EKAINAK 14 – JUNE 14 – 14 DE JUNIO						
8:30-9:30	**3. ALDIBEREKO SAIOAK – PARALLEL SESSIONS – SESIONES PARALELAS**					
	MITXELENA T4-ENG	**ELHUYAR T1-CAS-ENG**	**OTEIZA T3-T4-ENG**	**BAROJA T2-ENG**	**ARRIAGA DECODING-ENG**	**LABOA T4-CAS**
08:30-08:50	Monica Alterskjaer Sundset (69) Enhancing a collective approach to teaching in the spirit of SoTL	Vanessa Soria (139) Aprender investigación investigando: aplicación de la metodología inductiva de Aprendizaje Basado en Investigación (ABI) en el proceso enseñanza-aprendizaje de la asignatura de investigación Socioeductiva de Educación Social de la Universidad de Barcelona	Matthias Kampmann (99) An online learning diary as a means to develop writing and teaching competencies in software engineering science	Siobhán O'Sullivan (79) Students as partners in research in higher education: the views of students from a socio-economically disadvantaged area	David Pace (270) What is wrong with decoding	Mª Yolanda Fdez de Aranguiz (18) La formación del profesorado para la sostenibilidad y multidisciplinaridad en proyectos de educación superior
08:50-09:10	Ragnhild Sandvoll (105) The complexities between professional development of academic staff, local culture and educational leadership	Gloria Aparicio (6) The 'student engagement' as the framework of the 'Scholarship of Teaching and Learning' in the higher education	Simon Warren (97) Re-Thinking problem-oriented learning and the challenge of global learning	Máire Leane (102) Setting the tinderbox of student engagement alight: drawing on the principles of SoTL to stimulate activism in an undergraduate module on sexualities and society in University College Cork (UCC) Ireland	E. Leslie Cameron (307) Using methods from cognitive psychology to elucidate mental processes	Mariela Casas (323) Un análisis bibliográfico sobre programas de formación para el desarrollo académico de la docencia universitaria enfocados en Scholarship of Teaching and Learning (Sotl)
09:10-09:30	Katja Hakel (119) Learning assistants as key partners in the Scholarship of Teaching and Learning		Michael Agnew (245) Exploring the Role of the Instructional Skills Workshop (ISW) in Shaping "Backstage" Conversations about Teaching	Jennifer Friberg (107) Outcomes from a SoTL certificate program for graduate students	Peter Riegler (271) Lost in language comprehension: decoding putatively extra-disciplinary expertise	Sandra Sandoval (30): Proyecto Quiron: una propuesta de mentoría Docente, en Ciencias de la Salud