

ISD²⁰₂₁

VII INTERNATIONAL CONGRESS OF THE SOCIO-DISCURSIVE INTERACTIONISM

LANGUAGE AS ACTIVITY:
DIDACTIC RESEARCH AND PRACTICES
IN A MULTILINGUAL WORLD

Donostia - San Sebastián
5th - 7th July, 2021



UDA IKASTAROAK
CURSOS
DE VERANO
SUMMER COURSES
UPV/EHU



eman ta zabal zazu

Universidad del País Vasco Euskal Herriko Unibertsitatea


Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura
Hezkuntza, Zientzia eta Kulturarako Nazio Batuen Erakundea



Cátedra UNESCO de Patrimonio Lingüístico Mundial
Munduko Hizkuntza Ondarearen UNESCO Katedra



VII. INTERNATIONAL CONGRESS
OF SOCIO-DISCURSIVE
INTERACTIONISM

ISD 2021

Language activity: research and teaching practices in a multilingual
world

Donostia-San Sebastián, 5,6 and 7 July 2021

THIRD ANNOUNCEMENT (March 2021)

We are pleased to inform you that more than a hundred proposals for symposiums, communications and posters have been received.

We continue to work towards offering the congress in hybrid form, i.e. presential and live online. In line with this plan, we have adapted the outline of the attached provisional programme.

In case things have improved for the date of the congress, we hope to have you with us in Donostia, and if not, in case we share those days online, we would like to share some information about the congress and especially about the enrolment.

You will also find updated information on these links:

- UNESCO Chair on World Language Heritage (information in Basque, Spanish, English and French):
<https://www.ehu.eus/en/web/mho-unesco-katedra/aurkezpena>
- Summer Courses of the University of the Basque Country (information in Basque, Spanish and English):

<https://www.uik.eus/en>

In this website you will find all announcements in Basque, Spanish, English, French and Portuguese): <https://www.ehu.eus/en/web/mho-unesco-katedra/zirkularrak>

REGISTRATION INFORMATION

Registration deadline:

For those making a submission, there will be a single deadline: from 29 March to 31 May.

The deadline for registration as a listener will be open until the day of the congress.

The possibility of registering in the face-to-face modality will depend on the conditions of the pandemic and the capacity in force at any given time.

Who has to register:

All admitted authors (symposium, paper, poster...) must register and pay the conference registration fee. Although it appears in the abstracts, the names of authors who do not pay the registration fee will not appear in the programme nor will they be given any document.

Those who have submitted more than one communication must register and pay the registration fee only once.

What they will receive in return for registering:

Those who pay the registration fee will receive the following:

- Online or in-person participation in the congress.
- Access to live online communications.
- Access to pre-recorded lectures and video posters.
- The possibility of having your name on the congress programme.
- Access to the collection of abstracts.
- Certificate of having presented the work at the congress.
- For those who attended as listeners, a certificate of attendance at the congress.

Registration fees:

There will only be two types of registration, and it will be the same for presenters and listeners:

- Normal registration fee: 100 euros.
- Reduced registration fee for students and unemployed: 50 euros.

In the case of reduced registration, a document proving this must be presented.

Those who will participate in person will also be asked when registering whether they will take part in the social programme.

How will registration and tuition fees be paid?

Instructions on how to register and pay the enrolment fee can be found on this website: <https://www.uik.eus/en/isd-2021-vii-congreso-internacional-del-interaccionismo-socio-discursivo>

The user must register on the Summer Courses platform in order to start the process.

Social programme

Organised social programming will be carried out according to the evolution of the pandemic. These are the activities planned:

- Guided visit to *Chillidaleku* (<https://www.museochillidaleku.com/en/>) and afterwards, a dinner in a *sagardotegi* (traditional menu). The bus is included.

Anyone wishing to take part must register and pay at the same time as registering for the congress.

In case that the pandemic situation makes it impossible to carry out the face-to-face activities, the full amount of the social programme will be refunded to all those who have made the payment.

The social programme will have a single price: 85 euros.

Registration form:

All authors making a presentation at the Congress must fill in the form that appears in the following link: <https://forms.gle/KHiMD1ibgOKp2bPF8>

The following information must be provided on the registration form:

- Author's names.
- Surname(s) of the autor(s)
- Full name of the institution (not only abbreviations)
- E-mail address.
- Title of communication, symposium section or poster/short recording.
- Modality chosen to present the communication: face-to-face - online live - online pre-recorded - poster/short recording.
- Language of the communication.

People attending as listeners do not have to fill in the form.

TYPES OF COMMUNICATIONS TO BE PRESENTED

Symposium format:

Symposiums are coordinated communication sessions that include three presentations and a discussion. They have a coordinator who will be in charge of the internal organization of the symposium.

Following the format assigned in the programme, each symposium will be devoted to a two-hour slot, including a discussion.

Communication format:

Presentations can be face-to-face, live online or pre-recorded. In all cases, authors will have 20 minutes to make the presentation, and 10 minutes will be saved for the debate.

Those who send the 20-minute pre-recorded presentation will be able to participate in the discussion afterwards.

Regardless of the mode of presentation, all papers will be presented in the allocated time slot.

Poster and short recording format:

All presentations in this section will be online and asynchronous, i.e. the presentation videos must be submitted pre-recorded.

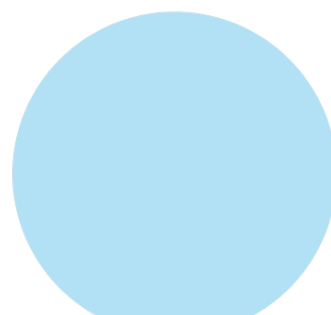
Those who in the abstract selection process have been assigned a poster presentation (poster / short recording), should submit a 10-minute recording in which they present their research.

Recordings longer than 10 minutes will not be accepted.

The recording will consist of the following parts:

- Introduction
- Explanation of the theoretical framework
- Methodology
- Results
- Conclusions/Discussion

The date and form in which these recordings will be made available will be determined in the final programme.



SUMMARY: DATES AND INFORMATION TO BE TAKEN INTO ACCOUNT

Registration period for those who have presented a paper: from 29 March to 31 May.

- Deadline to register as a listener: until the day of the congress.
- Deadline for sending pre-recorded videos: until 15 June.
- Video-recording format: MP4 or MOV.
- When filling in the form, the authors must upload the recordings to the place indicated in the link: <https://forms.gle/KHiMD1ibgQKp2bPF8>

ORGANISERS

The Congress is organised by the UNESCO Chair of World Linguistic Heritage and the ELEBILAB research group, both from the UPV/EHU. The conference is offered as part of the UPV/EHU's Summer Courses programme.

LANGUAGES OF THE CONGRESS

The presentations will be in Basque, Spanish, French, Portuguese and English. Simultaneous interpretation will be provided only at the main congresses and at the colloquium that will take place at the Miramar Palace.

UBICATION OF THE CONGRESS

Carlos Santamaria Centre	
	<p>Campus de Guipúzcoa UPV/EHU</p> <p>Elhuyar plaza, 2</p> <p>20018 Donostia-San Sebastián</p> <p>Google Maps</p>

Miramar Palace	
	<p>Paseo Miraconcha, 48</p> <p>20007 Donostia-San Sebastián, Guipúzcoa</p> <p>Google Maps</p>

<p>Donostia – San Sebastián Practical information about the city: https://www.donostia.eus/ataria/en/web/info/hasiera</p>

PROVISIONAL PROGRAMME

Timetable	MAIN HALL (58 people)	Room 1 (12 people)	Room 2 (12 people)	Room 3 (12 people)	Room 4 (15 people)	Room 5 (24 people)	MIRAMAR PALACE
JULY 5th Monday							
8:30-9:00	Welcome						
9:00-9:30	Opening of the congress (Greetings from authorities & representantives)						
9:30 - 10:30	OPENING CONFERENCE: Current ISD issues J.-P. Bronckart & E. Bulea-Bronckart (University of Geneva)						
10:30-11:00	Coffee						
11:00 - 13:30	Communications	Communications	Communications	Communications	Communications	Communications	
13:30-15:00	Lunch						
15:00 - 17:00	Symposium	Symposium	Symposium	Symposium	Symposium	Symposium	
17:00 - 18:00	MAIN CONFERENCE: ISD in Brazil: dialogues and contributions E.Lousada (USP); L. Bueno (USF) & Barricelli (USF) (

	grupo de investigación ALTER-AGE, Brasil)						
From 18:00	Social programme						

Timetable	MAIN HALL (58 people)	Room 1 (12 people)	Room 2 (12 people)	Room 3 (12 people)	Room 4 (15 people)	Room 5 (24 people)	MIRAMAR PALACE
JULY 6th Tuesday							
9:00 - 11:30	Communications	Communications	Communications	Communications	Communications	Communications	
11:30 - 12:00	Coffee						
12:00 - 14:00	Communications	Symposium	Symposium	Symposium	Symposium	Symposium	
14:00 - 15:30	Lunch						
15:30 - 17:00	Communications	Communications	Communications	Communications	Communications	Communications	
17:00-18:15							COLLOQUIUM: <i>The minorized language in the multilingual school</i> I. Idiazabal (UPV/EHU) & F. Genesee (McGill University , Quebec)
19:30							Welcome wine in the Donostia City Hall

Timetable	MAIN HALL (58 people)	Room 1 (12 people)	Room 2 (12 people)	Room 3 (12 people)	Room 4 (15 people)	Room 5 (24 people)	MIRAMAR PALACE
July 7th Wednesday							
9:00 - 11:00	Symposium	Symposium	Symposium	Symposium	Symposium	Symposium	
11:00 - 11:30	Coffee						
11:30 - 13:30	Communications	Communications	Communications	Communications	Communications	Communications	
13:30 - 15:00	Lunch						
15:00 - 17:00	Symposium	Symposium	Symposium	Symposium	Symposium	Communications	
17:00-18:00	MAIN CONFERENCE: <i>Irakasleen prestakuntza</i> J. Dolz (University of Geneva)						
18:00 - 18:30	Closing event						

ORGANIZING COMMITTEE

Ines M^a Garcia Azkoaga, Euskal Herriko Unibertsitatea (UPV/EHU); Leire Diaz de Gereñu, Euskal Herriko Unibertsitatea (UPV/EHU); Ibon Manterola Euskal Herriko Unibertsitatea (UPV/EHU); Jean-Paul Bronckart, Université de Genève; Itziar Idiazabal Euskal Herriko Unibertsitatea (UPV/EHU); Eulália Vera Lúcia Fraga Leurquin, GELA/CNPq, Universidade Federal do Ceará (UFC), Brasil.

TECHNICAL SECRETARY

Ainhoa Urbietta, Summer Courses, Euskal Herriko Unibertsitatea (UPV/EHU)

SCIENTIFIC COMMITTEE

Alicia Santolaria Òrrios, Universitat de València; Ana M. Guimarães, Universidade do Vale do Rio dos Sinos (UNISINOS), Brasil; Anderson Carnin, Universidade do Vale do Rio dos Sinos (UNISINOS), Brasil; Anise D'Orange Ferreira, FCL Araraquara /UNESP, Brasil; Antonia Coutinho, Universidade Nova de Lisboa; Arantza Ozaeta, Mondragon Unibertsitatea; Betânia Passos Medrado, Universidad Federal de Paraíba (UFPB), Brasil; Carmen Rodríguez, Universidad de Valencia; Dora Riestra, Universidad Nacional de Río Negro, Argentina; Ecaterina Bulea-Bronckart, Université de Genève; Eliane Lousada, USP Sao Paulo, Brasil; Enlli Thomas, Bangor University, Gales, UK; Ermelinda Barricelli, USF Sao Paulo, Brasil; Esti Amorrortu, Universidad de Deusto; Eulália Leurquin, Universidade Federal do Ceará (UFC), Brasil; Fernando Ramallo, Universidad de Vigo; Fiona O'Hanlon, The University of Edinburgh, UK; Florencia Miranda, Universidad de Rosario, Argentina; Glais Sales Cordeiro, Université de Genève; Igone Zabala Unzu, Euskal Herriko Unibertsitatea (UPV/EHU); Iñaki García Fernández, Euskal Herriko Unibertsitatea (UPV/EHU); Iris Campos, Universidad de Zaragoza; Itziar Elorza, Universidad del País Vasco (UPV/EHU); Jean Paul Bronckart, Université de Genève; Joaquim Dolz, Université de Genève; Jon Casenave, Université Bordeaux Montaigne; Juliana Alves Assis, PUC Minas Gerais, Brasil; Lília Abreu-Tardelli, Universidad Estatal de São Paulo, Brasil; Luci Nussbaum, Universitat Autònoma de Barcelona; Luzia Bueno, Universidade São Francisco, Brasil; Maria Angela Paulino Teixeira, PUC, Minas Gerais, Brasil; Matilde Gonçalves, Universidade Nova de Lisboa; Melina Aparici, Universitat Autònoma de Barcelona (UAB); Montserrat Vilà, Universitat Autònoma de Barcelona (UAB); Pádraig Ó Duibhir, Dublin City University; Regina Celi Mendes Pereira, Universidade Federal da Paraíba (UFPB), Brasil; Roxane Gagnon, Haute École Pédagogique Lausanne; Sandrine Aeby, Université de Genève; Vera Lúcia Lopes Cristovão, Universidade Estadual de Londrina, Brasil.

COLLABORATING TEAM

Amaia Munarriz, Euskal Herriko Unibertsitatea (UPV/EHU); Ana Aldekoa, Euskal Herriko Unibertsitatea (UPV/EHU); Ane Ortega Begoñako Andra Mari Irakasleen Unibertsitate Eskola (BAM); Argia Olçomendi, Université Bordeaux Montaigne; Aroa Murciano, Euskal Herriko Unibertsitatea (UPV/EHU); Beñat Garaio, Universidad del Pais Vasco (UPV/EHU); Claudia Torralba, Euskal Herriko Unibertsitatea (UPV/EHU); Inari Plazaola, Euskal Herriko Unibertsitatea (UPV/EHU); Isabel García del Real, Universidad Pública de Navarra; Jaione Ibarra, Begoñako Andra Mari Irakasleen Unibertsitate Eskola (BAM); Jone Goirigolzarri, Universidad de Deusto; M^a Jose Ezeizabarrena, Euskal Herriko Unibertsitatea (UPV/EHU); Mainer Huarte, Begoñako Andra Mari Irakasleen Unibertsitate Eskola (BAM); Maite Garcia- Ruiz, Euskal Herriko Unibertsitatea (UPV/EHU); Margareta Almgren Euskal Herriko Unibertsitatea (UPV/EHU); Roberto Mielgo, Begoñako Andra Mari Irakasleen Unibertsitate Eskola (BAM); Saioa Larraza, Euskal Herriko Unibertsitatea (UPV/EHU); Tania Barberán, Euskal Herriko Unibertsitatea (UPV/EHU); Urtzi Etxeberria, CNRS-IKER (UMR 5478).



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