

MICAELA PORTILLA RESEARCH CENTRE

SCIENTIFIC ACTIVITY REPORT

2018



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MMICAELA PORTILLA IKERGUNEA RESEARCH CENTRE

The Micaela Portilla Research Centre was opened on the 10th of April of 2017 with the aim to guarantee and promote teaching and research as well as to contribute to the economic and cultural development of the environment.

With a total surface of 7,750 useful square metres, the centre offers space for the utmost scientific research. The spaces are used by 15 Research Groups of the Basque University System of the following areas: "Judicial and Social Sciences" and "Arts and Humanities", the headquarters of the School of PhD programmes in the Álava Campus and the UNESCO Chair on Cultural Landscapes and Heritage.



The Centre offers meeting rooms, workrooms for seminars as well as a conference hall.

Besides, there are common research spaces: two linguistic laboratories (Perception of Speech and Experimental Linguistics) and five archeology laboratories.



The building is located next to the Lascaray Ikergunea Research Centre, in the centre of the Álava Campus, at calle Justo Vélez de Elorriaga, 1, 01006 Vitoria-Gasteiz). The website <https://www.ehu.eus/es/web/micelaortillaikergunea> offers all the information about the building, the groups and the activities to be developed.

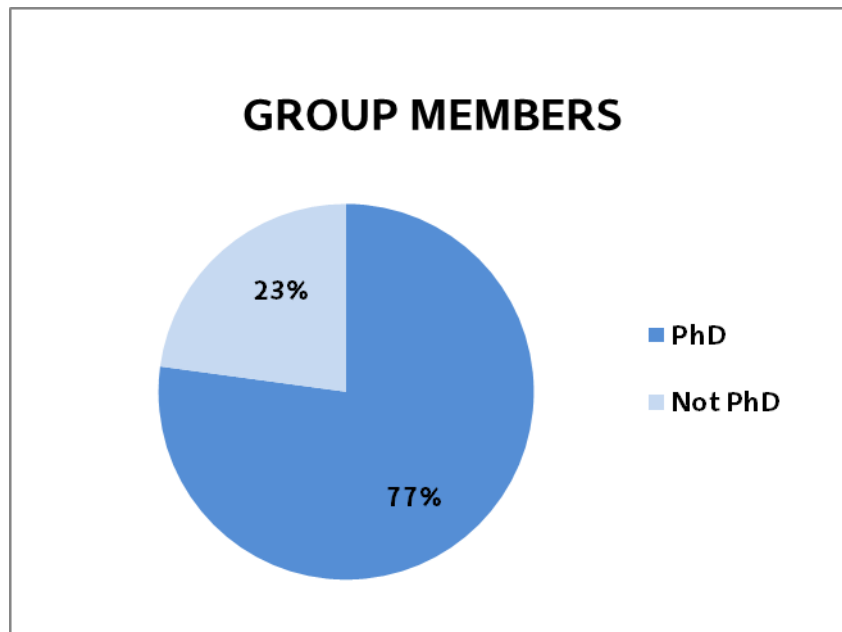
MICAELA PORTILLA IN NUMBERS



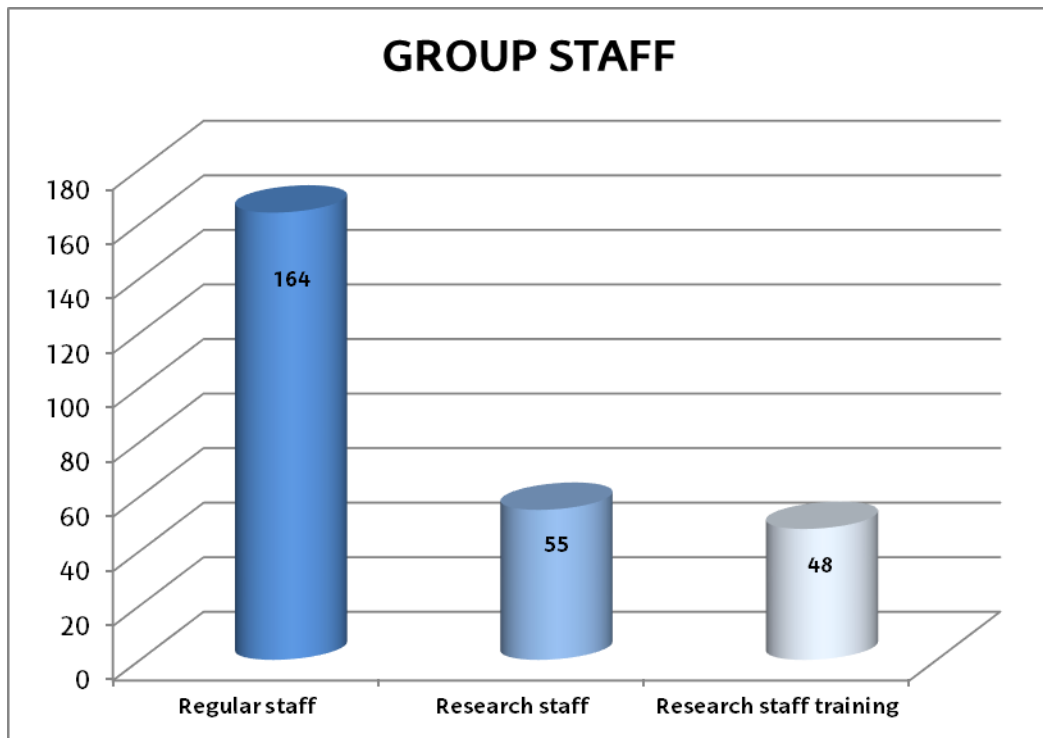
GROUP MEMBERS



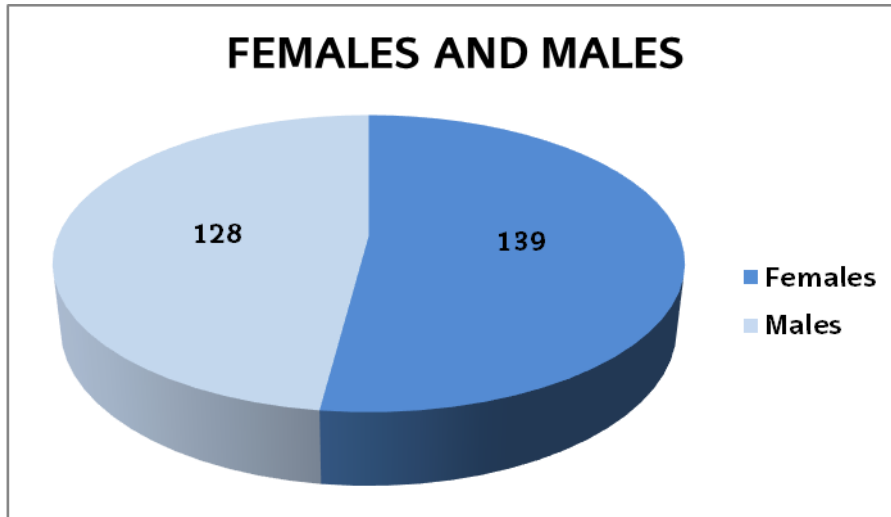
In 2018, 267 researchers worked in the 15 research groups at the Micaela Portilla building. 77% of the total of group members holds a PhD.



The staff of the groups has been classified in three sections: first of all, UPV/EHU regular staff (teaching and research staff on a contract at the UPV/EHU; secondly, research staff, both from the UPV/EHU and from other universities (Ramón y Cajal, Ikerbasque & Juan de la Cierva programmes...) and, lastly, training research staff (pre-doctoral and scholarship holders).



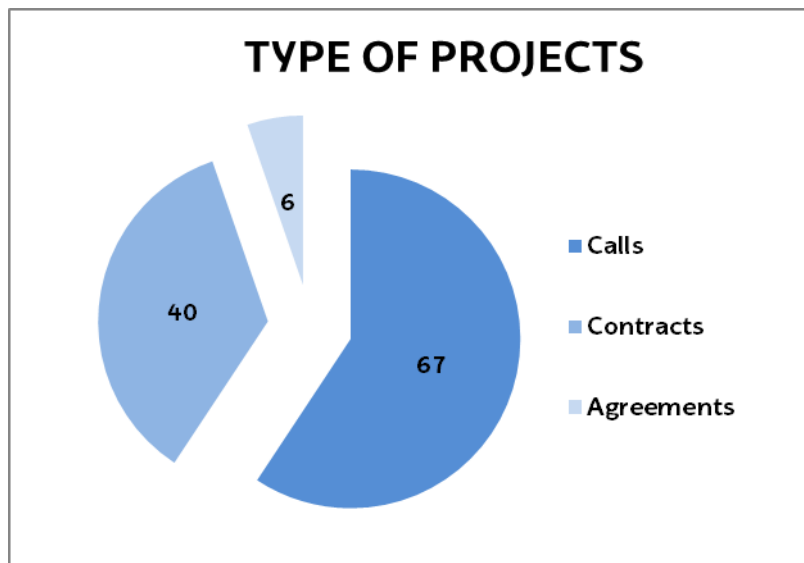
By sex, women represent 52% of the centre research staff.



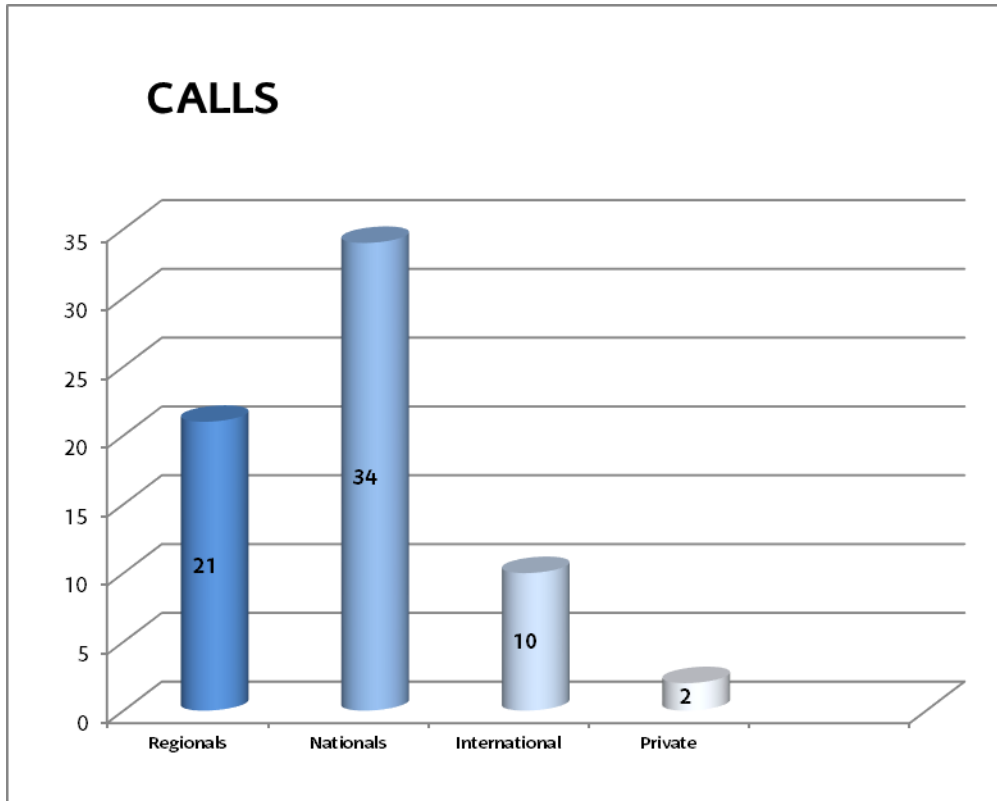
PROJECTS

Type of projects according to funding sources

In 2018, the groups worked on 113 research projects, for which funding was obtained through difference sources such as competitive concurrence Calls, Contracts and Agreements, however Calls predominated.



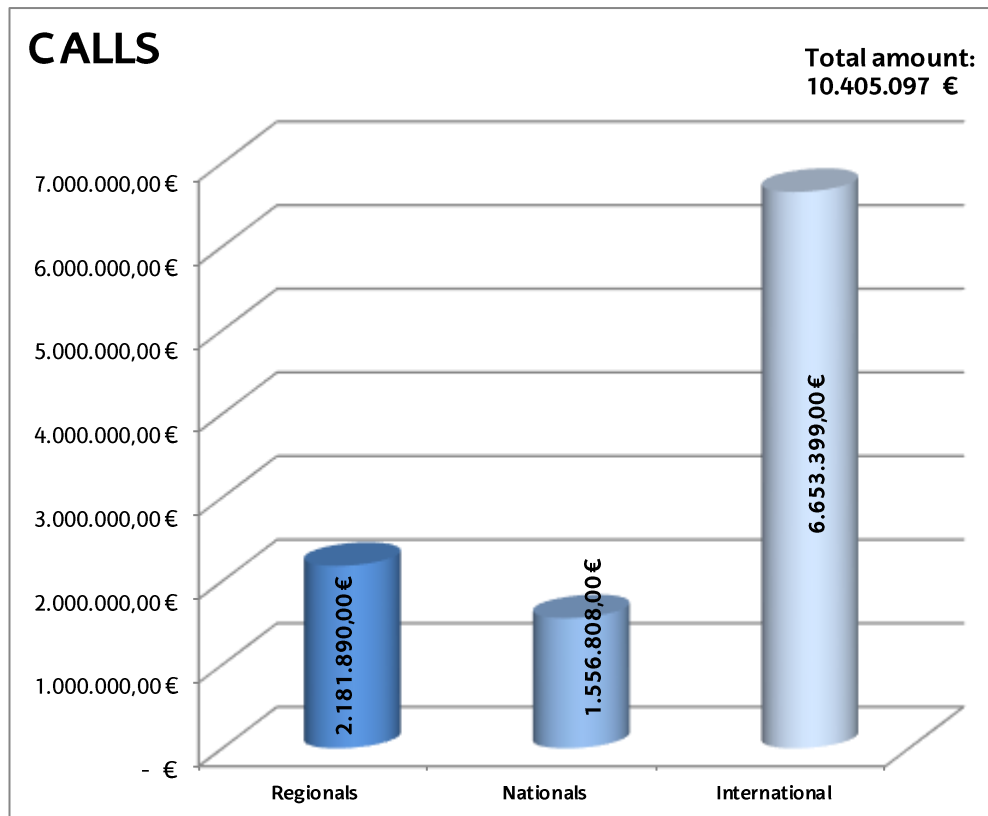
That year, 47% of current projects were linked to mainly national competitive concurrence calls.



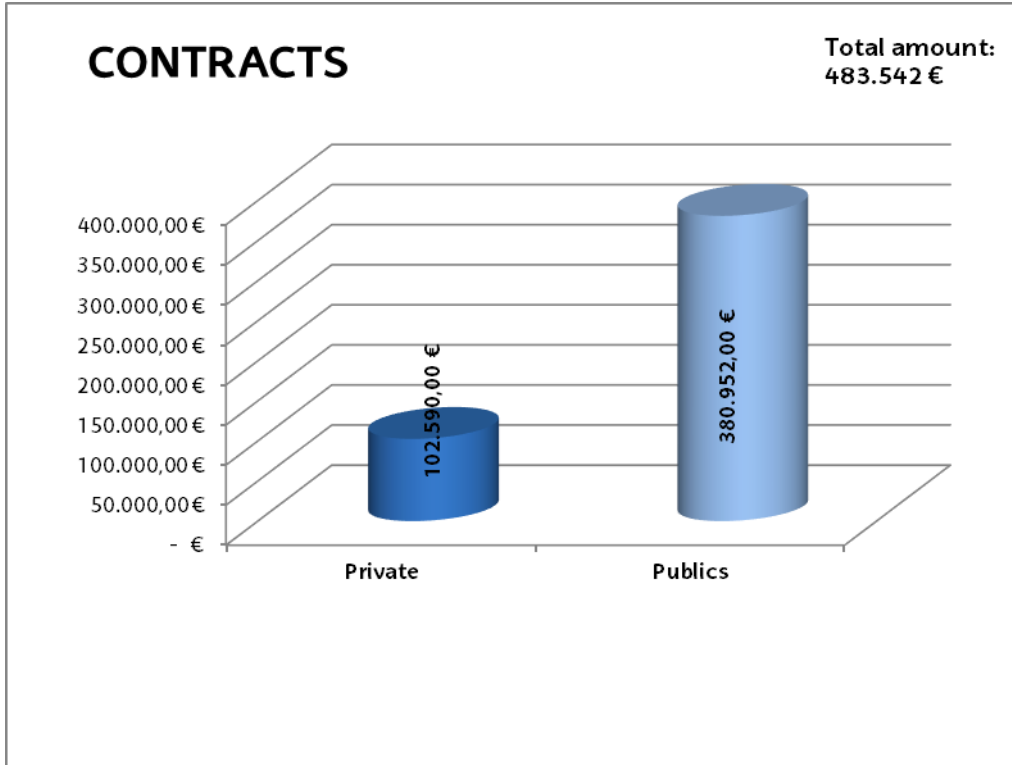
Projectss by amounts

The total funding obtained by all the research groups regarding active projects in 2018 amounted to 12,233,902 €.

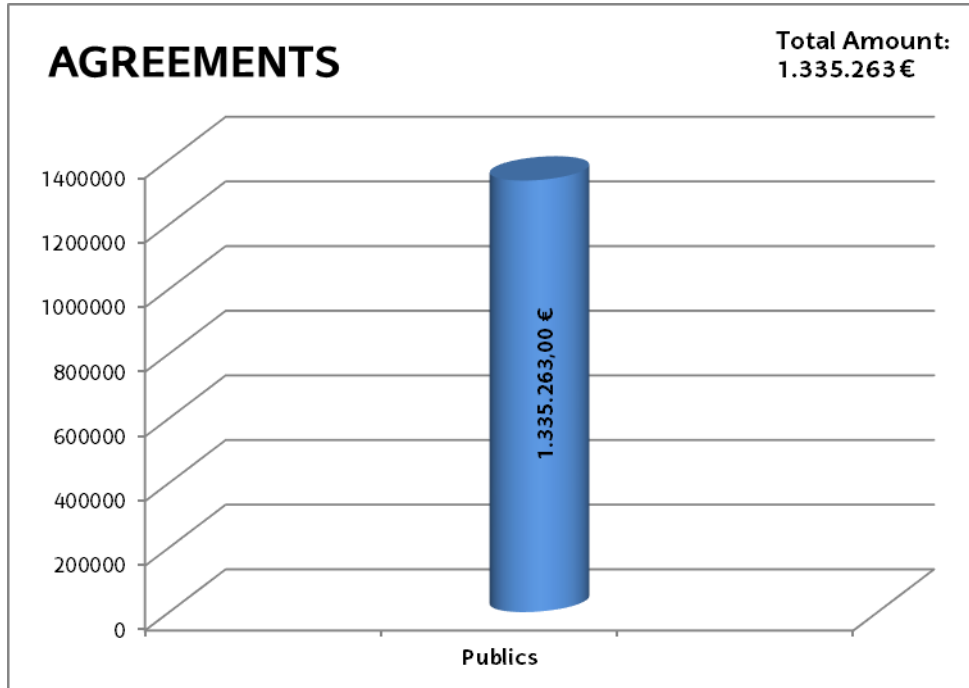
By amount, 64% of the funding came from European competitive concurrence projects (6,653,399 €).



As for **contracts**, the groups had 40 active contracts for a total amount of 483,542 €, and most of them were linked to public entities.



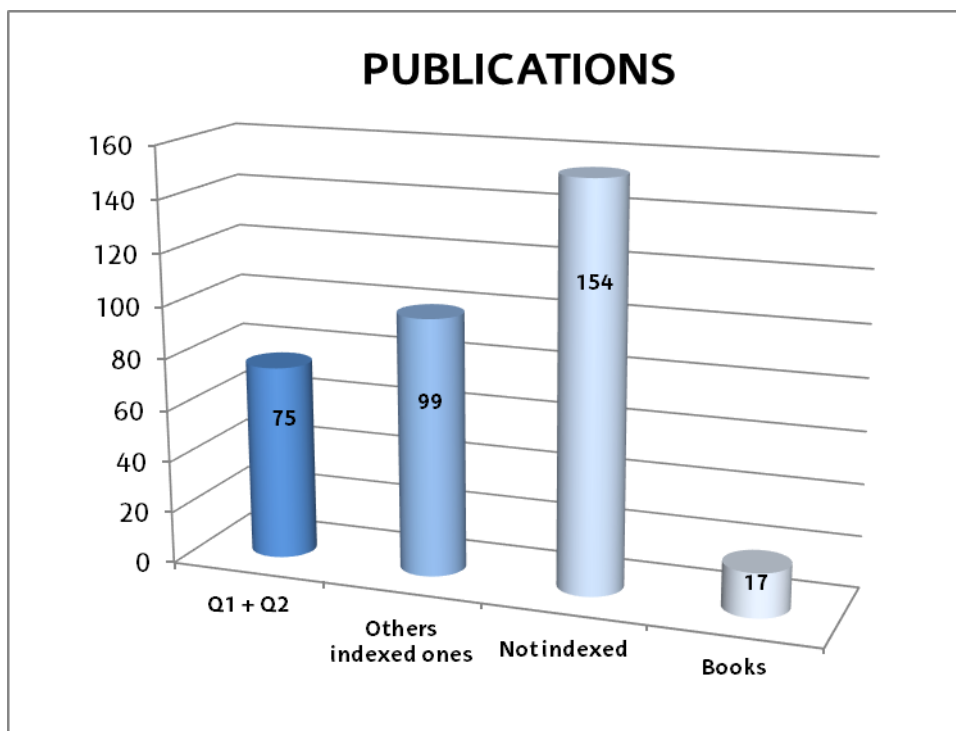
Lastly, regarding **Agreements**, the groups had 6 active public agreements amounting to 1,335,263 €.



PUBLICATIONS AND ARTICLES

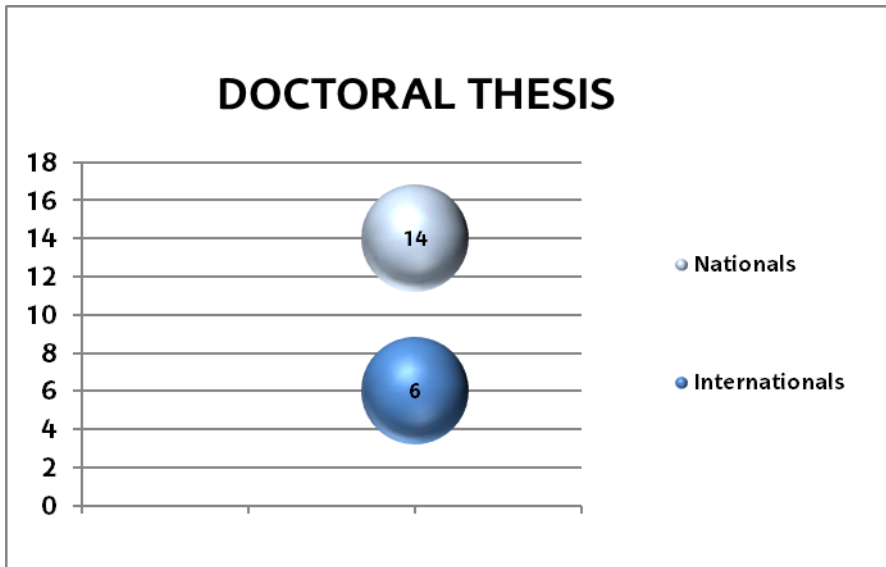
During this year, the groups issued total of 345 publications. The type of publication was very diverse: articles in indexed journals, electronic publications, books, book chapters...

TYPE OF PUBLICATION	AMOUNT
Q1	57
Q2	18
Other indexed	99
Not indexed	154
Books	17
TOTAL	345

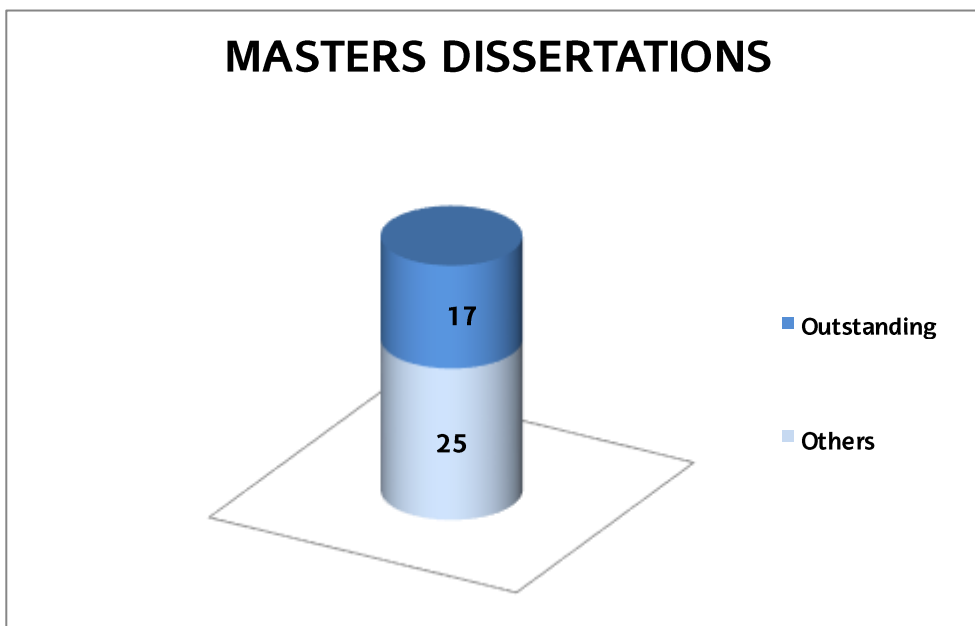


PHD THESES AND MASTER THESES

In 2018, the Micaela Portilla groups submitted 20 PhD theses, 16 of those with Excellent Qualification Cum Laude.



As for master theses, in academic year 2017-2018, the centre researches managed 42 projects.



ALLIANCES AND NETWORKS

With the aim to contribute to research development, the Micaela Portilla researchers take part in different organisational structures formed by several research agents. In total, there are 26 alliances and networks; 65% of those are carried out at an international level.

NETWORKS		ALLIANCES	
NATIONAL	INTERNATIONAL	NATIONAL	INTERNATIONAL
2	4	7	13



ORGANISATION OF MASTER AND PHD PROGRAMMES

Over the last academic year, the groups took part in 15 UPV/EHU university masters. The person responsible for 5 of those masters belonged to one of the centre research groups.

The UPV/EHU official masters have a workload of 60 credits ECTS, and in total, in academic year 2017-2018, 278 students enrolled in the master programmes where some of the Portilla members collaborated.

Besides, 4 groups collaborate with Masters from other universities and institutions.

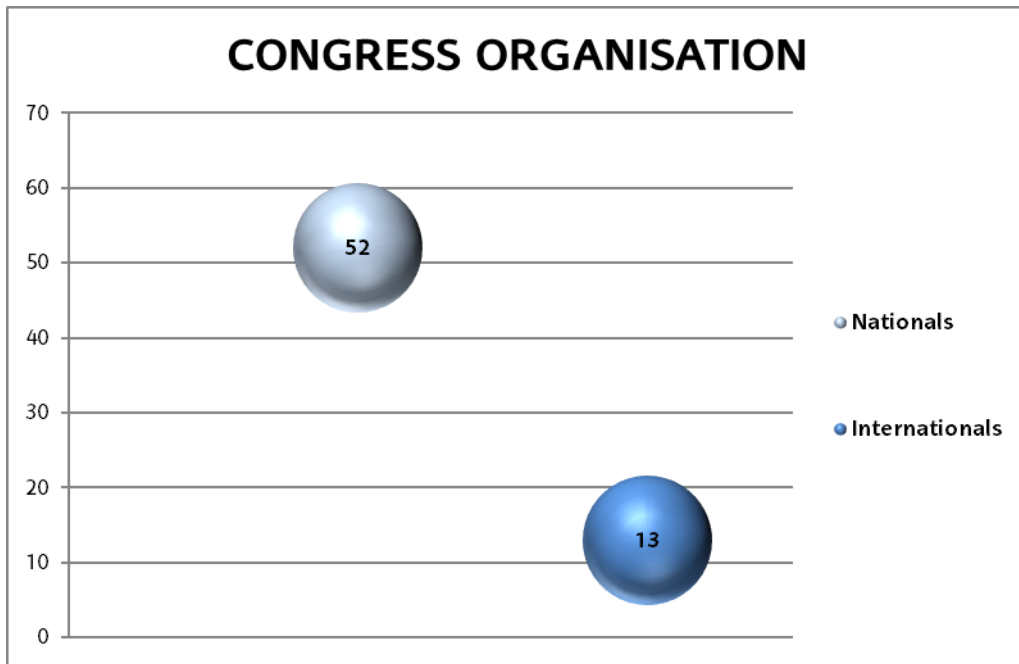
Regarding PhD programmes, the groups took part in 12 PhD programmes and the number of students enrolled was 395.

One of the groups is taking part in the PhD programme of the University of California, Santa Cruz (U.S.A.).

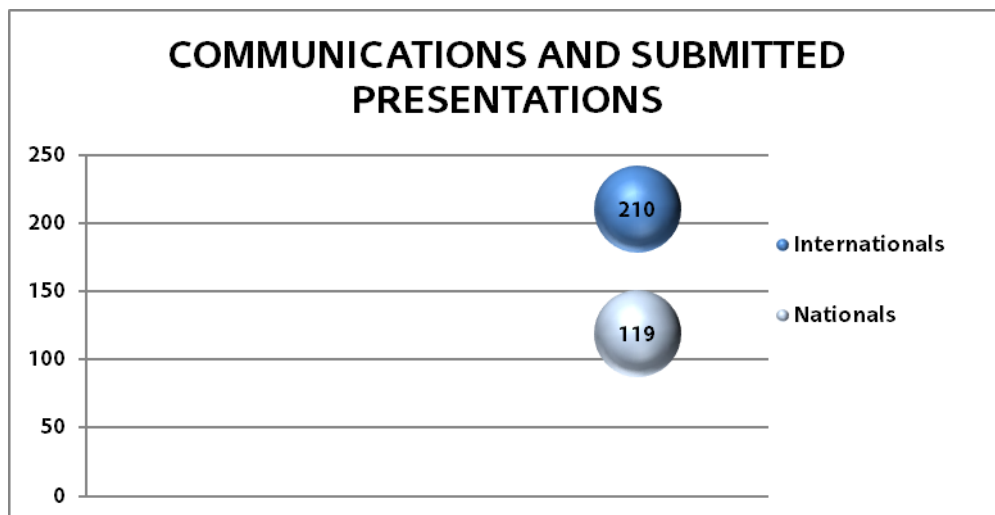
Full information about the PhD school is available on:
<http://www.ehu.eus/es/web/mde>

ORGANISATION OF CONFERENCES, COMMUNICATIONS AND SUBMITTED PRESENTATIONS

The centre research groups took part in the organisation of 65 conferences in 2018; 80% of those conferences were held at a national level.



Besides, the researchers submitted 329 communications in poster, oral and presentation formats; 65% of those communications were held in international seminars and conferences.



RECOGNITIONS AND AWARDS

Several groups of the centre were awarded prizes all throughout the year:

GROUP	RECOGNITION-AWARD	ISSUING BODY
Prehistory research group	Barandiarán archeological research scholarship (2018)	"José Miguel de Barandiarán" Private Cultural Foundation
Language and Speech	María del Pilar García Mayo: Appointed coordinator of the 'Language and Linguistics' section in the 'Mind, Language and Thought' area (area 4)	Coordination Division, Assessment and Follow-up of the State Bureau of Investigation (SBI)
	María del Pilar García Mayo: Appointed <i>Honorary Consultant of Shanghai Center for Research in English Language Education (SCRELE)</i>	Research Centre belonging to Shanghai International Studies University and funded by the Education Committee of Shanghai
	María del Pilar García Mayo: Appointed editor of prestigious journal ' <i>Language Teaching Research</i> ', Q1 in JCR	
Historic Memory. Iberian Literature (MHLI)	Miren Ibarluzea Santisteban: 6th Koldo Mitxelena Award to the best PhD thesis in Basque "Itzulpengintzaren errepresentazioak euskal literatura garaikidean: eremuaren autonomizazioa, literatur historiografikoak eta itzultzaileak fikzioan"	UPV/EHU, humanities area

MICAELA PORTILLA

RESEARCHERS



RESEARCH GROUPS

ELEBILAB

<https://www.ehu.es/es/web/elebilab/home>

Group members:

- Main researcher: María José Ezeizabarrena. PhD in linguistics, full professor.
mj.ezeizabarrena@ehu.es
- Itziar Idiazabal Gorrotxategi. Tenured professor, honorary collaborator.
itziar.idiazabal@ehu.es
- Ines M^a García Azkoaga. PhD in Basque Philology, full professor.
ines.garciaazkoaga@ehu.es
- Gontzal Aldai Garai. PhD in Basque Philology, adjunct professor.
gontzal.aldai@ehu.es
- Amaia Munarriz Ibarrola. PhD in Basque Philology, associate professor.
amaia.munarriz@ehu.es
- Ibon Manterola Garate. PhD in Basque Philology, associate professor.
ibon.manterola@ehu.es
- Leire Díaz de Gereñu Lasaga. PhD in Basque Philology, associate professor.
leire.diaz@ehu.es
- Saioa Larraza Arnanz. PhD in Basque Philology, associate professor.
saioa.larraza@ehu.es
- Iñaki García Fernández. PhD in Basque Psychology, contracted professor.
inaki.garcia.eus
- Isabel García del Real Marco. PhD in Hispanic Philology, contracted professor.
isigdr@gmail.com
- Tania Barberan Recalde. Degree in English, substitute professor.
mariatania.barberan@ehu.es
- Maite García. CRS (contracted research staff)
- Uxue Zalbidea. CRS (contracted research staff)

- Ane Ortega Etcheverry. PhD in Hispanic Philology, full professor at BAM (Begoñako Andramari University School of Teaching). aortega@bam.edu.es
- Maider Huarte Abasolo. PhD in Basque Philology, full professor at BAM (Begoñako Andramari University School of Teaching). mhuarte@bam.edu.es
- Maite Jaione Ibarra Atutxa. PhD in Basque Philology, full professor at BAM (Begoñako Andramari University School of Teaching). jibarra@bam.edu.es
- Agurtzane Laucirica Zugazaga. Degree in Hispanic Philology, full professor at BAM (Begoñako Andramari University School of Teaching). alauzirika@bam.edu.es
- Jone Itziar Ocerinjauregui Ocerinjauregui. Degree in Basque Philology, full professor at BAM (Begoñako Andramari University School of Teaching). jozerinjauregi@bam.edu.es
- María Jesús Anakabe Onaindia. Degree in English and Basque Philologies, full professor at BAM (Begoñako Andramari University School of Teaching). mjanakabe@bam.edu.es
- Roberto Mielgo Merino. Degree in Basque Philology, full professor at BAM (Begoñako Andramari University School of Teaching). rmielgo@bam.edu.es
- Ana Aldekoa. Degree in English Philology, research fellow of the Basque Government. ana.aldekoa@ehu.eus
- Beñat Garaio Mendizabal. Undergraduate degree in Psychopedagogy, research fellow of the Basque Government. benat.garaio@ehu.eus

Research lines

- Haurren hizkuntza garapeneren azterketa: hiztegia, gramatika
- Elebitasun goiztiarra
- Ahozko hizkuntzaren ikerketa eta didaktika
- Hizkuntzen didaktika
- Hizkuntza-arazoak
- Kode-alternantzia
- Diskurtso analisisa

- Irakaskuntza eleanitza, hizkuntza gutxitua (euskara) barne hartzen duena
- Hizkuntzan (euskararen) ahozko eta idatzizko testuen azterketa diskurtsiboa
- Hizkuntza aniztasuna eta garapen iraunkorraren inguruko ikerketa eta zabalkundea

BASQUE COUNTRY, EUROPE AND AMERICA. ATLANTIC LINKS AND RELATIONS

<http://www.paisvascoyamerica.eu/>

Group members:

- Main researcher: Ana de Zaballa Beascochea. PhD, full professor.
ana.dezaballa@ehu.eus
- Ernesto García Fernández. Tenured professor.
ernesto.garciafernandez@ehu.eus
- Juan Bosco Amores Carredano. Tenured professor. bosco.amores@ehu.eus
- Alberto Angulo Morales. PhD, full professor. alberto.angulo@ehu.eus
- Óscar Álvarez Gila. PhD, full professor. oscar.alvarez@ehu.eus
- Ana Ugalde Zaratiegui. PhD, full professor. ana.ugalde@ehu.eus
- Alexander Mirena Ugalde Zubiri. PhD, adjunct professor.
alexander.ugalde@ehu.eus
- Álvaro Aragón Ruano. PhD, adjunct professor. alvaro.aragon@ehu.eus
- José Rodríguez Fernández. PhD, permanent contracted lecturer.
jose.rodriguez@ehu.eus
- Jon Ander Ramos. PhD, part-time lecturer. jonader.ramos@ehu.eus
- Ana Urrutia Rasines. PhD, assistant lecturer. ana.urrutia@ehu.eus
- Iratxe Perea Ozerin. PhD, assistant lecturer (open-ended).
iratxe.perea@ehu.eus

- Dorleta Apaolaza Llorente. PhD, assistant lecturer (open-ended).
dorleta.apaolaza@ehu.eus
- Koldobika Sáenz del Castillo Velasco. Pre-doctoral training research staff.
koldobika.saenzdelcastillo@ehu.eus
- Alain Santos Fuentes. Pre-doctoral training research staff.
alainjesus.santos@ehu.eus
- Ruben Martínez Aznal. Pre-doctoral training research staff.
ruben.martinez@ehu.eus
- María Molina Intxaustegui. Pre-doctoral training research staff.
maria.molina@ehu.eus

Research lines

- Spaces, forms and powerful institutions in Europe and America during the Modern Age (15th-19th centuries).
- Migratory movements in Europe and America. Social links, economic relations and cultural contacts (15th-21st centuries).
- Cultural-natural heritage as a form of creation, representation and reproduction of historic processes (architecture, landscape, territory), (15th-21st centuries).
- Insertion of the Basque Country in historic processes within the European and interatlantic areas, from the medieval times to today's world.
- International relations in transnational linking contexts between Europe and Latin America.

HISTORY OF THE BASQUE LANGUAGE AND COMPARATIVE-HISTORICAL LINGUISTICS

<http://www.ehu.eus/monumenta/>

Group members:

- Main researcher: Joaquín Gorrochategui Churruga. Professor of Classical Philology. joaquin.gorrotxategui@ehu.eus
- Aranzazu López Fernández. Degree in Classical Philology, Research Personnel in training (RPT). aranzazu.lopez@ehu.eus

- Blanca Urgell Lázaro. / PhD in Basque Philology, full professor.
blanca.urgell@ehu.eus
- Borja Ariztimuño. Degree in Basque Philology, part-time lecturer.
borja.ariztimuno@ehu.eus
- Borja Herce Calleja. / Degree in English Philology, Research Personnel in training (RPT). borja.herce@ehu.eus
- Carlos García Castillero. PhD in Classical Philology, full professor.
carlos.garcia@ehu.eus
- Dorota U. Krajewska. PhD in Linguistics, associate professor.
dorota.krajewska@ehu.eus
- Eneko Zuloaga San Román. Degree in Basque Philology, part-time lecturer.
eneko.zuloaga@ehu.eus
- Gidor Bilbao Tellechea. PhD in Classical Philology, full professor.
gidor.bilbao@ehu.eus
- Iñaki Camino Lertxundi. PhD in Basque Philology, full professor.
inyaki.camino@ehu.eus
- Iván Igartua Ugarte. PhD in Classical Philology, full professor.
ivan.igartua@ehu.eus
- Joseba A. Lakarra Andrinua. Professor of Basque Philology.
joseba.lakarra@ehu.eus
- Jose María Vallejo Ruiz. PhD in Basque Philology, full professor.
josemaria.vallejo@ehu.eus
- Koldo Ulibarri Orueta. PhD in Basque Philology, associate lecturer.
koldo.ulibarri@ehu.eus
- María Cruz González Rodríguez. / University professor in Classical Philology.
cruz.gonzalez@ehu.eus
- Marta Fernández Corral. PhD in Classical Philology, researcher.
mfernandezcorral@gmail.com
- Mikel Martínez Areta. PhD in Classical Philology, adjunct professor.
josemiguel.martinez@ehu.eus
- Nerea Madariaga Pisano. PhD in Classical Philology, full professor.
nerea.madariaga@ehu.eus
- Patrizia De Bernardo-Stempel. PhD in Classical Philology, Part-time lecturer.
patrizia.debernardo@ehu.eus

- Ricardo Gómez López. PhD in Basque Philology, full professor. ricardo.gomez@ehu.eus
- Urtzi Reguero Ugarte. PhD in Basque Philology, part-time lecturer. urtzi.reguero@ehu.eus
- Céline Mounole Hiriart-Urruty. PhD in Basque Philology, collaborator. celine.mounole@gmail.com
- Ekaitz Santazilia Salvador. PhD in Basque Philology, collaborator. ekaitzs@gmail.com
- Julen Manterola Agirre. PhD in Basque Philology, collaborator. julen.manterola@ehu.eus
- Manuel Padilla Moyano. PhD in Basque Philology, collaborator. manupadilla@yahoo.com
- Iñigo Ruiz Arzallus. PhD in Classical Philology, full professor. i.ruiz@ehu.eus

Research lines

- The group gathers researchers studying diachronic and historic aspects of languages, applying efforts mainly to study the history and prehistory of the Basque language. Therefore, the group forms around a common theoretical and methodological framework, offered by the comparative-historical linguistics in classic or modern manifestations and by the linguistic typology in its diachronic version, which is applied to the research of different subjects of study:
 - a) history and prehistory of the Basque language
 - b) paleo-hispanic languages and
 - c) specific cases of ancient European languages
- a) The history and prehistory of the Basque language, both in their external aspects and in the internal evolution of their structures, constitute one of the main themes of the group. The subject of study is comprehensive: from the reconstruction of the proto-Basque to the creation of modern literary dialects and the implementation of the unified Basque language or *batua*, through the different periods of the language.
- b) The second field of study of the group refers to the Paleo-Hispanic languages and Epigraphies, a group of languages of very different sociolinguistic and documentary origins and situations. The Group works on the digital edition of a great deal of these inscriptions, specially of Iberian nature, of the Narbonense and Levante nature, of Celtiberian nature as well as the study of the personal onomastics and *teonimi* (ways to call gods), the only flank preserved in large mainland areas.

- c) The diachronic typology studies focus on the research of certain morphological and syntactic structures such as the expression of liveliness or the behaviour and evolution of subordination marking in old Irish.

SOCIETY, POWER AND CULTURE (14TH-18TH CENTURIES)

<https://www.ehu.eus/es/web/sociedad-poder-cultura/home>

Group members:

- Main researcher: José Ramón Díaz de Durana Ortiz de Urbina. Tenured professor. joseramondiazdedurana@ehu.eus
- José María Imizcoz Beunza. Tenured professor. josemaria.imizcoz@ehu.eus
- María Ángeles Libano Zumalacárregui. Tenured professor. angeles.libano@ehu.eus
- Carlos Mota Placencia. PhD, full professor. carlos.mota@ehu.eus
- Fernando Bartolome García. PhD, full professor. fernandobartolome@ehu.eus
- Jesús Ignacio Reguera Acedo. PhD, full professor. jesusignacio.reguera@ehu.eus
- José Ángel Lema Pueyo. PhD, full professor. joseangel.lema@ehu.eus
- José Javier Vélez Chaurri. PhD, full professor. josejavier.velez@ehu.eus
- José Antonio Munita Loinaz. PhD, full professor. joseantonio.munita@ehu.eus
- Julen Zorrozua Santisteban. PhD, full professor. julen.zorrozua@ehu.eus
- Milagros Álvarez Urcelay. PhD, full professor. mila.alvarez@ehu.eus
- Consuelo Villacorta Macho. PhD, adjunct professor. mariaconsuelo.villacorta@ehu.eus
- Iñaki Bazan Díaz. PhD, adjunct professor. i.bazan@ehu.eus
- Jon Andoni Fernández de Larrea Rojas. PhD, associate professor. jonandoni.fernandezdelarrea@ehu.eus
- Andoni Artola Renedo. PhD, associate professor. andoni.artola@ehu.eus

- Fabrizio Titone. PhD/researcher. fabrizio.titone@ehu.eus
- Paloma Díaz Mas. PhD, academic assistant. paloma.diazmas@cchs.csic.es
- Arsenio Dacosta Martínez. PhD, UNED supervising professor (Zamora). adacosta@usal.es
- Elsa Caula. PhD, professor at the National University of Rosario (Argentina). elsacaula@hotmail.com
- Griselda Tarrago. PhD, professor at the National University of Córdoba (Argentina). griseldatarragorusso@gmail.com
- Mikel Larrañaga Zulueta. PhD, contracted professor at SEK-Segovia University. miguel.larranaga@ie.edu
- Philippe Chareyre. Doctor, professor at Pau et des Pays De L`Adour University (France).
- Roberto José González Zalacain. PhD, professor at UNED, Tenerife. rojo76gonza@hotmail.com
- Susana Truchuelo Gracia. PhD, full professor. susana.truchuelo@ehu.eus
- Victor Pereyra. PhD, professor at the National University of la Plata (Argentina). vopereyra@gmail.com
- José Ramón Prieto Lasa. Retired
- María Rosario Porres Marijuan. Retired
- Pedro Luis Echeverría Goñi. Retired
- Agurtzane Paz Moro. PhD, scholarship holder. agurtzane.paz@ehu.eus
- Eneko López Martínez de Marigorta. PhD, scholarship holder. eneko.lopezm@ehu.eus
- Javier Esteban Ochoa de Eribe. PhD, scholarship holder. javier.eode@gmail.com
- Olatz Etxeberria Mendizabal. PhD, scholarship holder. olatz.etxeberria.mendizabal@gmail.com
- Rafael Guerrero Elecalde. PhD, scholarship holder. rafaelguerreroelecalde@yahoo.es
- Sandra de la Torre Gonzalo. PhD, scholarship holder. sandra.delatorre@ehu.eus

- Andrea Grande Pascual. Graduate, scholarship holder. angranpa@gmail.com
- César Javier Benito Conde. Graduate, scholarship holder. cesar.benitoconde@gmail.com
- Daniel Bermejo Mangas. Graduate, scholarship holder. d_bermejo@hotmail.com
- Ekaitz Etxeberria Gallastegi. Graduate, scholarship holder. ekaitz.etxeberrria@ehu.eus
- Elena Llorente Arribas. Graduate, scholarship holder. e89_libertad@hotmail.com
- Iker Echeverría Ayllon. Graduate, scholarship holder. etxeb@hotmail.com
- Mikel Bengoa Pérez. Graduate, scholarship holder. mbengoa003@gmail.com
- Naiara Gorraiz Gonzalo. Graduate, scholarship holder. naiara.gorraiz@gmail.com

Research lines

- History and documentation. Basque Country (14th-16th centuries)
- Society, conflicts and social transgression (14th-18th centuries)
- Political culture and revitalisation in urban activity (14th-18th centuries)
- Basque and Navarre elites in the Hispanic monarchy (16th-19th centuries)

GOGO ELEBIDUNA

<http://www.ehu.es/HEB/?lang=eu>

Group members:

- Main Researcher: Itziar Laka Mugarza. Tenured professor.
itziar.laka@ehu.es
- Maitena Echeberria Arostegui. Tenured professor.
maitena.etxeberria@ehu.es
- Miren Azkarate Villar. Tenured professor. mirenkarmele.azkarate@ehu.es
- Pello Salaburu Etxeberria. Tenured professor. salaburu@ehu.es
- Xabier Alberdi Larizgoitia. University Professor. xabier.alberdi@ehu.es
- Beatriz Fernández Fernández. PhD, full professor.
beatriz.fernandezf@ehu.es
- Adam Zawiszewski. PhD, associate professor. adam.zawiszewski@ehu.es
- Ane Odria Tudanca. PhD, associate professor. ane.odria@ehu.es
- David Lindemann. PhD, substitute professor. david.lindemann@ehu.es
- Svetlana Zimukhova. PhD, substitute professor.
svetlana.zimukhova@ehu.es
- Mikel Santesteban Insausti. PhD and RyC researcher.
mikel.santesteban@ehu.es
- Kepa Erdocia Uriarte. PhD/Researcher. kepa.erdozia@ehu.es
- Ane Berro Urrizelki. PhD, lecturer on PhD programmes.
ane.berro@deusto.es
- Gillén Martínez de la Hidalga Malla. PhD student.
gillen.martinezdelahidalga@ehu.es
- Itziar Orbegozo Arrizabalaga. PhD student. itziar.orbegozo@ehu.es
- Sergio López-Sancio. PhD student. sergio.lopez-sancio@ehu.es

Research lines

Hizkuntza nola irudikatu eta prozesatzen den ikertzen dugu; batez ere zeintzuk diren irudikatze eta prozesatze horren ezaugarri unibertsalak eta zeintzuk aldatzen diren hizkuntza bakoitzaren ezaugarrien arabera.

1. Prozesamendua. Hizkuntza gogo elebidunean nola irudikatu eta prozesatzen den aztertzen dugu. Euskara-Gaztelera eta Gaztelera-Euskara hiztun elebidunak ikertzen ditugu, bigarren hizkuntza garai ezberdinetan ikasitakoak eta gaitasun linguistiko ezberdina dutenak. Horretarako teknika esperimentalak erabiltzen ditugu: kontuktualak (erantzute-denbora neurtzen dutenak), elektrofisiologikoak (Gertaerei Loturiko Potentzialak) eta begi-mugimenduak kontrolatzen dituztenak (eye-tracking).

2. Hizkuntz aldakortasuna eta Korpus-azterketak. Euskara/Gaztelera (neuro)elebitasuna ikertzeko euskararen beraren egitura aztertzea ere ezinbestekoa da. Euskara hizkuntza indoeuropearretatik ezberdina da, ezezagunagoa eta gutxiago ikertua. Hori dela eta, taldearen beste xede bat euskararen azterketa eta deskribapena da, batez ere haren alde sinkronikoa eta lekuan lekuko aldakortasunak kontuan izanda. Lan esperimentalak eta deskribatzailea aurrera eramanez ahal izateko hizkuntzaren azterketa xehea behar-beharrezkoa da: korpusaren ikerketa -maiztasun lexiko, morfologiko eta sintaktikoen analisia.

COMPARATIVE HISTORY OF THE HIGH MIDDLE AGES AND LATE MIDDLE AGES

<https://www.ehu.es/en/web/lemc>

Group members:

- Main researcher: Francesca Tinti. Ikerbasque research professor. francesca.tinti@ehu.es
- Juan José Larrea Conde. PhD in History, full professor. juanjose.larrea@ehu.es
- Ernesto Pastor Díaz de Garayo. PhD in History, full professor. ernesto.pastor@ehu.es
- Jesús Lorenzo Jiménez. PhD in History, Gerda Henkel Foundation, substitute professor. jesus.lorenzo@ehu.es

- Eneko López Martínez de Marigora. PhD in History, post-doctoral contract. eneko.lopezm@ehu.eus
- Iker Basterrika Cereceda. Degree in Law, training staff. ikerbasterrika@gmail.com
- Nora Igartua Ugarte. Degree in History, training staff. nigartua@yahoo.es

Research lines

- Linguistic practices and documental transfers (the Anglo-Saxon sources): from language selection to code-switching
- Writing, agricultural landscape and territory in the Carolingians sources
- Comparative analysis of tools of appropriation of space in the Galician and Catalanian areas (8th-10th centuries)
- Territory and economic structure in *Al-Andalus*

UNESCO CHAIR ON CULTURAL LANDSCAPES AND HERITAGE

<http://www.catedraunesco.eu/>

Group members:

- Main researcher: Agustín Azkarate Garai-Solaun. Tenured professor. agustin.azkarate@ehu.eus
- Maider Koro Maraña Saavedra. Degree in History, coordinator. maiderkoro.marana@ehu.eus
- Orbanje Ormaetxea Arenaza. PhD in Geography, full professor. orbanje.ormaetxea@ehu.eus
- María José Ainz Ibarrondo. PhD in Geography, full professor. mj.ainz@ehu.eus
- Ander de la Fuente. PhD in Architecture, part-time lecturer. ander.delafuentea@ehu.eus
- Sergio Escribano Ruiz. PhD in History, part-time lecturer. sergio.escribanor@ehu.eus

- Javier Puldaiain Huarte. PhD in Architecture, adjunct professor. javier.puldain@ehu.eus
- Arturo Azpeitia Santander. PhD in History, CRS (contracted research staff). arturo.azpeitia@ehu.eus
- Ismael García Gómez. PhD in History, CRS (contracted research staff). ismael.garcia@ehu.eus
- José Luis Solaun. PhD in History, CRS (contracted research staff). joseluis.solaun@ehu.eus
- Verónica Benedet. PhD in Architecture. veronica.benedet@ehu.eus
- Aída López Urbaneja. Degree in Environmental Sciences, CRS (contracted research staff). aida.lopez@ehu.eus
- Laura Paunero Sáenz de Ojer. Clerical worker. laura.paunero@ehu.eus

Ikerketa-ildoak

Research lines

The UNESCO Chair on Cultural Landscapes and Heritage focuses on promoting coordination and comprehensive management of cultural, natural and intangible heritage as well as on social participation processes. It mainly focuses on heritage as a local development factor.

The territory, landscape and heritage shape three inseparable concepts that allow simultaneous assessment of all elements that describe the landscape.

PREHISTORY RESEARCH GROUP

Group members:

- Main researcher: Javier Fernández Eraso. Professor.
javier.fernandeze@ehu.eus
- Álvaro Arrizabalaga Valbuena. Professor. alvaro.arrizabalaga@ehu.eus
- Askoa Ibisate González De Matauco. PhD, full professor.
askoa.ibisate@ehu.eus
- José Antonio Mujika Alustiza. PhD, full professor.
joseantonio.mugica@ehu.eus
- J. Antonio Sáenz De Buruaga Blázquez. PhD, full professor.
andoni.buruaga@ehu.eus
- María José González Amuchastegui. PhD, full professor.
mj.gonzaleza@ehu.eus
- Orbange Ormaetxea Arenaza. PhD, full professor.
orbange.ormaetxea@ehu.eus
- Ane Lopetegui Galarraga. PhD, associate professor. ane.lopetegui@ehu.eus
- Josu Aranbarri Erkiaga. PhD, associate professor. josu.aranbarri@ehu.eus
- Naroa García Ibaibarriaga. PhD, associate professor. naroa.garcia@ehu.eus
- Aritza Villaluenga Martínez. PhD, LIU (susbtitute).
aritzavillaluenga@ehu.eus
- María José Iriarte Chiapusso. Ikerbasque Research Professor.
mariajose.iriarte@ehu.eus
- Domingo Carlos Salazar García. Ikerbasque research Fellow.
domingocarlos.salazar@ehu.eus
- Adriana Soto Sebastián. Post-doctoral researcher. adriana.soto@ehu.eus
- Blanca Ochoa Fraile. Post-doctoral researcher. blanca.ochoa@ehu.eus
- Maite García Rojas. Post-doctoral researcher. maite.garcia@ehu.eus
- Ainhoa Aranburu Mendizabal. Post-doctoral researcher.
ainhoa.aramburu@ehu.eus

- Daniel Ruíz González. Post-doctoral researcher. daniel.ruiz@ehu.eus
- Miren Ayerdi Aguirrebengoa. Post-doctoral researcher. mirenayerdi@gmail.com
- Nuria Castañeira Pérez. Post-doctoral researcher. nuria.castaneira@ehu.eus
- Uxue Pérez Arzak. Post-doctoral researcher. uxue.perez@ehu.eus

Research lines

The research coordinates of our group refer to a specific geographical framework of about 6,000 Km² covering both sides of the Western Pyrenees and the surrounding territory (Aquitaine basin, the Eastern Cantabrian area and the high and middle valley of the river Ebro) and a chronological time span of around 250,000 years (advanced section of the middle Pleistocene, higher Pleistocene and ancient and Mid-Holocene). This encompasses cultural manifestations of the Paleolithic, Mesolithic, Neolithic and Chalcolithic in the mentioned region (the main periods we usually focus on).

Taking into account that framework, we address:

- 1.- The archeological recognition of different stratigraphic sequences.
- 2.- The paleoenvironmental, economic and paleoethnographic reconstruction derived from them.
- 3.- Archaeometric and geoarcheological analysis applied to different material deposits and series.
- 4.- Reconstruction of the geochronological sequence.

HIZKUNTZALARITZA TEORIKORAKO TALDEA (HiTT)

Group members:

- Main researcher: Myriam Uribe-Etxebarria Goti. PhD in Linguistics, adjunct professor. myriam.uribe-etxebarria@ehu.eus
- Alazne Landa Arevalillo. / PhD in Linguistics, full professor. alazne.landa@ehu.eus
- Fernando García Murga. PhD in Linguistics, full professor. fernando.garcia@ehu.eus
- Javier Ormazabal Zamakona. PhD in Linguistics, full professor. javier.ormazabal@ehu.eus
- Arantzazu Elordieta Alcibar. PhD in Linguistics, adjunct professor. arantzazu.elordieta@ehu.eus
- Gorka Elordieta Alcibar. Linguistikako doktorea, irakasle agregatua/ PhD in Linguistics, adjunct professor. gorka.elordieta@ehu.eus
- Marian Alves Castro. PhD in English Philology, part-time lecturer. marian.alves@ehu.eus
- Agustín Vicente Benito. PhD in Philosophy, Ikerbasque Senior Researcher. agustin.vicente@ehu.eus
- Elena Castroviejo Miró. PhD in Linguistics, Ikerbasque Research Fellow, UPV/EHU visiting lecturer. elena.castroviejo@ehu.eus
- Marta Jorba Grau. PhD in Philosophy, post-doctoral researcher (Juan de la Cierva)-(incorporation). marta.jorba@ehu.eus
- Adrián Sampedro León. Graduated in Philosophy, pre-doctoral researcher (Training research staff). adrian.sampedro@ehu.eus
- Aitor Lizardi Ituarte. Graduated in Basque Studies, pre-doctoral researchers of the Basque Government. aitor.lizardi@ehu.eus
- Katherine Elizabeth Fraser. Graduated in Linguistics, pre-doctoral researcher (Training research staff). katherineelizabeth.fraser@ehu.eus
- Laura Vela Plo. Graduated in modern languages, pre-doctoral researcher of the Basque Government. laura.vela@ehu.eus
- Marina Ortega Andrés. Graduated in Philosophy, pre-doctoral researcher (Training research staff). marina.ortega@ehu.eus

Research lines

- Theoretical/formal linguistics (syntax, morphology, phonology, semantics, pragmatics)
- Experimental linguistics (phonetics-phonology)
- Language philosophy; internal language
- Polysemy and lexical meaning
- Autism and language

TRALIMA

<http://www.ehu.es/tralima/>

Group members:

- Main researcher: Raquel Merino Álvarez. PhD in English Philology, tenured professor. raquel.merino@ehu.es
- María Pérez López de Heredia. PhD in English Philology, adjunct professor. maria.perezl@ehu.es
- Marlén Izquierdo Fernández. PhD in English Philology, adjunct professor. marlen.izquierdo@ehu.es
- Zuriñe Sanz Vilar. PhD in Translation and Interpretation, adjunct professor. zurine.sanz@ehu.es
- Ana Tamayo Masero. PhD in Translation and Interpretation, associate professor. ana.tamayo@ehu.es
- Naroa Zubillaga Gómez. PhD in Translation and Interpretation, associate professor. naroa.zubillaga@ehu.es
- Tomás Conde Ruano. PhD in Translation and Interpretation, associate professor. tomas.conde@ehu.es
- Elizabete Manterola Agirrezabalaga. PhD in Translation and Interpretation, part-time contracted lecturer. elizabete.manterola@ehu.es
- Cande Cabanillas González. PhD in English Philology, collaborating lecturer. cande.cabanillas@ehu.es

- Olaia Andaluz Pinedo. Degree in Translation and Interpretation, training research staff. olaia.andaluz@ehu.eus

Research lines

- Descriptive studies of translation, phraseology, natural language processing.
- Translation and representation of identities in literature and audiovisual means; translation and censorship in literature and audiovisual means; translation and accessibility.
- Corpus linguistics, Contrastive Linguistics, EDT, ESP, EAP.
- Basque literature translation, self-translation, indirect translation, translation and minority languages, corpus-based translation studies.
- Young-adult and children's literature translation, corpus-based translation studies.

LANGUAGE AND SPEECH

www.laslab.org

Group members:

- Main researcher: María del Pilar García Mayo. PhD in English Philology, tenured professor. mariapilar.garciamayo@ehu.eus
- David Lasagabaster Herrarte. PhD in English Philology, tenured professor. david.lasagabaster@ehu.eus
- María Luisa García Lecumberri. PhD in English Philology, tenured professor. garcia.lecumberri@ehu.eus
- Yolanda Ruiz de Zarobe. PhD in English Philology, tenured professor. yolanda.ruizdezarobe@ehu.eus
- Aintzane Doiz Bienzobas. PhD in English Philology, tenured professor. aintzane.doiz@ehu.eus
- Juan Manuel Sierra Plo. PhD in English Philology, full professor. juanmanuel.sierra@ehu.eus

- Ainara Imaz Agirre. PhD in English Philology, assistant professor. aimaz@mondragon.edu
- María Junkal Gutiérrez Mangado. PhD in English Philology, assistant professor. junkal.gutierrez@ehu.eus
- María Martínez Adrián. PhD in English Philology, assistant professor. maria.martineza@ehu.eus
- Agurtzane Azkarai Garai. PhD in English Philology, assistant professor. agurtzane.azcaray@ehu.eus
- Esther Gómez Lacabex. PhD in English Philology, assistant professor. esther.glacabex@ehu.eus
- María Basterrechea Lozano. PhD in English Philology, assistant professor. maria.basterrechea@ehu.eus
- María de los Ángeles Hidalgo Gordo. PhD in English Philology, assistant professor. mariadelosangeles.hidalgo@ehu.eus
- Marta Kopinska. PhD in English Philology, contracted lecturer. marta.kopinska@ehu.eus
- Ruth Milla Melero. PhD in English Philology, part-time professor. ruth.milla@ehu.eus
- Martin Cooke. PhD in computer engineering, Ikerbasque tenured professor. m.cooke@ikerbasque.org
- Izaskun Arratibel Irazusta. Degree in English Philology, MA in LAMS, MA lecturer, PhD student, CRS (contracted research staff). izaskun.arratibel@ehu.eus
- Verónica Mendoza Fernández. Degree in English Philology, MA in Linguistics applied to teaching English as a foreign language, PhD student, CRS (contracted research staff). veronica.mendoza@ehu.eus
- Asier Calzada Lizarraga. Degree in Translation and Interpretation. MA in LAMS, MA lecturer, Training of research staff. asier.calzada@ehu.eus
- María Luquin Urtasun. Degree in English Studies, MA lecturer, Training of University lecturers. maria.luquin@ehu.eus
- Rubén Pérez. Hispaniar. Degree in Hispanic Philology. MA in Phonetics and Phonology, Training of research staff. rperez.ram@gmail.com

The main objective of the Language and Speech research group is to carry out some research within the second (L2) and third (L3) language acquisition fields, with special emphasis on the acquisition of the English language. Specifically, the search work focuses on identifying and analysing the different cognitive mechanisms involved in the acquisition of non-native linguistics systems from different theoretical and methodological perspectives (online and offline techniques) taking into account the different linguistic levels (phonological, morphosyntactic, semantic and pragmatic) as well as the role played by variables such as the age when learning commences, motivation of learners, attitudes towards foreign languages and the context in which the language and the different teaching methods are learnt.

The research lines intended to be addressed for the period between 2016-2021 are the following:

- Perception and production of English as a foreign language (EFL).
- English language acquisition as a second or third language (L2/L3): The role of linguistic features and the importance of linguistics interfaces.
- The English language acquisition as a foreign language (EFL): Psycholinguistic and psychopedagogical aspects.
- Communicative competence in the English language acquisition as a foreign language (EFL): Acquisition of contents and foreign language ACFL vs. EFL.

HISTORICAL MEMORY REGARDING IBERIAN LITERATURES (MHLI)

<https://mhli.net/>

Group members:

- Main researcher: Maria José Olaziregi Alustiza. PhD, tenured professor. mj.olaziregi@ehu.eus
- Ismael Manterola Ispizua. PhD, adjunct professor. ismael.manterola@ehu.eus
- Lourdes Otaegi Imaz. PhD, adjunct professor. lourdes.otaegui@ehu.eus
- Pío Pérez Aldasoro. Phd, adjunct professor. pio.perez@ehu.eus

- Ana Gandara Sorrarain. PhD, associate professor. ana.gandara@ehu.eus
- Beñat Sarasola Santamaría. PhD, associate professor. benat.sarasola@ehu.eus
- Iزارo Arroita Azkarate. PhD, associate professor. izaro.arroita@ehu.eus
- Mikel Ayerbe Sudupe. PhD, associate professor. mikel.ayerbe@ehu.eus
- Miren Ibarluzea Santisteban. PhD, associate professor. miren.ibarluzea@ehu.eus
- Amaia Elizalde Estenaga. PhD, part-time lecturer. amaia.elizalde@ehu.eus
- Alexander Gurrutxaga Muxika. PhD student, part-time contracted lecturer. alexander.gurrutxaga@ehu.eus
- Ainhoa Urzelai Vicente. Pre-doctoral researcher. ainhoa.urzelai@ehu.eus
- Ane Miren Villagrán. Pre-doctoral researcher. anemiren.villagran@ehu.eus
- Gurutze Lasa Zuzuarregi. Pre-doctoral researcher. gurutze.lasa@ehu.eus

Research lines

- Memoria Historikoa Literatura Iberiarretan, MHLI, ikerketaldearen helburua memoria historikoaren errepresentazioak ikertzea da (artearen genero fikzionaletan oro har, baina baita saiakera, kazetaritza eta bestelakoetan ere), bereziki XX. eta XXI. mende hasierako euskal kulturaren eta eremu iberiarraren esparruetan. Beraz, taldeak ikuspegi konparatzaile eta diziplinartekotik jorratzen du ikergaia, kontuan hartuz bai mintzaira artistiko bakoitzaren berezitasunak bai eremu iberiarraren baitako eremu nazional eta kultural ezberdinen nolakotasun partikularrak ere.

RESEARCH GROUP ON BUILT HERITAGE (RGBH)

<https://gpac.eus/>

Group members:

- Main researcher: Agustín Azkarate Garai-Solaun. Full professor. agustin.azkarate@ehu.eus
- Andrés Araujo de la Mata. Full professor. andres.araujo@ehu.eus
- Javier Cenicacelaya Marijuan. Full professor. javier.cenicacelaya@ehu.eus
- Ignacio Díaz Balerdi. PhD, full professor. i.diazbalerdi@ehu.eus
- Iñaki Arrieta Urtizberea. PhD, full professor. i.arrieta@ehu.eus
- José Manuel Valle Melón. PhD, full professor. jm.valle@ehu.eus
- Nieves Basurto Ferro. PhD, full professor. nieves.basurto@ehu.eus
- Álvaro Rodríguez Miranda. PhD, assistant professor. alvaro.rodriguez@ehu.eus
- Ander de la Fuente. PhD in Architecture, part-time lecturer. ander.delafuentea@ehu.eus
- Sergio Escribano Ruiz. PhD in Architecture, part-time lecturer. sergio.escribanor@ehu.eus
- Urtzi Llano Castresana. PhD in Architecture, part-time lecturer. urtzi.llano@ehu.eus
- Amaia Mesanza Moraza. PhD in Geography, adjunct professor. amaia.mesanza@ehu.eus
- María Jesús Pacho Fernández. Permanent adjunct professor. mariajesus.pacho@ehu.eus
- Arturo Azpeitia Santander. PhD in History, CRS (contracted research staff). arturo.azpeitia@ehu.eus
- Ismael García Gómez. PhD in History, CRS (contracted research staff). Ismael.garcia@ehu.eus
- José Luis Solaun. PhD in History, CRS (contracted research staff). joseluis.solaun@ehu.eus

- Estefanía Calparsoro Forcada. PhD, post-doctoral researcher. estefania.calparsoro@ehu.eus
- Ibán Sánchez Pinto. PhD, post-doctoral researcher. iban.sanchez@ehu.eus
- Javier García Iñáñez. PhD, post-doctoral researcher, Ramón y Cajal. javier.inanez@ehu.eus
- Jorge Miguel (Xurxo) Ayán Vila. PhD, post-doctoral researcher, Juan de la Cierva. xurxo.ayan@ehu.eus
- Izarne Elegezabal Gómez. Pre-doctoral scholarship holder. izarne.elgezabal@ehu.eus
- Uxue Sánchez Garmendia. Pre-doctoral scholarship holder. uxue.sanchez@ehu.eus

Research lines

The programme is organised in 6 research lines that coincide with the stages of our Value Chain:

- Identification and tutorship: Documentation and Registration; Assessment and Significance
- Intervention and Preservation; Dissemination and Socialisation; Economic and socio-cultural impact.

PSIKOR

<http://www.psikor.es/>

Talde kideak/ Group members:

- Temporary/Main researcher: Arantzazu Rodríguez Fernández. PhD in Psychology, assistant professor. arantzazu.rodriquez@ehu.es
- Igor Camino Ortiz de Barrón. PhD in Pedagogy, full professor. igor.camino@ehu.es
- Eduardo Zelaieta Anta. PhD in Basque Philology, assistant professor. edu.zelaieta@ehu.es
- Eider Goñi Palacios. PhD in Psychology, assistant professor. eider.goni@ehu.es
- Igor Esnaola. PhD in Psychology and Psychopedagogy, assistant professor. igor.esnaola@ehu.es
- Iker Ros Martínez de Lahidalga. PhD in Physical Education and Sports Sciences, assistant professor. iker.ros@ehu.es
- Inge Axpe Saez. PhD in Social Education, assistant professor. inge.axpe@ehu.es
- Luis Mari Zulaika Isasti. PhD in Pedagogy, assistant professor. luism.zulaika@ehu.es
- Ana Zuazagoitia Rey-Baltar. PhD in Physical Education and Sports Sciences, associate professor. ana.zuazagoitia@ehu.es
- Estíbaliz Ramos Díaz. PhD in Psychology, associate professor. estibaliz.ramos@ehu.es
- Arantzazu Fernández Zabala. PhD in Psychology, part-time contracted lecturer. arantza.fernandez@ehu.es
- Iratxe Antonio Agirre. PhD in Pre-School and Primary Education, part-time lecturer. iratxe.antonio@ehu.es
- Lorea Azpiazu Izaguirre. PhD in Pre-School and Primary Education, part-time lecturer. lorea.azpiazu@ehu.es
- Oihane Fernández Lasarte. PhD in Psychology and Pre-School Education, part-time contracted lecturer. oihane.fernandezl@ehu.es

- Marta Sarasa Maya. Degree in Psychology and Undergraduate Degree in Pre-School and Primary Education, part-time lecturer. marta.sarasamaia@ehu.eus
- Naiara Escalante. Undergraduate Degree in Pre-School Education, CRS (contracted research staff). naiara.escalante@ehu.eus

Research lines

- Physical, social, personal and academic self-concept during adolescence and childhood
- Psychological wellbeing/discomfort
- Personal and school adjustment during adolescence
- Contextual variables in school adjustment: perceived social support and school environment
- Psychological variables in school adjustment. Emotional intelligence, self-concept, resilience, motivation, procrastination
- Sport involvement

REWEST (RESEARCH ON WESTERN AMERICAN LITERATURE AND CULTURE)

<https://www.ehu.eus/es/web/rewest/home>

Group members:

- Main researcher: David Río Raigadas. PhD in English Philology, full professor. david.rio@ehu.eus
- Amaia Ibarra Bigalondo. PhD in English Philology, tenured lecturer. amaia.ibarraran@ehu.eus
- Ángel Chaparro Sainz. PhD in English Philology, adjunct professor. angel.chaparro@ehu.eus
- Martín Simonson. PhD in English Philology, adjunct professor. martin.simonson@ehu.eus
- Raúl Montero Gilete. PhD in English Philology, associate professor. raul.monterog@ehu.eus

- Maite Aperribay Bermejo. PhD in German Philology, part-time contracted lecturer. maite.aperribay@ehu.eus
- Maja Daniel. PhD in English Philology, part-time lecturer. majadaniel@ehu.eus
- Amaya Fernández Menicucci. PhD in English Philology, part-time lecturer. amaya.fernandez@ehu.eus
- Monika Madinabeitia Medrano. PhD in English Philology. Contracted lecturer. Mondragon Unibertsitatea. mmadinabeitia_2000@yahoo.com
- Andoni Cossio Garrido. Degree in English Studies and Master in Comparative Literature; Pre-doctoral scholarship holder. Basque Government. andoni.cossio@ehu.eus

Research lines

- North American contemporary literature
- Regionalism and globalisation
- Space and identity
- Western literature
- Multiculturalism
- Ethnic literatures in the U.S.A.
- Religion and literature
- Ecocriticism
- Feminist critique
- Cultural and artistic transfers
- Cultural studies
- North American music and cinema