

## 503183 NEW CHALLENGES OF MULTILINGUAL EDUCATION

### SUBJECT COMPETENCE:

The student, integrating the knowledge and skills acquired in the subject, will be able to develop an informed opinion about some current issues in multilingual education and argue it orally and in written form with the appropriate academic register and showing respect and intercultural awareness.

### CONTENTS

This is the overview of the course content. Each year the course focuses more on some of these contents, depending on the background of the participants and their interests.

- Current challenges of multilingual education at various levels: global and local society; educational system; school community; the classroom.
- Basic concepts for multilingual education: dynamic and holistic perspective of multilingualism and action-based approach to language teaching.
- Global languages and language ecology.
- Management of Language Projects in the multilingual school. Promotion of minority languages and treatment of the family language of immigrant students.
- Teaching languages to the multilingual student: the integrated approach to the language area and the teaching of other curricular areas through second languages.
- Treatment of linguistic diversity at school and in the classroom. Pedagogical strategies.

### METHODOLOGY

This course is based on active methodologies and cooperative work among students. The students, starting from their educational experiences and previous knowledge, will use academic articles, other sources of information related to education and the teacher's explanations to undertake tasks of various types in collaboration or individually. Among others:

- Individual and collective critical reading of scholarly articles and pedagogical documents.
- Collective discussion and practical applications based on the readings and the teacher's theoretical explanations.
- Academic debate in groups on various challenges of multilingual education.
- Critical analysis of real situations in the multilingual education environment.
- Writing personal critical conclusions on various challenges of multilingual education.

### ASSESSMENT

- CONTINUOUS evaluation based on attendance and quality of participation in class and on performance of assigned tasks. 30%
- DEBATES on current challenges of multilingual education and related written argumentative essays. 40%
- FINAL DISSERTATION on the challenges of multilingual education in the 21st century, combining conclusions on the different topics discussed during the course to give a personal point of view focused on one's own sociolinguistic and professional context. 30%