

## TEACHING GUIDE

2018/19

**Centre** 351 - Faculty of Economics and Business. Elcano Department

**Cycle** Indiferente

**Plan** GCOMER30 - Bachelor's Degree in Business Management

**Year** First year

## SUBJECT

27507 - Introduction to Law and Private Property Law

**ECTS Credits:** 6

## DESCRIPTION & CONTEXTUALISATION OF THE SUBJECT

### 1.-PRESENTATION:

The subject has two parts:

On the one hand, it provides an overview of the law and analyzes the essential concepts in order to understand our legal system. The fundamental concepts will be identified as a starting point for an adequate understanding and basis for law subjects that will be taught in the rest of the student's education.

On the other hand, aspects of patrimonial law, legal acts constituting rights and obligations and the most significant contracts will be developed.

The objective of the course is to contribute to the training of professionals with a legal base that facilitates the performance of management and advisory work in productive organizations at a global level or in their functional areas (production, human resources, marketing, investment, or Administration), always in line with fundamental rights of equality between men and women, opportunities, universal accessibility and a culture of peace and democratic values.

The subject is placed at the center of this academic framework and as a theoretical-practical, introductory and basic discipline of the development of student training within the framework of the law module. It will establish the basis of other disciplines such as Commercial Law, Taxation and Labour Law and Taxation System.

## COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

### 2.-SKILLS:

C1.-Use legal terminology appropriately both orally and in writing for the description, exposure and resolution of legal situations. Specific skill linked to EJCM03 of the Law module as well as G002 and G004 of the Degree.

C2. Access to legal information with fluidity through different sources such as legal texts, jurisprudence or doctrine in order to evaluate specific legal situations. Specific skill linked to EJCM01 and EJCM02 of the Law module as well as G001, G002, G003, G004 and G005 of the Degree.

C3.-Identify the public institutions resulting from the division of powers of the State and its territorial organization, defining its functions and competencies. Specific skill linked to EJCM01 of the Law module as well as with G001, G002 and G005 of the Degree.

C4.-Placing the person as the axis of the legal system; Define the scope of rights and obligations of the natural person and the artificial person. Specific skill linked to EJCM01, EJCM04 and EJCM5 of the Law module as well as G001, G002, G005 and G006 of the Degree.

C5.-Identify the legal acts constituting the most remarkable rights and obligations as well as the most significant contracts and their legal nature. Specific skill linked to EJCM02 of the Law module as well as with G002, G003 and G004 of the Degree.

C6.-Acquire and go in depth about the evaluation criteria of the student, through personal and team reflection, in relation to the ethical principles of justice and equity. Transversal skill linked to the competition G006 of the Degree.

### 3.-LEARNING ACHIEVEMENTS:

I. Use of legal terminology in an appropriate manner, both orally and in writing, for the description, presentation and resolution of legal situations.

II. Fluid understanding of legal information through different sources such as legal texts, jurisprudence or doctrine, so as to be able to evaluate specific legal situations.

III. Identification of the public institutions resulting from the division of powers of the State and its territorial organization, defining its functions and powers.

IV. Value the person as the axis of the legal system; Definition of the scope of rights and obligations of the natural person and the artificial person.

V. Identification of the legal acts constituting the most remarkable rights and obligations as well as the most significant contracts and their legal nature.

VI. Value different social situations and proposals related to the ethical principles of justice and equity.

## THEORETICAL/PRACTICAL CONTENT

I. Overview, rule of Law and division of powers.

II. The sources of law.

III. Natural person and artificial person.

IV. The Patrimony. Goods and things. Patrimonial assets as well as legal acts constituting rights and obligations.

V. Obligations and contracts. The most significant contracts and their legal nature.

## METHODS

### 1. CLASSROOM ACTIVITIES (60 HOURS)

1.1.: Lectures (45 hours): the teacher will develop with students the analysis and exposition of the basic contents of the lessons of the program to promote the understanding of legal knowledge and stimulating their motivation and their capacity to evaluate.

1.2.: Classroom Practices (15 hours): in a complementary way with the above legal questions will be set out, search for legal information, analysis of legal and doctrinal texts, sentences etc. And, necessarily, written papers that must be defended in class will be necessarily submitted.

### 2. NON FACE TO FACE ACTIVITIES (90 HOURS)

2.1: Tutorial sessions.

2.2: Autonomous work of the student: search for information, study and deepening of the contents developed in lectures and practices in classroom.

2.3: Recommended readings.

2.4: Practice cases, individual works with support of the Virtual Campus, teamwork, etc.

## TYPES OF TEACHING

Type of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Classroom hours	45		15						
Hours of study outside the classroom	75		15						

**Legend:**

M: Lecture

S: Seminario

GA: Pract.Class.Work

GL: Pract.Lab work GO: Pract.computer wo

GCL: Clinical Practice

TA: Workshop

TI: Ind. workshop

GCA: Field workshop

## ASSESSMENT SYSTEMS

- Final assessment system

## TOOLS USED & GRADING PERCENTAGES

- Extended written exam
- Team work (problem solving, project design)

## ORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT

### EVALUATION BY:

#### Skill C1:

-Instrument of evaluation: Elaborate an individual work and a work in group and its explanation in class (legal subject with social incidence).

-Criteria of evaluation: Order in setting out of the problem and its development. Ability to apply the knowledge that have been obtained and ability to make conclusions.

-Value: 7.5% of the final grade through individual work and exposure; 7.5% of the final grade through group work and exposure.

#### Skill C2:

-Instrument of evaluation: Elaborate an individual work and a work in group and its exhibition in class (legal subject with social incidence).

-Criteria of evaluation: Order in setting out of the problem and its development. Ability to apply the knowledge that have been obtained and ability to make conclusions.

-Value: 7.5% of the final grade through individual work and exposure; 7.5% of the final grade through group work and exposure.

#### Skill C3:

-Instrument of evaluation: Written test.

-Criteria of evaluation: Correct answers. Clarity in the explanation.

-Value: 20% of the final grade (60% of the written test).

#### Skill C4:

-Instrument of evaluation: Written test.

-Criteria of evaluation: Correct answers. Clarity in the explanation.

-Value: 20% of the final grade (60% of the written test).

#### Skill C5:

-Instrument of evaluation: Written test.

-Criteria of evaluation: Correct answers. Clarity in the explanation.

-Value: 20% of the final grade (60% of the written test).

#### Skill C6:

-Instruments of evaluation: Participation in class and in the practices.

-Criteria of evaluation: Exposition of their opinions, questioning, collaboration.

-Value: 10% of the final grade.

For students with a final test, the evaluation will be done by means of a written test of three questions and a text commentary and legislation exercise.

Students wishing to resign from the call (and listed as Not Submitted) must submit in writing the corresponding request to the teacher responsible one month in advance at the end of the teaching period of the course.

The student, who is in the 1st to 4th convocations, wishes to be evaluated by the Court for the 5th and 6th calls, must submit the corresponding request in writing to the responsible teacher one month before the official exam date foreseen in the Corresponding ordinary convocation.

Students who have the right to carry out only a final test (therefore, apart from continuous evaluation), will carry out a single written test that will cover the entire subject matter. The evaluation of students eligible to final test will be done through a written test consisting of two parts: Theory and Practice. The student can pass the course if he /she obtains a global note of 5 like minimum having always obtained more than 50% in each one of the different evaluation evidence. Non-performance of the written test will be considered as Not Presented.

The evaluation criteria of learning outcomes respond to success in the responses, reasoning ability, diagnosis and conclusions in clear and fluent communication in written and oral presentations and active participation in class.

#### **EXTRAORDINARY EXAM CALL: GUIDELINES & DECLINING TO SIT**

The students who do not approve the subject in the ordinary call, will have to go to the extraordinary call, in which the final evaluation system is applied. Therefore, the evaluation will be carried out by means of a single written test that will cover the complete syllabus of the subject. the evaluation of students eligible to final test will be done through a written test consisting of two parts: Theory and Practice. To pass the course must pass each. Non-performance of the written test will be considered as Not Presented.

To give up the extraordinary exam will be sufficient not to run it.

#### **COMPULSORY MATERIALS**

Constitución Española de 1978.  
Código Civil.  
Código de Comercio.  
Declaración Universal de Derechos Humanos.

#### **BIBLIOGRAPHY**

##### **Basic bibliography**

BERGEL SAINZ-BARANDA, Y., Handbook on spanish civil patrimonial law. Tecnos, Madrid. ISBN: 978-84-309-5324-0

##### **In-depth bibliography**

ÁNGEL YAGÜEZ, R., Una Teoría del Derecho. Civitas, Madrid.  
LATORRE, A., Introducción al Derecho. Ariel, Madrid.  
HATTENHAUER, H., Conceptos fundamentales del Derecho Civil. Edit. Ariel Derecho. Madrid.  
DÍEZ PICAZO, L., Experiencias Jurídicas y Teoría del Derecho. Edit. Ariel. Madrid.

##### **Journals**

Revista Jurídica La Ley.  
Revista Jurídica de Aranzadi.  
Revista Jurídica de la Unión Europea.  
Revista General del Derecho.  
Anuario de Derecho Civil.

##### **Useful websites**

<http://www.congreso.es/portal/page/portal/Congreso/Congreso>  
<http://www.senado.es/>  
<http://www.tribunalconstitucional.es/es/Paginas/Home.aspx>  
<http://www.poderjudicial.es/cgpj/>  
<http://www.parlamentovasco.euskolegebiltzarra.org/eu>  
[http://europa.eu/index\\_es.htm](http://europa.eu/index_es.htm)  
<http://www.porticolegal.com/>  
<http://derechoespanol.blogspot.com.es/>

#### **REMARKS**