INTRODUCTION: WHO IS THE COURSE FOR?

This course is designed for university teachers who wish to improve their writing skills with a view to producing more effectively written documents in English in the context of EM instruction.

Participants should have a C1 level of English.

COURSE OBJECTIVES:

Using the context of English-medium university teaching and communication, participants will be given the chance to improve their writing skills by focusing on a range of sub-skills in class and by producing examples of written text outside class. Feedback will be given by course tutors and peers.

EXPECTED LEARNING OUTCOMES

Participants will:

- analyse models of typical texts from an academic context
- learn to use the conventions of English punctuation correctly and to good effect
- improve their effectiveness as writers (using collaborative tools) by identifying and working on areas of difficulty associated with –
  (i) using appropriate written form (e.g. choice of structure and lexis, text coherence, linking and sequencing, spelling etc)
  (ii) writing for different target readers (e.g. forms of address, register)
- review tools and resources to continue improving their written skills after the course.

COURSE ASSESSMENT:

To have successfully completed the course, participants will be required to:

- attend the course for at least 80% of the 15 hours in class.
- complete the set tasks.
- participate actively in class.

COURSE DURATION:

The course consists of 5 x 3 hour, weekly sessions.
It will be offered in: Sarriko
Dates: 30/04/2019 - 28/05/2019
Timetable: 16.00 – 19.00