



# Call for award nominees

## Institutional Call for Teaching and Learning Award 2022

***Submit your institutional nominee for the ENLIGHT Teaching and Learning Award 2022!***

16<sup>th</sup> to 18<sup>th</sup> of November 2022, University of Göttingen

### **NOMINATIONS WELCOME!**

The ENLIGHT Teaching and Learning Award recognizes a course or programme which has implemented innovative, international pedagogical approaches and/or learning practices related to the educational aims of ENLIGHT. We invite **each ENLIGHT university to submit one nominee** for the award. The nominees are technically 'courses' rather than individuals so an entire teaching team of one course, for example, could be nominated. The eventual winner will be known as 'ENLIGHT's Course (or programme) of the Year', with two runners-up honoured as well. *Please note that this call targets the institutional level of each ENLIGHT partner. It is not written as an open format to teachers, programmes or departments. Each institution is responsible for the internal selection process.*

As last year, the ENLIGHT teaching and learning award will be presented during the ENLIGHT Teaching and Learning Conference. As a core event to share ideas and discuss our various teaching and learning practices, the ENLIGHT conference series is a fundamental element to build a joint knowledge base within our network. The ENLIGHT Teaching and Learning Conference the University of Göttingen on November 16<sup>th</sup> to 18<sup>th</sup>, 2022 will be the setting in which all nominees of the **second ENLIGHT Teaching and Learning Award** will be recognised.

### **WHY THE ENLIGHT TEACHING AND LEARNING AWARD?**

The aim is to widely spread the best teaching practices within the ENLIGHT network in addition to showing sincere gratitude for those putting extra effort into the education they provide. By highlighting courses or programmes, awards can go to **either teaching teams or teaching individuals** while remaining focused on the educational design and/or methods used. The awards are for recognition and celebratory purposes by highlighting these award nominees (and winner) in presentations, awards ceremonies, conference marketing, and post-conference output in the Teaching and Learning Lab.

### **CRITERIA FOR THE 2022 AWARD**

In keeping with the theme of the 2022 Teaching and Learning Conference, **'Diversity and Co-Creation in Higher Education – inclusive approaches on campus and online'**, we are looking for courses that apply the following criteria in their design and execution:

- 1. The inclusion of diverse perspectives:** Whether in the classroom, in group work, or in projects, diverse perspectives can enrich teaching and learning processes. We welcome suggestions for courses that find innovative ways to facilitate this diversity, or that include diversity in the design of educational processes. This might also involve a partnership approach. Establishing educational partnerships between students and teaching or administrative staff, between a university and the community, or between members of different universities can benefit

teaching and learning processes because of the diversity they foster. We welcome good practice examples of this.

2. **The use of activating teaching methods related to the educational aims in ENLIGHT:** activating teaching methods stimulate students to construct knowledge by means of authentic, practical and relevant assignments that require students' 'active' involvement to incorporate the available information: to select, to interpret and to apply knowledge to practical cases and to solve complex problems. Courses that make use of challenge-based or problem-based education as teaching format are particularly welcomed.
3. **The use of feedback:** Feedback is information that allows students to critically consider their own achievements and (study) behaviour, and to regulate their learning process. In learning, the feedback loop is essential. Furthermore, feedback allows teachers to connect to their students' learning processes and thus is necessary to design one's teaching. Here, the learning-focused use of feedback can – but does not have to – address both.

## PROCEDURE FOR NOMINATIONS

### SELECTING NOMINEES

Using the criteria above, each institution (supported by a local Governance Board member) is responsible for submitting one nominee from their university to be considered for the award. The winner and two runners-up will be chosen by a committee of the Governance Board out of 9 possible nominations. **The procedure for selecting the course for nomination is the choice of each institution separately and not standard at all ENLIGHT universities.** Additionally, pre-existing programmes/awards in the universities may be used. Each university is asked to circulate this announcement to all academics who could potentially be nominees, and to identify possible candidates through processes that are transparent and inclusive.

### THE APPLICATION

For the final nominee for each university, an application is composed with due attention to the criteria in this call (see above). The **due date** for the nomination by each institution is **September 30, 2022**. The application is to be submitted to the Governance Board by email: [enlightconf22@uni-goettingen.de](mailto:enlightconf22@uni-goettingen.de) for review in selecting the winner.

Applications must contain two elements: a cover sheet that provides the main information and a portfolio that allows detailed insights into the design of the nominated course or programme.

**The Cover sheet must include** the following information:

- Course title
- Course summary (200 words)
- Profile of all educators involved. The application should clearly indicate the team leader/contact person and provide their contact details.

**The portfolio** should contain a more detailed description of the course that provides evidence of how the course meets the **award criteria**:

- The use of activating teaching methods
- The use of feedback
- The inclusion of diverse perspectives

The content can be structured in any way the applicant prefers and can be **in written or video form**. All claims made in the portfolio need to be substantiated with evidence. This can be in the



form of examples described within the description itself or by reference/hyperlink to resources such as documentation demonstrating course development, implementation, and/or outcomes. Documentation may include but is not limited to assessment data, peer feedback, summary of student feedback, web address and/or screenshots, sample course pages, videos, or other evidence of quality.

## SELECTION PROCESS

An independent jury (for example, keynote speakers, students, professors of education, etc.) assembled by the conference Governance Board will choose one winner and two runners-up out of 9 possible nominations.

## TIMELINE

Call for nominations published	early June
Internal selection procedures	June to September
Deadline for nominations	30 September 2022
Teaching & Learning Conference and Awards Ceremony	16 – 18 November 2022