



Curriculum vitae (últimos 6 años)

Nombre: MIREN JASONE CENOZ IRAGUI

Fecha:01/10/2018

Apellidos: CENOZ IRAGUI
DNI: 15842747

Nombre: MIREN JASONE
Sexo: Mujer

Situación profesional actual

Organismo: UPV / EHU
Facultad, Escuela o Instituto: FACULTAD DE EDUCACIÓN, FILOSOFIA Y ANTROPOLOGÍA
Depto.: Métodos de Investigación y Diagnóstico en Educación
Dirección postal: AVDA. DE TOLOSA ,70
Teléfono (indicar prefijo, número y extensión): 943 015576/688601692
Fax: 943015470
Correo electrónico: jasone.cenoz@ehu.eus
Especialización (Códigos UNESCO):; 580100 TEORIA Y METODOS EDUCATIVOS. 570100 LINGÜÍSTICA APLICADA
Categoría profesional: CATEDRÁTICA DE UNIVERSIDAD
Fecha de inicio: 19/01/2001
Situación administrativa: Ocupando plaza o puesto
Dedicación: Tiempo completo
Código ORCID: 0000-0001-9000-7510

Líneas de investigación

-EDUCACIÓN BILINGÜE Y PLURILINGÜE
-APRENDIZAJE DE SEGUNDAS Y TERCERAS LENGUAS EN EL CONTEXTO ESCOLAR
-BILINGÜISMO/PLURILINGÜISMO ESCOLAR

Indicadores generales de calidad de la producción científica

Nº de sexenios: 4. Fecha del último concedido: 2014.
Complemento A2 excelencia UPV/EHU-Unibasq
Nº de tesis doctorales dirigidas: 17
Citas totales: Citas totales. 8529 (desde 2013: 5057) Fuente: Google Scholar
Índice h: 42 Índice i-10=104 (fuente: Publish or Perish)
Invitación para solicitar cátedra (Canada Research Chair) en Simon Fraser University (Vancouver, Canada)
Presidente de la Asociación Internacional de Multilingüismo (International Association of Multilingualism) 2014-2016. Past President 2016-2018.
Conferencias plenarias invitadas en congresos internacionales
Artículo sobre Jasone Cenoz como experta en educación Multilingüe en "Encyclopedia of Applied Linguistics" (Blackwell-Wiley), 2012
Expert in spotlight in 2011 Mercator European Research Centre on Multilingualism and Language Learning. <http://www.mercator-research.eu/minority-languages/expert-in-the-spotlight/jasone-cenoz/>
Incluida como investigadora de referencia en De Bot, K (2015) *A History of Applied Linguistics* (Routledge)
Research Associate de ESRC Centre for Research on Bilingualism (Bangor, UK).
Comité científico de Universitat the Lleida Research Institute on Identity and Society
Jurado Premio Brumfit de tesis doctorales (Cambridge University Press)

Jurado Premio al mejor libro académico de la American Association of Applied Linguistics

Miembro del Consejo Editorial de 21 revistas académicas, la mayoría internacionales y de 3 series de libros académicos.

Jurado del Premio al mejor artículo científico 2015 de la revista *Studies in Second Language Acquisition* (Cambridge University Press)

RESUMEN DEL CURRÍCULUM

Jasone Cenoz Iragui es catedrática de Métodos de Investigación en Educación en la Universidad del País Vasco, UPV/EHU y ha sido Presidente de la “International Association of Multilingualism”. Su investigación se centra en la educación multilingüe y el aprendizaje de segundas y terceras lenguas. Su investigación aplica el enfoque multilingüe que considera la influencia del repertorio lingüístico y la competencia metalingüística al aprendizaje de lenguas en contextos escolares teniendo en cuenta fenómenos como “translanguaging”.

Ha participado y dirigido proyectos de investigación europeos y nacionales. Ha publicado un gran número de artículos y varios libros sobre estos temas y ha presentado los resultados de su investigación en numerosos congresos internacionales. Una de sus publicaciones más importantes es el libro *Multilingual education: between language learning and translanguaging* (Cambridge University Press, 2015). Además de impartir conferencias invitadas y cursos en un gran número de universidades europeas también lo ha hecho en universidades norteamericanas (Columbia University, Graduate Centre CUNY, University of Philadelphia, Temple University, Penn State Boise State University, University, McGill University, Concordia University, Université de Quebec, Simon Fraser University, University of British Columbia), asiáticas (Hong Kong University, Chinese University of Hong Kong, Brunei University, Singapore University, HK Institute of Education), Australia (University of Melbourne, Univ of Southern Australia) y Nueva Zelanda (Auckland University). En 2011 obtuvo el Premio de Investigación de la Asociación Española de Lingüística Española. Jasone Cenoz ha realizado estancias de investigación en universidades europeas (Bangor, UK; Siena, Italia: UCL-Birbeck London, Bordeaux), norteamericanas (McGill, Canada; Graduate Center, CUNY, US) y asiáticas (University of Hong Kong).

Jasone Cenoz es miembro del comité editorial de 21 revistas científicas y 3 series de libros, la mayoría internacionales. Realiza labores de evaluación para agencias nacionales e internacionales. Fue coordinadora de Ciencias de la Educación de la ANEP (2008-2013) y ha sido experta de la comisión técnica de la Subdirección General de Proyectos de Investigación-Agencia Nacional de Investigación y miembro de Comisiones de evaluación de convocatorias Juan de la Cierva y Ramón y Cajal durante varios años. Ha sido presidente de la Comisión de Lenguas para la Evaluación de Ciencias Sociales y Humanidades de Research Council of Norway. Ha sido Vicerrectora de Relaciones Internacionales de la UPV/EHU y ha sido miembro de la Comisión de Investigación de la UPV/EHU. Es miembro del Patronato de Ikerbasque (Basque Science Foundation) y es coordinadora del Máster Universitario de Multilingüismo y Educación/European Master in Multilingualism and Education. Es miembro del Comité Científico del Instituto Vasco de Evaluación e Investigación Educativa (ISEI-IVEI) y del Consejo Asesor del Euskara. Ha sido miembro del Consejo Asesor de Colectividades Vascas. o. y de la Cumbre Europea de Diversidad Lingüística (Donostia-San Sebastián, 2016). Ha sido miembro de Comisión Técnica de Expertos del Marco de Educación Trilingüe y ha colaborado en el Plan Heziberri 2020 del Gobierno Vasco.

Participación en Proyectos y contratos de I+D

- Desarrollo de la conciencia lingüística del alumnado a través del enfoque multilingüe.* Ministerio de Economía y Competitividad 2016-2018.
- Euskara eta eleaniztasuna San Martin merkatuan.* Ayuntamiento de Donostia-San Sebastián 2017-2018
- Learning, teaching and using languages.* Ministerio de Economía y Competitividad. 2013-2015
- The teacher in multilingual education: A study of the Basque Autonomous Community* Fryske Akademy (Países Bajos) 2012-2013
- The Ethnocultural dimension of education curricula.* Fryske Akademy (Países Bajos) 2013
- The added value of multilingualism: a study of English in the context of multilingualism in Basque schools.* Fryske Akademy (Países Bajos) 2011-2012
- Multilingual competence in the school context.* Ministerio de Ciencia e Innovación. 2010-2012
- Toolkit for Transnational Communication in Europe (Toolkit).* NWO, Dutch National Science Foundation (Internationalization in the Humanities) -2010-2013

Financiación grupo de investigación

- Donostia Research group on Education and Multilingualism (DREAM) Grupo de investigación del sistema universitario vasco*
Tipo A. 2013-2018
Tipo B 2010-2012

Publicaciones

Libros

- Cenoz, J. ; Gorter, D. & May, S. (eds) (2017) *Language awareness and multilingualism. Encyclopedia of Language and Education.* Berlin/New York: Springer.
- Cenoz, J., & Gorter, D. (Eds.) (2015). *Multilingual education: between language learning and translanguaging.* Cambridge: Cambridge University Press
- Gorter, D.; Zenotz, V. & Cenoz, J. (eds) (2014) *Minority Languages and Multilingual Education.* Berlin: Springer
- Gorter, D., & Cenoz, J. (area editors) (2012). *Bilingual and Multilingual Education.* In C. Chapelle (chief editor) *The Encyclopedia of Applied Linguistics.* Hoboken, NJ:Wiley. DOI: 10.1002/9781405198431
- Cenoz, J., & Gorter, D. (area editors) (2012). *Bilingualism and Multilingualism.* In C.Chapelle (chief editor) *The Encyclopedia of Applied Linguistics.* Hoboken, NJ: Wiley. DOI: 10.1002/9781405198431

Special issues

- Cenoz, J. & García, O. (2017) Breaking away from the multilingual solitudes in language education: international perspectives. *Journal of Language, Identity and Education* 16.
- Cenoz, J (2017) New directions in multilingualism research. Adult Multilingualism: processes and practices *International Journal of Multilingualism* 14-1.
- Ruiz de Zarobe, Y. & Cenoz, J. (eds)(2015) Content-based instruction and CLIL: Moving forward in the 21st century. *Language, Culture and Curriculum* 28.

Artículos y capítulos de libro

Forthcoming

- Cenoz, J. & Gorter, D. (forthcoming) Minority languages, national state languages and English in Europe: multilingual education in the Basque Country and Friesland. *Journal of Multilingual Education Research*
- Gorter, D. & Cenoz, J. (forthcoming) Linguistic Landscapes In B. Busse & I. H. Warnke (eds.) *Sprache im urbanen Raum / Language in Urban Space*. Berlin: De Gruyter.
- Jessner, U. & Cenoz, J. (forthcoming) Teaching English as a third language. In X. Gao (ed) *Second Handbook of English Language Teaching*
- Cenoz, J. (forthcoming) Third Language Acquisition. Concise Encyclopedia of Applied Linguistics. Wiley-Blackwell
- Cenoz, J. & Gorter, D. (forthcoming) Educational policy and multilingualism D. Singleton & L. Aronin (eds) *Twelve lectures on Multilingualism*. Bristol: Multilingual Matters.

2018

- Van der Worp, K. Gorter, D., & Cenoz, J. (2018). Multilingual professionals in internationally operating companies in the bilingual Basque Autonomous Community: tensions in their linguistic repertoire? *Multilingua, Journal of Cross-Cultural and Interlanguage Communication* ISSN: 1613-3684; On-line 2018-04-24; DOI: <https://doi.org/10.1515/multi-2017-0074>
- Cenoz, J. & Arocena, E. (2018) Bilingüismo y multilingüismo. In J. Muñoz-Basols, E. Gironzetti & M. Lacorte, (eds) *The Routledge Handbook of Spanish Language Teaching: Metodologías, contextos y recursos para la enseñanza del español L2*. London: Routledge ISBN 9781138182905
- Santos, A.; Cenoz, J. & Gorter, D. (2018) Attitudes and anxieties of business and education students towards English: some data from the Basque Country. *Language, Culture and Curriculum* 31: 94-110.
<http://dx.doi.org/10.1080/07908318.2017.1350189>
- Van der Worp, K. Gorter, D., & Cenoz, J. (2018). Language policy in business and industry: between local and global developments, in: Chua Siew Kheng, C. (Ed.) *Un(intended) Language Planning in a Globalising World: Multiple Levels of Players at Work*. Berlin: De Gruyter. ISBN: 978-3-11-051826-9 Open Access

2017

- Cenoz, J & Santos, A. (2017) Komunikazio-antsietatea euskara bigarren hizkuntza dutenengan. *Fontes Lingua Vasconum* 124: 369-387
- Leonet, O.; Cenoz, J. & Gorter, D. (2017) Challenging Minority Language Isolation: Translanguaging in a Trilingual School in the Basque Country. *Journal of Language, Identity and Education* 16: 216-227
<https://doi.org/10.1080/15348458.2017.1328281>
- Cenoz, J. (2017) Translanguaging in school context. International Perspectives: an introduction. *Journal of Language, Identity and Education* 16: 193-198.
 DOI: [10.1080/15348458.2017.1327816](https://doi.org/10.1080/15348458.2017.1327816)
- Cenoz, J. & Gorter, D. (2017) Minority languages and sustainable multilingualism: threat or opportunity? *Journal of Multilingual and Multicultural Development* 38: 901-912. doi.org/10.1080/01434632.2017.1284855
- Santos, A., Cenoz, J. & Gorter, D. (2017) Communicative anxiety in the second and third language. *International Journal of Multilingualism* 14: 23-37
 DOI:10.1080/14790718.2017.1258980
- Cenoz, J. & Gorter, D. (2017) Translanguaging as a pedagogical tool in multilingual education. In Cenoz, J.; D. Gorter & S. May (eds) Language awareness and multilingualism. *Encyclopedia of Language and Education*. Berlin/New York: Springer. 309-321
- Gorter, N. & Cenoz, J. (2017) Linguistic landscape and multilingualism. In Cenoz, J.; D. Gorter & S. May (eds) Language awareness and multilingualism. *Encyclopedia of Language and Education*. Berlin/New York: Springer. 233-245
- Cenoz, J. (2017) Introduction: Future directions in adult multilingualism. *International Journal of Multilingualism* 14: 1-5. DOI: 10.1080/14790718.2017.1258976
- Cenoz, J. (2017) Bilingualism and multilingualism In A. Barron; Steen, G. & Yueguo, G. (eds) *Routledge Handbook of Pragmatics*. London: Routledge 139-150
- Cenoz, J. (2017) The target language, the sociolinguistic and the educational context in CLIL programs In A. Llinares & T. Morton (eds) *Applied Linguistics Perspectives on CLIL* . Amsterdam: John Benjamins. 247-257
- Cenoz, J. (2017) Translanguaging pedagogies and English as a lingua franca. *Language Teaching* <https://doi.org/10.1017/S0261444817000246> (online first)
- Van der Worp, K.; Cenoz, J. & Gorter, D. (2017) From bilingualism to multilingualism in the workplace: the case of the Basque Autonomous Community. *Language Policy* doi:10.1007/s10993-016-9412-4

2016

- Gorter, D. & Cenoz, J. (2016). Language education policy and multilingual assessment, *Language & Education*, 31, 231-248. DOI: <http://dx.doi.org/10.1080/09500782.2016.1261892> ISSN: 0950-0782.
- Cenoz, J. & Bereziartua, G. (2016) Is Instant Messaging the same in every language? A Basque perspective. *Reading and Writing* 29: 6 1225-1243. doi:10.1007/s11145-016-9634-z

2015

- Santos, A., Cenoz, J. & Gorter, D. (2017). Communicative anxiety in English as a third language, *International Journal of Bilingualism and Bilingual Education*, 20: 823-836 DOI: 10.1080/13670050.2015.1105780
- Arocena, E., Cenoz, J. & Gorter, D. (2015). Teachers' beliefs in multilingual education in the Basque country and in Friesland, *Journal of Immersion and Content-Based Language Education* 3:2, 169–193. doi 10.1075/jicb.3.2.01aro
- Cenoz, J. & Gorter, D. (2015) Minority languages, state languages and English in European education, in W.E. Wright, S.Boun & O.Garcia (Eds.), *Handbook of Bilingual and Multilingual Education*. Chichester, UK: Wiley-Blackwell. 473-483.
- Cenoz, J. (2015) Content-Based Instruction and Content and Language Integrated Learning: the same or different? *Language, Culture and Curriculum* 28: 8-24. DOI: 10.1080/07908318.2014.1000922
- Cenoz, J. & Gorter, D. (2015). Towards a holistic approach in the study of multilingual education. In: Cenoz, J., & D. Gorter (Eds.) *Multilingual education: navigating between language learning and translanguaging*. Cambridge: Cambridge University Press. 1-15
- Cenoz, J. & Ruiz de Zarobe, Y. (2015) Learning through a second or additional language: Content Based Instruction and CLIL in the 21st century: an introduction. *Language, Culture and Curriculum*. 28: 1-7 DOI: 10.1080/07908318.2014.1000921
- Cenoz, J. (2015) Discussion: Some reflections on Content-based education in Hong Kong as part of the paradigm shift. *International Journal of Bilingualism and Bilingual Education* 18: 345-351. DOI: 10.1080/13670050.2014.988117
- Ruiz de Zarobe, Y. & Cenoz, J. (2015) Way forward in the 21st century in content-based instruction: Moving towards integration. *Language, Culture and Curriculum* 28: 90-96 DOI: 10.1080/07908318.2014.1000927
- Gorter, D. & Cenoz, J. (2015) Translanguaging and linguistic landscapes. *Linguistic Landscape* 1: 54-74.
- Gorter, D. & Cenoz, J. (2014) The linguistic landscapes inside multilingual schools, in: B. Spolsky, M. Tannenbaum, O. Inbar (Eds.) *Challenges for Language Education and Policy: Making Space for People*. New York: Routledge. 151-169
- Gorter, D., & Cenoz, J. (2015). Legal Rights of Linguistic Minorities in the European Union. In P.Tiersma & L. Solan (Eds.) *Oxford Handbook On Language And Law* (pp. 261-271), Oxford: Oxford University Press (updated paperback edition)

2014

- Aiestaran, J. ; Cenoz, J. & Gorter, D. (2014,) Students' language use: reflections and proposals. *Talking Pupils* Vitoria-Gasteiz: Gobierno Vasco. 175-178.
- Gorter, D., Zenotz, V., & Cenoz, J. (2014). Introduction: minority language education facing major local and global challenges. In: D. Gorter, V. Zenotz & J. Cenoz (Eds.) *Minority languages and multilingual education: bridging the local and the global* (pp. 1-12). Berlin: Springer.
- Gorter, D., Zenotz, V., Etxague, X., & Cenoz, J. (2014). Multilingualism and European minority languages: the case of Basque. In: D. Gorter, V. Zenotz & J. Cenoz (Eds.) *Minority languages and multilingual education: bridging the local and the global* (pp. 278-301). Berlin: Springer.

- Cenoz, J. & Gorter, D. (2014) Focus on multilingualism as an approach in educational contexts. In A. Creese & A. Blackledge (Eds.) *Heteroglossia as Practice and Pedagogy*. Berlin: Springer. 239-254.
- Cenoz, J. Genesee, F. & Gorter, D. (2014) Critical Analysis of CLIL: taking stock and looking forward. *Applied Linguistics* 35: 243-262. DOI: 10.1093/applin/amt011

2013

- Aiestaran, J. ; Cenoz, J. & Gorter, D. (2013) Perspectivas del País Vasco: el paisaje lingüístico en Donostia-San Sebastián. *Revista Internacional de Lingüística Iberoamericana. (RILI)*, XI, 23-39.
- Onofri, L., Nunes, P.A.L.D., Cenoz, J. Gorter, D. (2013). Linguistic Diversity and Preferences: Econometric Evidence from European Cities. *Journal of Economics and Econometrics*, 56, 1, 39-60. www.eeri.eu/journal/index.htm
- Cenoz, J. & Gorter, D. (2013) Towards a plurilingual approach in English language teaching: softening the boundaries between languages *TESOL Quarterly* 47: 591-599. DOI: 10.1002/tesq.121
- Cenoz, J. (2013) Developments in Research on Multilingualism and Cognition Acquisition (review article). *Studies in Second Language Acquisition* 35: 757-761. DOI: <http://dx.doi.org/10.1017/S0272263113000454>
- Cenoz, J. (2013) Discussion: towards an educational perspective in CLIL language policy and pedagogical practice. *International Journal of Bilingual Education and Bilingualism* 16: 389-394. DOI:10.1080/13670050.2013.
- Cenoz, J. (2013) Defining multilingualism. *Annual Review of Applied Linguistics*. 33: 3-18 DOI: <http://dx.doi.org/10.1017/S026719051300007X>
- Cenoz, J., Arocena, E., & Gorter, D (2013). Multilingual students and their writing skills in Basque, Spanish and English. In V. Mueller Gathercole (Ed.) *Bilingual Assessment : Issues* (pp. 186-205). Bristol: Multilingual Matters.
- Cenoz, J. & Etxague, X. (2013) From bilingualism to multilingualism: Basque, Spanish and English in higher education. In Abello-Contesse, C.; Chandler, P.M.; López-Jiménez, M.D., Chacón-Beltrán, R. (Eds.) *Bilingual and Multilingual Education in the 21st Century: Building on Experience*. Bristol: Multilingual Matters.
- Cenoz, J. (2013) The influence of bilingualism on third language acquisition: Focus on multilingualism. *Language Teaching* 46: 71-86. DOI: 10.1017/S0261444811000218

2012

- Cenoz, J. (2012) 'Multilingualism', in: J.Cenoz and D.Gorter (area eds.) "Bilingual and multilingual Education", *The Wiley-Blackwell Encyclopedia of Applied Linguistics*. Hoboken, NJ: Wiley. DOI: 10.1002/9781405198431.wbeal0791
- Cenoz, J. (2012) 'Third language acquisition', in: M. Gullberg and J. Williams (area eds.) "Bilingual and multilingual education", *The Wiley-Blackwell Encyclopedia of Applied Linguistics*. Hoboken, NJ: Wiley. DOI: 10.1002/9781405198431.wbeal1214
- Cenoz, J. (2012) 'Bilingual and Multilingual Education', in: J.Cenoz and D. Gorter (area eds.) "Bilingual and multilingual Education", *The Wiley-Blackwell Encyclopedia of Applied Linguistics*. Hoboken, NJ: Wiley. DOI: 10.1002/9781405198431.wbeal0780

- Cenoz, J. & Gorter, D. (2012) Language policy in education II: additional languages. In B. Spolsky (ed) *The Cambridge Handbook of Language Policy*. Cambridge University Press. 301-319. ISBN-13: 9780521195652.
- Cenoz, J. (2012) Bilingual Educational Policy in Higher Education in the Basque Country. *Language, Culture and Curriculum* 25: 41-55. DOI:10.1080/07908318.2011.653057.
- Gorter, D., & Cenoz, J. (2012). Legal Rights of Linguistic Minorities in the European Union. In P.Tiersma & L. Solan (Eds.) *Oxford Handbook On Language And Law* (pp. 261-271), Oxford: Oxford University Press.
- Cenoz, J., & Gorter, D. (2012). Una perspectiva multilingüe en la enseñanza de lenguas. In Alcón, E. & Michavila, F. (Eds.) *La Universidad Multilingüe*. (pp. 131-149), Madrid: Editorial Tecnos.
- Cenoz, J., & Gorter, D. (2012). Language policy in education: additional languages. In B. Spolsky (Ed.) *The Cambridge Handbook of Language Policy*, (pp. 301-319), Cambridge: Cambridge University Press.
- Gorter, D., Aiestaran, J. & Cenoz, J. (2012). The revitalization of Basque and the linguistic landscape of Donostia-San Sebastian. In D.Gorter, H.F.Marten & L. Van Mensel (Eds.) *Minority Languages in the Linguistic Landscape*, (pp. 148-163). Basingstroke: Palgrave-MacMillan.
- Gorter, D., & Cenoz, J. (2012). Regional minorities, education and language revitalization. In M. Martin-Jones, A. Blackledge & A. Creese (Eds.) *Routledge Handbook of Multilingualism* (pp. 184-198), London: Routledge.

Reseñas

- Cenoz, J. (2015) Reseña de Bilingual Language Acquisition: Spanish and English in the First Six Years (Silva-Corvalán). *Journal of Spanish Language Teaching*
- Cenoz, J. (2012) Reseña de 'Implicit and explicit language learning: Conditions, processes, and knowledge in SLA and bilingualism' (Sanz & Leow) *Studies in Second Language Acquisition*

Blogs

- Cenoz, J. (2017) Third language acquisition research. MOOC course University of Groningen. <https://www.futurelearn.com/courses/multilingual-practices/0/steps/22659>
- Cenoz, J. (2016) Jasone Cenoz – Professor of Research Methods in Education at the University of the Basque Country, UPV/EHU, and the President of the International Association of Multilingualism. Lantern . University of Nottingham https://www.facebook.com/pg/lanterneducation/posts/?ref=page_internal
- Cenoz, J. (2016) Translanguaging” may enhance language learning. The Multilingual Times. https://www.facebook.com/pg/themultilingualtimes/posts/?ref=page_internal

Entrevista

An interview with Dr. Jasone Cenoz on multilingual education and translanguaging Bellaterra. *Journal of Teaching & Learning Language & Literature* 8: 88-92
Interviewed by Hernández-Castillo, N (2015)

Estancias en Centros Extranjeros

-Centro: Université de Bordeaux

Localidad: Bordeaux País: Francia Fecha Inicio: 23/06/2017 Duración (semanas): 3

-Centro: University College London/Birbeck College

Localidad: Londres País: Reino Unido Fecha Inicio: 7/07/2016 Duración (semanas): 3

-Centro: Università per Stranieri di Siena

Localidad: Siena País: Italia Fecha Inicio: 28/06/2015 Duración (semanas): 4

-Centro: Graduate Center City University of New York

Localidad: New York País: US Fecha Inicio: 27/06/2013 Duración (semanas): 4

-Centro: Hong Kong University

Localidad: Hong Kong País: China Fecha Inicio: 01/07/2012 Duración (semanas): 4

Contribuciones a Congresos

2019 (confirmado)

Título por confirmar. 2nd *International Conference on Bilingualism*. Valleta (Malta) 26-28/3/2019. **Keynote**

2018

Focus on multilingualism and translanguaging in language learning in school contexts. Conference: *Identity and Education in Multilingual Contexts*. Dublin 1-3/2/2018.

Keynote

Multilingüismo y translanguaging en el aula. Conference: *Eleaniztasuna, bertatik mundura/ Multilingüismo, una ventana al mundo*. Iruña 21 April 2018 . **Keynote**

Minority languages and globalization: new formulas in language education. Conference on Frisian Humanities 2018: "Multilingualism in theory and practice".

Leeuwarden 25-26/4/2018 **Keynote**

Linguistic landscape, metalinguistic awareness and language learning in school contexts
Paper presented at the X-scapes, 10th international Linguistic Landscapes Workshop, Bern, Switzerland, 2-4 May. <https://xscapes2018.ch/>

The development of Metalinguistic awareness through translanguaging in third language acquisition. *11th International Conference on Multilingualism and Third Language Acquisition*. Lisbon 13-15/9/2018. **Keynote**

Softening boundaries between languages: multilingual resources in the acquisition of English as a third language. Conference: *Exploring the Lexicon of Bilingual and Plurilingual Learners: Lexical Availability and Vocabulary Acquisition*. Logroño, Universidad de la Rioja 4-5/10/2017. **Keynote**

2017

Hezkuntza eleaniztuna ikertzen: iraskia eta bilbea/ Investigando la educación multilingüe: la urdimbre y la trama. **Lección inaugural del Acto solemne de apertura del curso académico 2017/2018**. 14/9/2017. Donostia-San Sebastián, UPV/EHU

Immersion education research: the Basque Country. *Immersion Research Seminar*. Cardiff 6/11/2017 (invited)

Minority languages and multilingual education: Is translanguaging a threat or an opportunity? Multilingualism: Minority & Majority Perspectives. *Langscape-Mercator*. 12-14/10/2017 **Keynote**.

Uses of linguistic landscapes in multilingual schools. *Lingue in movimento e paesaggi urbani*. Milan. 22-24/11/2017. **Keynote**

La evaluación de la investigación. Perspectivas internacionales. *Difusió i Impacte Social de la Investigació*. 11/12/2017 Universitat Jaume I, Castelló (invitada)

Spontaneous and pedagogical translanguaging in content and language integrated learning *29th International Conference on Second Language Acquisition and Foreign Language Learning*, 18-20 May, 2017, Szczyrk, Poland. **Keynote**

Enhancing metalinguistic awareness through translanguaging strategies: a pedagogical intervention in a trilingual school. *Multilingual Education in Linguistically Diverse Contexts*. Koper (Eslovenia) 29-30/9/2017. (with O. Leonet)

Teacher professional development through translanguaging. *Languages in the Primary Classroom*. Centre for Research in Language Development throughout the Lifespan (LaDeLi). University of Essex, 22-23/6/2017. (with A. Santos, E. Arocena, J. Cenoz & D. Gorter)

Languages at the University of the Basque Country: between revitalization and internationalization. Mapping the Landscape. Colloquium on Language in the Canadian University. 4-5 May, 2017, Vancouver, Canada. **Keynote**

Developments in multilingual education: towards sustainable translanguaging', Invited talk at the University of British Columbia, Vancouver, 24 April 2017 (with D. Gorter) (invited)

The multilingual turn', presentation at a seminar on Research on ELF and Translanguaging practices, University of Lleida, 23rd March 2017. (with D. Gorter) (invited)

Impacto social de la actividad investigadora. Coordinación de mesa redonda. Ikerbasque-Unibasq 23/5/2017 (invited)

Linguistic normalization in the Basque Country. New York University. 6/10/2017. Donostia (invited)

2016

Translanguaging as a pedagogical practice: arising students' metalinguistic awareness. Association of Language Awareness (ALA). Language for life: Educational, Professional and Social Context. Viena 19-22/07/2016. (With O. Leonet & X. Etxague)

Primary students' awareness of the minority language in a trilingual school *13th International Conference of the Association of Language awareness*, Viena 19-22/07/2016 2016 Oral. (with E. Saragüeta & D. Gorter)

Communicative Anxiety in second and third language acquisition. *Eurosla 26* Jyväskylä (Finlandia) 24-27/08/2016 Oral. (with A. Santos & D. Gorter).

Towards a multilingual approach in measuring trilingual writing" "CoDesigns. Envisioning Multi-sited Language Education Policies" 20-22/6/2016 en Jyväskylä (Finlandia) (with M. Orcasitas & D. Gorter)

Multilingualism and minority languages. *International Conference on Bilingualism in Education* Bangor (UK) 10-12/6/2016 **Keynote**

Translanguaging pedagogies and English in multilingual education. 9th International Conference of English as a lingua Franca Lleida 27-29/6/2016 **Keynote**

CBI, CLIL and Immersion in multilingual schools: developing synergies among programs and languages. In Sociolinguistics Symposium. Murcia 15-18/6/2016 (comunicación invitada en simposio)

Cenoz, J. & García, O. (2016) Breaking away from the multilingual solitudes. Organización del symposium at the annual conference of the American Association for Applied Linguistics (AAAL). Orlando, US 9-12/4/2016.

Translanguaging vs. Multilingual solitudes in a trilingual school. Paper at the annual conference of the American Association for Applied Linguistics (AAAL). Orlando, US 9-12/4/2016.

Contribution as discussant the colloquium *EMI in Nordic Higher Education: The Bigger Picture*, at the annual conference of the American Association for Applied Linguistics (AAAL). Orlando, US 9-12/4/2016 .

Learning a third language and minority languages: Basque Frisian perspectives Xth International Conference on Third Language Acquisition and Multilingualism. Viena 1-3/9/2016

The Basque language and education: Past, present and future. Invited paper in UNESCO Roundtable on Support the Education in the Mother Tongue: Contribution to the Revitalization of Minority languages. 15/5/2016 Ljubljana (invitada)

Research possibilities on minority languages in education. Contribution to a seminar with the research staff of the Institute of Research Studies 16/5/2016 Ljubljana 20/5/2016 (invitada)

Higher Education in the Basque Country: Revitalization and Internationalisation In Conference: The linguistic landscape in higher education in English dominant and EMI settings: Future directions. UCL London 8-9/7/2016 **Keynote**

Translanguaging in multilingual education. Invited lecture. Birkbeck College. University of London 8/7/2016.

Hizkuntzen kudeaketa iraunkorra hezkuntza eleaniztunean. UNED Pamplona Espazio bat, hizkuntza anitz: ondarea ala zama? 19-20/9/2016

2015

Writing in three languages and using the whole linguistic repertoire. Symposium on Second Language Writing. Auckland, New Zealand 19-21/11/15 (with Maria Orcasitas)

Translanguaging and minority languages: a threat or an opportunity? 4th International Conference on Language, Education and Diversity (LED), Auckland, New Zealand 23-26/11/15. **Keynote**.

Translanguaging and CLIL: parallel or intersecting. Anéla, Dutch Association for Applied Linguistics in the Netherlands and Belgium. Egmond aan Zee, the Netherlands 22-23/5/2015. **Keynote**.

The development of writing skills in Basque as a minority language. XV International Conference on Minority Languages (ICML). Belgrade, 28-30/5/2015 (with Maria Orcasitas).

Communicative anxiety in third language acquisition International Conference on Bilingualism. Malta, 23-25/3/2015 (with Alaitz Santos)

Integrating languages to enhance third language learning. The IAFOR International Conference on Education and on Language Learning. Dubai. 8-10/3/2015

Planning research in multilingual education: research methods in the study of bilingualism and third language learning Quatrièmes journées d'études internationales Multilinguisme, migration, minorisation: méthodologies en question. Frankfurt 27/29/3/2015. **Keynote**

Translanguaging as a pedagogical strategy in multilingual education. Bridging Language Acquisition and Language Policy Symposium- Lund (Sweden) 17-18/6/2015 (with Oihana Leonet, Xabier Etxague, Durk Gorter)

Teachers' beliefs about multilingual education. Bridging Language Acquisition and Language Policy Symposium- Lund (Sweden) 17-18/6/2015 (with Eli Arozena and Durk Gorter)

Bilingualism as a scaffold for learning a third language 6th International Symposium on Bilingualism and Bilingual Education in Latin America-Bilinglatam VI. Lima, 13-15/8/2015

Language practices among multilingual professionals in international companies in the Basque Country. Conference "Multilingual perspectives on professional discourse in Europe" 10-11/9/2015 Ghent, Belgium. (with Karin Van der Worp & Durk Gorter)

Functions of linguistic landscapes in schools. Pre-conference Workshop "Linguistic landscapes as an educational tool", 23/11/2015 University of Auckland, New Zealand. (invited)

CLIL towards the integration of content and languages. Castellón 13/4/2015 (invited lecture)

Euskara atzerriko hizkuntza gisa irakasteko metodologiaren oinarritzko kontzeptuak . Atzerriko Unibertsitateetan eta Goi mailako zentroetan euskara irakasteko prestakuntza ikastaroa. Etxepare Institutua Donostia 26-27/10/2015.

El lugar del euskera en el nuevo contexto multilingüe / Euskararen tokia ingurune eleaniztun berrian. Seminario: El lugar del euskera y de las demás lenguas en un contexto multilingüe, a la luz de las aportaciones de Koldo Mitxelena y Ramón Piñeiro EuskaraREN eta gainerakoen tokia hizkuntza aniztasunean, Koldo MitxelenaREN eta Ramón Piñeioren ekarpenen harira. Donostia 1-2/09/2015

The linguistic landscapes in Basque schools. Conferencia plenaria invitada en seminario Università per Stranieri di Siena. 22/7/2015

Fokapen eleanizduna eta translanguaging. Durango Berritzegunea (conferencia invitada 13/03/2015

2014

Are three languages too many? Gazteen eleaniztasuna ikertzen eskolan eta eskolatik kanpo. Jakin-mina-Jakiunde. Donostia 24/1/2014

English and other languages in European plurilingual education. Invited paper TESOL/AAAL Joint Colloquium "Plurilingualism and language education: Opportunities and challenges. Portland (US) 22-25/3/2014

Communicative anxiety in third language acquisition: some data from university students. 9th International Conference on Third Language Acquisition and Multilingualism Uppsala (Sweden) 12-14/6/2014 (with Alaitz Santos)

Focus on multilingualism as an alternative to monolingual approaches in education. In symposium Language boundaries and language learning in multilingual education. Sociolinguistics Symposium 20. Jyväskylä, Finland. 15-18/6/2014 (with Xabier Etxague)

Bilingualism and multilingualism in higher education in the Basque Country. Plenary lecture at conference The Scope for Our Language in Higher Education. Cardiff 1-3/7/2014

Multilingualism in the city: the linguistic landscape in Donostia-San Sebastian. Invited paper at Intercultural cities workshop on multilingualism as a resource for cities. Council of Europe. Bilbao 18-19/9/2014

Multilingualism and education. Achievements and Challenges. Invited paper at Workshop on Multilingual Education. University of Tromsø, Norway 22-25/9/2014

Basque and Multilingual Education. Invited paper at New York University session for Master and Doctoral students. 24/10/2014

El enfoque multilingüe: una nueva perspectiva para investigar el multilingüismo. Invited paper at the University of Vigo symposium “Perspectivas no estudo da linguaxe” 29/10/2014

Multilingualism at the workplace: towards a holistic diagnosis. Congreso de AESLA. Sevilla 3-3/4/2014 (with Karin van der Worp and Durk Gorter)

Multilingualism in the city. Intercultural cities workshop on multilingualism as a resource for cities. Consejo de Europa. Bilbao 18-19/9/2014 (invited plenary)

2013

Focus on multilingualism: navigating between languages in education. Columbia University. New York: 8-10-2013 (with D. Gorter)

Basque and multilingual education. Plenary lecture at Languages in contact communities in co-existence. Graduate Center City University of New York. 7-10-2013

Multilingual education: Basque and International perspectives. Invited Ph.D course 7-11 oct. Graduate Center City University of New York. 7/11-10-2013

Adolescents and writing: informal vs. formal Basque. International Conference on Minority Languages, ICML-XIV, University of Graz, Austria, 11/14-9-2013 (with Garbiñe Bereziartua).

Applying Focus on Multilingualism in trilingual education in the special Colloquium: From hard to soft boundaries between languages in multilingual education (co-organizer of the colloquium), International Symposium on Bilingualism – ISB9, Nanyang Technological University, Singapore, 10/13-6-2013.

Invited Discussant at colloquium “Beyond Linguistic Purism: Designing Multilingual and Multimodal “Content and Language Integrated Learning” (CLIL) Frameworks for EFL students: Research Perspectives from Hong Kong

International Symposium on Bilingualism – ISB9, Nanyang Technological University, Singapore, 10/13-6-2013.

Multilingual education and assessment in the Basque Country in the Colloquium: Equity and innovation in bilingual and multilingual assessment (organized by Dr. K. Heugh, University Southern Australia), International Symposium on Bilingualism – ISB9, Nanyang Technological University, Singapore, 10/13-6-2013 (with D. Gorter).

Multilingualism and education: European perspectives. Seminar for staff and PhD-students University of Brunei, at the invitation of Dr G.Jones, 15 June.

The linguistic landscapes of protest & the University of the Basque Country. Invited plenary at the 5th International Workshop on Linguistic Landscapes, Université de Namur, Namur, Belgium, 24/26-4-2013 (with D. Gorter).

Integration vs. isolation: Towards a multilingual approach in CLIL Plenary lecture at conference *Applied Linguistic Perspectives on Content and Language Integrated Learning*. Madrid, 5/8-6-2013).

2012

Focus on Multilingualism. Invited symposium at the Fourth International Conference on Language Immersion Education, theme “Immersion 2012: Bridging Contexts for a Multilingual World”, 18/20-10-2012 St. Paul, Minnesota, USA.

From monolingual to multilingual perspectives in Third Language Acquisition research. Keynote address at The 8th International Conference on Third Language Acquisition and Multilingualism, Castellon, 13/15-9-2012.

Multilingualism and the private sector in the city of Donostia/San Sebastian. Individual paper at the Sociolinguistic Symposium 19, Freie Universität Berlin, 21/24-8-2012 (with J. Aiestaran & D. Gorter).

“Focus on Multilingualism” in Educational Contexts: Teaching and Research Implications. Invited guest-lecture Hong Kong University, Faculty of Education, 20-7-2012 (with D. Gorter).

Multilingual interactions in education and society. Invited guest-lecture Chinese University of Hong Kong, 9-7-2012 (with D. Gorter)

Towards trilingual Education in Europe: Minority Languages, Majority Languages and English. Invited guest-lecture Hong Kong Institute of Education, 6-7-2012 (with J. Cenoz).

Multilingual speakers: proficiencies, practices and identities. Invited plenary speech at the International Conference on Language and Social Psychology, ICLASP 13, Leeuwarden/Ljouwert, 20-6-2012 (with D. Gorter)

The multilingual cityscape of Donostia-San Sebastián: research applications. Paper in the symposium on Linguistic Landscape at the International Conference on Language and Social Psychology ICLASP 13, Leeuwarden/Ljouwert, 20-6-2012 (with D. Gorter).

Real or ideal speakers of three languages: Focus on multilingualism as a realistic approach Invited plenary at the International Conference: ‘Bilingual and Multilingual Interaction’, organized by the ESRC Centre for Research on Bilingualism, Bangor, Wales, 30-3 to 1-4l 2012.

¿Son tres multitud? Del bilingüismo al multilingüismo como reto educativo. Invited lectura at Parlar Anglès en contextos multilingües Castellón 26-1-2012

The development of multilingual competence in Basque, Spanish and English 45th Annual Meeting of the British Association for Applied Linguistics. Southampton, UK 6/8-9-2012

Eleaniztasuna eta hizkuntzak gutxituak. Invited lectura. Hezkuntza eleanitza aldaketa metodologikorako tresna. San Sebastian 3/4-2012

Focus on multilingualism: integrating languages in the school context. Invited plenary. TRICLIL II International Round Table on CLIL Programmes. Barcelona 10/11-5-2012

Tesis Doctorales dirigidas

Título: “Focus on multilingualism” eta bere aplikazio didaktikoa eskola testuinguruan
“Focus on multilingualism” and its didactic application to the school context.

Doctorando: Oihana Leonet Sieso

Universidad: UPV/EHU, 2018 (co-director: Xabier Etxague). Tesis internacional

Título: Hiru hizkuntzatan idazten: hurbilpen holistiko, analitiko eta hizkuntza artekoa -
Writing in three languages: holistic, analytic and cross-linguistic perspectives.

Doctorando: María Orcasitas Vicandi

Universidad: UPV/EHU, 2018 (co-director: Durk Gorter). Tesis internacional

Título: Education, language, and identity in multi-ethnic environments: a case study

Doctorando: Elizabeth Pérez Izaguirre

Universidad: UPV/EHU, 2018 (co-director: Antonio Casado). Tesis internacional

Título: Multilingual education: teachers’ beliefs and language use in the classroom

Doctorando: Miren Elizabet Arocena Egaña

Universidad: UPV/EHU, 2017 (co-director: Durk Gorter)

Título: Anxiety in second and third languages: The case of adult multilinguals from the
Basque Autonomous Community

Doctorando: Alaitz Santos Berrondo

Universidad: UPV/EHU, 2017 (co-director: Durk Gorter). Tesis internacional

Título: Eskuzko idazketa eta testu idatzi eleanitzen arteko loturak

Doctorando: Iruñe Ibarra Lizundia

Universidad: UPV/EHU, 2016

Título: Multilingualism in the workplace: the voice of professionals

Doctorando: Karin van der Worp

Universidad: UPV/EHU, 2016 (co-director: Durk Gorter). Tesis internacional

Título: Ingelesa irakats-hizkuntza testuinguru eleaniztuneko unibertsitatean

Doctorando: Beñat Muguruza Aseguiñolaza

Universidad: UPV/EHU, 2014 (co-director: Durk Gorter). Tesis internacional

Título: Ingurune euskalduneko gazteak eta hizkuntza idatzia, eskolan eta eskolatik
kanpo

Doctorando: Garbiñe Bereziartua Etxeberria.

Universidad: UPV/EHU, 2014. Tesis internacional

Título: Attitudes towards bilingualism and Basque in Rioja Alavesa

Doctorando: Jokin Aiestaran Etxabe

Universidad: UPV/EHU, 2012 (co-director Juan Etxeberria Murguiondo)

Participación en comités y representaciones internacionales

Miembro del Consejo Editorial/Científico de las siguientes revistas científicas

Annual Review of Applied Linguistics
Atlantis
Dirāsāt Hispānicas. Revista Tunecina de Estudios Hispánicos
European Journal of Applied Linguistics,
Estudios de Lingüística Inglesa Aplicada,
International CLIL Research Journal,
International Journal of Bilingual Education and Bilingualism
International Journal of Multilingualism
Journal of English Studies
Journal of Home Language Research (JHLR)
Journal of Spanish Language Teaching
Language, Culture and Curriculum
Language Policy
Language Teaching
Linguistic Landscape
Lingüística Inglesa Aplicada
Multilingual Education
Revista Española de Lingüística Aplicada (RESLA)
Studies in Second Language Education
Theory and Practice of Second Language Acquisition (TAPSLA)
Vigo International Journal of Applied Linguistics, (VIAL),

Miembro del consejo Editorial de las siguientes series

Tertiärsprachen (Stauffenburg),
Trends on Applied Linguistics Series (Mouton de Gruyter)
Educational linguistics. Springer

Asociaciones

Presidente de de IAM (International Association of Multilingualism) 2014-2016. Past President desde el 2016
Miembro de la ejecutiva de AILA (Asociación Internacional de Lingüística Aplicada) 2002-2008
Miembro de la ejecutiva de IASCL (International Association for the Study of Child Language) 1999-2006
Miembro de la ejecutiva de IAM (International Association of Multilingualism) desde 2003 (vicepresidenta del 2003 al 2014)
Miembro de Best Book Award Committee de American Association of Applied Linguistics (desde 2014)

Congresos

Presidente del Comité Organizador de *Donostia Young Researchers Symposium on Multilingualism* 2016, 3-4 marzo, 2016
-Presidente del comité organizador del congreso *European Association of Second Language Acquisition* 2004

- Miembro del comité organizador del *International Conference for the Study of Child Language* 1999
- Co-organizadora de *Donostia Lectures on Multilingualism and Education* 2008-2017, y de 7 Cursos de Verano en la Universidad del País Vasco, UPV/EHU

-Miembro del comité científico de los siguientes congresos: *International Conferences on Third Language Acquisition and Multilingualism* (11 conferences in different countries), *Spanish Association of Applied Linguistics* (every year in different Spanish cities) *International Symposium on Bilingualism* (Oslo, 2011, Singapore 2013, New Brunswick, 2015; Limerick 2017), AILA (Beijing 2011), *Bilingual and Multilingual Interaction* (Bangor, 2012), *TRICLIL II International Round Table on CLIL Programmes* (Barcelona, 2012), *Applied Linguistic Perspectives on Content and Language Integrated Learning* (Madrid, 2013). VII Congreso AEAL (Asociación para el Estudio de la Adquisición del Lenguaje) (Bilbao, 2013; Palma de Mallorca, 2015), Sociolinguistics Symposium (Jyväskylä 2014, Murcia, 2016), *Contributions au développement de perspectives plurilingues en éducation et formation* (Nantes, 2014) *Bilingualism in the Hispanic and Lusophone world* (Leiden, Netherlands, 2015; Tallahassee-Florida, 2017), *Georgetown University Round Table (GURT)* (Washington, 2015) The Sociolinguistics of Globalization (Hong Kong 2015). Workshop on Multilingual Language Acquisition, Processing and Use (Poznań, 2017), Primer congreso internacional sobre revitalización de lenguas indígenas y minorizadas (Barcelona, 2017), American Association for Applied Linguistics (Chicago, 2017), Bilingualism in the International Conference on Multilingual Awareness and Multilingual Practices, (Tallin, 2018), Sociolinguistic Symposium 22 (Auckland, 2018)

Evaluaciones

Proyectos: *Proyectos:* Plan Nacional I+D, Programa Marco de la Unión Europea, Agence Nationale de la Recherche de France, Austrian Academy of Science, Research Grants Council Hong Kong, Czech Science Foundation, Flanders Research Foundation, National Science Centre, Poland; US National Science Foundation, National Research Foundation of South Africa, Research Council of Canada, Research Council of Norway, South Africa's National Research Foundation (NRF) The Irish Research Council, Tiroler Research Council, Agencias Autonómicas (Andalucía, Castilla y León), Presidente la Comisión de Lenguas para la Evaluación de Ciencias Sociales y Humanidades de Research Council of Norway

Proyectos: **Proyectos:**

Contratos postdoctorales: participación en comisiones Juan de la Cierva y Ramón y Cajal desde 2009.

Plazas de profesorado: Además de universidades nacionales evaluadora externa de plazas de "Associate Professor" y "Full Professor" de universidades de Austria, Australia, Estados Unidos, Alemania, Israel, Hong Kong y el Reino Unido.

Evaluadora de artículos para revistas científicas (excluyendo las de Consejo Editorial/Científico): *Anthropology and Education Quarterly*, *Apples-Journal of Applied Language*, *Studies Applied Psycholinguistics*, *British Journal of Education*, *Society & Behavioural Science*, *Canadian Journal of Applied Linguistics*, *Canadian Modern Language Review*, *Current Issues in Language Planning*, *Ikala*, *Infancia y Aprendizaje*, *International Journal of Applied*

Linguistics, International Journal of English Studies, International Review of Applied Linguistics, International Review of Education, Issues in Applied Linguistics, Journal of Applied Psycholinguistics, Journal of Cross-Cultural Psychology, Journal of Immersion and Content-Based Language Education, Journal of Multilingual and Multicultural Development, Journal of Pragmatics, Journal of Second Language Writing, Journal of Sociolinguistics, Language Awareness, Language and Education, Language Learning, Language Teaching, Learning and Instruction, Linguistics and Education, Modern Language Journal, Miscelánea, Pragmatics and Language Teaching, Reading and Writing, Revista de Estudios de Educación, Revista de Psicodidáctica, Rivista di Psicolinguistica Applicata/Journal of Applied Psycholinguistics, System, Teaching and Teacher Education, TESOL Quarterly, Textus, TESOL Quaterly, Text and Talk.

Libros: Cascadilla Press, Eurosla Yearbooks, Edinburgh University Press; Cascadilla Press; Georgetown Roundtable Conference Proceedings, John Benjamins, Multilingual Matters, Palgrave, Routledge, Springer. Universitat Jaume I, Mouton de Gruyter, Wiley

Otros méritos o aclaraciones que se desee hacer constar

- Presidente de la comisión de Ciencias de la Educación de la Agencia Estatal de Investigación
- Presidente de la International Association of Multilingualism (2014-2016)
- Premio Extraordinario de Doctorado
- Premio de la Asociación Española de Lingüística Aplicada para Investigadores Experimentados 2010
- Artículo sobre Jasone Cenoz como experta en educación Multilingüe en “Encyclopedia of Applied Linguistics” (Blackwell-Wiley), 2012
- Expert in spotlight in 2011 Mercator European Research Centre on Multilingualism and Language Learning. <http://www.mercator-research.eu/minority-languages/expert-in-the-spotlight/jasone-cenoz/>
- Incluída como investigadora de referencia en De Bot, K (2015) *A History of Applied Linguistics* (Routledge)
- Coordinadora de Ciencias de la Educación de la ANEP (2008-2013)
- Miembro de la comisión de Acreditación de titulares de Ciencias Sociales y Jurídicas de la ANECA (2013-2014)
- Experta de la comisión técnica de la Subdirección General de Proyectos de Investigación y por los propios expertos de la comisión técnica
- Miembro de Comisiones de evaluación de convocatorias Juan de la Cierva y Ramón y Cajal (2008-2013)
- Miembro de la Comisión de Investigación de la UPV/EHU
- Coordinadora del Máster Universitario de Multilingüismo y Educación/European Master in Multilingualism and Education
- Directora de Programa de Doctorado, miembro de comisión de doctorado
- Miembro del Consejo Asesor de Colectividades Vascas, Gobierno Vasco
- Miembro del Consejo Asesor del Euskara
- Miembro de la Comisión Euskara 21
- Miembro de la Comisión Técnica de Expertos del Marco de Educación Trilingüe, Gobierno Vasco
- Miembro del pre-cluster de Industria de la Lengua *Langune*.
- Miembro del equipo de trabajo del Plan Heziberri 2020, Gobierno Vasco (grupo Euskara ardatz duen eleaniztasunerantz)

- Miembro del Comité Científico de la Cumbre Europea de Diversidad Lingüística (Donostia-San Sebastián, 2016)
- Miembro del Comité Científico del Instituto Vasco de Evaluación e Investigación Educativa
- Research Associate de ESRC Centre for Research on Bilingualism (Bangor, UK).
- Comité científico de Universitat the Lleida Research Institute on Identity and Society
- Jurado Premio Brufit de tesis doctorales (Cambridge University Press)
- Jurado Premio al mejor libro académico de la American Association of Applied Linguistics
- Jurado del Premio Albert Valdman al mejor artículo de investigación de la revista Studies in Second Language Acquisition.
- Copenhagen Danish Clearinghouse for Educational Research is commencing work on a research mapping and systematic review on “Multiple Foreign Language Learning”. 2014-15
- Labores de asesoría de política lingüística educativa para el Gobierno del País de Gales