

English for Academics (B2+) - Module 1

Introduction: Who is the course for?

This course is designed for university lecturers and researchers wishing to improve their English-medium communication and teaching skills because they are participating in international conferences, Erasmus mobility programs, or are teaching/likely to be teaching an English-friendly course or their subject in English in the future.

The course is aimed at participants who have a B2+ level in English and is **not** intended for teachers who have a C1 level or above.

Course Objective:

Participants will have the opportunity to improve their English communication and teaching skills by carrying out a variety of written and spoken tasks in and out of class.

Learning opportunities

- develop fluency and confidence in oral production and interaction when dealing with students and colleagues in English.
- Develop advanced vocabulary for a wide range of situations in the academic world
- manage English-medium tasks
- analyse and review current teaching practices and advance their communication skills through online micro-teaching sessions and presentations with peer review and tutor feedback
- view tools and resources for further professional development.

Course contents:

B2 English for Academics	Topics *Language improvement tasks will be integrated into topics
CURRENT MODULE Module 1 - attending and presenting at conferences	Practice and discuss how to navigate academic conferences: • Logistics • Cultural aspects • Networking • Conference speaking (talks, panels, Q&A sessions)
(later in the year)	Discuss and develop ICT skills for the classroom Developing digital resources for EMHE / EFCs in English

Module 2 - using technology in the classroom	• Teaching materials • Resources for supporting didactic strategies in class • Using AI • Supporting student learning
(later in the year) Module 3 - teaching English-friendly-courses	Plan for or improve your 'English-Friendly Courses' (EFCs) • Bilingual Classroom Management • Adapting Materials • Intercultural Communication in Class • The role of tutor in EFCs
(later in the year) Module 4 - Aiming towards teaching in English-medium-higher-education	Plan for and practice for teaching in English • Lecturing in English • Classroom management in English • Explaining complex concepts and vocabulary • Micro-teaching practice

Course assessment:

To have successfully completed the course, participants will be required to:

- attend the course for at least 80% of the 16 hours in class.
- complete the set tasks.
- participate actively in class.

Course duration:

The course consists of 8 x 2 hour sessions. (16 hours)

Dates: Weekly Thursdays 08.10.26 - 26.11.26

Timetable: 16.30 - 18.30