

## ANNEX:

### LIST OF VALID APPLICATIONS AND APPLICATIONS TO BE CORRECTED (31-01-2025)

#### ERASMUS+ KA171 / KA131-INTERNATIONAL STAFF MOBILITY FOR TEACHING AND/OR TRAINING (PROJECTS 2023 AND 2024)

This proposal takes into account the applications submitted to the call published on 28 November 2024.

#### LIST OF VALID APPLICATIONS:

COUNTRY	UNIVERSITY	PASSPORT NUMBER	APPLICANT
USA	University of Nevada, Reno	53**88**8	XA**E*IR**O AM**A*A
USA	Boise State University	PA**99**3	ZI**T*A GA**AR**S BE**ARR**N
USA	Massachusetts Institute of Technology (MIT)	*****	JU**IN ST**L
USA	University of California – Berkeley	59**86**0	TO**NI BR**T*N
USA	University of Massachusetts Boston	*****	BR**TA*Y D**O*E
USA	Western Washington University	67**95**0	R**N LA**E*
KENYA	The Technical University of Kenya	CK**51*7	HO**IN**S N**E
TANZANIA	Kilimanjaro Christian Medical College	TA**12**6	J**E RO**T*I
ARGENTINA	Universidad Nación al de la Plata	92**73*8	MA**AS AG**T*N SA**A M**IA
CHILE	Universidad de Chile	P0**93**1	PA**I*A LA**O**O
MÉXICO	Universidad Nacional Autónoma de México	29**79**D	RI**SA**S LO**NO DE LA P**A
URUGUAY	Universidad de la Repùblica	C8**0*1	MA**IN EV**ET*
UKRAINE	Odesa Polytechnic National University	GJ**8**2	VAL**I*A CHE**IAK**A
UKRAINE	Odesa Polytechnic National University	FG**12*7	A**STA**IA SHE**HU*
UKRAINE	Zhytomyr Polytechnic State University	GH**61*6	OLE**A**R DO**ZH***KV
UKRAINE	Zhytomyr Polytechnic State University	FL**87*1	AN**N KR**C**K
INDIA	IIT Madras	W9**53*7	SAR**AN* K**AR GU**NA**AN
INDIA	IIT Bombay	S2**50*5	AN**BA* G**A

**LIST OF APPLICATIONS TO BE CORRECTED BY 14 FEBRUARY 2025**

COUNTRY	UNIVERSITY	PASSPORT NUMBER	APPLICANT	PENDING DOCUMENTS OR TO CORRECT	COMMENTS
CANADA	University of British Columbia	AS**43*6	FI**N BY**E	A,B	
COLOMBIA	ICESI	C**541**6	J**N D**ID SO**R LI**E**S	B	
INDIA	IIT Bombay	P0**96*5	NI**SH PR**AS* YE**E	A,B	
INDIA	IIT Bombay	55**81**9	AB**LA** JO**EP CH**D*	A,B	
INDIA	IIT Bombay	Z6**91*3	AM**RI** KU**A*	A,B	
INDIA	IIT Bombay	Z6**1**2	SHI**SUB**MA**AN GO**LA**ISH**N	A,B	

CODE	DOCUMENT
A	Annex 3.1/3.2
B	Annex 4

### ANNEX 3.1/3.2

The Mobility Agreement is a very important document.

Please, check, Clause 1 of the Rules to know the definition of the three existing mobility types (Teaching / Teaching + Training / and Training):

[https://www.ehu.eus/documents/d/nazioarteko-harremanak/convocatoria\\_personal\\_in\\_2024\\_en\\_signed-1](https://www.ehu.eus/documents/d/nazioarteko-harremanak/convocatoria_personal_in_2024_en_signed-1)

- In the Teaching mobilities (minimum 8 hours of class in official bachelor, master and/or doctoral degrees), it is necessary to give details of the teaching program.
- In the combined mobilities of Teaching (between 4 and 7 hours) and Training, in addition to give details of the teaching program, it is necessary to provide information on the training activities, that may include receiving and/or giving training.
- In the Training mobilities, it is necessary to detail the work plan to be carried out at the host university.

We need to underline that Erasmus+ Teaching and/or Training mobilities must be mainly academic; only in a residual way, they can include meetings to share research, publications, etc.

Research activities alone are not admissible and do not justify the interest of the stay. However, teaching and training activities for research are admissible.

For the combined activities of Teaching and Training, or only Training, the following activities can be considered:

- If there is no bilateral exchange agreement, explore the possibility of exchanging bachelor, master and/or doctoral students. If there is a signed bilateral agreement, assess its current use and the feasibility of extending it to other areas or increasing the number.
- Organize projects in Virtual Exchange/COIL format in specific courses. Indeed, the physical mobility could be in the beginning or end of the Virtual Exchange initiative. (Watch video to know what is VE: <https://www.rug.nl/let/onze-faculteit/organisatie/diensten-en-voorzieningen/cliq/projecten/envoie/what-is-oie>)
- Sharing and observing teaching methodologies and/or exchanging teaching material.
- Compare structures and content of degrees. Explore the possibility of implementing double degrees, joint degrees, co-tutelage and thesis co-addresses.
- To know/visit the facilities, tutors and programs for students who travel to the host university to carry out there their final degree/master project or research for doctoral thesis.
- Training students and/or staff in laboratory techniques, research, etc.
- Accompany faculty staff and students on field visits. Observation of teaching techniques in the practical part of the courses.
- Initiatives to transfer knowledge to the social and/or business entities of the region. Meetings and visits can be arranged outside the host university occasionally.
- Contact and supervision of students from the university of origin displaced to the host university, especially in the case of doctoral students.
- Dissemination of the home university to students and/or staff of the host university.
- Detect new areas of knowledge and facilitate contact among experts from both universities.
- (...).