electricity and energy                                |
|  | Electronics and automation                            |
|  | Chemical and process                                  |
|  | Motor vehicles, ships and aircraft                    |
|  | Engineering and engineering trades (others)           |
|  | <b>Manufacturing and processing</b>                   |
|  | Manufacturing and processing (broad programmes)       |
|  | Food processing                                       |
|  | Textiles, clothes, footwear, leather                  |
|  | Materials (wood, paper, plastic, glass)               |
|  | Mining and extraction                                 |
|  | Manufacturing and processing (other)                  |
|  | <b>Architecture and building</b>                      |
|  | Architecture and town planning                        |

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|  | Building and civil engineering                       |
|  | Architecture and building (others)                   |
|  | <b>Agriculture and Veterinary</b>                    |
|  | <b>Agriculture, forestry and fishery</b>             |
|  | Agriculture, forestry and fishery (broad programmes) |
|  | Crop and livestock production                        |
|  | Horticulture   |
|  | Forestry   |
|  | Fisheries  |
|  | Agriculture, forestry and fishery (others)           |
|  | <b>Veterinary</b>                                    |
|  | Veterinary   |
|  | <b>Health and Welfare</b>                            |
|  | <b>Health</b>  |
|  | Health (broad programmes)                            |
|  | Medicine   |
|  | Nursing and caring                                   |
|  | Dental studies                                       |
|  | Medical diagnostic and treatment technology          |
|  | Therapy and rehabilitation                           |
|  | Pharmacy   |
|  | Health (others)                                      |
|  | <b>Social services</b>                               |
|  | Child care and youth services                        |
|  | Social work and counselling                          |
|  | Social services (others)                             |
|  | <b>Services</b>                                      |
|  | <b>Personal services</b>                             |
|  | Personal services (broad programmes)                 |
|  | Hotel, restaurant and catering                       |
|  | Travel, tourism and leisure                          |
|  | Sports   |
|  | Domestic services                                    |
|  | Hair and beauty services                             |
|  | Personal services (others)                           |
|  | <b>Transport services</b>                            |
|  | Transport services                                   |
|  | <b>Environmental protection</b>                      |
|  | Environmental protection (broad programmes)          |
|  | Environmental protection technology                  |
|  | Natural environments and wildlife                    |
|  | Community sanitation services                        |
|  | Environmental protection (others)                    |
|  | <b>Security services</b>                             |
|  | Security services (broad programmes)                 |
|  | Protection of persons and property                   |
|  | Occupational health and safety                       |
|  | Military and defence                                 |
|  | Security services (others)                           |
|  | <b>Other (please list)</b>                           |
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