

covid-19

Irakasgaiaren Egokitze Plana - Ebaluazioaren Egokitzea

Ikasgaiaren Irakaskuntza Gidari eransteako Adenda

Plan de Adaptación de la Asignatura – Adaptación de la Evaluación

Adenda a la Guía Docente de la Asignatura

Fakultatea	BILBOKO HEZKUNTZA FAKULTATEA
Titulazioa	LEHEN HEZKUNTZA
Maila / modulua	4 (ATZERRIKO HIZKUNTZA AIPAMENA)
Irakasgaia	ENGLISH FOR THE EARLY CHILDHOOD AND PRIMARY SCHOOL CLASSROOMS
Irakaslea(k)	Amaia Aguirregoitia Ruth Milla (arduraduna)

Ikasgaiaren ebaluazioa formatu ez-presentzialean gauzatzeko programazioa

Programación para el desarrollo de la evaluación de la asignatura en formato no-presencial

Ikasgaia lehenengo lauhilekoa denez edukiak bere osotasunean irakatsi dira. Irakaskuntza bi ataletan bananduta dago eta bi atalak gainditu behar dira ikasgaia gaunditzeko. Ondoren atal bakoitzeko *ez-ohiko ebaluazioari* buruzko zeheztasunak azalduko dira.

PART I: SECOND LANGUAGE ACQUISITION THEORIES, PROCESS AND FACTORS 45%

1.1.CONTINUOUS ASSESSMENT:

1.1.1. 20% GROUPWORK:

- 3 Writing assignments to be done in class
- A mini-presentation about one topic from the Seminar (September 25th)

1.1.2. 25% INDIVIDUAL WORK:

- 2 Listening exercises
- **The written exam about the theoretical concepts will be done through Blackboard Collaborate on the official date of the exam (June 26th)**

1.2. FINAL ASSESSMENT:

1.2.1. The written exam about the theoretical concepts will be done through Blackboard Collaborate on the official date of the exam (June 26th)

PART II: Implementation of teaching techniques for EFL teaching in the classroom (8 weeks) 55%

1.1. CONTINUOUS ASSESSMENT

1.1.1. Questions about the topics on the syllabus: 25%

The final exam has been substituted by some reflective questions about the contents of the syllabus. The students must answer to two of the questions already available on the platform and turn them in by the official exam date (June 26th, 12:00).

1.1.2. Group tasks, expositions and class tasks 30%

It is compulsory to pass the “Questions” part and the sum of the tasks of the continuous assessment in order to pass the course.

Both parts (1 and 2) have to be passed, independently, to pass the course. The grades that correspond to the tasks of the continuous assessment will be saved should the alumni sit for the extraordinary call, in no case will the grades be saved for a following academic year.

1.2. FINAL ASSESSMENT

1.2.1. Questions about the topics on the syllabus: 40%

The final exam has been substituted by some reflective questions about the readings of the syllabus. The students must answer to two of the questions already available on the platform and turn them in by the official exam date (June 26th, 12:00).

1.2.2. Individual tasks: 15%

The students must develop individually **two tasks** already available on the platform (1. Picture books, 2. CLIL). The students must prepare a short report and a brief explanation video for each of them and **the assignments must be turned in by the official exam date (June 26th, 12:00).**

OHARRAK

The subject will be passed **only if both PART I and PART II have been passed independently**. Otherwise, marks from the continuous evaluation will be kept for the extraordinary call, but in no case for the following academic year.