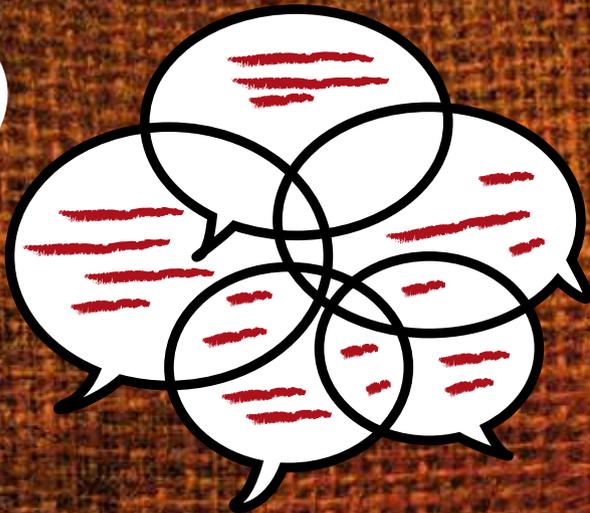


**FRIDAY,
19 MAY
2017**



XII INTERNATIONAL LASLAB WORKSHOP

Educating for change: Innovative foreign language learning approaches



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GOBIERNO VASCO

HEZKUNTZA, UNIBERTSITATE
ETA IKERKETA SAILA

DEPARTAMENTO DE EDUCACIÓN,
UNIVERSIDADES E INVESTIGACION

en la red 2017



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DEPARTAMENTO DE FILOLOGÍA
INGLESA Y ALEMANA

CHARACTERISTICS OF THE WORKSHOP

Recent years have seen a transformation in language learning methodologies. Reasons for this include developments in human sciences, social changes, globalisation, the spectacular growth of intercultural relationships, different ideologies in teaching, the various needs of individuals and societies, and emergent and powerful technology, to name just a few. These factors accompany new styles of learning and teaching languages which we need to adopt, not only to shape these new societal features but also to respond to the needs of today's fast-changing world.

All these changes impact the teacher-learner relationship, where the teacher one-sidedly transmits his or her knowledge to the learners. Different resources are at the disposal of learners, mainly as a result of technology, such as new digital learning tools, which make it possible for them to take charge of their own learning (for instance, flipped learning). Learners can also acquire content and language in more than one language (CLIL, multi-lingualism) and become active members of new scenarios (task-based methodology, etc.).

These changes will undoubtedly affect teachers, students and other individuals involved in the learning and teaching of foreign languages. This symposium provides an opportunity to advance their knowledge in this area.

Organizing Committee:

LASLAB (Language and Speech Lab): www.laslab.org

PROGRAMME FRIDAY, MAY 19

8.30–9.00 Registration

9.00–9.10 Opening

9.10–10.10 Michael Thomas (University of Central Lancashire, UK)

The use of technologies in foreign language learning: Learning from the past and educating for change and innovation

10.10–11.10 Gary Motteran (University of Manchester, UK)

Mobiles, language teaching and learning. Why is there so much interest in the idea of mobile learning?

11.10–11.40 Coffee Break

11.40–12.40 Robert Talbert (Grand Valley State University, USA)

Flipped Learning. A gateway to learning for life

12.40–13.40 Patrizia Cugusi (IIS “C. Beccaria”, Carbonia (CI) – Italy)

CLIL meets Flipped Learning: A successful couple of teaching and learning approaches. Good practice examples

13.40–15.20 Lunch Break

15.20–16.20 Roger Gilabert (University of Barcelona)

Task design for L2 production, interaction, and development: Research and pedagogic innovations

16.20–16.30 Concluding remarks

REGISTRATION FORM

XII INTERNATIONAL LASLAB WORKSHOP. EDUCATING FOR CHANGE: INNOVATIVE FOREIGN LANGUAGE LEARNING APPROACHES

PERSONAL DATA

D.N.I.

SURNAMES

NAME

ADDRESS

STREET

POSTCODE

TOWN

TELEPHONE

FAX

E-MAIL

PROFESSIONAL DATA

STUDENT

SPECIALIZATION

TEACHER/LECTURER

ACADEMIC INSTITUTION (e.g. school)

SIGNATURE:

VENUE

Centro de Investigación Micaela Portilla / Micaela Portilla Ikergunea
Calle Nieves Cano, 27 / Nieves Cano Kalea, 27
01006 Vitoria-Gasteiz

INFORMATION

Organizers of the symposium:

LASLAB (Language and Speech Lab): www.laslab.org

More information: <http://laslab2017ws.wixsite.com/workshop>

E-mail: laslab12@gmail.com

Universidad del País Vasco / Euskal Herriko Unibertsitatea
Ingeles eta Aleman Filologia Saila / Dpto. de Filología Inglesa y Alemana

REGISTRATION

PAYMENT (deadline: 26 April 2017): KUTXABANK.

IBAN: ES46 2095 0292 98 3239000486

BIC/ SWIFT: BASKES2BXXX

State as **CONCEPT (very important): "LASLAB, (full name)"**

REGISTRATION FEE:

30 € (coffee break and lunch included) / Students: 15 €

PROCEDURE:

The completed registration form together with the bank receipt should be sent to:

Secretaria del Departamento de Filología Inglesa y Alemana

Ingeles eta Aleman Filologia Sailaren Idazkaria

Ref.: Laslab Workshop

Letren Fakultatea / Facultad de Letras

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