

COURSE GUIDE

2025/26

Faculty

363 - Faculty of Engineering - Bilbao

Cycle

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Degree

GIIGSI30 - Bachelor's Degree in Computer Engineering in Management and In

Year

Fourth year

COURSE

27718 - English for Information Technology

Credits, ECTS:

6

COURSE DESCRIPTION

This ESP (English for Specific Purposes) course is designed for adult learners at a tertiary level institution. The course has a threefold student-centered goal:

Goal 1.- to increase the knowledge of general English from an upper-intermediate level;

Goal 2.- to develop language skills -general and technical- in different formal communicative situations regarding professional meetings, research, written communication or any other professional and academic contexts;

Goal 3.- to become long life autonomous learners of English who can foresee and sort out linguistic difficulties successfully in a professional and an academic context.

The level of the course ranges between B2+ and C1 of general English. However, having a certificate is not a guarantee of success as the course is very specific in content and tasks. Students who feel that they have a weaker level can adapt if they work hard to catch up.

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

Competencies are based on the degree competence MEC5, which reads:

Students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Upon completion of the course, students will have achieved or acquired:

1.- a better command of English (Goal 1)

2.- more fluent communication skills -oral and written (Goal 1);

3.- the ability to modulate language to different registers (Goal 2)

4.- confidence and skills to act as mediators in multilingual settings (Goal 2);

5.- a more pervading understanding of language which is useful to find adequate reference sources (Goal 3);

6.- the appropriate language awareness to excel their language skills beyond bare intelligibility as a professional engineer who needs to liaise with fellow workers both academically and personally. (Goal 3)

Theoretical and Practical Contents

The course consists of three types of topics that take place in alternation.

PRONUNCIATION: FROM PHONEMES TO INTONATION

This block focuses on the sounds of the English language with a view to apply phonetic knowledge to both pronunciation and oral comprehension. The units consist of:

• the symbols of the English phonemes;

• vowels: long, short, diphthongs, the relevance of the schwa sound;

• consonants: voiced and unvoiced;

• speech and phonological processes:

o the pronunciation of -ed forms of regular verbs;

o elision of /d/ and /h/;

o the pronunciation of words ending with the s letter;

o connected speech processes: catenation and linking sounds;

o silent letters;

o merging sounds;

o other significant processes: strong and weak forms, stress in words, compound words and in sentences

COMPUTING AND IT RELATED THEMES

The backbone of the course will be a series of specialized texts and videos that we will read or watch in class and as homework.

COMPLEMENTARY ACTIVITIES

Complementary activities that arise from the class material may include grammar and vocabulary exercises, writing activities, mini-projects, panel sessions, or students' proposals.

TEACHING METHODS

Master classes will focus on presenting material, completing exercises and activities.

Seminars will be dedicated to planning for assignments, rehearsing presentations, drilling pronunciation activities, writing skills, and questions and answers. At times, we will use elements of adaptive flipped classroom, so some homework might be required prior to the master class or seminars.

Homework can be assigned as pre- or post master-class activities.

Active participation in the sessions is compulsory for continuous assessment.

Individual tasks alternate with team-work for both homework and evaluation activities.



Weaker students are welcome to ask for assistance and supporting material.

TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	45	15							
Horas de Actividad No Presencial del Alumno/a	60	30							

Legend: M: Lecture-based S: Seminar GA: Applied classroom-based groups
GL: Applied laboratory-based groups GO: Applied computer-based groups GCL: Applied clinical-based groups
TA: Workshop TI: Industrial workshop GCA: Applied fieldwork groups

Evaluation methods

- Continuous evaluation
- End-of-course evaluation

Evaluation tools and percentages of final mark

- Multiple choice test 20%
- Individual assignments 20%
- Teamwork assignments (problem solving, Project design) 20%
- Oral presentation of assigned tasks, Reading 30%
- Active class participation 10%

ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

The evaluation system is based on continuous assessment by default.

CONTINUOUS ASSESSMENT:

Students will have to hand in or do in class some assignments or tasks, a short test and deliver a presentation. There will be detailed information on eGela. The grade consists of:

Attendance and active participation: 10%

Test: 20%

Individual assignments: 20%

Team work assignments: 20%

Presentation: 30%

The assignments may be carried out as homework, in class, individually or in teams.

With these, students do not sit the ordinary exam. However, passing all the assignments and requirements is compulsory for them to add up towards the final grade.

Please bear in mind that active participation in class is compulsory and accounts for 10% of the global grade for students who attend all the classes.

Distinctions may be awarded to students who get a global mark ranging between 9.6 and 10 and have attended 100% of the class hours.

FINAL ASSESSMENT

Students who do not want to follow a continuous assessment have to opt out of it by forwarding their renounce in written form to their professor. If they do not do it, they may fail the ordinary call.

Please read the renounce regulations below.

Final assessment students have to study the contents and develop skills on their own and pass a one-off set of 5 exam papers. See the specifications in the following item.

RENOUNCEMENT

<https://www.ehu.eus/eu/web/ekonomia-enpresa-fakultatea/azken-ebaluazioa-eta-deialdiari-uko-egitea>

EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

EXTRAORDINARY EXAM

The ordinary and extraordinary exams are a one-off comprehensive final exam, and are graded according to their own specifications.

The extraordinary exam is for students who:

• did not pass the continuous assessment; or

• did not pass/sit the ordinary final exam;

The exam is the same for all students and has the same pattern as the final exam, so it consists of 5 sections that must all be passed independently. Failing one section therefore means a FAILED mark in the subject.



The ordinary and the extraordinary exam focuses on a selection of texts that will be shared on eGela and the other contents indicated in this guide.

Please refer to the bottom of the page to read the final/extraordinary exam details.

MANDATORY MATERIALS

Students must use an ORIGINAL copy of the textbook -new or second hand:

Ibbotson, Mark. (2008). Cambridge English for Engineering. Cambridge.

The lecturer will provide students with some SUPPORTING MATERIAL, such as photocopies delivered in class, and files or links to resources shared on eGela. Please bear in mind that the material available on eGela is not a self-study course but supporting/complementary material for the classes.

The texts for the ordinary and extraordinary exams will be announced on eGela.

Should a textbook be required, please, do bear in mind that only original copies are allowed in class. Please, do observe this indication.

BIBLIOGRAPHY

Basic bibliography

Ibbotson, Mark. (2008). Cambridge English for Engineering. Cambridge.

Remacha Esteras, S. (2008). Infotech. English for Computer users. 4th ed. Cambridge.

IEEE magazines

<https://magazines.ieeeauthorcenter.ieee.org/get-started-with-ieee-magazines/about-ieee-magazines/>

Online dictionaries:

www.wordreference.com

www.yourdictionary.com

Detailed bibliography

MARK POWELL . Presenting in English: how to give successful presentations. HEINLE CENGAGE learning, 2011

NICK BRIEGER. Technical English: vocabulary and grammar. Summertown publishing, 2002

GENEVIEVE WHITE. Writing. B2+ Upper intermediate. Collins, 2014

VIRGINIA EVANS. Successful writing. Upper-intermediate. Express Publishing

VIRGINIA EVANS. Successful writing. Proficiency. Express Publishing

JOHN MORLEY. University writing course. Express Publishing, 2007

Journals

Speak Up magazine

Web sites of interest

- Online dictionaries:

www.wordreference.com

www.yourdictionary.com

www.babylon.com

- Online grammars:

www.edunet.com/english/grammar

www.uottawa.ca/academic/arts/writcent/hypergrammar

- General resources:

youglish.com

www.englishtown.com

www.cityu.edu.hk/elc/iowa/quiz/

OBSERVATIONS

FINAL/EXTRAORDINARY EXAMS

Students who do not conform to the course requirements or withdraw from the continuous assessment can sit the ordinary and extraordinary exams.

The 5 sections are:

GRAMMAR AND VOCABULARY. Pass mark: 10 out of 20.



Exercises based on the grammar and vocabulary featured in the texts.

PRONUNCIATION. Pass mark: 10 out of 20.

Exercises about the basic concepts of pronunciation indicated in the contents of the course (see above).

LISTENING. Pass mark: 10 out of 20.

Showing understanding of spoken English by means of note-taking activities, writing summaries, answering questions or completing excerpts.

READING. Pass mark: 10 out of 20.

Showing understanding of written English by means of answering questions, providing synonyms, summarizing ideas in paragraphs or charts.

WRITING. Pass mark: 10 out of 20.

Showing advanced writing skills and knowledge by means of writing compositions regarding technical topics -essays, reports, emails, opinions, descriptions- and completing exercises about text features -paragraphs, fields in messages, signposting, register.

RENOUNCEMENT

<https://www.ehu.eus/eu/web/ekonomia-enpresa-fakultatea/azken-ebaluazioa-eta-deialdiari-uko-egitea>