

- P3-01** **Emotional Prosody and Accent Processing: A Bilingual Perspective**
Akkaya, A. & Tuninetti, A.
- P3-02** **Processing of Which-questions in Romanian-speaking Children: Evidence from VW-Eye-tracking**
Bentea, A. & Marinis, T.
- P3-03** **Is L2 orthographic processing of complex words affected by L1 orthographic depth?**
Serrau, V., Gunnarsson-Largy, C. & Largy, P.
- P3-04** **On the processes underlying negation-induced forgetting: interference or inhibition?**
Beltrán, D. & Martín, S.
- P3-05** **Disentangling factors behind appositive attachment preferences**
Aguilar, M., Demestre, J., Ferré, P. & Hinojosa, J.A.
- P3-06** **The B-Minds Project: Effects of Early Exposure to a Second Language in a Nursery Environment**
Soares, A.P., Guerra, N., Mendes Oliveira, H. & Rodrigues Pereira, D.
- P3-07** **The acquisition of Hungarian recursive structures**
Langó-Tóth, A.
- P3-08** **Non-c-commanding QPs Can Interfere With Antecedent Retrieval in Spanish**
Jorquera Jiménez de Aberásturi, A., Kush, D. & González Alonso, J.
- P3-09** **Crosslinguistic variability in non-fluent aphasia: the case of French and German**
Mottin, M.
- P3-10** **The development of Italian vocabulary, morphology and syntax: an observational study**
Colavolpe, B., Lara, B., Gaia, L. & Gervain, J.
- P3-11** **Characterizing language production across modalities**
Gimeno-Martinez, M. & Baus, C.
- P3-12** **The selective access in bilinguals' phonemic representation: Pinpointing to the brain regions involved in phonetic processing in two language contexts**
García-Sierra, A. & Ramírez-Esparza, N.

- P3-13** **Language influences how Spanish speakers from different cultural backgrounds think, talk, and gesture about causality**
Ariño-Bizarro, A. & Ibarretxe-Antuñano, I.
- P3-14** **Testing the syntax-semantics mapping for locative case markers via reversible relations**
Dudley, R., Melinda Kovács, A. & Téglás, E.
- P3-15** **Reduced emotional sensitivity in the second language during language production: Electrophysiological evidence**
Jończyk, R., Naranowicz, M., Bel-Bahar, T., Korpal, P. & Jankowiak, K.
- P3-16** **Fostering metalinguistic awareness and EFL grammar acquisition in L1 Spanish young learners by means of explicit metalinguistic explanations: An exploratory study**
Delgado-Garza, P.
- P3-17** **The role of language in Social Cognition and Emotional Competence in 4- to 12-year-old children with Autism Spectrum Disorder, Developmental Language Disorder and Social Communication Disorder compared to Typical Development: a systematic review**
Grau Husarikova, E. & Sanz-Torrent, M.
- P3-18** **To spell or not to spell? Explicit versus implicit creation of spelling expectations during spoken word learning**
Jevtović, M., Kapnoula, E. & Martin, C
- P3-19** **The facilitative role of cognates and cross-linguistic syntactic similarity in initial L2 syntax learning**
Sanahuja, N., de Diego-Balaguer, R. & Erdocia, K.
- P3-20** **The labeling effect in autistic children**
Parrillas Manchón, S., Vicente Benito, A., Castroviejo Miró, E., Rodríguez Armendáriz, E. & Hernández-Conde, J.V.
- P3-21** **Idiomaticity, automaticity and control in cross-linguistic, figurative reformulation: the effect of L2 AoA**
Togato, G., Macizo, P. & Bajo, T.

POSTER SESSION 3

Thursday, June 1, 16:00 – 17:00

- P3-22 **The discrimination of Basque sibilants in bilingual children: New evidence from eye-tracking**

Larraza, S., Munarriz-Ibarrola, A. & Monahan, P.

- P3-23 **Same But Different: Parsing Mechanisms in Trilingual Processing**

Sokolova, M.

- P3-24 **A test to classify the different types of anomia according to lexical access sub-processes**

Rodríguez-Gascón, S., Marrero-Aguiar, V., Hornero-Chéliz, M.C.

- P3-25 **Processing of the Sonority Hierarchy in a nonhuman species (*Rattus norvegicus*)**

Santolin, C., Crespo-Bojorque, P., Sebastian-Galles, N. & Toro, J.M.