

## POS-G12

*PD en Language Acquisition in Multilingual Settings (LAMS)*

**INTEGRATED TREATMENT OF LANGUAGES: BASQUE, ENGLISH AND SPANISH**

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In this presentation we will introduce a PhD project that has two main aims: the first one is to analyse the teaching and learning of oral expository skills in Basque, English and Spanish in Secondary Education by means of a multilingual didactic sequence based on the Integrated Treatment of Languages approach or ITL (Dolz & Idiazabal, 2013); the second one is to explore the possibility of transfer among Basque, English and Spanish in the production of oral expository texts. In order to give response to the communicative needs of multilingual students, "the school needs to introduce the necessary organizational and methodological changes" (Apraiz, Perez, Ruiz, 2012). The challenges of multilingual education are still many (Cenoz, 2009) but already in 1973 the European Council confirmed that the teaching and learning of languages at school should be confronted from an integrated approach (Cavalli, 2005). In fact, from a pedagogic perspective and based on what modern theories of linguistics suggest, if the links between languages are correctly handled, they can be complementary to one another. The Integrated Treatment of Languages is based on the communicative approach to language teaching, among which the text-genre-based approach has been considered relevant (Larrigan, 2009). This dissertation will contribute to the debate about the possibilities and limitations of interlinguistic transfers within multilingual education in general, and within multilingual didactic sequences in particular (Dolz, Noverraz & Schneuwly, 2001). It will also contribute to understanding which aspects of text production can be integrated and how this integration unfolds in the actual context of the classroom. To this respect, the proposal of including "a translanguaging approach" when planning multilingual education will be discussed in the presentation (García & Wei, 2014). Overall, the results of this study will contribute to a better understanding of the possibilities and limitations of the implementation of ITL.