

## COACHING FOR ENGLISH-MEDIUM UNIVERSITY TEACHERS

### Introduction: Who is the coaching for?

This service is designed for university lecturers who are new to teaching their subject in English or feel they would benefit from some practical advice and feedback on their English-medium classes.

Participants should be teaching in English.

### Course Objectives:

Participants will have the opportunity to discuss language and EM class issues with a tutor over a series of tutorials. There is an option for class observation and feedback.

### Learning opportunities

- identify key characteristics of English-medium subject teaching:
  - Language: fluency, pronunciation, informal BICS language, formal academic CALP language
  - EM pedagogy: support material, maintaining motivation, active learning techniques, promoting use of target language, digital delivery, etc.
- suggestions for lesson planning, delivery, interaction, assessment, etc.
- increase confidence in delivering English-medium classes and develop as a reflective practitioner.

### Course assessment:

To have successfully completed the course, participants will be required to:

- attend the sessions.
- complete the set tasks.

### Course duration:

The course consists of 3 individual tutoring sessions of one hour with a tutor between February and April at a time to be organised between the teacher and the tutor.