

FACULTY OF EDUCATION OF BILBAO

EHU – University of the Basque Country

Course Catalogue for Visiting Students

Academic Year 2026–2027

Bachelor's Degrees in Primary Education & Early Childhood Education

All courses taught in English

Introduction

This catalogue presents the full course offer available to visiting (Erasmus and international mobility) students at the Faculty of Education of Bilbao, University of the Basque Country (UPV/EHU), for the academic year 2026–2027.

Courses are organised into themed packs that allow students to build a coherent academic experience. Each pack contains 30 ECTS and covers courses delivered entirely in English. Students may also replace one or two courses with a language option (Spanish or Basque for Foreigners, 6 ECTS each).

□ Flexible Curriculum – Language Substitution Option

Students may replace one or two courses within any pack with a language course (6 ECTS each): Spanish for Foreigners (6 ECTS) · Basque (Euskera) for Foreigners (6 ECTS).

1ST SEMESTER

PACK 1 – Foreign Language Teaching and Communicative Development [30 ECTS]

Asignatura	Código	ECTS	Titulación
Foreign Language Teaching: English	27583	6 ECTS	Pre-Primary & Primary Education
Development of English Communicative Competence	27580	6 ECTS	Pre-Primary & Primary Education
English for the Infant and Primary Classroom	27596	6 ECTS	Pre-Primary & Primary Education
French	27582	6 ECTS	Pre-Primary & Primary Education
Development of English Linguistic Competence	27581	6 ECTS	Pre-Primary & Primary Education

Foreign Language Teaching: English (6 ECTS)

Course Code	27583
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	English

Course Description

One of five subjects in the Foreign Language Teaching minor. Focuses on proposals used in the Primary classroom. Advanced knowledge of English required.

Competences / Learning Outcomes

- Knowledge of theoretical, structural and formal aspects of teaching/learning English as a Foreign Language.
- Familiarisation and analysis of classroom situations involving different types of interaction and techniques.
- Critical knowledge of curricula and assessment types to prepare adequate work proposals.

Contents

- Theoretical and methodological foundations: role of language learning from linguistic, psycholinguistic and sociolinguistic perspectives; methods, techniques and strategies.
- Planning and evaluation: curriculum and syllabi, feedback, correction of errors, design of units.
- Organisation: the classroom and its factors; activities, routines, forms of interaction; evaluation and creation of resources.

Methodology

Readings and discussions, class discussions in large and small groups, oral presentations, individual work.

Assessment

Group work: 30% · Individual works: 20% · Final test: 50%

Development of English Communicative Competence (6 ECTS)

Course Code	27580
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	English

Course Description

Part of the Foreign Language Minor in 4th year. Aims to reinforce students' knowledge of English, with opportunity to deepen knowledge of cultural and literary aspects of English-speaking countries. Target level: C1.

Competences / Learning Outcomes

- Develop general command of English (four skills: oral and written comprehension and production) to reach level C1.
- Overview social issues and concerns of English-speaking countries.
- Introduction to the most important literary trends of British Literature.
- Analyse literary texts to improve language knowledge and critical appreciation.

Contents

- Language: oral and written comprehension and production; activities aimed at C1 level.
- Culture: cultural issues of English-speaking countries.
- Literature: brief review of British and North American literature.

Methodology

Theoretical and practical sessions; teacher explanations, practical work (exercises, correction of homework, language analysis, peer interaction), oral presentations in groups.

Assessment

Extended written exam: 30% · Evaluation tasks: 70%

English for the Infant and Primary Classroom (6 ECTS)

Course Code	27596
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	English

Course Description

Part of the Minor in Foreign Languages. Confronts students with situations an EFL teacher may face in Primary and Infant classrooms, focusing on both language skills and teaching skills development.

Competences / Learning Outcomes

- Identify skills a competent EFL teacher should have.
- Perform as a teacher at C1 level of English (CEFR).
- Reflect on personal performance as an EFL teacher to reinforce weaknesses.
- Understand the theoretical pillars of Communicative Methodology.
- Identify and manage daily situations an EFL teacher must face.

Contents

- Review of theories on teaching and acquisition of foreign languages.
- Skills of a competent EFL teacher: traits and self-knowledge.

- The features of students.
- The four skills and the Communicative methodology.
- Storytelling and methodologies to work on literature in the classroom.
- Skills to manage quotidian situations in the EFL classroom.
- Content and Language Integrated Learning (CLIL) methodology.

Methodology

Teacher lectures; oral presentations and written essays in groups and individually; autonomous learning, self-assessment, group dynamics and Learning by Teaching methodology.

Assessment

Exam: 20% · Group Tasks: 45% · Individual tasks: 5% · Work presentations/readings: 30%

French (6 ECTS)

Course Code	27582
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	French

Course Description

This course will enable students to acquire a rapid and effective command of the basic competencies of the French language, allowing them to function confidently in common communicative contexts. Students will develop the ability to participate in simple conversations, understand and use authentic materials, produce basic written texts, and manage everyday situations with increasing autonomy.

Competences / Learning Outcomes

- Understand and communicate, both orally and in writing, in a second foreign language at an introductory level.
- Produce short texts and engage in simple conversations by integrating the phonetic, linguistic, and lexical structures acquired, with the aim of using the language effectively and functionally in communicative contexts.

Contents

- Language as a system: phonology, morphosyntax, vocabulary, and discourse. Activities designed to develop the competencies required to achieve an introductory level in a second foreign language.
- Language use: oral and written comprehension and production. Activities designed to develop the competencies required to achieve an introductory level in a second foreign language.
- Conventions of language use: Activities designed to develop the competencies required to achieve an introductory level in a second foreign language.

Methodology

The objectives of this course focus on the student's effective use of the language; therefore, classroom and self-study activities are primarily centered on those that students encounter in real-life communication situations—that is, activities involving comprehension, production, and interaction.

Assessment

Written exam: 60% · Practical exercises: 40%

Development of English Linguistic Competence (6 ECTS)

Course Code	27581
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	English

Course Description

Part of the Foreign Language Minor in 4th year. Develops knowledge and competences for the teacher of English as a Foreign Language. Prerequisite: B2 level in English.

Competences / Learning Outcomes

- Analyse the segmental and suprasegmental system of Standard English and promote evaluation, diagnosis and correction of pronunciation.
- Recognise morphological units of English and analyse word formation, syntactic units and their combinations; develop semantic and pragmatic competence.

Contents

- Linguistic Competence and Metalinguistic Awareness: competence vs. performance, grammatical and pragmatic competence.
- Language and Grammar: components of grammar (phonetics, phonology, morphology, syntax, semantics, pragmatics).
- Phonetics: vowel and consonant systems, stress, rhythm, intonation, IPA transcription.
- Morpho-Syntax, Semantics and Pragmatics: morphology, syntax, semantics, pragmatics.
- Analysis of typical errors by Spanish and Basque speakers.

Methodology

Individual and group assignments using different grammars and reference works; promotes autonomy and cooperative work via theoretical and practical classes.

Assessment

Written exam: 60% · Oral defence: 20% · Practical exercises: 20%

PACK 2 – Core Pedagogies in Education [30 ECTS]

Asignatura	Código	ECTS	Titulación
Foreign Language Teaching: English	27583	6 ECTS	Pre-Primary & Primary Education
Physical Education and Its Didactics	25869	6 ECTS	Primary Education
Plastic Arts and Visual Culture in Early Childhood Education II	25903	6 ECTS	Pre-Primary Education
Information and Communication Technology in Early Childhood Education	25912	6 ECTS	Pre-Primary Education
English for the Infant and Primary Classroom	27596	6 ECTS	Pre-Primary & Primary Education
Theory and History of Education	25858	6 ECTS	Pre-Primary Education

French	27582	6 ECTS	Pre-Primary & Primary Education
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Foreign Language Teaching: English (6 ECTS)

Course Code	27583
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	English

Course Description

One of five subjects in the Foreign Language Teaching minor. Focuses on proposals used in the Primary classroom. Advanced knowledge of English required.

Competences / Learning Outcomes

- Knowledge of theoretical, structural and formal aspects of teaching/learning English as a Foreign Language.
- Familiarisation and analysis of classroom situations involving different types of interaction and techniques.
- Critical knowledge of curricula and assessment types to prepare adequate work proposals.

Contents

- Theoretical and methodological foundations: role of language learning from linguistic, psycholinguistic and sociolinguistic perspectives; methods, techniques and strategies.
- Planning and evaluation: curriculum and syllabi, feedback, correction of errors, design of units.
- Organisation: the classroom and its factors; activities, routines, forms of interaction; evaluation and creation of resources.

Methodology

Readings and discussions, class discussions in large and small groups, oral presentations, individual work.

Assessment

Group work: 30% · Individual works: 20% · Final test: 50%

Physical Education and Its Didactics (6 ECTS)

Course Code	25869
ECTS	6 ECTS
Degree	Primary Education
Language	English

Course Description

The purpose of this subject is to acquire knowledge and procedures in Physical Education in Primary Education, exploring motor and expression skills and their evolution in school age. Students learn to program the subject through various teaching methodologies, strategies and procedures.

Competences / Learning Outcomes

- Apply fundamentals of acquisition and development of learning processes of Physical Education.
- Develop the P.E. curriculum and link its different elements.

- Acquire resources to encourage participation in leisure-sports activities throughout life.
- Develop and evaluate P.E. curriculum contents through appropriate teaching resources.

Contents

- Fundamentals of Physical Education: body and human mobility.
- Curricular Design of Physical Education in Primary Education.
- Movement skills and basic skills: perceptive-motor capacities and motor skills.
- Physical and sports activities, and health in Physical Education.
- Body expression and communication.
- The Game in Physical Education.

Methodology

Combines teacher exposition with group and individual student work, requiring active participation, collaborative action and reflection on contents.

Assessment

Final test: 20% · Oral defence: 20% · Individual jobs: 20% · Teamwork: 20% · Work presentations/readings: 20%

Plastic Arts and Visual Culture in Early Childhood Education II (6 ECTS)

Course Code	25903
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Updates students' conceptions about art and artistic education from a contextual perspective focused on critical understanding of visual culture, providing resources for personal development and future work as educators in artistic education.

Contents

- Unit 1: Curricular References of the Area. Didactic guidelines.
- Unit 2: Visual Culture in the Children's Environment.
- Unit 3: Conceptual, technical, methodological and creative resources adapted to children's level.
- Unit 4: Creative strategies based on imagination and creativity.
- Unit 5: Design of action projects based on updated curricular research.

Methodology

Lectures in plenary, group work and individual works.

Assessment

Individual tasks: 25% · Teamwork (problem solving, project design): 75%

Information and Communication Technology in Early Childhood Education (6 ECTS)

Course Code	25912
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Reflects on the social and educational impact of ICT as agents of educational innovation and on the digital competence of teachers and students. Trains students to guarantee the digital literacy of future citizens for their active insertion in the Knowledge Society.

Competences / Learning Outcomes

- Analyse the social and educational impact of ICT in the family and at school.
- Understand how ICT can enhance interaction, communication and collaboration.
- Schedule, develop and assess innovative teaching-learning processes based on technology.
- Select, create and evaluate ICT-based learning materials in face-to-face or virtual contexts.
- Understand the need and adopt a life-long learning culture.

Contents

- Information: identify, search, gather, store, organise and analyse digital information.
- Communication: communicate in digital environments, share resources online, work collaboratively.
- Content Creation: create and edit new contents; intellectual property and licences.
- Security: individual protection, data protection, digital identity.
- Problem Solving: identify digital needs, select appropriate digital resources, take decisions.

Methodology

Magisterial classes and computer practices; group and individual work; virtual environment (eGela) for all learning resources.

Assessment

Continuous assessment: 70% (classroom/home activities, hands-on sessions, projects, oral presentations, interdisciplinary work) · Written exercise: 30%

English for the Infant and Primary Classroom (6 ECTS)

Course Code	27596
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	English

Course Description

Part of the Minor in Foreign Languages. Confronts students with situations an EFL teacher may face in Primary and Infant classrooms, focusing on both language skills and teaching skills development.

Competences / Learning Outcomes

- Identify skills a competent EFL teacher should have.
- Perform as a teacher at C1 level of English (CEFR).
- Reflect on personal performance as an EFL teacher to reinforce weaknesses.
- Understand the theoretical pillars of Communicative Methodology.
- Identify and manage daily situations an EFL teacher must face.

Contents

- Review of theories on teaching and acquisition of foreign languages.
- Skills of a competent EFL teacher: traits and self-knowledge.
- The features of students.
- The four skills and the Communicative methodology.
- Storytelling and methodologies to work on literature in the classroom.

- Skills to manage quotidian situations in the EFL classroom.
- Content and Language Integrated Learning (CLIL) methodology.

Methodology

Teacher lectures; oral presentations and written essays in groups and individually; autonomous learning, self-assessment, group dynamics and Learning by Teaching methodology.

Assessment

Exam: 20% · Group Tasks: 45% · Individual tasks: 5% · Work presentations/readings: 30%

Theory and History of Education (6 ECTS)

Course Code	25858
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Presents students with contemporary pedagogical paradigms and perspectives to recognise the theoretical and epistemological basis that underpin current educational practices. Addresses pedagogical thought and the historical development of educational systems at international and national level.

Competences / Learning Outcomes

- Analyse the function of the school through contemporary pedagogical perspectives.
- Analyse the role of different educational agents in teaching practices.
- Know the historical development of the Educational System and pedagogical ideas.
- Actively participate in debates contributing critical and constructive thoughts.
- Convey well-supported discourses on pedagogical ideas.

Contents

- Conceptual approach: Education, Pedagogy and Sciences of Education; educational agents, fields and dimensions.
- Pedagogical paradigms: positivist, hermeneutic and critical.
- Evolution of pedagogical thought: from traditional education to postmodern pedagogies.
- History of contemporary education: genesis of the Educational System, evolution in the Basque Country, Education and Childhood Rights.

Methodology

Promotes autonomy and cooperative work through individual and group assignments; combines teacher expositions, readings, debates, quizzes, oral presentations and written essays.

Assessment

Written exam: 50% · Group tasks: 34% · Interdisciplinary module work: 16%

French (6 ECTS)

Course Code	27582
ECTS	6 ECTS
Degree	Pre-Primary & Primary Education
Language	French

Course Description

This course will enable students to acquire a rapid and effective command of the basic competencies of the French language, allowing them to function confidently in common communicative contexts. Students will develop the ability to participate in simple conversations, understand and use authentic materials, produce basic written texts, and manage everyday situations with increasing autonomy.

Competences / Learning Outcomes

- Understand and communicate, both orally and in writing, in a second foreign language at an introductory level.
- Produce short texts and engage in simple conversations by integrating the phonetic, linguistic, and lexical structures acquired, with the aim of using the language effectively and functionally in communicative contexts.

Contents

- Language as a system: phonology, morphosyntax, vocabulary, and discourse. Activities designed to develop the competencies required to achieve an introductory level in a second foreign language.
- Language use: oral and written comprehension and production. Activities designed to develop the competencies required to achieve an introductory level in a second foreign language.
- Conventions of language use: Activities designed to develop the competencies required to achieve an introductory level in a second foreign language.

Methodology

The objectives of this course focus on the student's effective use of the language; therefore, classroom and self-study activities are primarily centered on those that students encounter in real-life communication situations—that is, activities involving comprehension, production, and interaction.

Assessment

Written exam: 60% · Practical exercises: 40%

2ND SEMESTER

PACK 1 – Integrated Didactics in Education [30 ECTS]

Asignatura	Código	ECTS	Titulación
Didactics of Social Sciences I	25854	6 ECTS	Primary Education
Principles of Language Teaching for Early Childhood Education in Multilingual Environments	26468	6 ECTS	Pre-Primary Education
Plastic Arts and Visual Culture in Early Childhood Education I	25902	6 ECTS	Pre-Primary Education
Development of Musical Expression II	25907	6 ECTS	Pre-Primary Education
Didactics of Foreign Language Teaching	25870	6 ECTS	Primary Education

Didactics of Social Sciences I (6 ECTS)

Course Code	25854
ECTS	6 ECTS
Degree	Primary Education
Language	English

Course Description

Deals with understanding the social fact from a multidisciplinary perspective of the Social Sciences, shown in different dimensions and space/time scales, aware of its educational value in ethics and democratic functioning.

Competences / Learning Outcomes

- Analyse the social fact in different dimensions and space/time scales to be aware of its educational value in ethics.
- Understand the components and principles of democratic functioning and its evolution.
- Use effective search techniques and data analysis.
- Communicate results clearly and efficiently.

Contents

- The sociocultural reality in different aspects (economic, religious, ideological, political, artistic) as a changeable phenomenon throughout history.
- Democratic values and critical social thinking to help living together; analysis of the current reality in the Basque Country.

Methodology

Active and educational course alternating practical and theoretical credit hours; emphasis on group work with proper coordination and presentation of results.

Assessment

Written exam: 60% · Teamwork: 24% · Interdisciplinary Module Project (DAL): 16%

Principles of Language Teaching for Early Childhood Education in Multilingual Environments (6 ECTS)

Course Code	26468
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Works on theoretical and methodological bases for the teaching of languages in the bilingual system of the Basque Country, paying attention to the inclusion of students with other languages and cultures.

Competences / Learning Outcomes

- Know linguistic, psycholinguistic and sociolinguistic foundations of language didactics.
- Reflect on the influence of multilingual situations in the school context.
- Achieve well-founded knowledge about bilingual and multilingual education programmes.
- Develop communicative competence in the two official languages of the CAV.
- Generate favourable attitudes towards languages and bilingual/multilingual teaching.

Contents

- Theoretical foundations of the Didactics of Language: linguistic, psycholinguistic and sociolinguistic foundations.
- Languages at school: language teaching in multilingual contexts.
- Bilingual and Multilingual Education Programmes.
- Other didactic aspects of education in multilingual contexts.

Methodology

Lectures and classroom practices combined; critical reading of texts, analysis of audiovisual material, oral presentation of works.

Assessment

Written test: 46% · Teamwork (problem solving, project design): 54%

Plastic Arts and Visual Culture in Early Childhood Education I (6 ECTS)

Course Code	25902
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Updates concepts of art and art education from a contextual perspective focused on critical understanding of visual culture, providing resources for personal development and future work as art educators in children's classrooms.

Competences / Learning Outcomes

- Use visual languages in a creative way as instruments for expression, communication and cultural understanding.
- Critically analyse artistic productions and visual culture in relation to their contexts.
- Acquire resources to promote participation in plastics productions and visual culture activities.

Contents

- Topic 1: Visual languages and their social presence in today's world.

- Topic 2: Visual arts and visual culture from a social and cultural perspective.
- Topic 3: Plastic perception of the environment; Education of the gaze.
- Topic 4: Techniques, procedures, plastic resources; didactic education levels from practice.

Methodology

Theoretical-practical methodology.

Assessment

Individual tasks: 30% · Teamwork (problem solving, project design): 70%

Development of Musical Expression II (6 ECTS)

Course Code	25907
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Subject in 3rd year of Early Childhood Education. Analyses different curricular proposals in relation to music for the infant stage, delving into musical content through self-learning and training for research and innovation.

Competences / Learning Outcomes

- Use the game as a didactic resource for musical expression and design learning activities based on playful principles.
- Develop educational proposals that promote musical perception and expression, motor skills and creativity.

Contents

- The song and the children's repertoire: knowledge and use of appropriate song repertoire.
- Music and game: musical learning and expression activities based on games.
- Musical invention: improvisation and creativity activities.
- Didactic-musical resources in the infant stage: pedagogical proposals for musical expression.
- Music in the early childhood education curriculum.

Methodology

Teacher presentation combined with individual and team work; practical sessions, auditory education, vocal activities and interpretation with school musical instruments.

Assessment

Continuous Evaluation System / Final Evaluation System

Didactics of Foreign Language Teaching (6 ECTS)

Course Code	25870
ECTS	6 ECTS
Degree	Primary Education
Language	English / French

Course Description

Part of the basic training of 3rd year of Primary Education. Presents processes of comprehension and expression in a third language (English/French) and considers adequate teaching situations for its development within the Basque curriculum framework.

Competences / Learning Outcomes

- Understand English in oral and written forms and master expression in English (level B1).
- Address different situations in the process of learning languages in multilingual or multicultural contexts.
- Analyse and produce educational content using appropriate resources.
- Know didactic content related to teaching and learning procedures in Primary Education curriculum.
- Develop skills for autonomous and cooperative learning.

Contents

- Language: language as a system (phonology, morphosyntax, vocabulary, discourse) at B1 level; oral and written comprehension and production.
- Didactics – Structural aspects: foreign languages in the CAV education system, the teacher and students of foreign languages in Primary.
- Didactics – Methodological aspects: approaches for teaching foreign languages; use of didactic resources (textbooks, stories, songs, rhymes, games, ICT).

Methodology

Theoretical presentations combined with group and individual student work; face-to-face activities in large and small groups, tutorials, and outside classroom work.

Assessment

Written work: 60% · Oral defence: 10% · Individual work: 5% · Group work: 15% · Interdisciplinary module work (TIM): 10%

PACK 2 – Teaching for Multilingual and Creative Learning [30 ECTS]

Asignatura	Código	ECTS	Titulación
Principles of Language Teaching for Primary Education in Multilingual Settings	27601	6 ECTS	Primary Education
Information and Communication Technology in Primary Education	27602	6 ECTS	Primary Education
Plastic Arts and Visual Culture in Early Childhood Education I	25902	6 ECTS	Pre-Primary Education
Development of Musical Expression II	25907	6 ECTS	Pre-Primary Education
Didactics of Foreign Language Teaching	25870	6 ECTS	Primary Education

Principles of Language Teaching for Primary Education in Multilingual Settings (6 ECTS)

Course Code	27601
ECTS	6 ECTS
Degree	Primary Education
Language	English

Course Description

Works on theoretical and methodological foundations needed to teach in a bilingual educational system, with special attention to the inclusive approach towards pupils with other cultures and languages.

Competences / Learning Outcomes

- Know the linguistic, psycholinguistic and sociolinguistic foundations of language education.
- Reflect on the influence of bilingual settings and situations in the school context.
- Achieve well-founded knowledge about bilingual and multilingual education programmes.
- Develop communicative competence in both official languages of the Basque Autonomous Community.
- Generate attitudes in favour of languages and multilingual education.

Contents

- Theoretical foundations of Language Education: linguistic, psycholinguistic and sociolinguistic foundations.
- Languages at school: Language Education in multilingual settings.
- Bilingual and Multilingual Education Programmes.
- Other educational aspects of education in multilingual settings.

Methodology

Master classes and classroom practices combined; both activities need learners' collaboration, participation and reflection.

Assessment

Extended written exam: 40% · Module-work: 16% · Other works and presentations: 44%

Information and Communication Technology in Primary Education (6 ECTS)

Course Code	27602
ECTS	6 ECTS
Degree	Primary Education
Language	English

Course Description

Reflects on the social and educational impact of ICT as agents of educational innovation and digital competence of teachers and students. Trains students to guarantee the digital literacy of future citizens.

Competences / Learning Outcomes

- Analyse the social and educational impact of ICT in the family and at school.
- Understand how ICT can enhance interaction, communication and collaboration processes.
- Schedule, develop and assess innovative teaching-learning processes based on technology.
- Select, create and evaluate ICT-based learning materials.
- Understand the need and adopt a life-long learning culture.

Contents

- Knowledge Society: Science, Technology and Society; Digital divide; Digital competence.
- ICT for Education: technological convergence; Web 2.0; design and assessment of didactic resources.
- Best practices with ICT: innovation in education, identification and assessment of best practices.

Methodology

Magisterial classes and computer practices; group and individual work; active participation and collaborative action required.

Assessment

Continuous assessment: 84% (face-to-face activities + interdisciplinary module work) · Final exam option available (30% written + 70% practical exercise)

Plastic Arts and Visual Culture in Early Childhood Education I (6 ECTS)

Course Code	25902
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Updates concepts of art and art education from a contextual perspective focused on critical understanding of visual culture, providing resources for personal development and future work as art educators in children's classrooms.

Competences / Learning Outcomes

- Use visual languages in a creative way as instruments for expression, communication and cultural understanding.
- Critically analyse artistic productions and visual culture in relation to their contexts.
- Acquire resources to promote participation in plastics productions and visual culture activities.

Contents

- Topic 1: Visual languages and their social presence in today's world.

- Topic 2: Visual arts and visual culture from a social and cultural perspective.
- Topic 3: Plastic perception of the environment; Education of the gaze.
- Topic 4: Techniques, procedures, plastic resources; didactic education levels from practice.

Methodology

Theoretical-practical methodology.

Assessment

Individual tasks: 30% · Teamwork (problem solving, project design): 70%

Development of Musical Expression II (6 ECTS)

Course Code	25907
ECTS	6 ECTS
Degree	Pre-Primary Education
Language	English

Course Description

Subject in 3rd year of Early Childhood Education. Analyses different curricular proposals in relation to music for the infant stage, delving into musical content through self-learning and training for research and innovation.

Competences / Learning Outcomes

- Use the game as a didactic resource for musical expression and design learning activities based on playful principles.
- Develop educational proposals that promote musical perception and expression, motor skills and creativity.

Contents

- The song and the children's repertoire: knowledge and use of appropriate song repertoire.
- Music and game: musical learning and expression activities based on games.
- Musical invention: improvisation and creativity activities.
- Didactic-musical resources in the infant stage: pedagogical proposals for musical expression.
- Music in the early childhood education curriculum.

Methodology

Teacher presentation combined with individual and team work; practical sessions, auditory education, vocal activities and interpretation with school musical instruments.

Assessment

Continuous Evaluation System / Final Evaluation System

Didactics of Foreign Language Teaching (6 ECTS)

Course Code	25870
ECTS	6 ECTS
Degree	Primary Education
Language	English / French

Course Description

Part of the basic training of 3rd year of Primary Education. Presents processes of comprehension and expression in a third language (English/French) and considers adequate teaching situations for its development within the Basque curriculum framework.

Competences / Learning Outcomes

- Understand English in oral and written forms and master expression in English (level B1).
- Address different situations in the process of learning languages in multilingual or multicultural contexts.
- Analyse and produce educational content using appropriate resources.
- Know didactic content related to teaching and learning procedures in Primary Education curriculum.
- Develop skills for autonomous and cooperative learning.

Contents

- Language: language as a system (phonology, morphosyntax, vocabulary, discourse) at B1 level; oral and written comprehension and production.
- Didactics – Structural aspects: foreign languages in the CAV education system, the teacher and students of foreign languages in Primary.
- Didactics – Methodological aspects: approaches for teaching foreign languages; use of didactic resources (textbooks, stories, songs, rhymes, games, ICT).

Methodology

Theoretical presentations combined with group and individual student work; face-to-face activities in large and small groups, tutorials, and outside classroom work.

Assessment

Written work: 60% · Oral defence: 10% · Individual work: 5% · Group work: 15% · Interdisciplinary module work (TIM): 10%

Contact & Further Information

Vice-Deanship	International Relations
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