

English for Academics (C1+) - Module 1

Introduction: Who is the course for?

The course is designed to further the skills required to be effective as an English-medium higher education (EMHE) lecturers. It is designed for those who are currently teaching their subject in English, and researchers who work with international colleagues. The course is both practical and reflective, and teachers are encouraged to relate the course sessions to their own teaching context and experience.

Participants should have a **C1 level** of English and be accredited to teach their subject in English.

Course Objective:

Participants will have the opportunity to update both their English language skills and their pedagogical skills through tasks which focus on university communication contexts such as lectures, seminars, and tutorials.

Learning opportunities:

Participants will:

- continue developing fluency and confidence in oral production and interaction when dealing with students and colleagues in English.
- manage English-medium tasks.
- share their experience of teaching in English in order to explore the difficulties encountered and to discuss possible solutions.
- analyse and review current teaching practices and advance their communication skills through online micro-teaching sessions.
- update their language skills and improve their confidence and fluency in oral discourse through a variety of focused activities.
- view tools and resources for further professional development.

Course content / topics:

C1 Improve your English	Topics *Language improvement tasks (vocabulary, pronunciation, grammar) will be integrated into topics
Module 1 - Success in mobility programmes	Plan and discuss Erasmus/other mobility programmes as visiting lecturers: • Logistics • Cultural aspects • Presenting research and holding seminars • Programme teaching and speaking (seminars, panels, Q&A sessions)

Module 2 - using technology in the classroom	ICT skills for the classroom - objectives Developing digital resources for EMHE / EFCs in English • Teaching materials • Resources for supporting didactic strategies in class • Using AI • Supporting student learning
Module 3 - Perfecting teaching in English- medium- higher- education	Discuss and practice teaching in English • Lecturing and integrated language learning • Classroom management in English • Explaining complex concepts and vocabulary • Micro-teaching practice
Module 4 - Teaching English- friendly- courses	Plan for or improve your 'English-Friendly Courses' (EFCs) • Bilingual Classroom Management • Adapting Materials • Intercultural Communication in Class • The role of tutor in EFCs

Course assessment:

To have successfully completed the course, participants will be required to:

- complete at least 80% of the 16 hours of the course.
- complete the set tasks.
- participate actively in class.

Course duration:

The course consists of 8 x 2 hour sessions. (16 hours)

Dates: Weekly Thursdays 08.10.26 - 26.11.26

Timetable: 16.30 - 18.30