

PAIC — PractInComing Programme International Placement Guide for Visiting Students

Faculty of Education, Bilbao | EHU – University of the Basque Country | Bachelor's Degree in Social Education

1. Introduction

The PAIC (PractInComing) programme is an international placement initiative developed by the Faculty of Education of Bilbao (EHU). It offers international visiting students the opportunity to complete a placement period in social organisations in the Basque Country — centres, services and institutions of socio-educational action in Bizkaia — as part of their Bachelor's Degree in Social Education.

Internationalisation is a strategic priority for both the EHU and the Faculty. This programme responds to the need for training with an intercultural perspective and enriches the experience of international mobility. It also promotes cultural exchange, collaborative learning and international research partnerships in the field of social education.

The presence of international students in social organisations constitutes a valuable opportunity for both the organisations and the users of their services, by promoting intercultural understanding, inclusive education and a global perspective on socio-educational intervention.

2. Context

The programme is jointly coordinated by the Vice-Deanship for International Relations and the Vice-Deanship for Practicum of the Bachelor's Degree in Social Education.

Participating organisations are part of the network of partner organisations for the Social Education Practicum in Bizkaia: social services centres, third-sector organisations, community intervention bodies, children's centres, resources for elderly people, social inclusion organisations, and others. An online information session will be held for all participants before the start of the academic year.

3. Programme Description

Three Levels of Practicum

Practicum	Duration	Main Focus
Practicum I	12 ECTS	Observation and immersion in the Basque socio-educational context. Discovery of the organisation, its users and its intervention framework.
Practicum II	12 ECTS	In-depth analysis of the organisation, structured observation of socio-educational intervention and comparative reflection.
Practicum III	12 ECTS	Design, implementation and evaluation of own socio-educational interventions under supervision of the organisation.

4. Stakeholders Involved

Four key stakeholders participate in the PAIC process:

AGENT	ROLES & RESPONSIBILITIES
Faculty of Education	Coordinates between the International Relations and Practicum Vice-Deanships. Assigns the placement organisation and university supervisor to each student.

University Supervisor	Meets regularly with the student to support and guide their progress. Designs the training plan together with the entity supervisor. Maintains contact with the organisation and shares the programme guide. Supports the student in writing the final report. Enters the final grade in GAUR during the official assessment period. In Practicum II: makes telephone contact with the organisation. In Practicum III: carries out an in-person visit.
Entity Supervisor	Welcomes and introduces the student to the organisation, its team and the groups served. Designs the training plan together with the university supervisor. Guides, supports and supervises the student's day-to-day work. Notifies the Faculty of any exceptional circumstances (absences, changes, incidents, etc.). Completes the evaluation rubric (Annex A) and sends it to the university supervisor within one week of the end of the placement.
Student	Attends punctually and respects the norms and code of ethics of the organisation. Is familiar with the programme and actively collaborates in its development. Submits all required documentation within the established deadlines. Maintains respectful relationships with professionals, users and the community. Respects the confidentiality and rights of the organisation's service users.

5. Assessment

To pass each Practicum, the student must pass ALL components. The final grade is calculated as follows:

ASSESSOR	INSTRUMENT	WEIGHT
University Supervisor	Practicum Report Evaluation Rubric (Annex B)	60%
Entity Supervisor	Entity Supervisor Evaluation Rubric (Annex A)	40%

⚠ Grounds for Failing the Practicum

- Two unjustified absences from the organisation → automatic fail.
- Entity supervisor's grade below 5/10 → automatic fail.
- University supervisor considers performance insufficient → fail (new report required at second sitting).
- Student accesses the organisation without prior authorisation → recorded as Not Assessed.
- Breach of the code of ethics or violation of confidentiality → immediate fail.

6. Contact

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7. Transversal Competencies

On completing the PAIC programme, visiting students will develop the following competencies, aligned with the UPV/EHU Catalogue of Transversal Competencies (2019) and the UN 2030 Agenda:

CODE	COMPETENCY
C1	Draw on prior experience to anticipate problems and plan solutions in social intervention settings.
C2	Carry out personal and professional projects, seeking learning opportunities in different socio-educational contexts.

C3	Generate relevant learning by integrating knowledge from different disciplines linked to social education.
C4	Describe actions and behaviours that respect the linguistic, cultural and social diversity of the groups being served.
C5	Share the results of an inquiry or research process with specific social contexts.
C6	Formulate proposals for professional improvement, individually or collectively, within the framework of socio-educational intervention.
C7	Recognise the importance of cooperation, access to science, technology and knowledge exchange in the social field.
C8	Raise awareness of the importance of local, national and global partnerships for sustainable development and social justice.