

EKAINAK 14 – JUNE 14 – 14 DE JUNIO

4. ALDIBEREKO SAIOAK – PARALLEL SESSIONS – SESIONES PARALELAS						
11:30-12:30	MITXELENA T4-ENG	ELHUYAR T5-EUS	OTEIZA T2-CAS	BAROJA T2-ENG	ARRIAGA T3-ENG	LABOA T2-ENG
11:30-11:50	Sidsel Winther (163) <i>Using the technology moso to support the teaching observations in collegial. Intersivision in teaching development of academic staff</i>	Estibaliz Saez De Camara Oleaga (36) <i>Campus Bizia Lab: langile, ikasle eta irakasleen arteko kooperazio bidezko lanaren bitartez iraunkortasunaren alde lan egiten duen Euskal Herriko Unibertsitatearen (UPV/EHU) programa</i>	Rocio Vélez Rivera (152) <i>Análisis del uso de flipped learning en pregrado en una universidad chilena: radiografía de 5 años de experiencia</i>	Idoia G. Gurtubay (118) <i>Laurel vs Hardy: a PBL activity for motivating first year university students in physics</i>	Fiachra Ó Súilleabháin (104) <i>Empowering social work students and communities through community-based group research projects: co-constructing knowledge</i>	Asier Aranzabal (223) <i>Belbin team roles to enhance students' engagement to project based learning in chemical engineering</i>
11:50- 12:10	Peter Riegler (244) <i>Spatial aspects of teaching and learning: the classroom as a third educator</i>	Olaia Martinez (205) <i>Zehargaituz: gure esperientzia “iraunkoratsuna eta gizarte erantzukizuna” zeharkako gaitasun bezala lantzen metodologia aktibo eta kolaboratiboak erabiliz</i>	Mila Amurrio (164) <i>Avanzando en una docencia con perspectiva de género</i>	Felipe I. Anfurrutia (120) <i>Improving feedback with educational robots and visual programming environments to increase student engagement in programming modules</i>	Cindy O'Shea (127) <i>Developing the professional 'toolkit' making learning meaningful in applied youth and community work education</i>	Izaskun Alvarez (211) <i>Competition for the best formula dron project. Will it be able to stimulate the students?</i>
12:10-12:30	Dagmar Engfer (243) <i>Reflexivity in heterogeneous groups in higher education - the use of portfolios and projects to support individual reflective processes</i>	Iñaki Karrera (136) <i>Praktiken komunitateak: lankidetzeta medio hezkuntzan inklusio sarea sendotzen</i>	Christophe Merlo (98) <i>An integrated Project-based learning approach for a multi-disciplinary engineering design course</i>	Sarah Bunnell (129) <i>Inclusive empathy: a high-impact practice for increasing diversity, inclusion, and student success</i>	Gery Nijenhuis (134) <i>Cultural encounters: enhancing students' learning from a stay abroad</i>	Roque Borinaga (210) <i>Using radio-controlled cars to analyse the dynamical behaviour in automobiles class</i>