

POS-F01

*PD en Dirección Empresarial desde la Innovación y la Internacionalización***EVOLUTION OF THE EUROPEAN INTEGRATION THROUGH ITS EDUCATIONAL POLICIES: INTERRELATION BETWEEN EDUCATIONAL QUALITY, ACADEMIC RESULTS AND LONG-TERM SOCIAL WELFARE**

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We have the intention of presenting an economic model which gathers the interrelations between the quality of education, academic results and social welfare through the educational policies implemented in the countries that form the European Union (EU) and also form its integration. The present work tries to inter-relate different aspects of the literature of the Economics of education in order to obtain a model of behavior that could be applied to understand the effects of diverse educational aspects on the economy in the countries of the EU and, ultimately, on the well-being of the population they are made up of. For this, we base the research on the impact that the educational policies have on different micro and macro variables. One tries to use the information in surveys and experiments as information sources in order to construct an "aggregate" model of the impact of the European educational policies on the well-being of the population. An example of some European like countries will be taken, and it will be a question of obtaining a set of statistical models that allow us to quantify the above mentioned interrelations. Between other results and from the different educational policies implemented in the EU from its integration, one tries to obtain significant relationships between the quality of education and the academic results, as well as a relationship between these results and the designated aggregate economic variables.