

**COURSE GUIDE** 2024/25**Faculty** 231 - Faculty of Psychology**Cycle** .**Degree** GLOGOP20 - Bachelor's Degree in Speech Therapy**Year** First year**COURSE**

28491 - Language Acquisition and Development

**Credits, ECTS:** 6**COURSE DESCRIPTION**

This course provides the necessary basis for understanding the process of language development, covering different theoretical perspectives and examining the contributions of scientific evidence regarding the evolution of different dimensions of language throughout childhood. This course will provide an understanding of the processes involved in language development and will allow the identification of the main warning signs in childhood from an empirical perspective.

**COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT****Knowledge**

RCO5. To understand the scientific foundations that support speech therapy and its evolution, critically assessing the terminology, clinical trials and methodology of research related to speech therapy.

RCO9. Know and be able to integrate the biological (anatomy and physiology), psychological (processes and evolutionary development), linguistic and pedagogical foundations of speech therapy intervention in communication, language, speech, hearing, voice and nonverbal oral functions.

RCO9.2. Know and integrate the psychological foundations of speech therapy: language development, psychological development, neuropsychology of language, basic processes and psycholinguistics.

RCO11. Know and critically evaluate the techniques and instruments of evaluation and diagnosis in speech therapy, as well as the procedures of speech therapy intervention.

**Competences**

RC2. To be able to develop skills such as: problem solving, critical reasoning and adapting to new situations.

**Skills**

RHT2. Master the terminology that allows interacting effectively with other professionals.

RHT5. Manage communication and information technologies.

**Theoretical and Practical Contents**

1. Human communication and the basis for language acquisition
  - 1.1. Communicative competence and the acquisition of language
  - 1.2. Biological and cognitive bases of language
  - 1.3. Structure of language: learning system
2. Models of language acquisition and development
  - 2.1. Study of language development in childhood
  - 2.2. Theoretical approaches to language acquisition: evidence for and against
3. Research methodology and measurement of children's language
  - 3.1. Child language research designs
  - 3.2. Data collection methods and analysis procedures
4. Language development in early childhood
  - 4.1. Phonological development in early childhood: pre-verbal stage
  - 4.2. Semantic and morphosyntactic development in early childhood: verbal stage
5. Language development in the school period
  - 5.1. Word linking: progress of morphosyntax in school period
  - 5.2. Pragmatics and social use of language. The importance of child's narrative
  - 5.3. Relation between language and literacy in the school stage
6. Warning signs during language development
  - 6.1. Individual differences in language acquisition and related factors
  - 6.2. Warning signs during language development
7. Language development in multilingual contexts

**TEACHING METHODS****PRACTICAL PROGRAM:****A) CLASSROOM PRACTICES AND WORKSHOPS.**



## BIBLIOGRAPHY

## Basic bibliography

Hoff, E., & Shatz, M. (Eds.). (2009). *Blackwell handbook of language development*. John Wiley & Sons.  
Tomasello, M. (2011). Language development. *The Wiley-Blackwell handbook of childhood cognitive development*, 239-257.

## Detailed bibliography

Hoff, E., & Shatz, M. (Eds.). (2009). *Blackwell handbook of language development*. John Wiley & Sons.

Tomasello, M. (2011). Language development. *The Wiley-Blackwell handbook of childhood cognitive development*, 239-257.

Gleason, J. B., & Ratner, N. B. (2022). *The development of language*. Plural Publishing.

## Journals

Child language  
Language learning and development  
Reading & Writing  
International Journal of Language and Communication Disorders  
Brain and language

## Web sites of interest

<https://www.teachneli.org/>  
<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-early-years>  
<https://www.gov.uk/government/publications/letters-and-sounds>  
<https://dislexiaeuskadi.com/soinuetatik-hitzetara-4-6-urte-bitartean-irakurmena-eta-hizkuntza-sustatzeko-esku-hartze-goiztiarra-joana-acha/>

## OBSERVATIONS

The 24/25 course will take place in English language only.