



NOTE: **THERE MAY BE DIFFERENT ALTERNATIVES TO THE GIVEN ANSWERS.**

I.- a) Answer 4 out of the following 6 questions according to the information given in the text. **Write complete sentences using your own words. Do not copy from the text.** (Choose 4 out of the 6 questions) (4 x 0.5 = 2 points)

1. When ChatGPT was first introduced, what was the initial reaction of educators?

Educators were initially worried that students could use ChatGPT to cheat and that it would make doing schoolwork too easy. (p.1)

2. In what way is ChatGPT similar to a helpful friend?

ChatGPT is similar to a helpful friend in that/because it can make students' learning experience better, (it can make) lessons more attractive, and help students (to) learn how to assess/interpret data. (p.2)

3. In the future, how could students use a chatbot to make learning more enjoyable?

In the future, students could use a chatbot to talk about their homework or come up with ideas for essays to make their learning more enjoyable. (p.3)

4. Why could students potentially include incorrect information in their assignments if they use ChatGPT?

Students could potentially include incorrect information in their assignments because ChatGPT often (hallucinates, that is,) creates/tends to create false information. (p.4)

5. How can educators use a chatbot to make sure that their assignments are not too easy?

*Educators can use a chatbot to make sure that their assignments are not too easy by having the chatbot do them and checking/in order to check what it produces. (p. 5)
Also acceptable if they add that if the chatbot does a good job easily, then the assignment may need changing/may have to be adjusted.*

6. What marks a fresh beginning for education in schools?

Teachers trying new things and making their lessons more interesting by using ChatGPT in their classes marks a fresh beginning for education in schools. (p. 6)

I.- b) Indicate whether the following statements are True or False according to the text. **Copy the part (and ONLY the part) of the text which justifies your answer using quotations marks.** (Choose 2 out of the 3 statements) (2 x 0.5 = 1 point).

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2025

1. By using ChatGPT, educators can produce exercises and other learning resources more quickly.
This statement is TRUE. “[...] educators believe it can save time in creating worksheets and other materials”. (p. 2)
2. Some think that incorporating sophisticated technology in education is not fair if it is not accessible to all students.
This statement is TRUE. “[...] using sophisticated technology that is only accessible to some students may be unfair”. (p. 4)
3. With the arrival of ChatGPT, students' assessment only focusses on final results.
The statement is FALSE. “[...] teachers are adopting new assessment methods that focus not only on final results but also on students' understanding of the material, insisting on the importance of developing critical thinking skills”. (p. 5)

I.- c) Find the words or expressions in the text that mean: (Choose 4 out of the 6 questions)
(4 x 0.25 = 1 point)

1. prohibited, declared illegal (*banned*, p.1, I.4)
2. make something better (*improve*, p.2, I.3)
3. suggest a lot of ideas for a future activity very quickly (*brainstorm*, p.3, I.4)
4. easy to approach, enter, use, or understand (*accessible*, p.4, I.3)
5. the abilities to do activities or jobs well (*skills*, p.5, I.3)
6. a feeling of not believing or not having confidence in someone or something (*mistrust*, p.6, I.1)

SECTION II: Answer both subsections a) and b).

II.- a) Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in brackets. Do not change the word given **and do not use contractions**. You must use between **two and five words**, including the word given. (6 x 0.25= 1.5 points)

1. How long have you known Gall? (WHEN)
When did you meet Gall?
2. I am going to clean the house before Mary gets home. (HAVE)
By the time Mary gets home, I *will have finished cleaning the / will have cleaned the* house.
3. We began to plan this trip ages ago. (FOR)
We have *been planning this trip for* ages.

INGELES/A/INGLÉS

2025

4. This magazine was so interesting that I read it all at once. (SUCH)
It *was such an interesting magazine* that I read it all at once.
5. They regret not asking the doctor for more information. (WISH)
They *wish they had asked* the doctor for more information.
6. Will you close the door when you leave, please? (MIND)
Would you mind closing the door when you leave, please?

II.- b) In this text, fill in the gaps with the most suitable option from the four options given for each gap. (10 x 0.15 = 1.5 points)

1. other, **others**, another, the other
2. where, who, **that**, what
3. visit, **visiting**, to visit, visited
4. staying, **stay**, to stay, stayed
5. **have**, had, will have, would have
6. **which**, who, what, when
7. understand, to understand, **understanding**, understood
8. nevertheless, **as**, although, while
9. will, had, have, **would**,
10. that I research, **to research**, research, researching